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THE TWENTY-SIXTH
ANNUAL REPORT

FROM THE

Georgia, Department of Education,

TO THE

GENERAL ASSEMBLY OF THE
STATE OF GEORGIA.

ATLANTA, GA.
GEO. W. HARRISON, STATE PRINTER.
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OFFICE STATE SCHOOL COMMISSIONER.

Atlanta, Ga., October 1st, 1898.

His Excellency, Governor W. Y. Atkinson.

My Dear Sir.—I take pleasure in submitting herewith the annual report which the law requires from this Department. The report contains many important matters which I trust the Legislature will consider carefully during their next session. Your Excellency has given thoughtful and practical consideration to many of the subjects discussed in this report, and I trust that some mention may be made of them in your annual message to the General Assembly.

Very respectfully, your obedient servant,

G. R. GLENN,

State School Commissioner.

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THE TWENTY-SIXTH ANNUAL REPORT
FROM THE
DEPARTMENT OF EDUCATION
TO THE
GENERAL ASSEMBLY OF THE STATE OF GEORGIA.

Gentlemen:—In obedience to the law requiring an annual report from this Department, I beg to submit therewith such statements and recommendations as are suggested by the present status of the school system of the State.

The law requires that the Commissioner of Education shall visit the counties of the State as often as possible "for the purpose of examining into the administration of school law, counseling with school officers, delivering popular addresses, inspecting school operations, and doing such other acts as he may deem subservient to the interest of popular education." The spirit of the law seems to require that the Commissioner of Education shall be not only in close, sympathetic association with the school officers and teachers, but also in personal touch with the masses of the people as well.

I have given a great deal of my time, not only to official inspection of the schools and the administration of the law in the 137 counties of the State, but I have given a great deal of time also to a close and personal study of the actual educational conditions and the educational needs of all these counties. In the hundreds of addresses on education that I have delivered I have appealed to the personal and

individual interest of our people, and have endeavored to arouse a healthy, educative sentiment, as well as a vital sense of responsibility on the part of parents in the cause of popular education.

Here in Georgia, as elsewhere, a public school system can be no better than public sentiment demands that it shall be. The people themselves must be brought to feel the need of a more complete and practical system of education before any permanent improvements can be made in the present system. I have gone, therefore to the people direct, and whatever has been accomplished in the last four years has been accomplished in obedience to the sympathetic and helpful support that the masses have given to the administration of our school affairs. If we have builded more school houses in the last four years than have been built in many years previous, it is because the people have determined to better their school conditions. If the teachers have made steady and rapid strides in their professional advancement, it is because the masses of our people have made larger demands upon the capacity of the teaching profession. If larger appropriations and longer school terms have been provided for our children, these too have come in response to a demand from the people of Georgia. If we are to have continual growth in the system of education in Georgia, it will be because the people themselves will constantly enlarge their own views of the value of a ceaseless and vigorous impartation of new life and new health into our system of popular education.

Certain it is that the people of Georgia have made up their minds that there shall be no backward steps in the cause of education in this State. As in the commercial world and in the financial world, in the manufacturing world and in the agricultural world, the watchword of the hour has been and will be "Forward, March!" So in the

educational world the cry comes up from every county in this State for a forward movement from every line of our educational forces. We are confronted in Georgia with new conditions. On every hand there are not only new conditions but new movements. The environment that is about our children is altogether different from the environment that was about our own childhood. Our children will be called upon to engage with forces and combat with powers that were unknown to our fathers. The world of science, the world of commerce, and the world of agriculture are all bringing into play new devices and new forms of energy that will make larger demands upon the intelligence of our children than were made upon their fathers.

The system of education that was in vogue even twenty-five years ago will not do for the present hour. Whenever in the history of this world a new era has come, the old devices and the old arts and the old sciences have been thrown aside, and the new devices and the new arts and the new sciences have taken the place of the old. Civilization is constantly giving us more and more. In no department of human endeavor has there been greater growth and greater enlargement of power than has come in recent years to the department of education. The world everywhere has focused its eyes upon the child. In every nation under the sun to-day, the question is being asked as it never was asked before, "What can be done to advance a larger, freer and fuller growth of civilization through the child life, of the people?"

Our own people here in Georgia are studying the children and what will affect the life and destiny of the children. They are coming "to live with the children." In the last four years in the course of my ministry of education in this State, I have said, not one time but a thousand times: "Surely, surely, the hearts of the fathers are turning more

and more, not only to the waiting opportunities that lie ahead of our children, but to the measureless resources that lie within our children."

No thoughtful observer can travel over this State as I have done and not become painfully conscious of the many kinds of waste that have been allowed to go on in all sections of our State. There has been waste in our forestry, waste in our agricultural fields, waste in our power, waste in all forms of our energy, waste in our political life, waste in our social life, and waste everywhere. The problem before us as a people is how to redeem the losses that have come from the waste, and how to utilize the tremendous resources of the State. The remedy that we are looking for must be found within ourselves. It cannot be found outside of ourselves. We would just as well make a clear and clean confession that ignorance has been the costliest burden that we have had to bear. Not the ignorance of a few but the ignorance of the many. An intelligent oligarchy never has brought and never can bring the best fruits of civilization. Only a widespread and an all-prevailing intelligence of a strong and vigorous and growing democracy can bring out of Georgia her grandest and noblest possibilities. There has been waste in our fields and waste in our forests, and waste in our homes, and waste of our energies everywhere, simply because the great masses of our people have not known how to apply the highest and best form of intelligence to the conditions that have confronted us. We are now in a transition stage. We have seen how costly a thing our ignorance has been. The fierce competition that has been going on for years past for the highest and best prizes of life has taught us that the man who is practically and usefully intelligent is the only man that has a chance to win now. This practical intelligence applied to one acre of land now makes that one acre produce three times as much as the

same acre did twenty-five years ago. The loom in our manufactories weaves twice as much cloth, and better cloth, than the loom did twenty-five years ago. The engine that pulled our cars twenty-five years ago pulled twenty loaded cars of 20,000 pounds to the car. The engine that is used to-day pulls sixty cars of 60,000 pounds to the car, and consumes no more coal than the engine did twenty-five years ago. No matter in what direction we turn we see that everywhere intelligence is being applied to the stopping of the waste. One man with a machine to-day, applying his intelligence to that machine, can accomplish what it required ten men thirty years ago to accomplish. The world is not moving backward, it is going forward. We are moving forward here in Georgia; we are not only stopping the waste of our material resources, but what is infinitely better, we have begun to stop the waste of our intellectual energies. The wealth of our brain is infinitely more to us than the wealth of our hills and valleys.

I have an abiding faith that our sons and daughters will see a grander Georgia than any of us have seen, because we shall make them capable of doing more for the State than we have been able to do. I believe there are greater things beyond us than we can find behind us, and I believe this because I see a growing spirit among our people everywhere that will demand for all of our children a broader and deeper and more potential intellectual life than our fathers were able to develop in us. I do not know better how to characterize this spirit than to call it the public school spirit. Our people are beginning to be baptized with it. It is silently but powerfully working its way into our social, political, and business life. It is the spirit that is finding larger possibilities in the brains of Georgia children than can be found in all of our mountains and valleys. It is the spirit that is demanding more and more that Georgia

brains shall be utilized in the development of Georgia resources. I look hopefully and cheerfully to the all-pervading influence of this public school spirit. It is touching and sweetening and brightening all of our homes, the humblest as well as the highest. It is carrying hope and good cheer and light to thousands and thousands of young lives who would otherwise be hedged in by the curse of ignorance and shut up to the hopelessness and helplessness of despair.

INDUSTRIAL EDUCATION.

In my judgment the time has come to add new features to our system of public education in Georgia. Within the last ten years in many countries of the world radical changes have been made in the methods and purposes of public education. The most radical of these changes has been the introduction of some form or other of manual or industrial training. In Switzerland, Germany, Austria, France and elsewhere in the old world, as well as in nearly all the leading States of this country, there has been embodied a course of instruction, the purpose of which is to train the child's hand, or rather to develop its mental powers through the use of its hand. Modern psychologists, who have given a great deal of study to the development of the brain, have reached the conclusion that a large part of the brain can only be developed by the training that comes through the hand. The old system of education employed, for the development of the brain, the sense of sight and the sense of hearing. The modern system of education demands that the sense of touch, of which the hand is the chief organ, shall be added. In other words the theory of the modern psychologists is that the three principal areas of the brain are developed by use of the hearing, the sight and the touch, and that the child cannot be naturally and normally devel-

oped unless all three of these organs are employed together. If this be true, and all the world has come to accept it as being true, then it seems that there should be added to our course of study whatever may be found necessary to develop the brain through the hand as well as through the eye and the ear.

It is a matter of common experience that a great many children that have gone through our Grammar Schools, and our High Schools even, have found themselves in a condition of helplessness at the end of their course of study. I do not know any more pitiable condition in which a young life can be placed than that of the graduates of our schools who awake to a realization that, after all their training and education, their appeals for situations are answered by the stereotyped phrase "not wanted." There must be something radically wrong in our system when so many thousands of our young people come out of our schools and have to be branded on their graduation day: "not wanted." The question is, why are our children marked "not wanted" after they have gone through our schools? The trouble must be in the character of the school work and in the kind of preparation that has failed to supply to the children the proper equipment for the work they are expected to do. The simple truth is that our present system of public education in Georgia tends to lead our children to seek employment other than manual labor. The radical defect in our system is that it educates our boys and our girls to desire a way of escaping manual labor when there ought to be embodied in the system a training that will prepare the children to engage in some form or other of manual toil. For the next fifty years in Georgia, the man who will be wanted is the man who can make the most intelligent use of his hands along with his eyes and his ears. The skilled manual labor that will have to be applied in the develop-

ment of our industrial resources ought to be trained here at home. We should not be driven to the necessity of importing the kind of labor that Georgia will want on her farms, in her manufactories, in her foundries, in her machine shops and elsewhere. The potential citizen of the future will be the citizen whose hands have been trained to do things that the world wants done and that the world is willing to pay for. This training, so necessary to our present situation, must be provided for our children here at home and while they are at school. It is necessary therefore to change the ideal that has grown out of our present system. Instead of training our children to escape labor with their hands, we want to train our children so that every one of them will be potential for usefulness by reason of the fact that the public school has given to every child and intelligent skill that will enable it to find its place as soon as it is free from school. That is a glad hour in the career of every young life when it awakes to the consciousness that it is ready to do some service that the world is waiting for and for which service ready and adequate compensation is also waiting. I would not abate one jot or one tittle of the academic training that we are giving our children; but the point that I desire to press home upon the Legislature is this, that our present system of education is turning loose upon the State too many young people who neither desire to do the kind of work they can find to do, nor are they prepared to do this work. The thought that has been steadily instilled into the minds of our children has been that if they can get an education they can escape hard work. The thought that we want to put into the minds of our children is that they need a kind of education that will enable them to do intelligently and pleasantly and profitably the hardest kind of manual labor.

I need not urge further upon the Legislature the neces-

sity for insisting upon industrial education for our children at the present moment. Every member of this body knows that the future of Georgia depends largely upon the character of the industrial development that may be carried on in the State for years to come. We have been for the most part an agricultural people. One of the products of our agriculture is a staple that is wanted all over the world. Georgia produces more cotton than any other State in the Union except Texas. Nearly all of our raw cotton has been shipped out of the State to be worked into manufactured product elsewhere. It is a well-known principle in political economy that those who simply produce raw material and ship that raw material elsewhere will always be more or less dependent upon the manufacturers of the raw material. The manufacturer can easily put his business into a trust, especially when he is so far removed from the producer of raw material and he can fix the price both of the raw material and the manufactured product. It has been found practically impossible for those who produce the raw material either to form a trust or to limit the amount of production, so that the producer of raw material in Georgia has been at the mercy of the manufacturer of this raw material in Massachusetts. This further is true and is beginning to be felt in Georgia. Hereafter the raw material must be converted into manufactured products in the field where it is produced. A tremendous saving of freight charges and commissions and other incidental expenses is thus secured and this saving goes largely to the producer of the raw material. Every day makes it more and more manifest that Georgia must work into manufactured products here at home every bale of cotton that she produces. If we are destined in our day and generation to reach the highest stage of prosperity to which our resources entitle us, we must prepare our children to work up our raw material

here at home. We have not only our cotton fiber, but we have our hard woods and our ores and a thousand sources of wealth that will give endless variety to our labor, if we will only train our children in the schools to apply their energies to this form of industry. The German maxim is recognized the world over as containing the truth on this subject. Whatever changes are to be made in the life of a nation or people must be introduced into the lives of the children at school.

There is another important phase of this subject to which I beg to call attention. It is a matter of common observation that the criminals who are arraigned before our courts of justice are not always ignorant people. Too frequently it has happened that some of the brightest boys and girls that have gone through our schools have become addicted to vice and followed a career of crime. In such cases the trouble has been that these people have not been trained at school to habits of industry that might have saved every one of them. Mere book learning will not save any nation nor the children of any people. Along with book learning, in every case, whether a child be rich or poor, should go a training of the hand, and a conscious skill developed, that will make every boy and every girl a producer of wealth. The moral character of a man is fixed more by what he can do with his hands, than by what his eye can read out of books. In the opinion of the very best thinkers of the world on this subject, it is not safe to turn a boy loose upon the world until his moral character as well as his mental habits have been fixed by the training for some useful industry that comes with his hands. In the capital of this State, as well as in the centers of political, social, intellectual, moral and religious influences everywhere, men whose judgments are honored, whose opinions are sought for and who are potential for good in every department of life, are the men who,

back in the formative years of life, have had the mental discipline and the fixing of moral character that comes through hard manual labor. The men who have done the most and the best for this world have come up out of "great tribulation." Their sons in many instances have become degenerate from the simple fact that they have been allowed to escape the hard discipline of manual toil.

The Zurich (Switzerland) School law of 1832 defines the purpose of popular education as follows: "The people's school shall train the children of all classes of society, according to uniform principles, to become intellectually active, civilly useful and morally good men and women." It will be observed that the Swiss people, more than fifty years ago, under the inspiration of the famous reformer, Pestalozzi, put three elements into the Swiss system of education that ought to be in every system of education. Intellectual activity, civil usefulness and moral goodness were the three things that the school was to care for. Any form of intellectual activity that does not lead to usefulness and goodness is worth very little to the world. Those who travel in Switzerland and study the results of the Swiss system of education tell us that there are no beggars and very few law-breakers in that little Republic. The children in the humblest peasant homes are taught to convert the raw material that the Republic produces into manufactured products of one kind or another. A Georgia teacher who spent several weeks in Switzerland last summer found, in the humblest peasant homes, girls making laces that would sell in this country at \$5.00 per yard and boys engaged in wood carving that paid a liberal compensation for their labor. In Germany the effect of industrial education in the last twenty years has been even more marked. In 1876 at the World's Fair in Philadelphia, Germany saw that she was beaten by every Nation in the field of art and industry.

Her courageous commissioner, Prof. Reuleaux, cabled to Prince Bismarck: "Our goods are cheap, but wretched." The twenty-six German States immediately determined to overcome what they were losing by means of the lack of industrial education of the people. They put industrial education into their schools everywhere and the results of this educational campaign has far surpassed their most extravagant expectations. The World's Fair in Chicago in 1893 showed that the German States had taken the front rank among Industrial Nations. In the ten years between 1884 and 1894 Germany increased her exports to all the leading nations of the world from two to twenty fold. Between 1891 and 1894 she more than doubled her exports in cotton goods to England. All authorities writing upon the subject attribute the tremendous increase in Germany's productive powers to the practical industrial education that she is giving to all classes of her people. She has elementary industrial schools, secondary industrial schools and the higher institutions, like the polytechnic and art school for the preparation of industrial leaders. But the point that I am stressing in this discussion is that every child in Germany and in Switzerland is taught at school to make something with its hands, to produce something by manual labor that the world wants produced and the world is willing to pay for. Field-Marshal von Moltke said at the battle of Sedan: "The schoolmaster has won our battles." It is just as true today to say that the schoolmaster in Germany is winning the commercial and agricultural and manufacturing triumphs over the rest of the world, in spite of the fierce and tremendous competition that attends the conflict.

In view of the object lessons that the countries of the old world are furnishing to us as to the value of the industrial training of the children, and in view of the strong and undeniable testimony that comes from the experts in pedagog-

ical and psychological science, it seems to me that we shall be little short of criminal here in Georgia if we do not insist upon providing for our children the same kind of industrial training that is winning such triumph elsewhere among the nations of the earth. The potential man and commanding woman of the future will be the man and woman who can do things as well as say things. Poets and philosophers are well enough in their places and in their times, but problems that we as a people have to deal with, and will have to settle, cannot be settled in the terms of poetry and philosophy. We have come to a time when the absence of a cook has a great deal more to do with a man's failure in life than the presence of a poet has to do with his success. Many a man is failing in business to-day, breaking down in health and giving up in despair, simply because there is nobody at his home that knows how to cook or to have prepared a decent and nutritious meal. I believe the time is here when every girl in the State of Georgia, whether rich or poor, white or black, should be compelled to learn at school how to prepare, economically, a wholesome and appetizing meal. Why even in far off Norway I find that the people are setting the balance of the world an example of the value of scientific and hygienic investigation that is bound to have a far-reaching effect upon the life of that nation. It is stated that the physical and industrial training in that far northern country is of such a character and has so fortified and strengthened all the children of that race of people, that if one of the children were stranded on a desert island he would be prepared for such an emergency.

Practical education begins with the youngest and extends to the oldest member of the family. Nothing is more noteworthy in connection with the system of education in that country than the report as to the results of good cooking which has been introduced into the schools. A specialist

who was sent to study the Norway school system has the following to say about the cooking in the schools: "One of the sources of physical degeneration is said to be the lack of properly prepared food, and the northern races have suffered from this cause. So neglected has this branch of domestic service become that of late years classes in cooking have been established in most of the schools. Each girl in the elementary grades is given a sum of money by the teacher to buy what would be required for a meal. In addition to a practical display of the instruction given, her accounts are rendered on the blackboard and thus serve for an arithmetic lesson for the whole school. Through experience the girls learn where the little economies come in from day to day. Girls of good families go into the schools to be instructed in domestic economy.

The practical good sense demonstrated by the parents in thus giving their daughters, no matter what their class of society, an opportunity to thoroughly train themselves in the art of cooking, is indicated. It has been said that the taste for stimulants has been greatly enhanced by the lack of nutritious food; hence this branch of teaching in elementary grades tends towards preparing a home table so tasteful in quality that even the need of going to a general "Damp-Kjokken" for sundry nutritious foods will be no longer felt and little by little the cause of alcoholism will be pushed farther away, until the people again stand before the world as a hardy, strong race, with no indications of the possible degeneration of physical force, which some writers indicate to be their normal condition.

Of course, it must be understood that the changes in our system here suggested cannot be made in a day nor in a year. The Swiss people have been fifty years bringing their school system to its present high grade, and the Germans have been working on the problem for twenty-five years. This Legis-

lature should authorize the appointment by the Governor of a commission who, with the State School Commissioner, would take up this whole subject and suggest what would be practical and proper to introduce into our schools at the present time. This commission should be clothed with authority to remodel our entire course of study and adjust the course of study to a school system that will meet the demands of our present situation. If we are ever to cure our people of dyspepsia we must train the children in the schools how to prepare meals that will prevent dyspepsia. If we are to give greater variety to our industrial life by introducing a thousand forms of manufacture which we do not now have, we must train our children how to convert our raw material into manufactured product.

Georgia farmers can secure a steady and reliable market for everything that our farmers can produce, only by bringing manufacturing plants, with their thousands of employees, right here to the cotton field. After all, the only hope for our agricultural interests is to increase our manufacturing interest, and this can only be done here in Georgia, as it has been done everywhere else, by educating at home a class of workers, capable of stamping Georgia intelligence upon every kind of raw material that Georgia produces. The schoolmaster must win this triumph for Georgia as the schoolmaster won the industrial triumph for Germany and Switzerland.

INSTITUTE CONDUCTORS.

Under our present law the Institutes are held for one week only and the County Board of Education is not allowed to use more than \$25.00 of the school money for the employment of an Institute conductor. In many cases the counties combine at some central point and raise money by

subscription or otherwise and employ capable men to conduct the Institute. Where there are no such combinations, the county is limited to the sum of \$25.00 with which to employ an Institute conductor. The best conductor cannot be employed at this price. Sometimes some of our best men go to the service of the teacher for this price, because of a love for the work and because of the missionary spirit that will answer the Macedonian cry: "Come over and help us." But as a rule people who can be readily secured for \$25.00 a week belong to a class who have been dubbed "expurters." They simply weary the teachers with tiresome dissertations on subjects already worn threadbare, and the time and attention of the teachers at the Institute are worse than wasted. The teachers derive nothing practical and helpful from compulsory attendance upon an Institute so conducted. I shall be glad for the time to come when we can select men for this Institute work who have genuine professional fitness for it. The State of New York and some of the other States have already settled this question by giving authority to the State Board of Education to select persons who are capable of doing Institute work properly, and providing for them sufficient salaries to command their entire time. If Georgia were subdivided into five Institute districts, and five capable men were placed in charge of these districts to do all the Institute work, we should get infinitely better results than we are now deriving from the time and money expended. I suggest that the Legislature authorize our State Board of Education to employ five competent men for this service, and that all the Institute work of the State be committed to these five persons so appointed. Let their salaries be paid from the present school fund, and their duties and the districts to which they may be assigned be fixed by the State Board of Education. This plan will not increase taxation. It

will simply render more capable and efficient the service now rendered in the schools. The Institute work is too valuable a part of the school system to be longer intrusted either to downright ignorance or, what is worse, insufferable incompetence.

MONTHLY PAYMENT OF TEACHERS.

Our teachers have a right to receive their money at the end of each month as long as there is money in the Treasury with which to pay them. Under the present law they are paid at the end of each three months. This method of payment compels a vast majority of the teachers to discount their small claims at enormously usurious interest charges. When there is money in the State Treasury to pay the teachers the money could just as well be sent to the county at the beginning of the quarter as at the end of the quarter. The County School Commissioner is a bonded officer. The bond that he is required to give is usually for more than twice the amount that he receives at the end of any one quarter. The money therefore would be just as safe when placed to his credit in a State depository as it would be when standing to the credit of the State Treasury. I suggest therefore that the law be changed so as to allow the money for each quarter to be sent to the County at the beginning rather than at the end of the quarter. If mistakes occur in the reports when the accounts come to be audited in the office of the State School Commissioner, they can be corrected and the proper changes made in the next report. It is not necessary under this plan to change the State's money from the State depository. The money can simply be changed from the account of the State Treasurer in the State depository to the account of the County School Commissioner and be checked out as it is ordered paid by the

County Board of Education. This change in the law will relieve a constant and pressing embarrassment of a great army of noble men and women who are entitled to the thoughtful and earnest consideration of the General Assembly. If this Legislature should in connection with this change in the law pass another law requiring every county in the State to raise by local tax at least one-fourth as much money as the State provides for the schools, the State of Georgia would take a long step forward for the educational advancement of the children.

STATE COURSE OF STUDY.

I desire to call the attention of every member of the General Assembly to the admirable report of the Committee of the State Teachers' Association on a "Course of Study for the Common Schools of the State."

The Committee was appointed two years ago by the State Association and made most careful study of this subject, reporting their conclusions at the last meeting of the Association held at Indian Springs. The report was printed, and was discussed during one day's session of the convention, and was unanimously adopted by that body with the request that the General Assembly would enact the necessary legislation to make the course of study effective. The report meets my hearty endorsement, and I believe it to be fraught with more good to the schools than any other recommendation since the organization of the county institutes. It is only too true that there is much loss of time, on the part of many teachers, in doing their work in a careless way, without any definite end in view. This course without prescribing the exact books that shall be used and without restricting too much the work of the County School Commissioner and of the teachers, so systematizes all of

the educational instruction in the common schools as to enable your Commissioner to more successfully direct the work from this office in preparation of the annual Syllabus, and in the instruction given in the Institute. It will also enable the County Commissioners to properly grade and examine the work in the schools, and will be a guide and help to all of the teachers. You will notice that the committee has recommended the introduction of the study of elementary physiology, drawing and such manual exercises as the several schools can provide; nature study, leading up to a knowledge of the soil and plants; and literature by correlating the school library with all of the studies of the school. This State course of study is not a mere experiment, but has been successfully tried in a number of States, with a most marvelous effect upon the efficiency of the school system. The State has not done enough when she has appropriated the money for the schools, but I believe that the State should pass legislation that will enable the people to get the best returns for the hard-earned money that goes to the schools. We must increase the efficiency of the school work, and I ask, therefore, that this State course be authorized by the law.

ITINERANT TEACHERS.

I have recently had occasion to investigate the cause of so frequent changes of location on the part of our teachers. I have noticed that year after year many of the counties have almost an entirely new set of teachers. As a rule from eighty to ninety per cent. of the teachers change their location every year. In one county last year out of thirty-five white teachers only five remained this year. In another county, out of forty-five white teachers only seven remained this year. The colored teachers make no better

record. Permanence of residence on the part of the teachers seems to be confined to those counties where local support is given to the schools. The cause of such frequent changes seems to be a desire on the part of the teacher to better his financial condition. The teachers cannot be blamed for this, and yet the constant changing of teachers is working unspeakable harm to the school system. The Legislature should insist that each county in the State receiving support from the State Treasury should levy local tax for at least one-fourth the amount that the State provides. This levy should be made by school districts or by counties. Many of our best teachers are leaving the profession in Georgia simply because they cannot provide for themselves and their families with the amount they receive from the State. Tuition fees cannot be collected, and therefore the teachers are limited at present to the fund that the State provides. The average pay of the white teacher in Georgia last year was \$114.50. It will be seen by comparing this amount with a table given elsewhere that the average pay of the Georgia teacher is a great deal below the average pay that teachers receive in many other States. The States in the Union are rapidly imposing a local tax for the support of the schools. As a rule the State requires the local county or district to levy twice as much tax as the State provides. This secures a capable teacher who is satisfied to remain at one place and do successful and permanent work. We cannot build a satisfactory school system in Georgia or anywhere else where the teachers are so poorly paid that they become dissatisfied and move at the end of each school term. It is not only expensive to the teacher to move so often, but it is very costly to the children when they are required to have a new teacher at the beginning of every school term. The law requires us to adopt books for five years. Why should we not also "adopt" teachers for five

years? It is more important to have permanent teachers fixed in their place of residence than it is to have an unchanged series of books. One boy said recently that he had three teachers in the last three school terms, and each teacher had carried him as far as South America in his geography. This constant changing of teachers is attended with a fearful waste of the child's time and the people's money. The remedy is sufficient pay to secure a competent and permanently located teacher. It will require a local tax to secure this. ,

The State has done as much as the State should be asked to do at the present time for the education of the children. The amount raised by direct tax, together with the amounts that the State contributes from other sources, now amounts to over \$1,600,000. The State should not be asked to contribute any more to the public school fund. Whatever else is needed to perfect our school system should be contributed by the counties themselves in the shape of local taxation. I believe that the counties will come to appreciate more and more the value of their schools when they begin to contribute something from the county treasury to the support of the schools. The Legislature has only to require that each county shall now begin to help in this matter, and I am sure that the counties will in a short while contribute all that is necessary to secure long term schools, as complete school facilities, and to the support of as capable teachers as the people demand.

THE NEW SCHOOL CENSUS.

The law requires that the census shall be taken every five years. The last census was taken in 1893. The regular time for the taking of the census again occurred this year. The returns of the census just taken are in the main extremely gratifying. The school population has increased

fifty-five thousand eight hundred and ninety-nine. The school population for 1893 was six hundred and four thousand nine hundred and seventy-one. In 1898 the school population is six hundred and sixty thousand eight hundred and seventy. The number of illiterates in 1893 was one hundred and fourteen thousand five hundred and twenty-seven. In 1898 the number of illiterates is eighty-three thousand six hundred and sixteen, showing a decrease of illiteracy of thirty thousand nine hundred and eleven. This is a decrease of eighteen and nine-tenths per cent. in five years. The tables given below show the relative decrease between the whites and colored. The tables will show also that the school population of the negro race is increasing at a more rapid rate than among the white race. The cost of taking the census in 1898 is \$22,019.86. In 1893 it was \$21,191.93. It will be observed that although we had an increase of fifty-five thousand children, yet the cost was but little more than in 1893. This shows that our County Boards were extremely careful and have kept the expense of the census within reasonable bounds. I invite the careful attention of the Legislature to the tables given below. The full census returns for each county are published elsewhere in this volume.

SCHOOL-BOOK REPORTS.

Elsewhere will be found school-book reports from sixty-three counties of the State. The teachers and commissioners labored under many disadvantages in the preparation of this first report, and in many counties where the schools had been discontinued before July 1st, and numbers of teachers had gone away, it was found impossible to make this report for this year. In other counties, there was an apparent misapprehension as to the contents of the report.

There is no reason why a report should not be made from each county for another year, now that the system of collecting the necessary data has been established.

The statistics from the sixty-three counties, however, contain interesting and valuable information in the matter of showing average costs of books, since this average in all probability would prove to be correct for the entire State.

The reports show that the average cost per school-book, regardless of the kind, for books purchased prior to July 1st, 1897, was 41 cents; and that the average cost per copy of books purchased during the year from July 1st, 1897, to July 1st, 1898, was 36 cents.

The total number of books, of all kinds, reported was 396,945, and the total cost of these books was \$155,318.42

The reports from three counties gave the total number and total cost only; in the other sixty counties 229,180 books were purchased prior to July 1st, 1897, at a total cost of \$94,510.16, and 152,577 books were purchased between July 1st, 1897, and July 1st, 1898, at a total cost of \$54,981.16.

From these figures it seems apparent that the value of the school-books in use in the common schools of the State does not exceed \$400,000, and that the cost of school-books for common schools for one year did not exceed \$125,000.

SYNOPSIS OF STATISTICS.

Number of schools of common school system,	7,433
Number of schools of local systems.....	446

TEACHERS.

Number of teachers of common school system	8,306
Number of teachers of local school system..	1,199

Number of Normal trained teachers of common school system.....	1,184
Number of first grade teachers of common school system.....	3,256
Number of second grade teachers.....	2,447
Number of third grade teachers.....	2,602
Amount paid to teachers of common school system.....	\$940,609 53
Amount paid to teachers of local school systems.....	523,409 79
Average annual salary paid to teachers of common schools.....	114 50
Average annual salary paid to teachers of local school systems.....	470 48

COMMISSIONERS AND SUPERINTENDENTS.

Number of County School Commissioners,	133
Number of Superintendents of schools of local systems.....	46
Amount paid to Commissioners.....	\$58,041 35
Amount paid to Superintendents.....	51,678 35

ENROLLMENT AND ATTENDANCE.

Total enrollment in common schools.....	386,823
Total enrollment in local schools.....	64,009
Total average in attendance in common schools.....	234,140
Total average in attendance in local schools.....	44,575
Amount per capita of enrollment to children in common schools.....	\$3 02
Amount per capita of enrollment of school fund to children of local schools.....	\$11 18

INCIDENTAL EXPENSES.

Amount expended for incidental expenses for common school system.....	\$11,747 12
Amount expended for incidentals for local school systems.....	\$140,635 91

SCHOOL FUND.

Amount of school fund received from State for common school system.....	\$1,055,172 21
Amount of school fund received from State for schools of local systems.....	\$191,683 60
Amount of funds raised by local taxation for schools of local systems.....	415,607 45

COMPARISON OF STATISTICS.

Census of 1898.....	660,870
Census of 1893.....	604,971
Increase.....	55,899
Average Attendance 1897.....	234,140
Average attendance 1896.....	205,732
Increase.....	28,408
Expenses of county administration 1897....	\$ 79,264 11
Expenses of county administration 1896....	80,330 45
Decrease.....	\$ 1,066 34
Amount paid teachers common schools 1897.	940,609 53
Amount paid teachers common schools 1896.	935,906 43
Increase.....	\$ 4,703 10

Number of normal trained teachers in common schools in 1897.....	1184
The same in 1896.....	937
	<hr/>
Increase.....	247

Amount raised by local taxation for the sup- port of local systems in 1897.....	\$415,607 45
The same in 1896.....	358,353 51
	<hr/>
Increase.....	\$ 27,253 94

SUMMARY OF MATTERS RECOMMENDED FOR THE CONSIDERATION OF THE LEGISLATURE.

1. The course of study in the public schools of the State needs broadening. Industrial features should be added to our public school course.

2. The teachers should be paid monthly instead of quarterly.

3. Additional legislation is needed in regard to the conduct of industries. Provision should be made for securing for this work the very best talent in the State.

4. Compulsory grading of country schools on some such scheme as that proposed by the State Teachers' Association.

5. Some legislation requiring longer contracts with teachers. We adopt books for five years; why not adopt teachers for five years?

6. The appointment of a commission whose duty it shall be to ascertain what industrial course of study can be added to the schools of the State, commission to be appointed by the Governor.

SOURCES OF SCHOOL FUND FOR 1898.

Direct Appropriation.....	\$ 1,000,000 00
Poll Taxes.....	251,983 00
Half Rental W. & A. R. R.....	210,006 00
Tax on Liquor Dealers.....	123,582 00
Fees Inspection Fertilizers.....	10,933 00
Net Hire Convicts.....	22,079 00
Dividends Georgia R. R.....	2,046 00
Tax on Shows.....	7,678 00
Fees Oil Inspection.....	12,039 00
Lease of Oyster Lands.....	35 00
Total	<hr/> \$1,640,381 00

**THE SCHOOL FUND FOR EACH YEAR SINCE
THE BEGINNING OF THE SYSTEM.**

1871 (paid out in 1873).....\$	174,107 02
1872 (no school in operation).....	
1873	250,000 00
1874	265,000 00
1875	151,304 00
1876	149,464 98
1877	150,225 42
1878	154,378 70
1879	155,264 31
1880	150,789 54
1881	196,317 53
1882	272,754 91
1883	282,221 52
1884	305,520 46
1885	502,115 52
1886	312,292 76
1887	489,008 54
1888	330,113 75
1889	490,708 14
1890	638,656 05
1891	935,611 09
1892	951,700 29
1893	1,021,512 00
1894	937,871 12
1895	1,266,707 00
1896	1,161,052 00
1897	1,169,945 00
1898	1,640,361 00

POPULATION.

	1898.			1893.		
	Number.	Increase in Number.	Per Cent. of Increase.	Number.	Increase in Number.	Per Cent. of Increase.
Total population	660,870	55,899	.06+	604,971	44,690	.08+
Total white population...	341,521	26,481	.08+	315,040	22,416	.07+
Total colored population.	319,349	29,418	.10+	289,931	22,274	.08+
Total white males.....	174,328	13,044	.08+	161,284	10,864	.07+
Total white females.....	167,193	13,437	.08+	153,756	11,552	.08+
Total colored males	158,711	13,401	.09+	145,310	10,415	.07+
Total colored females	160,638	16,017	.11+	144,621	11,859	.08+

ILLITERACY.

	1898.				1893.	
	Number.	Per Cent. of Illiterates.	Decrease in Number of Illiterates since 1893.	per cent. of illiterates since 1893.	Number.	Per Cent. of Illiterates.
Total illiterates	83,616	12.6	80,911	6.3	114,527	18.9
Total white illiterates	22,917	6.7	12,721	4.6	35,638	11.3
Total colored illiterates.....	60,699	18.9	18,190	8.3	78,889	27.2

SCHOOLHOUSES.

	1897.	1896.
No. schoolhouses in cities and towns	781	
“ “ “ country	5,841	5,184
“ belonging to boards of education	921	421

	1897.	1896.
Value of schoolhouses in cities and towns	\$3,233,365	\$1,833,821 (Estimated)
Value of schoolhouses in country	743,705	728,657 (Estimated)
Number of private schools.	338	

3330

THE UNIVERSITY OF GEORGIA.

HISTORICAL.

The University of Georgia was chartered by the General Assembly of the State, January 27, 1785. The charter is entitled "An act for the more full and complete establishment of a public seat of learning in this State," and its preamble, in the language of a distinguished president of the institution, "would do honor to any Legislature, and will stand a monument to the wisdom and patriotism of those who framed and of those who adopted it."

The independence of Georgia, as a State, had just been acknowledged, and, says the preamble, "it should be among the first objects of those who wish well to the national prosperity to encourage and support the principles of religion and morality, and early to place the youth under the forming hand of society, that, by instruction, they may be moulded to the love of virtue and good order."

Founded with the purpose thus indicated, the University was possessed only of "an unproductive and, for the most part, uninhabited tract of land," and it was not until July 6, 1801, that George Walton, Abraham Baldwin, John Milledge, and Hugh Lawson, acting as a committee of the Senatus Academicus, selected the historic site on which the institution now stands, and during that year the University was opened.

The general scheme of organization and the course of study, modeled after the English colleges of that time, provided for the single collegiate degree of "Bachelor of Arts," and literature, and would the so-called disciplinary studies.

constituted the entire curriculum. Science as now recognized had no existence.

For more than half a century the history of the University is the history of Georgia. The prosperity of the one was the growth of the other, and many of those who afterwards illustrated the State in peace and in war received their training here during this period and under this organization.

But no college thus designed could keep pace with the growth and diffusion of knowledge. The expanding intelligence of the nineteenth century demanded wider areas of culture and knowledge. Science added new fields to human thought. With new knowledge came a new civilization, which required a new education, and hence came the impelling force which planted scientific schools throughout the world.

In July, 1862, the Congress of the United States granted to each of the States a munificent donation of public lands for the purpose of establishing a college in which science and its application to agriculture and the mechanic arts should be taught. The funds arising from the State of Georgia's quota of the land-scrip were transferred by the State to the Trustees of the University of Georgia, May 1, 1872, and the trustees at once established and opened the "Georgia State College of Agriculture and the Mechanic Arts." In accordance with the act of Congress, the "leading object" in this college is, "without excluding other scientific and legal studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts."

The establishment of this college as an integral part of the University, and the addition of the Law School, the Medical College, and the School of Technology, have given completeness to the system by incorporating that scientific

and technical education which was needed to supplement the liberal training already provided; and the University is now, as far as the Trustees have been able to carry out their plans, "a place where students can be trained for any and every respectable path of life, and where, at the same time, the interests of higher education and science are cared for."

Thus the "foundation of the fathers," a simple college, with a close curriculum, has grown to be a complex University, planned upon a broad and philosophic system, where literature and science are taught in numerous schools, comprising Franklin College, the State College of Agriculture and the Mechanic Arts, the law School, the Medical College, the School of Technology, the Georgia Normal and Industrial College, the Georgia State Normal School, and four branches for elementary and preparatory training.

GOVERNMENT.

The government of the University, by act of the General Assembly, approved August 23, 1889, is vested in a Board of Trustees, appointed by the Governor and confirmed by the Senate. The Board consists of one member from each Congressional district of the State, four from the State at large, and two from the city of Athens. The Governor and the Chairman of the Board of Directors of the Technological School, the Georgia Normal and Industrial College, and the Colored Industrial College, are *ex officio* members of the Board.

The Trustees meet in stated annual session on the Thursday preceding the Commencement Sunday, and at other times at their pleasure.

TRUSTEES OF THE UNIVERSITY OF GEORGIA.

His Excellency, Gov W. Y. ATKINSON, Atlanta, <i>Ex Officio</i> .	
W. H. FELTON, Cartersville, From the State at Large.	Term Expires Sept. 1st, 1899.
N. J. HAMMOND, Atlanta, From the State at Large.	Term Expires Sept. 1st, 1901.
W. E. SIMMONS, Lawrenceville, From the State at Large.	Term Expires Sept. 1st, 1903.
F. G. DuBIGNON, Savannah, From the State at Large.	Term Expires Sept. 1st, 1905.
W. A. WILKINS, Waynesboro, 1st Congressional District.	Term Expires Sept. 1st, 1905.
J. L. HAND, Pelham, 2d Congressional District.	Term Expires Sept. 1st, 1905.
W. H. FISH, Americus, 3d Congressional District.	Term Expires Sept. 1st, 1905.
HENRY PERSONS, Talbotton, 4th Congressional District.	Term Expires Sept. 1st, 1903.
H. D. McDaniel, Monroe, 5th Congressional District.	Term Expires Sept. 1st, 1903.
A. O. BACON, Macon, 6th Congressional District.	Term Expires Sept. 1st, 1901.
D. B. HAMILTON, Rome, 7th Congressional District.	Term Expires Sept. 1st, 1901.
H. T. LEWIS, Greensboro, 8th Congressional District.	Term Expires Sept. 1st, 1903.
N. L. HUTCHINS, Lawrenceville, 9th Congressional District.	Term Expires Sept. 1st, 1899.
R. L. GAMBLE, Louisville, 10th Congressional District.	Term Expires Sept. 1st, 1899.
S. R. ATKINSON, Brunswick, 11th Congressional District.	Term Expires Sept. 1st, 1901.
A. L. HULL, Athens, Resident Trustee.	Term Expires Sept. 1st, 1899.
HOWELL COBB, Athens, Resident Trustee.	Term Expires Sept. 1st, 1901.
N. E. HARRIS, Macon, President of Board of Trustees of Technological School.	<i>Ex Officio</i> .
W. Y. ATKINSON, Newnan, President of Board of Commissioners Georgia Normal and Industrial College.	<i>Ex Officio</i> .
P. W. MELDRIM, Savannah, President of Board of Commissioners Industrial College for Colored Youths.	<i>Ex Officio</i> .

OFFICERS AND STANDING COMMITTEES OR THE BOARD.

N. J. HAMMOND, **Chairman.**
A. L. HULL, **Secretary and Treasurer.**

Standing Committees.

PRUDENTIAL COMMITTEE—

Messrs. Cobb, Hull, and Hutchins.

FINANCE COMMITTEE—

Messrs. Hull, McDaniel, and Lewis.

PROPERTY COMMITTEE—

Messrs. Cobb, Harris, and Hamilton.

COMMITTEE ON HONORARY DEGREES—

Messrs. Bacon, —, and the Chancellor.

FRANKLIN COLLEGE.

FACULTY.

- WILLIAM E. BOGGS, D.D., LL.D.,
Chancellor, and Professor of Metaphysics and Ethics.
- L. H. CHARBONNIER, A.M., Ph.D.,
Dean of the Faculty, and Professor of Physics and
Astronomy.
- H. C. WHITE, B.Sc., Ph.D., F.C.S.,
Professor of Chemistry.
- JOHN P. CAMPBELL, A.B., Ph.D.,
Professor of Biology.
- DAVID C. BARROW, Jr., C. and M.E.,
Professor of Mathematics.
- W. H. BOCOCK, A.M.,
Professor of Ancient Languages.
- J. H. T. McPherson, A.B., Ph.D.,
Professor of History and Political Science.
- B. F. RILEY, A.B., D.D.,
Professor of Rhetoric and English Literature.
- C. M. SNELLING, A.M.,
Professor of Mathematics.
- W. D. HOOPER, A.M.,
Professor of Latin.
- C. H. HERTY, B.Ph., Ph.D.,
Adjunct Professor of Chemistry.
- A. H. PATTERSON, B.E., A.M.,
Adjunct Professor of Physics.
- JOHN MORRIS, A.M.,
Professor of English Language and Teutonic Philology.
- J. LUSTRAT, Bach. es Lett.
Instructor in Romance Languages.
- G. P. HUNT, A.B.,
Tutor in Ancient Languages.
- O. H. SHEFFIELD, C.E.,
Registrar.
- J. M. STEPHENSON, A.B.,
Tutor in Rhetoric and English Literature.
- MISS SARAH A. FRIERSON,
Librarian.

SCHOOLS OF FRANKLIN COLLEGE.

- I. Latin Language and Literature.
- II. Greek Language and Literature.
- III. Rhetoric and English Literature.
- IV. English Language and Teutonic Philology.
- V. Romance Languages.
- VI. Metaphysics and Ethics.
- VII. Mathematics.
- VIII. Physics and Astronomy.
- IX. Chemistry.
- X. Biology.
- XI. Geology.
- XII. History and Political Science.

From these schools systematic courses of instruction are arranged, leading to degrees, as described elsewhere.

DEGREES.

The one undergraduate degree given in Franklin College is the degree of Bachelor of Arts. Options in the Junior and Senior Classes should be selected after conference with and the consent of an advisory board, consisting of the Dean of the College as chairman, and the heads of the Schools of Greek, Latin, Rhetoric and English Literature, English Language and Teutonic Philology, and Romance Languages.

GEORGIA STATE COLLEGE OF AGRICULTURE AND MECHANIC ARTS.

- WILLIAM E. BOGGS, D.D., LL.D.,
Chancellor.
- H. C. WHITE, B.Sc., Ph.D.,
President, and Professor of Chemistry.
- L. H. CHARBONNIER, A.M., Ph.D.,
Professor of Physics.
- D. C. BARROW, Jr., C. and M. E.,
Professor of Mathematics.
- J. P. CAMPBELL, A.B., Ph.D.,
Professor of Biology.
- C. M. STRAHAN, C. and M.E.,
Professor of Civil Engineering.
- J. H. T. McPherson, A.B., Ph.D.,
Professor of History and Political Science.
- J. B. HUNNICUTT, A.M.,
Professor of Agriculture and Horticulture.
- B. F. RILEY, A.B., D.D.,
Professor of Rhetoric and English Literature.
- C. M. SNELLING, A.M.,
Professor of Mathematics, and Commandant of Cadets
- C. H. HERTY, B.Ph., Ph.D.,
Adjunct Professor of Chemistry.
- A. H. PATTERSON, B.E., A.M.,
Adjunct Professor of Physics and Electrical Engineering
- O. H. SHEFFIELD, C.E.,
Instructor in Civil Engineering and Drawing, and
Registrar.
- J. M. STEPHENSON, A.B.,
Tutor in Rhetoric and English Literature.

SCHOOLS OF THE STATE COLLEGE.

- I. Civil Engineering.
- II. Electrical Engineering.
- III. Agriculture.
- IV. Chemistry.
- V. Physics.
- VI. Biology.
- VII. Mathematics.
- VIII. Rhetoric and English Literature.
- IX. English and Modern Languages.
- X. Latin.
- XI. History and Political Science.
- XII. Metaphysics and Ethics.
- XIII. Military Tactics.

DEGREES.

The undergraduate degrees offered by the State College of Agriculture and the Mechanic Arts, are: Bachelor of Science, Bachelor of Engineering, and Bachelor of Agriculture.

Further information may be obtained by consulting the detailed statements from the schools of the State College. Options shall be selected after conference with and the consent of an advisory board, consisting of the President of the College as chairman, and the heads of the Schools of Physics, Chemistry, Biology, and Mathematics.

UNIVERSITY DEGREES.

The degrees Master of Arts and Master of Science are conferred by the Faculty of the University of Georgia in accordance with the following regulations:

1. A course or courses of graduate study in any school

of the University may be offered by the professor or professors in the several departments. Such courses shall be submitted to the Faculty for its approval and assignment of time value.

2. Resident students who may be qualified therefor may be admitted to the graduate courses.

3. The Faculty will recommend for the University degrees, Master of Arts or Master of Science, any student who, having previously received the degree of Bachelor of Arts or Bachelor of Science in this University, or other collegiate institutions approved by this Faculty, shall complete satisfactorily at least three such graduate courses approved by the Faculty, the aggregate nominal time values of which shall not be less than fifteen hours per week; the Master of Arts degree to be given to those who pursue graduate studies in at least two literary schools, and the Master of Science degree to those who have pursued graduate studies in at least two scientific schools.

The literary schools are understood to be English, Latin, Greek, Modern Languages, History and Political Science, and Metaphysics and Ethics. The scientific schools are understood to be Mathematics, Physics and Astronomy, Chemistry and Geology, Biology.

4. Before an applicant shall be recommended for the degree of Master of Arts or Master of Science, he shall be subjected to an examination by the Faculty or a committee thereof, and pass the same satisfactorily, and shall present to the Faculty an acceptable thesis embodying original research on some topic connection with this graduate work.

DEPARTMENT OF LAW.

FACULTY.

- WILLIAM E. BOGGS, D.D.,
Chancellor.
- HOWELL COBB, A.M., B.L.,
Professor of Law.
- SYLVANUS MORRIS, A.M., B.L.,
Professor of Law.
- JOHN D. MELL, A.B., B.L.,
Professor of Parliamentary Law.
- SAMUEL C. BENEDICT, M.D.,
Professor of Medical Jurisprudence.

LECTURERS.

- HON. WILLIAM T. NEWMAN,
U. S. Judge, Northern District of Georgia, Lecturer on
the Jurisdiction and Practice of Federal Courts.
- HON. N. L. HUTCHINS,
Judge of the Superior Courts, Western Circuit, Lecturer
on Equity and Equity Practice.
- HON. JOSEPH B. CUMMING,
Lecturer on Law of Corporations.
- HON. P. W. MELDRIM,
Lecturer on Criminal Law and Real Property.
- HON. JOSEPH H. LUMPKIN,
Judge, Superior Court, Atlanta Circuit, Lecturer on Com-
mercial Law.
- HON. POPE BARROW,
Lecturer on Common Law, Evidence and Equity.

SUMMARY OF STUDENTS.

University (Graduate) Students.....	8
Franklin College Students.....	142
State College Students.....	105
Law Students.....	47
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Total attendance at Athens.....	302
Students in Medical Department.....	168
Students in School of Technology.....	245
Students in Girls' Industrial School.....	448
Students in State Normal School.....	526
Students in State Industrial College.....	162
Students in Branch Colleges.....	791
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Aggregate attendance at University.....	2642

NORTH GEORGIA AGRICULTURAL COLLEGE.

Dahlonega, Ga., August 24, 1898.

Hon. G. R. Glenn, State S. C., Atlanta, Ga.

Dear Sir:—In response to your request, I have the honor to present the following report of the North Georgia Agricultural College for the session 1897-8. There were in attendance at the institution during this session 170 students in the college classes, besides a large number of music, elocution and art students. Of these regular students, 128 were males and 42 females. Forty-two counties were represented. There is no elementary department to the institution, our work being confined to the college classes. The college takes the boys and the young men from the grammar schools, and by offering cheap and free tuition enables hundreds to obtain an education of which they would otherwise be deprived the opportunity. It is pre-eminently the institution for students of limited means, and has been an untold blessing to the section in which it is located and to hundreds of poor boys in other parts of the State. I call your attention to the plans for boarding mentioned in other parts of this report, and to the courses of study offered.

The State through this institution has given a year's education to 170 of her children at a cost of \$36 apiece. By increasing the State appropriation to \$8,000 so that we could add two more professors, we could give instruction to seventy-five or one hundred more students at a still lower average cost. Below I give some general information regarding the college.

THE COLLEGIATE YEAR.

The collegiate year comprises two terms, the first commencing on the second Wednesday in September and continuing until the Monday nearest the first of February, when the second commences, which continues through Commencement.

There is no interruption of either term except for an intermission at Christmas, beginning on the 23d and resuming on the 3d of January, and such days as are appointed for legal holidays by the State or United States.

FACULTY AND OFFICERS.

1898-99.

REV. WM. E. BOGGS, D.D., LL.D.,
Chancellor of the University.

JOSEPH S. STEWART, A.M., President,
Professor of English and Pedagogy.

BENJAMIN P. GAILLARD, A.M., Vice-President,
Professor of Natural Science.

E. B. VICKERY, A.M.,
Professor of Ancient Languages and Literature.

J. E. WITHERSPOON, B.E., A.M.,
Professor of Mathematics.

OSCAR PALMOUR, A.B.,
Adjunct Professor of Ancient Languages and History.

Captain J. F. TILLSON,
Captain United States Fifth Infantry; Professor of Military Science; Commandant of Cadets; Professor of Modern Languages.

MISS JOSIE W. CLARKE, B.L.,
Adjunct Professor of English; Supervisor of Young Ladies.

BERNARD C. ANSTED, Secretary,
Professor of Bookkeeping, Stenography, Typewriting.

MISS ANNIE STILLWELL,
Music and Art.

HENRY C. WHELCHER, M.D.,
Surgeon.

ORIGIN AND PURPOSES OF THE COLLEGE.

This College owes its origin to the Act of Congress of July 2, 1862, entitled "An Act donating public lands to the several States and Territories which may provide colleges for the benefit of agriculture and the mechanic arts." The Act contemplates the "endowment, support and maintenance of at least one college, where the leading object shall be, without excluding other scientific and classical studies, and including military tactics, to teach such branches of learning as are related to agriculture and the mechanic arts in such manner as the Legislature of the States may respectively prescribe, in order to promote the liberal and practical education of the industrial classes."

The donation was made upon certain conditions, the chief of which is that the annual interest arising from the fund derived from the sale of the lands shall be applied to the purpose mentioned above; that if any portion of the principal or interest shall be lost by any contingency whatever, it shall be replaced by the State; that no part of the principal or interest shall be applied to the purchase, erection, preservation or repair of any building, it being the duty of the State, upon accepting the donation, to provide the necessary buildings; that if the State should fail to provide, within the time specified, at least one college for the purpose of the Act, the grant shall cease and the State should be bound to repay the fund to the United States; that the State should express its acceptance of the donation, with the conditions, through its Legislature. By Act of March 10, 1866, the General Assembly of Georgia accepted the donation "upon the terms and conditions prescribed" in the Act of Congress.

The fund having been received, the interest of it was placed under the control of the Trustees of the University

for the purpose of the Act. The North Georgia Agricultural College, having been incorporated in 1871, received from the United States government, in pursuance of an Act of Congress passed in that year, a donation of a building at Dahlonega, theretofore known as the United States Branch mint, with ten acres of land connected therewith.

A contract was then made with the Trustees of the University by which the North Georgia Agricultural College became a department of the University, the title of the above property being conveyed to the Trustees of the University on the conditions specified in the donation, the Trustees of the University appointing the President of the College, making a certain allowance for its support, to wit: \$2,000 annually, and exercising over it a general supervision.

It will thus be apparent that the office of the College is to effect the purposes expressed in the Act of Congress of 1862, and the State's acceptance of that Act in conformity with the system of the University itself; and the courses of study and exercises are arranged with that view.

The General Assembly of Georgia appropriated \$6,000 per annum to the College for the years 1897 and 1898, which shall be used only for its support, maintenance and repairs. It is to be hoped that this appropriation will be increased, since the College has become one of the leading educational institutions of the State, and occupies such a broad field of usefulness with its growing popularity and consequently increased attendance.

Under legislative authority a joint committee from Senate and House of Representatives is annually appointed to visit the Institution during the Commencement exercises said committee making report of the working of the institution to the General Assembly.

The following was the committee for 1898:

Senators O. N. Starr and Philip Cook, and Representa-

tives J. S. Boynton of Spalding; D. G. Fogarty of Richmond, and S. E. Berry of Whitfield.

LOCATION.

Dahlongega, the home of the North Georgia Agricultural College, is a town of one thousand inhabitants, of fine moral tone and culture, and is the county site of Lumpkin county, and away from the allurements of a great city. The altitude of the town is 2,240 feet above the level of the sea. It nestles under the lofty peaks of the far-famed Blue Ridge. Pure freestone water and refreshing and invigorating mountain air have long rendered this place celebrated as a health resort.

The nearest railway point is Gainesville, on the Southern Railway, twenty-three miles distant, with which place there is daily communication by means of mail hacks. Fare is from one to two dollars. A telephone line connecting with Gainesville and the long distance system is in course of construction.

Special arrangements are usually made at the opening of the session, good for ten days from September 12th, at reduced rates. On arrival at Gainesville, students will find it to their interest to inquire for special College hacks. Students should arrange to reach Gainesville in time to take the hacks that leave at 11 o'clock daily, except Sunday.

The College is non-sectarian, but decidedly Christian in tone and character. The town possesses ample church facilities, and students are required to attend some church at least once every Sunday, unless excused. The sale of spirituous liquors is forbidden by law in Lumpkin county, wherein the College is situated, and in addition to this, all the surrounding counties are dry, and the law is vigorously enforced. The officers of the College pride themselves upon the fact that the College is so well protected and free

from anything that would have a demoralizing influence upon the student.

The students are required to attend chapel exercises every morning. The object of all our regular colleges is to build up strong, manly, godly characters, by appealing to the highest ideals or standards and forming right habits of thought and action. A State college does not teach sectarianism, but uses the religion the student has to enforce character, leaving to the several churches instruction in denominational belief. We believe in having Christian men and women as professors, who by their lives and personal influence will be of benefit to the students in developing character. We believe in shaping the discipline of the college so that manhood will be developed and our students will leave us with sound minds, capable of clear thinking and self-government; we believe in the churches where the institution is located exerting their full influence in religious instruction. This, in fact, is what is done in every institution of high grade. The class-room work is practically the same, being devoted to instruction in the subjects prescribed. We do not suffer the instruction to become sectarian, but we are a religious people and whoever wishes to live with us will have to put up with that fact.

We confidently believe that parents can find here that discipline, those healthful climatic conditions, that freedom from the excitement of city life and those surroundings of town and church and student body as will conduce to the eradication of bad habits and the growth of manliness and scholarly attainments. We refer you to our rules governing the student body. These are enforced. Students are required to remain in their rooms after dark and the military officer inspects all the rooms during the evening.

APPOINTMENTS.

Each *senator* and *representative* of the General Assembly and each *county school commissioner* is authorized and requested to appoint one student to this institution from his senatorial district or county only, as the case may be, during his term as such senator, representative or commissioner, who shall be received without the entrance fee—these appointments to hold good for the scholastic term for which they are made, but may be renewed from term to term. Blank appointments can be obtained from the President, Dahlonga, Ga. Students will provide themselves with these before coming, else they must pay the usual fee, for no one will be received in College classes without the Treasurer's ticket.

Newspapers running the College advertisement are also granted an appointment.

THE CHARLES McDONALD BROWN FUND.

From the Charles McDonald Brown Scholarship Fund the institution gets \$1,000 annually. This is to aid worthy young men who are unable to pay their way through college. The applicant must be at least eighteen years of age, in good health, and reside in one of the following counties: Rabun, Habersham, Towns, Union, Fannin, Dawson, Murray, White, Lumpkin, Gilmer, Pickens, Cherokee, and Forsyth in Georgia, and Oconee, Anderson and Pickens in South Carolina. On entering school he gives his promise on honor in writing that he will pay back the money he receives with 4 per cent. interest as soon after he completes his course as he is able. Applications for appointments to the Brown Fund must be made in writing to the President of the college, accompanied by a certificate from his parent or guardian, certifying to his age and his inability to provide the applicant with the means to pursue his college

course; and that the amount thus to be received (viz., \$6.25 each month) for the collegiate year, will enable the applicant to continue in college after once entering without interruption till the end of the collegiate year for which the appointment is made.

The Faculty will consider the applications and make nominations to the Prudential Committee of the Board.

Application blanks will be furnished by the President, to be filled out by those desiring appointment.

Every county in the thirteen in Georgia and the three in South Carolina which receives the benefit of said fund at this college shall be given full opportunity and notice by advertisement or otherwise to furnish one student each as a beneficiary of said fund before any of said counties shall be allowed more than one such beneficiary.

If, after such notice, any of said counties shall fail to furnish a beneficiary of said fund, then the Faculty shall elect from said territory at large a suitable person to fill the vacancy.

GEORGIA SCHOOL OF TECHNOLOGY.

Atlanta, Ga., Aug. 16th, 1898.

Hon. G. R. Glenn, Atlanta, Ga.

My Dear Sir:—In compliance with your request to furnish a statement of the condition of the Georgia School of Technology, its past, present and future, I take pleasure in submitting the following:

Prior to 1897, the school offered but one degree, Bachelor of Science in Mechanical Engineering. The Department of Mechanical Engineering was and is most efficient, receiving great advantage from the course of shop work in our well-equipped Manual Training Department. The requirements for the Apprentice Class were formerly much lower than at present, so that the pure Mathematics was not completed till the middle of the senior year.

There were no dormitories, and non-resident students were compelled to board in private families in the city. In many respects this plan was very objectionable for boys who were sojourning in a large city for the first time.

The attendance averaged about 130 for the years 1888 to 1895, the rolls showing considerable diminution during the years '93 and '95.

During 1896 and 1897 the school was better advertised, the additional degrees of B. S. in Electrical and Civil Engineering were offered, the Electrical Engineering Department receiving an equipment of \$5,000; dormitories were built at a cost of \$15,000, which, with other small dormitories built earlier in the year, gave accommodations to about 105 students.

The result of all this was most satisfactory. The attend-

ance has increased steadily and reached last year, 1897-1898, the unprecedented number, 267.

For the accommodation of this large number of students every economy has been practiced, as we have received no additional amount for maintenance since the student corps was half what it is now. Our present needs demand that the State's appropriation be increased \$5,000 per year.

In December, 1897, the Legislature gave the school \$10,000, provided its friends should raise \$10,000 additional in money or equipment. We have succeeded at this date in securing donations in cash and machinery amounting to nearly \$23,000, which, with the State's \$10,000, will give the Department of Textiles an initial equipment of \$33,000.

The maintenance of the department will require about \$10,000 per annum. The details of the matter will be presented to the Legislature in due time.

The work done in the shops is of very high grade. We have made engines of different sizes and designs, school desks for our own use, much electrical equipment, and some machinery for sale. All work is designed at the school, and drawings for the same are made by the students. Student's work is necessarily slow in execution and we do not think the work turned out by our shops will ever reach any considerable sum per year. The school is growing, and more than the half work done by the students has been, and will continue to be, in the nature of equipment for our needs.

The outlook for the next year is very promising, and I believe the enrollment will be in excess of that in any previous year.

Very respectfully,

LYMAN HALL,
President.

GEORGIA ACADEMY FOR THE BLIND.

Macon, Ga., Aug. 15th, 1898.

Hon. G. R. Glenn, State School Commissioner, Atlanta, Ga.

Dear Sir:—In response to your letter of recent date, I beg leave to say that I have no material for your report, since our “year” does not end until October 1, at which time our statements and statistics go into a special report made by our Board of Trustees to the Governor. However, I should count it an especial favor to our Institution if you will insert in your report the following matter.

Your kind offer of space gives me an additional and valuable means of reaching the public and of thus advertising the school. As a slight amount of consideration will show you, one of the chief difficulties encountered in a work such as ours in this Academy lies in finding pupils; consequently, it is my constant endeavor to permeate the State, as far as possible, with a knowledge of the existence of our work, so that the institution may be within the easy reach of all who should desire the benefits given through it by our State to that unfortunate class, the blind young people of Georgia.

Thanking you for this privilege offered in your not, and appreciating the notable advance you are causing to be made in the educational department of the State’s enterprises, I am,

Yours truly,

W. D. WILLIAMS,
Principal.

TRUSTEES OF THE ACADEMY.

B. C. Smith, President; Chas. E. Campbell, Secretary and Treasurer; T. D. Tinsley, John L. Hardeman, A. L. Miller, Thomas W. Connor, Geo. B. Jewett.

CIRCULAR.

First. This is an Institution, as its corporate name implies, for the education of the blind of the State. It is not, therefore, *an asylum for the aged and the helpless*, nor a hospital for the treatment of eye diseases.

Second. The Academy comprises two departments, one for whites, and one for colored. These departments, although connected under the same management and superintendence, and conducted on the same system of instruction and government, are located on separate lots, distant from each other, and have no internal connection other than that named.

Third. The course of instruction and training embraces,

1. The Schools, in which the blind children and youths are instructed in all the branches of English taught in the common schools of the country.

2. Department of Music, in which Vocal and Instrumental Music is taught in connection with the following instruments: Piano, Organ, Guitar, Violin, Flute, Mandolin, etc.

3. The Department of Handicrafts, in which the blind are trained to industrial work, and taught trades by which they can earn a livelihood for themselves.

QUALIFICATION FOR ADMISSION.

4. The Academy receives into its School Department such youths, male or female, as are hopelessly blind, or incurably blind to that degree which prevents education in

the ordinary method, between the ages of eight and twenty-one years, of sound mind and free from bodily disease, and of good moral character and habits. It is desirable to have on the points of health and vision the certificate of a physician.

TERMS OF ADMISSION.

5. Those of this State having the requisite qualifications are taken without charge for board or tuition, being supported upon State appropriation. The applicant must furnish proof of citizenship and residence of two years in this State immediately previous to the time of application. All are expected to come provided with a supply of good, comfortable clothing, to be replenished by their friends, or means provided therefor, from time to time, as it becomes necessary; and also all traveling expenses.

6. Blind men, not too old to learn a trade, will be received as Apprentices, in the Department of Handicrafts, on the same terms as pupils are received into the school.

7. If a pupil or apprentice shall, after a fair trial, prove incompetent for useful instruction, or disobedient to the wholesome regulations of the Academy, or in anywise an unfit or improper subject for retention in the Institution, he or she will be discharged.

THE ANNUAL SCHOOL TERM BEGINS IN SEPTEMBER AND ENDS IN JUNE, ACCORDING TO PREVIOUS NOTICES GIVEN.

8. Pupils admitted at any time. All persons are requested to send to the Principal the names and addresses of blind children known to them, with a statement of their circumstances, so as to enable him to form some opinion as to their fitness for admission into the Institution, and to assist in putting him in communication with their friends.

The information sought may be conveniently given in

simple answers to the questions appended in form, to this Circular, which, although no form is prescribed, may be used as a form of application for admission.

9. Pupils from other States may be taken upon such terms as the Trustees may accept.

10. Persons bringing pupils to the Institution, or visiting them while there (except upon special occasions), cannot be furnished with board and lodging during their stay in the city.

11. All letters to pupils should be addressed to the care of the Academy, and all boxes and packages sent to them should have transportation prepaid, and be carefully consigned and safe delivery provided for.

12. Parties making application for the admission of pupils, should make true answers to the questions subjoined, and procure whatever certificates may be required, and forward the same to the Principal, and the pupil in no case should be sent to the Institution before the application has been favorably considered and the admission granted, and the parties duly notified of the same.

Address,

W. D. WILLIAMS,
Principal Georgia Academy for the Blind, Macon, Ga.

To the Principal of the Georgia Academy for the Blind :

The following case is reported with a view to its admission into the Institution you represent, if adjudged a proper subject:

1. Name and age of the blind person?
2. Name of parent or guardian, with post-office address?
3. Blindness, whether total or partial?
4. Cause of blindness, if known?
5. Has the blindness been examined by physicians and pronounced incurable?

6. Is the person of sound mind, and susceptible of intellectual culture?

7. Also of good character and habits?

8. Also free from disease that will interfere with instruction or incommode the household?

9. What provision is made for clothing?

10. Give the name of the party who obligates himself to take care of the pupil during vacation, and remove the same at any time should such removal be required, without charge to the Academy?

11. Is the applicant white or colored?

SEVENTH ANNUAL REPORT OF THE GEORGIA NORMAL AND INDUSTRIAL COLLEGE.

Milledgeville, Ga., August, 1898.

Hon. G. R. Glenn, State School Commissioner, Atlanta, Ga.

Dear Sir:—I have the honor to present the following Seventh Annual Report of the Georgia Normal and Industrial College, showing the work of the institution for the session 1897-98.

ATTENDANCE.

During the session we had in attendance three hundred and eighty (380) regular matriculate students coming from one hundred and two counties in Georgia. Three hundred and sixty-five of the number were boarding pupils, most of them boarding in the College Dormitories, but quite a large number were compelled to board in private families for want of room in the Dormitories. A great many applicants for admission were turned away from the College entirely on account of the inadequacy of the buildings to accommodate them.

Besides the 388 College students there were 62 children from six to fourteen years of age in our Model School, making a total attendance of 450 pupils, the largest attendance in the history of the Institution thus far.

CLASSIFICATION.

The students were divided among the several courses of studies pursued in the school as follows:

Collegiate-Normal Course.....	98
Collegiate-Industrial Course.....	146
Special Industrial Course.....	32
Sub-Freshman Class.....	54
Preparatory Class.....	58
Model School.....	62

Total	450
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NORMAL DEPARTMENT.

During the past session we put into operation in our Normal Department some of the changes of which I spoke in my last Annual Report to you. As the Department is now organized the full Normal Course occupies four years, including Freshman, Sophomore, Junior and Senior Classes. The first two years (Freshman and Sophomore) are devoted to giving the students scholarship in high school branches accompanied by incidental instruction in methods of teaching. In the last two years a somewhat limited, but very carefully selected course is given in the most important collegiate branches, leaving much time to be devoted to the professional Normal studies, including Psychology and Pedagogy in the Junior Class and school management and practice teaching in the Model School in the Senior Class. Normal students are also required to take a two years' course in Free-hand Drawing and one year's course in Sight-singing. Students who have accomplished thoroughly this full Normal Course of study are entitled to a Normal Diploma.

Besides the full Normal Course above described, we have introduced a special Normal Course to answer the particular needs of those young women (mainly country school-teachers) who can spend with us only one years, or possibly two years, and who wish to devote that time especially to fitting themselves for work in the common schools of the

State. The course of study that we give this class includes thorough instruction in the common school branches and in the more practical Normal branches, special stress being laid upon School Management and Practice Teaching in our Model School. This course of study does not entitle the student to a diploma.

The practice teaching branch of our Normal Department is better organized now than it has been heretofore. It did very efficient work last session and will do still better next session. Our practice teaching department is made up of our Peabody Model School and our Preparatory Classes, including in all over one hundred pupils from six to fifteen years of age, divided into eight grades, corresponding with the first eight grades in the best city public school system. Our Normal students do practice teaching with all of these grades under the careful supervision and direction of skilled training teachers.

The expense of maintaining this practice teaching department and the Model School connected with it, is paid almost entirely from the liberal annual appropriation given to our college by the Peabody Education Fund. Without this generous aid we could have no Model School and no practice teaching. It is impossible to speak too highly of the value of this adjunct to our Normal Department. We believe there can be no real or efficient Normal education without it.

INDUSTRIAL DEPARTMENT.

The industrial arts taught in our Institution are Stenography and Typewriting, Bookkeeping, Dressmaking, Cooking, and Free-hand Drawing.

The number of pupils pursuing each of these branches last session was as follows:

Stenography and Typewriting.....	33
Bookkeeping	30
Dressmaking	102
Cooking	49
Free-hand Drawing.....	326

Nearly every student in the college above the Sub-Freshman Class, except those pursuing the full Normal Course, took one or more of the first four of the above mentioned industrials. Perhaps Free-hand Drawing should not be classed as an industrial art, since a great many students take it merely for its general educational or culture value.

Every one of these industrial arts is taught in our school with the utmost thoroughness, no slipshod work being allowed to pass. A certificate of proficiency is awarded in each department to students completing the required course. The requirements are rigid and exacting, and the certificate is an absolute guarantee of a high degree of proficiency.

I would make special mention of the great improvement made last session in our School of Dressmaking. Its organization is now well-nigh perfect, and it is doing splendid work. It employs three skilled teachers and had an attendance last session of 102 pupils. A majority of these of course took it only for home or domestic purposes, still a large number of young women pursue the study as a specialty with a view of fitting themselves to become artistic professional dressmakers. In no industrial school in America, I believe, is this woman's special art better taught than in our college.

COST OF ATTENDANCE.

Every student pays on the day of her admission to the college an incidental fee of \$10.00. Tuition is entirely free to all Georgia girls, except in music and fine art, for

which a moderate charge is made. The Dormitories are managed on the co-operative plan, the boarders paying only the actual cost of carrying on the establishment. The cost last session averaged only \$9.38 a month, or \$84.41 for the entire nine months, including board, fuel, lights and laundry. For this small amount the girls lived as well in every particular as students usually do in fashionable female colleges where the charge for board is \$18.00 or \$20.00 a month.

The entire cost of a year's attendance, including matriculation fee, board, books and stationery, is about \$110.00—that is a very liberal estimate. The actual cost usually falls somewhat below that amount.

On account of want of room in the College Dormitories many of our students are compelled to board out in private families. The cost of board at these places is about \$4.00 a month more than at the Dormitories, an additional expense that bears heavily upon many of our poorer students.

GRADUATES AND PROFICIENTS.

At our last commencement, June 1st, 1898, the following number of Diplomas and Certificates of Proficiency were issued:

Normal Graduates.....	14
Collegiate Graduates.....	9
Proficiency in Stenography.....	6
Proficiency in Bookkeeping.....	3

Nearly all of the Normal Graduates and several of the Collegiate Graduates have already obtained good positions as teachers, and several of the proficient in the industrial arts named have found paying employment.

OUTLOOK FOR NEXT SESSION.

Our next session begins on Wednesday, Sept. 14th, just one month hence. We shall open as usual with as many

555c

students as we can possibly accommodate. Three hundred and fifty certificates of admission have already been issued, and applications for admission are still coming in every day. The utmost number of students that can be accommodated at one time is three hundred and sixty (360), not including the children in the Model School. Many applicants will doubtless have to be turned away for want of room before the session opens.

Several very important improvements will be made in the organization of our work, especially in regard to our schedules of studies, at the beginning of the next session, and I sincerely believe the school will do a finer year's work than it has ever yet done.

GRATIFYING STATISTICS.

If a tree is to be judged by its fruit, surely the Georgia Normal and Industrial College is a great success.

Although the Institution has been in operation only seven years, fully five hundred of its students (graduates and undergraduates) have become teachers in Georgia schools. There is probably not a county in the State that has not had students from this college among its teachers, and undoubtedly all of them have been able to do better work as teachers on account of their attendance on this Institution, though in a great many instances their course here was very brief.

Scores of young women have also found lucrative employment in the various industrial arts, Stenography, Book-keeping, etc., that they learned here.

Hundreds of poor Georgia girls, especially from the rural districts, who but for this beneficent State institution, would have spent their lives in ignorance and inefficiency, have obtained here an education that will be a priceless blessing not only to themselves, but to posterity for generations to come.

The people of Georgia may rest assured that the Girls' Normal and Industrial College is doing faithfully and well the special educational work for which it was established by the commonwealth.

Yours truly,

J. HARRIS CHAPPELL,
President Georgia Normal and Industrial College.

GEORGIA SCHOOL FOR DEAF.

The Georgia School for the Deaf is a State Institution and is located at Cave Spring, Floyd county, Georgia, and began its work in the year 1846. As its name implies, it is strictly a school for the education of deaf persons, and in no sense an asylum; neither is it a charitable institution, any more than the colleges at Athens and at Dahlonga, the School of Technology or the Girls' Industrial School are charitable institutions. It is a public school, pure and simple, and was established for the benefit of such persons as are too deaf to be instructed by the methods used in the other public schools of the State, whether they are possessed of speech left them after losing their hearing or not. The requisite for admission is that a person must be too deaf to be educated in the common schools, and in a condition mentally and physically to receive instruction profitably, and between the ages of seven and twenty-five. Such persons are entitled to the benefits of the school, free of charge absolutely, no fees of any kind being required.

The length of time that a pupil remains in school depends upon the pupil, the Board of Trustees having power to grant as many as twelve school terms or years. In cases of inability on the part of parents or guardian to clothe the pupil, the Board of Trustees have the power to furnish clothing at the expense of the State, when such parents present a certificate from the Ordinary that they are unable to pay; and in case of extreme poverty, which fact must be made evident by a certificate from the Ordinary of the county from which the pupil comes, the Board of Trustees will pay the railroad fare each way.

The school is comprised of two departments, one for white and the other for colored deaf. These departments are situated about three hundred yards from each other, and, while under the same superintendence, are separate in all other respects.

In the Mechanical Department, the boys are taught woodworking in various lines, blacksmithing, painting, printing and shoemaking. The girls are taught plain sewing, and it is hoped that at no distant day the Legislature will furnish the means for equipping a department in which they can be taught a variety of industries suitable for women.

The effort in this school is to give each child a practical common school education, and in addition, some line of industry that will enable him to make a living. The method of instruction is that known in the profession as the Combined or Eclectic Method. All pupils upon their first admission are given a trial in the oral department, and such as show an adaptability for instruction by this method are retained in this department, and the others placed in what is known as the Sign Manual Department.

During the school term of 1897 and '98 one hundred and eleven pupils were enrolled in the white department, and forty in the negro department.

The Principal urgently requests that the various school superintendents and teachers throughout the State disseminate information in regard to the school, and promptly report to him names and addresses of any children that may be found who are not already in school.

W. O. CONNOR,
Principal Georgia School for Deaf.

REPORT OF THE STATE NORMAL SCHOOL

1898.

Hon. G. R. Glenn, S. S. C., Chairman of the Commission
of the State Normal School, Atlanta, Ga.

Dear Sir:—According to your directions, I have the honor to make the following report to you of the condition and wants of the State Normal School, with the salary list, financial statement of receipts and expenditures, and a roll of the students for the year 1898.

CONDITION.

To say that the condition of the school is encouraging is but a feeble way of expressing the remarkable growth of the institution from the date of its permanent organization—April 17, 1895, to the present time. It is only necessary to give the enrollment for each year to prove this.

Enrollment in 1895.....	171
Enrollment in 1896.....	363
Enrollment in 1897.....	563
Enrollment in 1898.....	

In explanation of the enrollment for the present it should be understood that our scholastic year is coincident with the calendar year, and as students can enter as late as October 1st, the full enrollment of 1898 can not be given accurately. It is safe to say that it will reach 625. Many have been turned away for want of room; and it is no exaggeration to state that the attendance this year would have run up to 1,000, had there been the needed accommodations.

The entire sum appropriated by the General Assembly for building and improvements is only \$7,000. It is true, however, that the Commission has been authorized by law to expend such part of the annual appropriations—\$10,000 for each of the years 1895 and 1896, and \$22,500 for each of the years 1897 and 1898—as they might see proper in the erection of the buildings and making such improvements as are absolutely needed. This has been done wisely and economically by the commission. About one-third of the income has been devoted in this way.

Expenses have been reduced to an average of \$7.00 for those living in the dormitory. Table board, lodging, laundry, fuel, water, lights and all living expenses are covered by \$70.00 for the scholastic year of ten months. There are no fees of any kind; and tuition is therefore absolutely free. It is needless to say that this plan of placing the advantages of teacher-training within reach of the common school teachers of the State has borne good fruit.

The wants of the Normal School can be stated in a few words—more buildings, more room, more improvements; and among these improvements proper sewer connections are of prime importance.

It is a pleasure to state that the interest and zeal of the student-body remains unabated. The young ladies and young men submit cheerfully to being crowded. The commission, influenced by fears of sickness, has directed the president to limit the number to be accommodated in the dormitory, and the restriction has been duly observed. The health of the students has been remarkably good.

The outlook is all that the friends of the common school system and of teacher-training could desire.

LIST OF SALARIES OF FACULTY AND EMPLOYEES OF
STATE NORMAL SCHOOL, ATHENS, GEORGIA.

S. D. Bradwell, president.....	\$ 2,000 00
E. B. Smith, department English.....	1,800 00
E. C. Branson, department Pedagogy.....	1,800 00
Bothwell Graham, department Mathematics..	1,800 00
D. L. Earnest, department Science.....	1,800 00
Miss Susie Newton, department Geography and History.....	1,100 00
Miss Ida A. Young, department Latin—As- sistant.....	900 00
Miss Annie Linton, department Model School,	900 00
Miss Valeria Fraser, department English—As- sistant.....	900 00
Fred. J. Orr, department Penmanship and F. H. D.....	1,000 00
Miss I. R. Bowie, President's Secretary and Bookkeeper.....	600 00
Mrs. J. E. Palmer, Housekeeper.....	450 00
Miss A. Darricott, Matron.....	350 00
George A. Mell, Treasurer.....	200 00
Total.....	<hr/> \$15,600 00

STATEMENT OF RECEIPTS AND DISBURSEMENTS FOR AC-
COUNT OF THE STATE NORMAL SCHOOL, ATHENS, GA.

RECEIPTS.

State appropriation, three quarters.....	\$16,875 00
Gilmer fund.....	1,000 00
Peabody fund.....	1,800 00

DISBURSEMENTS.

Balance from 1897.....	900 87
Expense account.....	452 34
Furniture and repairs.....	532 02
New Building:	
Thurmond & Watson....	2,476 81
Bruce & Morgan.....	140 00
J. W. Barnett.....	110 00
Advertising.....	7 60
Express on plans, twice....	50
Salaries for 8 months.....	10,399 93
Balance in Bank.....	4,654 93
<hr/>	
\$19,675 00—\$19,675 00	

Respectfully submitted,

G. A. MELL, Treasurer.

Athens, Ga., September 17, 1898.

ENROLLMENT FOR 1898.

Abbott, Georgia.....	Milton
Alexander, Georgie.....	Berrien
Allen, Errett.....	Walker
Allen, Mary.....	Fulton
Anderson, Lucy.....	Fulton
Armistead, Eugenia.....	Jackson
Asbury, Mrs. Ida A.....	White
Averett, Edward.....	Jefferson
Aycock, Agnes.....	Floyd
Bailey, Cicero C.....	Jackson
Bailey, Issac W.....	Walton
Baldwin, Bessie.....	Randolph
Balcom, Jessie.....	Early
Barrett, May.....	Clarke

Barrow, Clara.....	Mitchell
Barwick, Clara.....	Clarke
Barwick, Mary.....	Clarke
Bates, Mattie.....	Muscogee
Beân, H. Charles.....	Decatur
Bell, Julia.....	Jackson
Bell, Orelia Key.....	Fulton
Bennett, Jane.....	Muscogee
Bickers, Jessie.....	Greene
Black, Sallie.....	Madison
Blackwell, Dempsey J.....	Hall
Blackwell, J. Dillard.....	Hall
Blackwell, John S.....	Hall
Blackwell, R. Lee.....	Hall
Blalock, Belle.....	Pike
Blanchard, Daisy.....	Walton
Blount, Annie.....	Liberty
Blount, Jennie.....	Liberty
Bodiford, Robt. L.....	Jackson
Bond, J. Frank.....	Franklin
Bonnell, Charles M.....	Berrien
Booker, Alma.....	Telfair
Boone, Sherod A.....	Washington
Booth, Silas G.....	Elbert
Bowen, Luther.....	Hall
Bowen, Marion.....	White
Bower, Rose.....	Fulton
Bowie, Eloise.....	Fulton
Bowling, Hugh.....	Oglethorpe
Boyett, Mellie.....	Early
Bozeman, Abbie.....	Terrell
Bradberry, J. Hope.....	Clarke
Breedlove, Era.....	Walton
Brewer, Ada.....	Cobb

Brewer, Callie.....	Cobb
Brewton, George A.....	Tattnal
Brewton, Robert B.....	Tattnal
Briscoe, Mary Lizzie.....	Clarke
Broach, Emma.....	Walton
Broach, Jennie.....	Oglethorpe
Brobston, Hallie Clare.....	Morgan
Brobston, Maggie.....	Morgan
Brooks, William T.....	Gwinnett
Brown, Fannie.....	Coweta
Brown, Rosalie.....	Jefferson
Bryan, Agnes.....	Bibb
Bryan, Buford.....	Dooly
Bryan, Lena.....	Screven
Bryant, Mrs. E. A.....	Haralson
Bullard, Alma.....	Baldwin
Burdett, Julia.....	Wilkes
Burge, Eleanor.....	Terrell
Burnett, Julia.....	Washington
Burwell, Ruth.....	Hancock
Bush, Fannie.....	Cobb
Bush, Nannie.....	Cobb
Byington, Charles G.....	Wilkinson
Byrd, Lizzie.....	Warren
Caldwell, Anna.....	Dodge
Caldwell, Leila.....	Dodge
Caldwell, Lillian.....	Meriwether
Carlisle, Berry A.....	Hall
Carr, James R.....	Hancock
Carroll, Winston.....	Newton
Carswell, John F.....	Richmond
Carswell, Thomas J.....	Richmond
Cason, Daisy.....	Warren
Cason, Elon.....	Warren

Cassells, Eva.....	Liberty
Cates, Minnie.....	Burke
Chambless, Eola.....	Terrell
Chambless, Walter O.....	Terrell
Champion, Elmer.....	Crawford
Chandler, Eva.....	Clarke
Chandler, Fannie.....	Clarke
Chandler, William H.....	Early
Chason, James.....	Decatur
Chason, Reuben.....	Decatur
Chauncy, Emma.....	Pierce
Chauncey, Zettie.....	Pierce
Clifton, Effie.....	Tattnal
Clifton, Roby.....	Tattnal
Cobb, Ellen.....	Fulton
Cobb, Sarah.....	Sumter
Cocroft, Bert.....	Morgan
Coker, Pammie.....	Franklin
Colclough, Lila.....	Greene
Coley, Kate.....	Greene
Collins, Annie.....	Mitchell
Collins, Lily.....	Mitchell
Collins, Rosa.....	Mitchell
Connell, Julia.....	Hancock
Corn, J. D.....	Towns
Cox, Margaret.....	Fannin
Cox, Stella.....	Coweta
Crim, Dorothy.....	Fulton
Crittenden, Bernice.....	Randolph
Crow, Clinton J.....	Habersham
Culpepper, Eula.....	Mitchell
Culver, Lenoir.....	Hancock
Curbow, Columbus M.....	Fannin
Curry, Annie.....	Decatur

Daniel, Edwin B.....	Habersham
Daniel, George T.....	Habersham
Daniel, J. Bruce.....	Liberty
Daniel, James M.....	Clayton
Daniell, Ora.....	Fulton
Davidson, Nora.....	Fulton
Davis, Eleanor.....	Pulaski
Davis, Mamie.....	Clarke
Dawson, Belle.....	DeKalb
DeLong, John R.....	Hall
Dennis, Daisy.....	Clarke
Dodge, Annie.....	Fulton
Donehoo, Beulah.....	Fulton
Dorminy, James L.....	Irwin
Doster, Mattie.....	Wilcox
Duke, Elma.....	Houston
Durden, Lucinda.....	Emanuel
Echols, George L.....	Madison
Echols, William A.....	Madison
Edmondson, Jessie.....	Greene
Edwards, Marion.....	Bibb
Eidson, Vinnie.....	Clarke
Eley, Rose.....	Jackson
Elrod, Richard F.....	Jackson
Epps, Effie.....	Hancock
Epps, Ella.....	Hancock
Evans, William R.....	Thomas
Faulkner, Jacob.....	Hall
Feagin, William A.....	Berrien
Fite, Paul B.....	Gordon
Fitzpatrick, Inez.....	Twiggs
Flynt, Fanny.....	Taliaferro
Foy, Jewel.....	Thomas

Franklin, Katie.....	Clarke
Free, Martin E.....	Habersham
Freeman, Grace.....	Talbot
Freeman, M. A.....	Clarke
Fuller, Emmie.....	McDuffie
Fuller, Nettie.....	Milton
Furse, Julia.....	Chatham
Furse, Margaret.....	Chatham
Gaissert, Johnnie.....	Hancock
Gaissert, Lizzie.....	Hancock
Galliher, Hattie.....	Clarke
Gardner, Juanita.....	McDuffie
Garrett, Addie.....	Hancock
Gause, Bobbie.....	Baldwin
Gibson, Julia.....	Thomas
Gibson, Stella.....	Thomas
Girtman, Maymie.....	Appling
Gorman, Sallie.....	Talbot
Graham, Leila.....	Clarke
Graham, Virgie.....	Clarke
Gray, Mamie.....	Columbia
Greene, Alice.....	Dougherty
Greene, J. Owen.....	Columbia
Greene, William D.....	Taylor
Grimes, Emma.....	Bryan
Grist, Carree.....	Early
Gross, Earnest F.....	Washington
Gross, Pierce E.....	Washington
Gunby, E. D.....	McDuffie
Haddock, John N.....	Randolph
Hagan, Josie.....	Lowndes
Hagin, Anna.....	Bullock
Hale, Mary.....	Oconee

Haley, James T.....	Franklin
Hall, B. Kemp.....	Sumter
Hall, Cora.....	Wilkinson
Hall, Ella.....	Taliaferro
Hamby, Leila.....	Cobb
Hammett, John R.....	Jefferson
Hand, Fannie.....	Baker
Hannah, Andrew.....	Gwinnett
Hanson, Wesley T.....	Walton
Harden, Florine.....	Fulton
Harper, William E.....	Murray
Harrell, Laura.....	Dodge
Harris, Mary Evans.....	Newton
Harrison, Finnie.....	Warren
Harrison, Sallie.....	Washington
Harriss, Walter R.....	Columbia
Hart, Lizzie.....	DeKalb
Hart, Walter N.....	Houston
Haslett, Eugenia.....	Elbert
Hauser, Beulah.....	Jefferson
Hawkins, Nannie.....	Hall
Hawkins, Sallie.....	Hall
Haynes, R. Monroe.....	Hall
Heard, Maggie Belle.....	Greene
Heard, Pearl.....	Greene
Hendricks, John S.....	Berrien
Hightower, Nora.....	Henry
Hiott, Ransom W.....	Clarke
Hodges, D. Edwin.....	Liberty
Holbrook, Mary.....	Franklin
Holbrook, Tommie.....	Franklin
Holleyman, Carrie.....	Wilkes
Hollingsworth, Isabel.....	Screven
Holmes, Hattie.....	Colquitt

Holmes, Lula.....Chatham
 Holsenbeck, Florence.....Jasper
 Hood, Ben.....Jackson
 Horne, Norman.....Twiggs
 Housman, Edward.....Morgan
 Howard, Isaac B.....Dawson
 Hunnicutt, Mary.....Clarke
 Hutchinson, James A.....Coweta
 Hyde, Carrie.....Early

Ingram, Florrie.....Decatur
 Ingram, Georgia.....Decatur

Jackson, Lizzie.....Irwin
 Jackson, T. Wofford.....Habersham
 Jacob, Dilmus.....Gwinnett
 Jacobs, William.....Gwinnett
 Jacobson, Annie.....Jasper
 Jenkins, Charles R.....Randolph
 Jenkins, May.....Worth
 Jenkins, Addie.....Terrell
 Johnson, Annie.....Fulton
 Johnson, Emmett.....Appling
 Johnson, Jehu.....Appling
 Johnson, Saide.....Jefferson
 Johnson, Worthy.....Madison
 Jolley, Myrtle.....Quitman
 Jones, Addie.....Fulton
 Jordan, Charles L.....Washington

Kaufman, Marie.....Telfair
 Kelley, Samuel D.....Dawson
 Kelley, Mrs. S. D.....Dawson
 Kennedy, Susie.....Appling
 Kilgore, Mark G.....Gwinnett

King, G. DeVon.....	Chattahoochee
King, John M.....	Hancock
King, Lula.....	Fulton
Kinman, Lulie.....	Jefferson
Kinnard, Annie Gibbs.....	Coweta
Kinnard, Ruth.....	Coweta
Kitchens, Gertrude.....	Glascok
Knowles, Iris.....	Hancock
Iaing, Maggie.....	Fulton
Lamar, Mary Lou.....	Hancock
Lampkin, Marion.....	Clarke
Lane, Louie.....	Clarke
Lang, Mosina.....	Liberty
Langston, Mary.....	Columbia
Larrick, Belle.....	Appling
Latimer, Bessye.....	Hancock
Latimer, Hattie Jule.....	Hancock
Lazenby, Cora.....	Columbia
Lazenby, Daisy.....	Columbia
Ledford, Oregon R.....	White
Lee, Florrie.....	Newton
Little, J. Millard.....	Talbot
Love, Laura.....	Decatur
Lovelace, Linda.....	Fulton
Lowe, Fletcher.....	Houston
Lumpkin, Marion.....	Clarke
Lyndon, Clyfton.....	Fulton
McAlpin, Leonard B.....	Clarke
McCollum, Alice.....	Coweta
McCollum, Maud.....	Baker
McConnel, Elizabeth.....	Effingham
McConnell, William O.....	Gwinnett
McCrackin, J. Frank.....	Rabun

McElveen, Barbour C.....	Bullock
McEntire, James T.....	Gordon
McGhee, Walla.....	Elbert
McLarty, Charles W.....	Douglas
McLendon, Charles F.....	Terrell
McLendon, J. Davis.....	Terrell
McMichael, B. C.....	Sumter
McMillan, Henry.....	Irwin
Mallard, Sallie.....	Liberty
Malone, Mrs. Anna.....	Fulton
Mann, Lucy.....	Meriwether
Martin, Mrs. Lillie Mae.....	Randolph
Mathews, Mrs. Etta.....	Dawson
Mathews, Beaufort.....	Fulton
Mathis, Ambrose P.....	Stewart
Meadows, Effie.....	Macon
Meadows, Rossie.....	Macon
Medlin, Mattie.....	Oconee
Merritt, Ila.....	Greene
Michael, Laney.....	Walton
Middlemas, Mary.....	Pike
Miles, Annie.....	Muscogee
Miller, Alvin.....	Banks
Miller, Lee P.....	Milton
Mims, Corrie.....	Appling
Mingledorff, Joseph.....	Effingham
Mitchell, Carrie.....	Elbert
Mitchell, Lucy.....	Muscogee
Moore, Charles J.....	Cobb
Moore, Mary Leila.....	Greene
Moore, Phebe.....	Greene
Morton, Sammie.....	Decatur
Mosemann, Katie.....	Clarke
Mullis, Bettie.....	Pulaski

Myers, Duke J. D.....	Walker
Myers, Fairlie.....	Fulton
Nagle, Lucie.....	Fulton
Neal, Della.....	Carroll
Neeson, Annie.....	Wilkes
Nichols, Emma Leila.....	Clarke
Nichols, Jincy.....	Bulloch
Norris, James.....	Warren
Norris, Viola.....	Warren
North, W. E.....	Coweta
O'Kelley, John M.....	Hall
Oliver, Ida.....	Quitman
Oliver, J. G.....	Dooly
Oliver, William N.....	Hall
O'Neal, Annie.....	Harris
O'Neal, Maltire Z.....	Meriwether
Overstreet, Samuel J.....	Screven
Palmer, Farris.....	Richmond
Park, Addie.....	DeKalb
Parr, Annie.....	Clarke
Parrish, Luther.....	Berrien
Parrish, Sallie.....	Berrien
Patrick, Lucile.....	Fulton
Patten, J. Marcus.....	Berrien
Patterson, Ellen.....	Appling
Patterson, Jesse H.....	Meriwether
Patterson, Otelia.....	Morgan
Pettit, Marion.....	Polk
Phillips, Minnie.....	Franklin
Phillips, Rufus.....	Liberty
Pinkerton, Julia.....	Bartow
Pittman, James T.....	Quitman

Pleasance, Frank.....	Wayne
Pool, William N. Jr.....	Forsyth
Poole, May.....	Fulton
Pope, Lucile.....	Butts
Powell, R. O.....	Dooly
Queen, John H.....	Walton
Rackley, Fanny.....	Screven
Ramsay, Michael F.....	Fulton
Randolph, Kate.....	Jackson
Rape, Peter B.....	Berrien
Rawlings, L. C.....	Gwinnett
Reddick, Bessie.....	Brooks
Reid, May.....	Putnam
Rhodes, J. Lonnie.....	Decatur
Rhodes, Josie.....	Hancock
Rice, Lettie.....	Elbert
Roberts, Annie.....	Terrell
Roberts, Lucy.....	Dooly
Roberts, Samuel T.....	Hart
Rogers, Hester.....	White
Rogers, Jessie.....	Walton
Rogers, Lillie.....	Hall
Rowland, Albert S.....	Dooly
Ryan, Minnie.....	Pulaski
Sale, Fannie.....	Wilkes
Samford, Charles M.....	Clayton
Sammon, Frank Z.....	Gwinnett
Sanders, Cora.....	Randolph
Sasser, Goldie.....	Decatur
Sharp, J. B.....	Oglethorpe
Shaw, M. Albion.....	Berrien
Shaw, M. Sylvester.....	Berrien

Shelley, Belle.....	Brooks
Shelley, Vallie.....	Brooks
Shepperson, Mildred.....	Muscogee
Shuman, Florrie.....	Berrien
Sims, Emma Leila.....	Clarke
Sims, Eva.....	Fulton
Sims, Irmine.....	Oconee
Singleton, Lula.....	Clay
Sluder, Annie.....	Walton
Smith, Carlos M.....	Warren
Smith, George B.....	Warren
Smith, James W.....	Bullock
Smith, Laura.....	Butts
Smith, Lucy.....	Gwinnett
Smith, Nellie Kate.....	Campbell
Smith, Pearl.....	Clarke
Smith, Ruth.....	Hart
Standley, Mrs. M. G.....	Terrell
Stanley, Bessie.....	Hancock
Stanley, Samuel L.....	Hancock
Stephens, Merle.....	Fulton
Stephens, Willie May.....	Fulton
Stephenson, Emmie.....	Talbot
Stevens, Mrs. M. E.....	Clarke
Stovall, Mary.....	Franklin
Stover, Joseph.....	White
Strickland, Maggie.....	Dawson
Strickland, Pearl.....	Dawson
Sumter, Carrie.....	Oconee
Sullivan, Russell E.....	Bryan
Sumerford, Ida.....	Dooly
Summerlin, James A.....	Berrien
Sykes, Ethel.....	Oconee

Tappan, Annie Lou.....	Greene
Taylor, Louise.....	Fulton
Teal, Charles B.....	Carroll
Teal, Eddie.....	Carroll
Teel, Olla.....	Quitman
Terrell, Russell F.....	Franklin
Thomas, Nan.....	Appling
Thomas, William H.....	Gwinnett
Thompson, I. Mat.....	Walton
Thurmond, Alma.....	Jackson
Tinsley, Bernard.....	Sumter
Todd, T. B. F.....	Clarke
Torbert, Dura.....	Upson
Torrance, Mamie.....	Baldwin
Towns, May.....	Clarke
Towbridge, Eula May.....	Richmond
Tuck, Cora.....	Clarke
Turner, Nettie.....	Henry
Upshaw, Cora Lou.....	Walton
Usher, George E.....	Effingham
Vason, Alberta.....	Laurens
Vickery, Naomi.....	Elbert
Villard, Hattie.....	Fulton
Wagner, W. A.....	Jasper
Wagnon, Nettie.....	Clarke
Walker, Bivens.....	Talbot
Walker, E. B.....	Dooly
Walker, James I.....	Pierce
Walker, Katie.....	Talbot
Walker, Maude.....	Screven
Wallace, Mae.....	Dooly

Walters, Allen J.	Franklin
Waters, R. Lee	Hall
Watson, Maggie	Pulaski
Weatherly, Lilly	Jackson
Weathers, Gladys	Stewart
Weathers, Tobe	Stewart
Webb, Mamie	Jackson
Weeks, Allen B.	Columbia
Wells, William D.	Marion
West, J. Andrew	White
West, G. Emory	Mitchell
Westbrook, L. G.	Camden
Welchel, L. P.	Jackson
White, William T.	Taylor
Whitehead, Florence	Chatham
Whitworth, Fulton	Habersham
Wiggins, Annie	Dooly
Wiggins, Lennie	Dooly
Wiggins, William B.	McDuffie
Wilhoit, Maggie	Warren
Williams, Charles C.	Gwinnett
Williams, Charles T.	Forsyth
Williams, Daniel T.	Gwinnett
Williams, Ida	Dawson
Williams, Lula	Dawson
Willis, Lucie	Elbert
Wilson, James B.	Emanuel
Wimberly, Alice	Decatur
Witcher, Bennie	Oglethorpe
Witherington, Frank R.	Laurens
Wofford, Lula	Bartow
Wood, Horace M.	Dawson
Woodward, Mary	Dooly
Woodward, May	Butts

Worrill, Josephine.....	Berrien
Wright, Isaac B.....	Meriwether
Wright, Jacob G.....	Meriwether
Wright, Minnie.....	Meriwether
Wynn, Mattilu.....	Monroe
Yarbrough, Mattie Lou.....	Hancock
York, Texie.....	Rabun
Zant, Beulah.....	Lowndes

TO ENTER ON OR BEFORE SEPTEMBER 28

Adams, Delree.....	Elbert
Alexander, Mary.....	Elbert
Bailey, Annie.....	Elbert
Baldwin, Lottie.....	Muscogee
Bauschell, Minnie Lou.....	Walton
Baxley, Josie.....	Jones
Beall, Allie.....	Carroll
Bennett, Ethel.....	Lincoln
Blackmon, Lettie.....	Elbert
Brannen, Lilla.....	Bullock
Brawner, Mamie.....	Morgan
Browne, Thomas E.....	Macon
Cain, Dora.....	Gwinnett
Castleberry, Belle.....	Dawson
Cavender, F.....	Newton
Claredy, Maude.....	Fulton
Clarke, Minnie Lou.....	Gordon
Collins, Sallie.....	Gordon
Cone, Mattie.....	Greene
Cornwell, George W.....	Jasper
Cornwell, Joseph D.....	Jasper
Cox, Edna.....	Berrien

Collins, Sallie.....	Gordon
Dickens, Sudie.....	Putnam
Dorminey, Laura.....	Pulaski
Dowman, Eleanor.....	DeKalb
Dunn, Vida.....	Pike
Earhardt, Louise.....	Irwin
Evans, Nettie.....	Screven
Fambrough, Maude.....	Oglethorpe
Faulkner, Nettie.....	Morgan
Folsom, I. W.....	Colquitt
Fordham, L. D.....	Laurens
Fortson, Pauline.....	Elbert
Gause, Maggie.....	Elbert
George, Fannie.....	Walton
Greenway, Aurelia.....	Elbert
Greer, Bessie.....	Jasper
Griffin, Mrs. A. L.....	Greene
Hancock, Ella.....	Houston
Harper, Bettie.....	Clayton
Herndon, Claude M.....	Hart
Hogan, Mattie Lou.....	Lincoln
Hogg, Mary Lou.....	Macon
Hogge, Nettie.....	Marion
Holliday, Clara.....	Taliaferro
James, Mrs. W. D.....	Jasper
Johnson, A. L.....	Appling
Jones, Annie.....	Washington
Jones, Mrs. Mattie.....	Elbert
Jordan, Neva.....	Washington
Keith, R. W.....	Walker
Langford, Ethel.....	Greene
Middlebrooks, Annie.....	Fulton
Mourhead, Minnie.....	Forsyth
Norman, Woodie.....	Oglethorpe

Norton, Ella.....	Taliaferro
Park, Fannie Kate.....	Jasper
Persons, Emma George.....	Jasper
Porter, Beulah.....	Early
Powell, C. A.....	Hart
Reedes, Dora.....	Madison
Richardson, Lula.....	Wayne
Roberts, Kate.....	Hancock
Robertson, J. J.....	DeKalb
Sammons, Berta.....	Walton
Sammons, J. H.....	Walton
Sands, Ella.....	Troup
Scott, Hettie.....	Hart
Shellnut, Sallie.....	Walton
Sims, Laura.....	Troup
Smith, Beulah.....	Upson
Smith, Joseph D.....	Hall
Smith, Laura.....	Dawson
Stephenson, Ida.....	Hart
Stewart, Cleo.....	Newton
Stubbs, Bertha.....	Laurens
Taylor, Lizzie.....	Crawford
Taylor, Mayree.....	Screven
Thaxton, Julia.....	Oglethorpe
Thomas, Florence.....	Gordon
Todd, Lizzie.....	Fulton
Vandigriff, Bertie.....	DeKalb
Weldon, Dollie.....	Thomas
White, Addie.....	Banks
Woodruff, Albert.....	Walton
Woodruff, Ida.....	Gordon
Zellars, Lillie.....	Lincoln

PUPILS OF THE MODEL SCHOOL.

BOYS

Boyswood, Porcher	Lester, Leon
Brinson, Horace	McElreath, Frank
Callaway, Roland	Martin, Paul
Dillard, Joe	Orr, Craig
Edison, Ben	Sanders, Rufus
Fowler, Julian	Scott, Lamar
Holman, Robert	Scott, Tom
Thomas, Earle	

GIRLS.

Chandler, Jennie	McLeroy, Odelle
Chandler, Ruby	McLeroy, Oriole
Davis, Anna	Martin, Katie
Eidson, Daisy	Mitchell, Dora
Gibson, Lena	Moore, Pansy
Hays, Lucy	Poss, Una
Hays, Sarah	Sims, Bertha
Lester, Estelle	Thomas, Eula
McElreath, Laura	Thomas, Nellie
Tribble, Ruth	

Number of counties represented.....	100
Enrollment to September 20.....	486
Enrollment Model School.....	34
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Total enrollment.....	620
To enter September 20.....	88
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Total for year 1898.....	708
Respectfully submitted.	

S. D. BRADWELL,
President.

Athens, Ga., September 21, 1898.

GEORGIA STATE INDUSTRIAL COLLEGE.

The Georgia State Industrial College is a State institution, the only one of its kind in Georgia for colored youths. It is endowed by the general government and supported by the State. The ground contains about eighty-six acres, consisting of thirty-five acres in the campus and fifty-one acres in the College farm. The campus, shaded by tall live-oaks, festooned by pretty pendant moss, is for natural scenery the most attractive in the State. The location is perfectly healthful.

The College farm is separated from the campus only by the railroad by which passengers are conveyed from the city to the grounds. There are at present the following buildings on the grounds: Dormitory, two school buildings, chapel, farmhouse, blacksmith shop, wheelwright, and carpenter shops, and four cottages for the professors.

The courses at present established are the Industrial, Sub-Normal and Collegiate.

For admission into the college, the applicant should not be less than fourteen years of age, and of good moral character. He should be qualified to pass satisfactorily an entrance examination, showing his ability to correctly read and write the English language and to prepare an original composition, and in mathematics be sufficiently advanced to begin the study of algebra and geometry. Provision has been made by the commission for the admission of students of a preparatory grade into the Sub-Normal or Preparatory course.

Students should make it a point to be present on the

opening day of the College. For special reasons students may be admitted at any time of the school year.

BOARD OF COMMISSIONERS.

HON. P. W. MELDRIM, Chairman, Savannah.

HON. W. R. HAMMOND, Atlanta.

HON. J. J. CLINE, Milledgeville.

PROF. OTIS ASHMORE, Savannah.

COL. GEO. T. MURRELL, Winterville.

WM. E. BOGGS, D.D., LL.D., Chancellor of the University of Georgia, and ex-officio Superintendent, Athens.

MAJOR J. F. BROOKS, Treasurer, Savannah.

FACULTY AND OFFICERS.

R. R. WRIGHT, A.M., President,
Instructor in English Language and Literature; also in
Mental and Moral Science.

D. C. SUGGS, A. M., Vice-President,
Instructor in Natural Science.

F. E. COBB, A.B.,
Instructor in Mathematics.

HENRY PEARSON, A.M.,
Assistant Instructor in English.

W. WILSON COOKE,
Instructor and Director in Mechanic Arts. Secretary of
Faculty.

ROBERT H. THOMAS,
Foreman of Farm.

J. S. HIMES,
Blacksmithing and Mechanical Drawing.

J. M. BOSTON, Proctor,
Wheelwrighting.

L. B. THOMPSON,
Masonry, Plastering and Calcimining.

W. H. A. HOWARD,
Painting, Glazing, Sign-writing, and Glass-embossing.

RICHARD R. WRIGHT, JR.,
Principal Model School.

PEABODY FUND.

Below is given the amount received from the Peabody fund for each year, from the year 1868, up to and including the present year, the total amount being \$161,986.12.

1868	.....\$	8,562 00
1869	.....	9,000 00
1870	.....	6,000 00
1871	.....	3,800 00
1872	.....	6,000 00
1873	.....	13,750 00
1874	.....	6,500 00
1875	.....	9,750 00
1876	.....	3,700 00
1877	.....	4,700 00
1878	.....	5,400 00
1879	.....	4,400 00
1880	.....	1,300 00
1881	.....	1,600 00
1882	.....	4,300 00
1883	.....	3,500 00
1884	.....	2,500 00
1885	.....	2,000 00
1886	.....	2,500 00
1887	.....	2,000 00
1888	.....	1,200 00
1889	.....	4,553 00
1890	.....	4,635 00
1891	.....	6,746 00
1892	.....	6,040 00
1893	.....	6,600 00

1894	.....	4,906	20
1895	.....	4,262	40
1896	.....	6,862	46
1897	.....	7,162	46
1898	.....	7,756	60
		<hr/>	
		\$161,986	12

"COMMON SCHOOL CURRICULUM."

Professors J. S. Stewart, L. B. Evans, O. Ashmore, W. R. Power and W. C. Wright, appointed two years ago as a committee to prepare a course of study for the common schools of Georgia, submitted their report to the convention of teachers at Indian Springs. The report was as follows:

To the Georgia Teachers' Association: Your committee appointed at the convention held at Cumberland in 1896 to prepare a course of study for the common schools of the State has the honor to submit the following report:

The committee has made a careful study of the system in other States of the Union and of the reports of the National Association. An investigation has been made into the conditions confronting the schools in south, middle and north Georgia. It has been the effort of the committee to devise from the best results in other states and the best that has been written, a course of study so arranged that it will meet the needs of all the Georgia schools; so elastic that it will not destroy the originality of the teacher, or hamper the progress of the pupil; so definite that it will insure the harmonious development of the pupil and act as general guide to the teacher, whether in a village graded school with several teachers, or in the mountain cabin with one teacher; a course so suggestive that it will appeal to the best work of any teacher, and gradually raise the standard of work in all the schools, and yet so simple that the most unskilled of our teachers will find it valuable and practical; a course that will leave the teacher free in the selection of

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texts and methods, and yet will lead to stability and uniformity in the work of the state schools by securing progressive continuity of work under successive teachers, whether in the same school or in different localities; a course that will make plain to pupil, parent and teacher what is a full round of studies for mental balance and culture, and will appeal to all pupils to complete the course and thus raise the standard of common school education.

The committee does not believe that a graded course similar to that in city schools, which prescribe a definite amount of work to be covered in a year, designating books and pages and manner of teaching, is at all appropriate or practicable in the state course. As the committee of twelve well says: "A course of study should not be a Procrustean bed on which to stretch the work of the school in order to give uniformity," but it should rather be "the measuring rod or scale which is used to determine at what point in the eight years' work in the elementary course a pupil has arrived." Such an iron-clad course may be made to work in thickly settled communities and under skilled supervision, but we doubt it. The whole trend of grading to-day is away from Procrustean courses of study, annual promotion on the block system, and towards freedom of movement according to the capacity of the student. The block system of forcing all pupils into the same grade for a year, yoking together for the entire course of eight years the hare and the tortoise, is doomed even in the cities, and it would evidently be a step backward to impose such a system upon the schools of the State. It has always reminded us of the times of the inquisition. Every course of study should be so arranged that pupils may be promoted and graduated as rapidly as the ability and time of the pupil will admit.

"COMMON SCHOOL CURRICULUM."

We have endeavored to determine what should be included in a common school curriculum and have then attempted to divide this into four periods of work, designating what should be accomplished in each period in order to be promoted to the next period. We have decided to call each of these periods a form, to distinguish from class or grade. In some of the states the work is divided into three periods; but for added clearness and for ease in adapting to one or more teachers or to town systems with the eight grades, thus meeting the needs of all the schools under one commissioner, we have followed the four-period plan as suggested by the committee of twelve.

In arranging this course we have laid claim to all that was best in any system, in order that Georgia might have the advantage of it. We refer especially to the systems of Wisconsin, West Virginia and to the reports of the committees of twelve and fifteen.

It is expected that county school commissioners will take the course adopted, explain it fully to the teachers, insert such books as are used and distribute copies of the course to every pupil, so that pupil and parent may be informed as to the required work of a modern school, and may thus be broadened and may more easily direct and appreciate good work on the part of the school.

We have endeavored to correlate the course of study, as far as possible, to the state syllabus for 1898. With the adoption of a state course the work of the syllabus can be more definite in some directions and thus more in harmony with the four forms. Reference to the syllabus will be necessary to a proper use of the course. When the state course is adopted the next syllabus should be devoted to a full explanation of the work in the forms and the require-

ments for promotion to the next form. To illustrate from the Wisconsin system:

"Tests for promotion in reading to second period. The pupil should be able:

"1. To read orally with a fair degree of readiness and accuracy any lesson in the Second Reader or book of similar grade.

"2. To answer questions upon the substance of the lessons read to show that they are understood.

"3. To recite from memory choice selections equivalent to four pages of the Reader.

"4. To spell by letter and by sound and to distinguish silent letters.

"5. To modulate the voice, to accent any syllable of a word, or to emphasize any word in a sentence."

With this guide in each study and form county commissioners, teachers and school officers can, in time, systematize the work throughout the state with an incalculable gain in thoroughness and efficiency, and yet with a greater demand upon the originality and skill of the teachers and officers. The general plan of work thus comes from the state central office under the direction of the state school commissioner.

What is true of the state commissioner in regard to better supervision by means of a state course is also true of the county commissioner and teacher. Why should our schools be reorganized with every term and new teacher? Each teacher working under the state course would leave his school organized, classified, with full record of each pupil, so that the incoming teacher could begin where the last term closed. How often do we hear pupils complain as on did a few days ago, "I've been to South America four times, but each new teacher turned me back."

By following the suggestion below a commissioner can keep his schools organized and know the advancement of

every class and pupil, and thus judge more accurately of the work of a teacher and prevent waste of energy and money.

NEW STUDIES ARE PRESCRIBED.

Some studies are included in the course that are now not prescribed by law, but they are so essential to a well-rounded course that the committee did not feel justified in omitting them, as many of our schools can and do incorporate them, and the legislature can more readily be shown the necessity of including them in the state course. We refer to physiology, drawing, nature study and its practical application to the farm, civics and simple manual training. These can be left, at present, to the option of each teacher or county.

It is expected that each teacher will make one or more sections in each form, some schools having three or four sections in the first form, while others may have only one. Each school can be organized according to the conditions, whether one or all of the forms are found, but promotions are made only on the completion of the work prescribed for a form, when a certificate of promotion should be given the pupil signed by teacher and commissioner. Promotions should be made on the suggestion of the teacher after such tests as he and the commissioner have given, either oral or written. Schools that wish to adapt the course to the graded system of one-year periods can do so by subdividing each form into two grades, making an eight-year course, but the committee makes no reference to years or terms, but to the work to be done.

A record book should be prepared under the supervision of the state commissioner to be supplied through the usual channels to the teachers, the books to remain the property of the county board. In this book should be kept a record of the section and form in which a pupil enters, the time

of entering and of leaving, his standing, marked in letters, in several studies, his advancement during the term, his promotion, work outside the text covered, suggestions to the succeeding teacher where the pupil should begin at the opening of the next term, and a program of classes. These record books should be printed by the state and with full directions to teachers, and the final payment of the teacher should not be made until the book is properly filled out and delivered to the proper officer.

The course is based upon the co-operation of the library with every school, thus supplying material for individual research, collateral reading and study, and affording the teacher an opportunity to cultivate a love for good books and a habit of reading. Reference is made to the reading circle list of the state association. This list of books, or a part of it, is in the reach of every school, and the authorities should see that a library is begun in each school.

We have appended a schedule of classes where one teacher is supposed to have classes in all of the forms and two sections in the first. It is not made that any teacher can use the program as it is, but as showing how it is possible to divide the time to good advantage under the directions of the course of study. Ordinarily where all of the forms are in one school, there will be sufficient pupils for two teachers, one taking the two lower forms, and the other the two higher. By this means the recitation periods can be made longer and the number of hours reduced. In every program the seat-work should be designated as well as the recitation periods.

Your committee offers the course of study, not that it is perfect, but in the hope that it may prove a basis upon which the schools of Georgia may be better graded and the instruction be made more thorough and systematic.

COURSE OF STUDY, FORM I.

Reading—First exercises; primer; first reader; second reader; Ga. S. pages 25-36; 198, first and second years.

Spelling—Taught chiefly in connection with reader; oral and written; Ga. S. 11-13; no text-book.

Language—Errors of speech correction and expression cultivated by conversational lessons on familiar experiences and things; correct forms and full sentences; invention of stories from pictures; capitals and terminal marks, written expressions; memorizing choice selections; a part of all work; no text-book.

Number—Numbers and the combinations which form them to 15 or 20; fundamental operations taught; Ga. S. 129-147, using numbers under 1,000; no text-book.

Geography—Fundamental ideas developed; oral lessons lead to observation of natural objects; points of compass, occupations of men, home products, phenomena of earth and sky observed; Ga. S. 89-95; simplest form treated; no text book.

History—Short stories from biography, history, travel, mythology; Ga. S. 198; first and second years; no text-book.

Nature study combined with geography work, drawing, language and literature; Ga. S. 171-172.

Physiology—Observations on parts of body, food, cleanliness, care of body, eating, hygiene; no text-book.

Writing—Learns to write legibly and neatly with correct habits; Ga. S. 17-23.

Drawing—Simple nature forms, paper cutting and folding, clay modeling; kindergarten materials as far as practicable.

Morals—Conversations on good conduct and manners; study of individual characters; training in habits desired; no text-book.

FORM II.

Reading—Third reader or books of similar grade; the readings should be largely of literature; Ga. S. 37, 38, 39, 41, 42, and 198, 3d and 4th years.

Spelling—Chiefly in connection with reading and other studies; oral but chiefly written; reviews from well-chosen spellers; Ga. S. 8-13.

Language—Same as previous year, with more written work; letter-writing, forms of poss., adj., plurals, capitals, punctuation marks, parts of sentence, parts of speech, memorizing choice selections; simple text in language lessons used to give systematic course; reading from literature for vocabulary and expression.

Number—All the fundamental operations thoroughly taught, decimals, U. S. money, common fractions treated objectively and clearly, most common units of weight and measure objectively taught, rapid calculations with small numbers; Ga. S. 140-160; text-book used.

Geography—Home geography, Ga. S. 89-95, 98-105; use of some modern primary geography; correlate always with other studies, as drawing, history, language and literature.

History—Work of previous form continued with wider range and more reading by pupils from library; eminent American characters; study family school and community law; allusions to current events of importance; Ga. S. 198, 3d and 4th years; no text-book.

Nature study—Classification as vegetable, mineral and animal; collection of school cabinet and herbarium; study of plants and their principal parts, collection and study of useful plants and minerals; correlate with other studies; no text-book; use eyes and library.

Physiology—Work of Form 1 continued with fuller study of parts of body, uses, care of same; narcotics and stimulants; no text-book.

Writing—Work continued to give ease and rapidity; legibility and neatness insisted upon in all written work; Ga. S. 17-23; copy-book.

Drawing—To illustrate observations; draw and model the principal forms as sphere, cube, and apply to objects; encourage original work; occasional lessons in sewing.

Morals—Previous work continued, right habits and ideals; see White's School Management, pages 242-294.

FORM III.

Reading—Fourth reader or books of similar grade; reading to get information and drill in expression; choice literature to give pleasure and to cultivate a taste for good literature as found in the best books; Ga. S. 37, 38, 39, 41, 42, 198, fifth and sixth years.

Spelling—Same plan as in II.; text-book; Ga. S. 10, 11; teach use of dictionary.

Language—Much written work in connection with and based upon school work in all departments; effort to enable pupil to express his own thoughts clearly, in correct form and good language; clear analysis and expansion of sentences; use of text-book in grammar on part of speech and subdivisions; elementary parsing; Ga. S. 52-60, main division taught.

Number—Fractions; denominate numbers with common business and practical applications, mensuration objectively; drill and analysis and mental arithmetic; neatness, accuracy, clearness secured; text-book.

Geography—Advanced geography used; recent text; study of continents, great land and water masses; North America, United States, with incidental treatment of other countries; tracing, sketching, modeling; commercial and historical points; physical features; correlate with drawing, history, language and literature.

History—Work of previous form continued; American history from text-book laboratory use of library; oral and written descriptions, outlines; special study of Georgia History; Ga. S. 111-120, 198, fifth and sixth years; current events.

Nature Study—Study of Georgia crops and products, vegetable and mineral products, with oral and written exercises on planting and tilling, harvesting, manufacture of raw material; insects, drawings and descriptions made; classification continued.

Physiology—Study of foods and processes of digestion, circulation and breathing; frequent experiments; sanitation; simple book may be used with profit.

Writing—Form II. continued; drill in business forms.

Drawing—As useful in arithmetic, nature observations, physiology, and geography; to illustrate composition; study of forms; drawing-boog preferred; such as sewing and cutting for girls and cabinet work for boys as opportunity admits.

Moral—Duties, personal, social; White's School Management, 242-249; examples from Bible, history and literature.

FORM IV.

Reading—The reading of good literature, as much as can be carefully read; Ga. S. 40-41, 198, seventh and eighth years.

Spelling—Taught chiefly in connection with written work; text-book review of words, derivation and word-building; reference use of dictionary.

Language—Text-book in technical grammar; Ga. S. 51-80; sentence analysis, study of paragraph, paraphrasing and outlining, business and society forms; train to be rapid, accurate, strong writers of English. Combine with literature work.

Number—Advance text-book; percentage with applications to business, ratio, proportions, square and cube root, introduction of simple geometrical facts and constructions; business forms and elements of bookkeeping.

Geography—Advanced text-book; foreign countries with comparative study of physical, mathematical, industrial, and commercial geography; collateral reading and observations.

History—United States history, leading characters, social and political institutions; develop love for historical reading and research; connect with geography and literature; study of civil government of Georgia and the prominent features of the United State government.

Nature Study—Essential parts of plants, collection of specimens, drawing and writing descriptions, with more completeness and scientific arrangement; use same course with rocks obtainable; elementary experiments in chemistry and physics to illustrate lessons and arouse thought.

Physiology—Use of text-book; frequent experiments and observations.

Writing—A part of regular studies; special drill when needed.

Drawing—As in form III.; where possible continue graded course in drawing-books; such manual training as the facilities suggest.

Morals—Continued talks with pupils on social and civil duties; reverence for God; develop a good will by appealing to highest ideas in character forming: Ga. S. 88-191.

**CIRCULAR LETTERS ISSUED TO COUNTY SCHOOL
COMMISSIONERS.**

Atlanta, Ga.

Dear Sir:—Please have a meeting of your Board on Tuesday, Nov. 30th, to arrange for the taking of a new school census. Have a list of persons who are competent to act as enumerators, and who will serve, ready for the consideration of the Board, so that the enumerator may be selected at Tuesday's meeting. Have the enumerator to begin work on Wednesday morning, Dec. 1st.

Circular of instruction and necessary blanks will be issued from this office at once. There seems to be no doubt that the census bill will become a law.

Yours very truly,

G. R. GLENN, S. S. C.

Nov. 22nd, 1897.

Atlanta, Ga.

Dear Sir:—Since I wrote you with reference to taking the census, unexpected opposition to the census bill has arisen in the Senate and will, at least, cause a delay in the disposition of the bill. This delay will make it impossible to take the census immediately, so that it will be unnecessary for you to call your Board together on next Tuesday.

At the next meeting of your Board, please confer with the members concerning the matter of holding a general winter examination, and notify me immediately as to

whether or not your Board desire such an examination held. Possibly you may have opportunity of ascertaining the judgment of the Board in the matter before another regular meeting is held. I have been inclined not to order a winter examination for the reason that in many counties it has been impossible to secure a room that could be made comfortable, that was sufficiently commodious, that in winter the roads are often bad, and that the shortness of the days works a hardship upon some of the teachers. Furthermore, a general examination involves considerable expense, which must be paid from the school fund. However, having recently received letters from several counties asking that a winter examination be held, I shall order the examination if a majority of the counties want it. If the examination is held, it will be held early in January.

Later—The Senate Committee has just recommended that the census bill “do not pass.”

Yours very truly,

G. R. GLENN,

State School Commissioner.

Nov. 23rd, 1898.

OFFICE OF STATE SCHOOL COMMISSIONER,

Atlanta, Ga., Nov. 29th, 1897.

ARBOR DAY.

My Dear Sir:— I beg to call your attention to the fact that the first Friday in December is Arbor Day. As you are aware, the law provides that the day mentioned shall be set apart and consecrated as a day for tree-planting, and shall be known throughout the State as “Arbor Day.” It is further provided that Arbor Day shall be observed in the

public schools of the State as the superintendent and teachers may think best, in order to show the pupils the value and beauty of forestry by practical tree-planting on school, church and other public lots, as well as on the public highways. I hope that you will see to it that this important occasion is observed as fully as possible by the schools of your county.

Your very truly,

G. R. GLENN,
State School Commissioner.

OFFICE OF STATE SCHOOL COMMISSIONER,

Atlanta, Ga., December 21st, 1897.

To the County School Commissioner.

My Dear Sir:—I beg to call your attention below to some important matters that must be considered at the first meeting of your Board of Education in January:

1. The apportionment for your county for the year 1898 will be \$. The entire school fund for the State amounts to \$1,640,381. This apportionment has been made on the census of 1893.

2. The Treasurer informs me that for both the first and second quarters of next year there will be available in the treasury for the school fund only \$600,000—\$400,000 for the first quarter and \$200,000 for the second quarter, and that there will be no more money available until the first of January, 1899. I beg to suggest that the County Boards fix the Spring term so that we shall be able to pay in full for whatever work we do during the first and second quarters.

At a meeting of the State Board to-day, the school term

for next year was fixed at 130 days. If the County Boards of Education will fix the Spring term at 40 or 50 days, we will have money enough to pay for a term of this length. Then let the next public term begin in September or October, and we can complete the term for 1898; and by teaching three months again in the Spring of 1899, we will be able to teach six and one-half months from the time the Fall term begins in one solid term, and pay for the entire work done at the close. My judgment is that the County Boards will find this plan much more satisfactory than the one we have been pursuing. During the summer months protracted meetings, Institute work, camp-meetings, picnics, etc., occur, all of which seriously interfere with the work of the schools; besides, during July and August the weather is ordinarily so warm and uncomfortable that the children accomplish very little. I hope that we will spend a good part of our summer months next year in building new schoolhouses and improving the old ones, so as to make our school buildings comfortable for Fall and Winter schools.

3. I will send you, as soon as I can have them printed, all of the school laws enacted by the last Legislature.

In the meantime, I beg to advise you that a new book law was passed, requiring the State School Commissioner to ascertain the cost of school books used by all the counties in Georgia. Many of the counties will have to adopt new books during the next year. I trust that the County Boards will take plenty of time in making these adoptions. There need be no hurry about the matter. Sufficient time should be taken to examine the latest and best books of all the publishers and to have the best teachers of the county to examine them. The Board should also invite the sharpest competition, both as to quality and price of books. Before any adoptions are put into effect I desire to ascertain,

as correctly as possible, the number and the value of the books now in use. Blanks for this purpose will be sent you immediately, in order that you may put them in the hands of the teachers with the opening of the schools in January.

4. During next Spring a census must be taken, and blanks, with instructions, will be sent to you early in January for this purpose. At the first meeting of your Board in January, it would be well to consider this matter and fix upon some time in the near future for taking the census. I will have the instructions and the blanks sent you within the next two weeks.

5. A law passed by the Legislature requires the State School Commissioner to supply each County Board of Education with a seal. The law requires that this seal shall be used on all papers and contracts authorized by the County Board. The seal for your county will be shipped to you by express early in January.

A law was also enacted requiring that copies of all contracts now existing between Boards of Education and publishers shall be filed with the State Board of Education within thirty days. If you have a contract now in force, please send a copy at once.

6. I beg to return my sincere thanks to all the County School Commissioners and Boards of Education for their earnest and loyal co-operation during the past year. The faithfulness of the Commissioners and the County Boards in carrying out instructions from this office have rendered my work a great deal lighter than it could otherwise have been. During the year three of our worthy Commissioners have gone to their eternal reward. Hon. R. M. King, of Camden county; Hon. W. A. Milner, of Chattooga county, and Hon. Simeon Sikes, of Montgomery county, have joined the silent majority in the Great Beyond. Last year two of our number went, this year three more have gone.

The three who passed away this year were good and true men, all of them. Who will go next year, none of us can tell. Let us be faithful to the trusts the people have confided to our care, and earnestly endeavor to make life sweeter and brighter for all our children. If the new year shall bring a summons to you or to me, may we so live that we shall be ready when our last day comes, and for each of us may there be light at the evening tide.

Yours very respectfully,

G. R. GLENN,
State School Commissioner.

Office of State School Commissioner,

Atlanta, Ga., January 20th, 1898.

To the County School Commissioner:

It has been brought to my notice that my letter of December 22d, in regard to the school fund, may not have been properly understood. There seems to be an impression abroad, also, that the Governor was authorized by the Legislature to borrow, from outside sources, \$400,000 to meet the emergency that is upon us. I give you below a general statement that will correct this misapprehension.

In connection with this matter I beg, also, to urge upon the County Boards everywhere the necessity for devising some plan for paying our teachers more promptly. I shall press this matter from one end of the State to the other this year. The teachers should be paid monthly instead of quarterly. The next Legislature that assembles in Georgia should be instructed by the people at home to enact such legislation as may be necessary to secure monthly payments for these worthy public servants. As the law now stands,

when the State has money on deposit it draws 2 per cent., but if the teacher is not paid he has to borrow money. The teacher, as a rule, has to pay 12 per cent. to have his claims against the State discounted. I shall appeal to the people everywhere this year to send to the Legislature representatives with instructions on this important matter. This reform, like all other reforms that deserve to succeed, must start with the mass of the people. I, therefore, call your attention to it, and ask your helpful co-operation and the co-operation of your County Board.

In connection with this matter I give you below the following statement, which will perhaps make clear my circular letter of December 22d.

During the session of the last Legislature I was notified by the Treasurer that at the beginning of the year 1898, after the payment for the last quarter of 1897, there would be left in the treasury to the credit of the school fund less than \$100,000. The Treasurer also stated that when the interest charges on the State debt, and other amounts that had been appropriated for various other purposes, had all been paid out of the treasury, there would be left, all told, less than \$700,000. The Treasurer also stated that the Legislature should authorize the Governor to borrow this amount from the treasury to meet, as far as it would, the April and July payments for the schools. A bill was immediately introduced and passed by the Legislature authorizing the Governor to borrow from any fund in the treasury unappropriated, \$400,000 to meet the April and July payments. This amount, you will observe, added to the half rental of the State Road, which goes to the school fund, and to the amounts coming from other sources that are credited to the school fund, gives us an available sum for meeting the first and second quarters, of a little over \$600,000. Outside of the \$400,000 borrowed, the amount to

the credit of the school fund for the first and second quarters will be a little over \$200,000.

That the condition may be more fully understood, the following figures are given, showing the actual amount of the school fund that would be available for the first and second quarters of 1898, if it were not increased by the addition of the \$400,000:

	1st. quarter.	2d quarter.
From rental Western & Atlantic Railroad.....	\$52,500 00	\$ 52,500 00
From tax on liquor dealers.....		123,582 00
From fees oil inspection.....	3,009 00	3,009 00
From dividends Georgia Railroad.....	512 00	512 00
From tax on shows.....	7,069 00	.....
From hire of convicts.....	.....	16,000 00
Total.....	\$63,090 00	\$195,603 00

From this it is seen that the total amount available for the first quarter from the regular sources of the school fund is \$63,090, and for the second quarter \$195,603, making a total of \$258,693. The amounts of the items from some of the sources are necessarily estimated, and the receipt of same by the treasury may be delayed in some manner. So adding the \$400,000 to be borrowed from other funds in the treasury, and to be added to the school fund, we can safely place the total amount available for the first and second quarters at \$600,000. This amount, while it is not half of the apportionment for the year, is still more money than we had last year for the same length of time. Under the Constitution of the State, the Governor is not authorized to borrow, for any emergency that may arise in the treasury, an amount exceeding \$200,000. I shall urge the Governor to borrow this additional \$200,000 for the bene-

fit of the schools, if I am advised that many counties in the State make arrangements for the operation of their schools in the early part of the year. If the Governor should borrow this additional \$200,000, we should have available up to the first of July, \$800,000.

It is to be understood, of course, that the discretion and the authority to borrow this \$200,000 are vested absolutely with the Governor. Now you will observe from what I have stated above that we are spending nearly all of our school money before it comes into the treasury. The \$1,000,000 raised by direct tax, together with the poll tax, which amounts to over \$200,000, do not come into the treasury until December. It was in view of this state of things that my circular letter of December 22d was sent to the County School Commissioners.

G. R. GLENN,
State School Commissioner.

Office of State School Commissioner,
Atlanta, Ga., April 2, 1898.

To the County School Commissioner:

It has been brought to my notice by some of the Commissioners that a number of agents representing several kinds of school charts are now at work in this State. The object of these agents seems to be to induce County Boards of Education to buy these charts at prices ranging all the way from \$20.00 to \$37.50. It is alleged that the chart agent goes from one Board member to another *privately* and secures signatures in this way to obligations to buy the charts. I beg to advise you that any such action is illegal. The only legal obligation that a County Board of Education can make, must be made at a regular session of the Board, at the legal place of meeting, under a regular call

for such meetings, and the minutes of the Board of Education must show that a majority of the Board present at the session authorized such obligations to be given. Two County Boards of this State now have lawsuits on their hands because individual members, outside of Board meetings, signed obligations of this kind. It is not necessary for me to say that, under the law, I cannot approve any item for a claim against the Board of Education unless the claim has been made strictly as the law directs. I beg to say further in regard to the purchase of these charts, we have no money at the present time to spend for charts of any kind. If your Board has any surplus money, let this money be put into a schoolhouse or a good desk or something else that has permanent value.

Some of the new charts have educational value, and I should be glad to see them introduced, if we had the money to spare for their purchase, but the price asked for these charts is above their commercial or educational value. From the best information I can gather, these charts do not cost the manufacturers over \$5.00, and yet some of our people have been inveigled into buying them at prices ranging all the way from \$17.50 to \$37.50. Any bright teacher in the State who knows how to use one of these charts intelligently can take a quire of manila paper and make a chart that will answer our present purpose. I hope therefore that you will strenuously urge upon your Board to let these charts *alone*, at least for the present. A few years ago one county spent \$1,200 of the school money for these charts, and sold the whole lot recently for \$60.00. Another county spent \$1,400 of the school money for charts, and the entire lot is now lying in the Commissioner's office in the court-house. Some of them have never been used, and the whole lot is absolutely worthless.

The law gives the County Board of Education authority

to purchase charts, but it imposes upon the State School Commissioner the duty of auditing the accounts for such expenditures, and makes his approval necessary before these accounts can be paid. I have already been compelled to refuse to approve large accounts for expenditures for charts, and I deem it proper to put the County Boards on notice, that if any items of large expenditures for charts, appear in the quarterly financial statements sent to this office, I shall feel it my duty to decline to approve such items.

Yours very truly,

G. R. GLENN,
State School Commissioner.

Office of State School Commissioner,
Atlanta, Ga., May 21st, 1898.

Dear Sir:—The annual examination of applicants for license to teach will be held on Friday, June 17th, next. Some of the questions of the examination will be based upon the Manual of Methods, and upon Page's "Theory and Practice of Teaching," and Halleck's "Psychology."

If any of your teachers have not yet been supplied with copies of the Manual of Methods, they should be supplied at once. If you need additional copies for distribution, please notify me.

The examination will not be lengthy, and will be easily finished in one day.

The questions for the examination and instructions for the conduct of the same, will be sent to you in due time.

Yours very truly,

G. R. GLENN,
State School Commissioner.

Office of State School Commissioner,
Atlanta, Ga., June 10, 1898.

To the County School Commissioner:

My Dear Sir:—The questions to be used in the examination on the 17th of June have been sent to you. I trust that they may reach you promptly. You will observe that the questions do not require long answers, and the examination can be easily completed in one day.

The package containing the questions must, as usual, be kept under seal and opened only in the presence of the applicants on the morning of the examination.

Use the same method of grading as was employed in the last examination. For third grade license the general average of the applicant must be seventy per cent.; for second grade license it must be eighty per cent.; for first grade license it must be ninety per cent.

Please take the usual precautions to secure an absolutely honest examination. If you should detect any person attempting in any way to perpetrate any fraud, or to aid or abet others in doing so, you should refuse absolutely to issue a license in every such case.

Applicants for State license must have the legal certificate as to character, and must make a general average of more than ninety-five per cent. Please do not encourage applicants to have their papers sent to this office unless you are reasonably certain that the applicant's paper has sufficient merit to warrant the issuing of a State license. Papers submitted to this department for State license should be forwarded within thirty days after the examination.

I will send you at the end of the week answers to the questions. These answers are to be used simply as a guide to the Commissioner in grading the paper. Some questions may be answered correctly in several ways. It would be

unfair to the applicant to expect him to have his answers in all cases identical with those sent.

Yours very truly,

G. R. GLENN,
State School Commissioner.

ANNUAL EXAMINATION OF APPLICANTS FOR
 LICENSE TO TEACH, FOR 1898.—QUES-
 TIONS AND ANSWERS.

ARITHMETIC.

1. In teaching the number "8" by the Grube process, what divisional operation would you teach?

2. Teach this equation: $8 - 5 = 3$.

3. Teach the following:
$$\begin{array}{r} 65 \\ + 28 \\ \hline \end{array}$$

4. Solve the problem $\frac{2}{3} + \frac{1}{4} + \frac{1}{2}$ in three different ways. Show three different forms in which the work can appear.

5. Give the four steps in Inductive teaching.

6. A owns $\frac{3}{8}$ of a ship and cargo worth \$25,748, B $\frac{1}{4}$ of the remainder, C $\frac{1}{8}$ of the amount belonging to A and B, and D owns what is still left. Required the amount of D's share.

7. Which way must the strips of a carpet $\frac{3}{4}$ of a yard wide run in order to carpet most economically a room 20 ft. 6 in. long and 19 ft. 6 in. wide, if there is no waste for matching the pattern?

8. What per cent. is made in buying coal by the long ton at \$5.00 a ton, and selling it by the short ton, at the same price?

9. Find the face of a note (Bank Discount) which, discounted at 6% for 90 days, yields \$344.57.

10. If 18 men can dig a trench 200 yards long, 3 yards wide and 2 yards deep, in 6 days of 10 hours each, in how many days of 8 hours each will 10 men dig a trench 100 yards long, 4 yards wide, and 3 yards deep?

HISTORY.

1. Give three reasons why History should be taught.
2. Why should the Imagination be trained? How may History be taught so as to contribute to its growth?
3. (a) Give the periods into which our History is divided.
(b) Name six natural agents which have affected man's activities.
4. Give the causes of these Wars: Revolutionary War; War of 1812; Mexican War; Civil War.
5. State briefly the effects or results of each of these wars just named.
6. (a) Name the Thirteen Original Colonies.
(b) In reference to any five, give date and purpose of settlement.
7. (a) Name our accessions of territory.
(b) How has each been obtained?
8. In what way does our Congress represent a compromise between conflicting views?
9. Name the Presidents furnished by the South.
10. Define, briefly, the "Monroe doctrine."

ENGLISH GRAMMAR.

1. Which should be taught first, analysis or parsing? Why?
2. Write (1) a complex sentence, (2) a compound sentence. Wherein does a complex sentence differ from a compound sentence?
3. Define (1) a transitive verb, (2) a copulative verb. Using a sentence, give example of each.
4. Write a sentence containing an *objective* complement. Change the verb to the passive voice, and rewrite the sentence.

5. Give (1) use and (2) construction of each participle and infinitive phrase in the following sentence: *His having the right to vote* does not justify him in *voting to elect* an unworthy man.

If John *pass by this morning*, ask *him this*: Are you as *a teacher* doing such work as your patrons will approve?

(The remaining questions refer to preceding sentence.)

6. Classify the sentence (1) as to form, (2) as to meaning.

7. Why is an interrogation point placed at the end of the sentence?

8. Name the dependent clauses. As what part of speech is each dependent clause used?

9. Give mode and tense of every verb in the sentence.

10. Tell (1) part of speech, (2) case (if any), and (3) construction of words italicized.

READING.

1. Name some material for the teacher's use in Primary Reading.

2. What principle underlies the Word Method?

3. When and how should Sentence Reading begin?

4. Describe an exercise in Phonic Synthesis.

5. How should Phonic Analysis be introduced?

6. What exercises can be arranged in Phonic Analogies?

7. What should be taught first in a Reading Lesson?

8. How can Emphasis be taught?

9. Illustrate the relating of Science and Language work.

10. What is meant by reading for Culture.

SPELLING.

1. State five purposes to be accomplished in teaching spelling.
2. State and explain five kinds of written spelling exercises suited to intermediate classes.
3. State and explain five kinds of spelling exercises adapted to primary classes.
4. State and illustrate the three most important rules of spelling.
5. Give and define a word for each of the following suffixes: —er, —ness, —some, —al, —sion.
6. What does oral spelling teach that written spelling does not teach?
7. What does written spelling teach that oral spelling does not teach.
8. State five cautions in giving an oral lesson.
9. State two dangers to be avoided in written spelling lessons.
10. Spell correctly and mark diacritically the following words:
 Sherif, resite, controle, predudice, sulpher, celary, lissence, proceed, cesede.

GEOGRAPHY.

1. What does the subject of Geography include?
2. What is the chief fault of poor Geography teaching?
3. State two reasons for teaching Geography.
4. What is meant by Home Geography?
5. What is soil? State five ways in which Nature is making soil.
6. Locate the following cities: San Francisco; Havana; Porto Rico; Manila; Hongkong.

7. State two ways of cultivating the pupil's imagination in Geography.

8. Draw an outline map of Georgia, and locate on it the chief productions of the State.

9. What are relief maps.

10. How ought statistics to be taught ? What is the size of India? France?

THEORY AND PRACTICE OF TEACHING.

Page.

1. State a common false view of education, and a just view of education.

2. Give five suggestions about conducting recitations.

3. State five proper incentives to study.

4. State two improper and three proper punishments.

5. State five means of securing good order in schools.

Halleck.

6. What is Psychology and why is it important for the teacher?

7. What are the three classes of mental action?

8. What four things can the intellect do?

9. What is attention? Why is it so important to cultivate it?

10. What are feelings? Why so important?

PENMANSHIP.

1. Define Penmanship.

2. Name four ways in which it is valuable disciplinary training.

3. Describe an easy position of body.

4. Describe proper position of pen.

5. Give three samples of the *character* of copies you would use in case you had no copy-books.

6. How can the blackboard be used by the teacher?

7. Is it best to use large or small forms with the beginner and why?
8. How is position best taught?
9. Mention three ways of criticizing the student's work.
10. Should individuality be permitted, and if so, to what extent?

ANSWERS TO THEORY AND PRACTICE OF TEACHING.

1. Paragraph on pages 94 and 95 of Page. (False Views.)
Paragraph on pages 96 and 97; also pages 100, 101, 103. (Just Views.)
(Any one of these views is to be considered a correct answer in each case.)
2. Italicized print on pages 140-151 of Page. Any five of these nine suggestions.
3. Capitalized print on pages 175-180 of Page.
4. Pages 219-230; and on pages 230-235 of Page.
5. Capitalized sentences heading paragraph on pages 197-210. Any five of these eight sentences.
6. First and last sentences; first paragraph, page 9, Halleck's Psy.
7. Last paragraph, page 50, Halleck's.
8. Middle paragraph, page 517, Halleck's.
9. Page 52, Halleck's. (2) Pages 54-5, Halleck's
10. Page 239, Halleck's Psy. (2) Halleck's, page 240.
(The applicant should have full credit for good answers to these questions, even if they are not exactly the answers given by Page and Halleck.)

ANSWERS TO SPELLING EXAMINATION.

1. Any five of the purposes listed on p. 7 of the Manual of Methods.
2. Any five for primary grades on pp. 7 and 8, Manual of Methods.
3. Any five on pp. 8 and 9 of the Manual of Methods, except Nos. 12, 13, 14. On page 10, Nos. 1, 2, 7, and 8 are suitable for written exercises.
4. (1) Final *e* is dropped before a suffix beginning with a vowel, as excuse, excusing.
 (2) In monosyllables and words accented on the last syllable, a final consonant after a single vowel is doubled, before a suffix beginning with a vowel; as begin, beginning; thin, thinner.
 (3) *y* after a consonant becomes *i* before a suffix beginning with a vowel; as lily, lilies.
5. Singer, one who sings (*er* means *one who* or *that which*, or indicates the comparative degree, and means *more*).
 Holiness, state of being holy (*ness* means *state*, or quality of being).
 Frolicsome, full of frolic (*some* means *full of*, *causing*).
 Extension, act of extending (*sion* means *act of*, *state of being*).
6. (1) The sound values of the letter.
 (2) Syllabication and pronunciation.
7. (1) The forms of English; that is, capitalization, punctuation, use of hyphen, apostrophe, quotation marks, paragraph, etc.
 (2) It lodges a memory of word forms in the fingers.
8. Any five of the following:

- (1) Give the words once, distinctly.
 - (2) Permit no guessing.
 - (3) Have pupil to pronounce word before spelling it
(a lesson in articulation and pronunciation this).
 - (4) Have him pronounce each syllable as spelled.
Also to call capital letters, hyphens, etc., when they occur.
 - (5) Have sentences for doubtful words.
 - (6) Do not begin always at the head of the class, nor with the first word in the lesson.
 - (7) Vary the methods only when flagging interest requires it, but do not fail to do so then.
 - (8) Preserve good lines and postures.
9. (1) The consumption of too much time.
(2) Temptation to dishonesty.
(3) Careless writing and incorrect forms of English.
10. *Webster's Marks.* *Worcester's Marks.*
- | | |
|--------------|-----------|
| Shēr' Iff | ditto |
| rē cīte | " |
| cōn trōl' | " |
| prē' jū dīce | " |
| sūl phūr | sūl' phūr |
| cēl' ēr y | cēl' ēr y |
| lī cēnse | ditto |
| prō cēd | " |
| bul' rūsh | būl' rūsh |
| sē cēde | ditto |

ANSWERS TO QUESTIONS ON ENGLISH GRAMMAR.

- I. See Manual of Methods, p. 58.
- II. (1) He came when the bell rang.
(2) Man proposes, but God disposes.
A complex sentence contains *one* independent clause and one (or more) dependent clauses; while a compound sentence contains *two* (or more) independent clauses.

III. See Manual of Methods, pp. 62, 67.

IV. They elected him *chairman*. He was elected chairman by them.

V.

USE.

Having, participle noun subject of *does justify*.
To vote, infinitive phrase adjective modifier of *right*.
Voting, participle noun object of preposition *in*.
To elect, infinitive phrase adverb modifier of *voting*.

VI. (1) Complex. (2) Imperative.

VII. Because the sentence ends with an interrogative clause. See Manual of Methods, p. 55.

VIII. *If John pass by this morning*. (Adverb clause.)
Are you as a teacher doing such work as your patrons will approve? (Noun clause.)
As your patrons will approve (Adjective clause.)

IX. VERB. MODE. TENSE.

Pass subjunctive present.
Ask imperative present.
Are doing Indicative present (progressive form).
Will approve Indicative future.

X. PART OF SPEECH. CASE. CONSTRUCTION.

By adverb modifier of *pass*.
This adjective (pronominal adjective) modifier of *morning*.
Morning. Noun objective adverbially without governing word.
Him pronoun objective indirect object of *ask*.
This pronoun (Adj. Pro.) objective direct object of *ask*.
As conjunction Introduces appositive, teacher.
Teacher noun nominative in apposition with *you*.
As pronoun (Rel. Pro.) objective direct object of *will approve*. Connects its clause with the antecedent *work*.

READING.

MANUAL OF METHODS.

1. Found on page 25.
2. Found on bottom page 26.
3. Found on middle of page 27.
4. Found on page 29.

5. Found on page 30.
6. Found on page 33.
7. Found on page 33, paragraph 1.
8. Page 34, paragraph 6.
9. Found on page 37, paragraph 6.
10. Found on page 40.

ANSWERS TO PENMANSHIP QUESTIONS.

- I. Manual of Methods.
 1. Page 17—(I).
 2. Page 19—(IV).
 3. Page 17—(III, 1 (a).
 4. Page 18—(III, 1 (b).
 5. Page 20—(V, 2 “examples”).
 6. Page 20—(VI, 3) also 22—(VIII).
 7. Page 22—(VII, 4).
 8. Page 18—(Notes).
 9. Page 20—(VI).
 10. Page 21—(VI, 6).

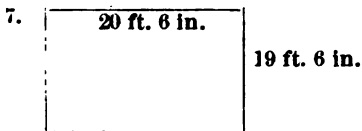
ANSWERS TO GEOGRAPHY QUESTIONS.

1. Pages 83 and 84, Manual of Methods.
2. Page 84, paragraph 3, (6) Manual of Methods.
3. Any two of the eight reasons on page 85. Manual of Methods.
4. Page 88, Manual of Methods.
5. (1) Soil is a mixture of clay, sand, and organic matter.
 (2) Work of animals like earth-worms, beetles, ants, etc.; the work of frost; the work of rains in over-land drainage; the decay of vegetable matter; the destructive power of the winds, etc.
6. Consult map.
7. Page 99, No. 4, Manual of Methods

8.
9. They are maps showing the surface level of a country—the mountains, valleys, slopes, etc.
10. Page 102, No. 20, Manual of Methods.

ANSWERS TO ARITHMETIC QUESTIONS.

1. Manual, p. 130, right hand col., IV.
2. " p. 134.
3. " p. 151.
4. " pp. 141-142.
5. " p. 128.
6. A owns $\frac{3}{4}$
 B " $\frac{1}{4}$ of $\frac{2}{5} = \frac{1}{10}$
 $\frac{2}{2}$
 C " $(\frac{3}{4} + \frac{1}{10}) \times \frac{1}{2} = \frac{7}{20}$
 D " $\frac{3}{4} - (\frac{3}{4} + \frac{1}{10} + \frac{7}{20}) = \frac{1}{10} \times \$25,748 = \$5,471.45$.
 Ans.



Lengthwise the no. strips. = $19\frac{1}{2} \div \frac{1}{2} = 38$.

Crosswise " " " = $20\frac{1}{2} \div \frac{1}{2} = 41$. Ans.

Hence the answer is "lengthwise."

8. 2240 lbs for \$5.00 = purchase price.

2000 " " \$5.00 = selling price.
 240

By selling 2,000 lbs. he makes 240. By selling 1 lb. he makes $240 = \frac{2}{3}$ of itself, or 12 per cent. Ans.
~~2000~~

9. Interest on \$1.00, 93 days at 6 per cent. = .0155. Proceeds on \$1.00 for the same time at the same rate = \$1.00 - .0155 = .9845. $\$344.57 \div .9845 = \349.99 . Ans.

10.

1st Cause.			2d Cause.			1st Effect.			2d Effect.		
Mn.	Da.	Hr.	Mn.	Da.	Hr.	Yds.	Yds.	Yds.	Yds.	Yds.	Yds.
18	6	10	10	×	×	8	200	×	3	×	2
18	6	10	100	×	4	×	3	÷	10	×	8
										200	×
										3	×
										2	

$$\frac{18 \times 6 \times 10 \times 100 \times 4 \times 3}{10 \times 8 \times 200 \times 3 \times 2} = \frac{27}{2} = 13\frac{1}{2}.$$

ANSWERS TO U. S. HISTORY QUESTIONS.

(References are to *Manual of Methods for present year.*)

- I. See "Purposes and Means," beginning page 111; any three will serve.
- II. See 6 on page 11.
- III. (a) See page 117.
(b) 1 on page 118.
- IV. Commonly given—Taxation without representation. Americans had ceased to be Englishmen and demanded a new form of government suited to the new conditions. (Accept either answer.)
War of 1812:—Failure of Great Britain to recognize full value of American citizenship—impressment of our seamen.
Mexican:—Dispute over the boundary between Mexico and Texas.
Civil War:—Slavery; Difference in Social and Commercial system of the two sections; Difference in views relative to the nature of the government (doctrine of secession).
- V. Independence.
War of 1812 completed the independence of the U. S. as a nation.
Mexican War—U. S. gained territory claimed.
Civil War—Abolition of Slavery; Abandonment of the Secession Doctrine.
- VI. Colonies.
1607. Va. Jamestown—English—to gain wealth.
1614. N. Y. New York.—Dutch—Trade.

- 1620. Mass Plymouth—English—Religious freedom.
 - 1623. N. H. Portsmouth—English—Trade—Wealth.
 - 1633. Conn. Windsor—English—Rich lands.
 - 1634. Md. St. Mary's—English—Catholic—Religious freedom.
 - 1636. R. I. Providence—English—Religious freedom.
 - 1638. Del. Christiana—Swedes—For refuge.
 - 1643. Pa. Philadelphi^a—English—Quakers—"For the good and oppressed of all nations."
 - 1663. N. C. Albemarle Sd.—English—Political experiment.
 - 1665. N. J. Elizabethtown—English—Religious freedom.
 - 1670. S. C. Charleston—English—Profit.
 - 1733. Ga. Savannah—English—For the unfortunate poor.
- (Both answers can be obtained from above statement.)

VII. (Both answers may be obtained below.)

Louisiana Territory, Mexican Cession, Gadsden Purchase, Alaska and Florida by purchase. Oregon by discovery and exploration. Texas by annexation.

VIII. The States are equally represented in the Senate; the whole people by the House.

IX. Washington, Jefferson, Madison, Monroe, Jackson, Polk, Tyler, Taylor and Johnson.

X. (a) The United States should not meddle in the political affairs in Europe.

(b) European governments must not extend their system to any part of North or South America, nor oppress, nor in any manner seek to control the destiny of any of the nations of this hemisphere.

FOURTH ANNUAL MEETING OF THE ASSOCIATION OF COUNTY SCHOOL COMMISSIONERS.

Macon, Ga., May 18, 1898.

The Fourth Annual Meeting of the Association of County School Commissioners of Georgia was called to order at 10 o'clock a. m. in the county courthouse by the president, Hon. G. R. Glenn.

After prayer, a hearty welcome was accorded the Association in an eloquent address by Hon. Washington Dessau, member of the Bibb county Board of Education, and representing also the mayor and council of the city of Macon. Mr. Dessau said:

Mr. President and Gentlemen of the Convention: A hasty call to the performance of this not unpleasant duty brings me before you this morning. We had expected our Honorable Mayor, in behalf of the city of Macon, to extend to you the hospitalities of this municipality. For some reason he is not present, and the double duty and quadruple pleasure has fallen upon my shoulders to extend to you a welcome in behalf of the city of Macon, and also as the representative of the School Commissioners of the county of Bibb. I beg to assure you, gentlemen, that while my words may appear cold and formal, I experience a sincere and genuine pleasure in meeting you this morning. That pleasure is a real one, bottomed upon the consideration that for the first time in my life, I believe, I am in the presence of a body of men who are working solely for the interests of the grand old State of Georgia. I take it, that this body of men, representing in part, if not entirely, the County School Commissioners of Georgia,

have devoted themselves to their work not for any ulterior purpose to advance their own interests or to magnify their own reputations, but for the purpose of giving their State and their country the best of their thought and their effort upon the line of public education. And this is a serious matter, a noble matter, and an all-pervading one; a matter that is so indissolubly connected with the good fortunes of our country that I am satisfied you will agree with me when I declare that whenever public education is neglected by the State, the day of our degeneracy has come.

The office of School Commissioner, if your office is anything like mine, is one that must fill every man's heart with a deep sense of its responsibility. It is true that you are not the teachers, but you are the watchmen on the tower for the teachers of the people. You are more; you are the General in the tent maturing plans by which ignorance shall be destroyed and driven from our shore and the liberty of intelligence shall be enjoyed by the people. Your office is a high one. It has no salary, or, if one, a trifling one, connected with it; it has no emoluments attached to it; no epaulettes glitter on its shoulders; no sword dangles at its side, but it is an office than which there is none more glorious in this country when its duties are properly performed. I do not utter these words for the purpose of creating any jealousy between your office and other high offices that exist in the community, but I refer to the fact for the purpose of letting you, as well as the people, know that the labors which you have assumed and the duties which you have promised to perform are of great and lasting importance. Lord Brougham said nearly one hundred year ago that "The school-teacher armed with his primer was a more important factor in the civilization of the world than all the armies and navy of this great and

glorious country." One school-teacher with his primer armed greater than such a magnificent host! However extravagant the distinguished statesman's remark may have been, we must all agree and insist that the idea which he promulgated is still the idea upon which the lasting prosperity of this American Republic must be established. We are in a war to-day with Spain; we are to-day assuming new relations with portions of the world. The map of the world is being modified nearly as rapidly as the cannons boom from the sides of our victorious ships. We are making history, but, gentlemen, after the history of the pending war is written, its finality will not be reached until the school teacher has invaded and conquered what our arms may have won. The only limit you ought to set to your work is the utmost possibility of American success, amongst the nations of the world.

I need not say more. You are welcome, thrice welcome in our midst. We love the profession of the teacher here. We love the intelligence which makes us live; that stimulates to maturity the best and highest thought, that thought which makes the American citizen the master of the world. We love all that which makes our people better, and that which makes our people better is to make them know. Education through the offices of the government—public education—is now a fact; and it is so certainly and permanently established as an American and a State institution that no man shall ever for one moment consider the possibility of a retrogression from our present system to the former system. Public education is now a public institution, and the people who have it in charge will be held just as responsible for its administration as the governor will be held for the administration of the general affairs of State. So that the importance of your office is not to be minimized, but is to be kept constantly before you. I believe that when honorable,

patriotic men constantly realize the responsibilities upon them as public officers, they will as constantly meet these responsibilities in a proper and satisfactory manner.

There is to-day being agitated all over our country the great question of ballot reform, that genuine ballot reform which will require every voter to be an intelligent voter. I look for that reform in our State, and the day of its coming will be a day of great rejoicing. The most important force and factor in the establishment of that great reform lie within the domain of that public education over which you are the guardians appointed by the law. Yours shall be the high duty to exercise tremendous influence in the establishment of ballot reform, and the glory which shall come to our State shall be your just reward:

Gentlemen, you are welcome. We welcome you as a body of men, as a body of patriots, who have engaged to devote your time and service to the highest and best interests of the State and of the community; and may the Providence which watches over us all guide your thought and your deliberation along those lines which will enable you to receive greater light and constantly renew your splendid energies.

The meeting was then formally called to order and the president addressed the association.

The roll of counties was called and the names of commissioners and members of Boards of Education present enrolled, a motion by Commissioner Guinn, of Fulton county, having prevailed during the call, inviting all members of Boards of Education to seats with us.

Address by Hon. John A. Saye.—"What Steps can be Taken for the Erection of Modern Schoolhouses in County Districts?"

Discussion by several commissioners, which showed a growing interest in the subject of building better houses.

Address by Hon. J. E. Houseal.—"What Per Cent. of the School Fund Should be Used for Building Purposes?"

Discussed by Hon. O. D. Gorman and others.

Hon. W. N. Sheats, State Superintendent of Florida, was introduced to and heartily welcomed by the convention.

Hon. R. M. McCaslin, to whom the subject had been assigned, being absent, the subject "How Can We Best Dispose of County Line Schools?" was discussed by Mr. Rogers, of Washington county. He explained his method of dealing with neighboring commissioners instead of the teachers of such schools. He would, at the end of the year, give a report of the number of pupils taught by adjoining counties, and settle balances with the commissioners direct. Mr. Houseal, of Polk county, favored the plan of removing schools as far as practicable from county lines.

Mr. Guinn, of Fulton county, hoped this meeting would recommend some uniform plan of dealing with county line schools, and therefore moved that a committee be appointed for the purpose of reporting back a plan to this meeting. Col. Wooding, of Banks county, had never had any trouble on this subject, and opposed the motion. Col. Polhill, of Houston county, thought the present law on the subject was all that was needed. The discussion of the subject continued for some time, the State School Commissioner stating that it was the cause of more appeals to his department than any other subject.

The motion was lost by a vote of 20 to 29.

Address by Hon. O. D. Gorman.—"How Can We Secure Greater Uniformity in Reports of Teachers and in the Preservation of County School Records?"

Discussed by Messrs. Baker, Wooding and Henley.

Adjourned for noon.

The meeting was called to order at 3 p. m.

Address by Hon. W. C. Wright.—"What Should the County School Commissioner Do upon the Occasion of His Visit to a School?"

On motion, discussions limited to three minutes.

Mr. Walker, of Walton county, thought the commissioner's visits to his schools are important events in the school life of the little children, and might be made opportunities of making deep and lasting impressions. The commissioner who does not exert a wholesome influence upon the impressionable characters of the children ought not to hold office.

Mr. Baker, of Wilkinson, thought the provision of law that requires that the commissioner's visit should be without notice to the teacher was a reflection upon the good teachers, and should be repealed.

Mr. Guinn argued that it was a necessity in order to see the regular every-day work of the school.

Mr. McCaslan thought that the conditions of the various schools were so varied that no rule of conduct could be laid down.

Mr. Houseal thought that "as the teacher is, the school is," and as the commissioner is, the teacher is.

Mr. O'Kelly argued that the visit of the commissioner was an occasion for inspiring enthusiasm in both teacher and pupils.

Mr. Duggan thought the commissioner might accomplish much for the educational interest of a community by visiting the pupils in their homes and the patrons of the schools, etc.

Mr. Hill vigorously opposed the idea of giving notice of intended visits.

Address by Hon. W. R. Power.—"How Can We Secure the Monthly Payment of Teachers?"

DISCUSSION.

Mr. Guinn, of Fulton, explained how Fulton county issues, each month, certificates which will pass at the banks and stores at a reasonable discount.

Mr. Fountain, of Pulaski, explained how his county would borrow the quarterly payments at a more favorable rate than the individual could, and pay the teachers in cash at the end of each month.

Mr. Duggan explained his system of recording teacher's orders, which they could discount at the banks or stores at a very reasonable rate.

Mr. Welch also explained Dougherty's plan of payments.

Address by Hon. J. D. Gwaltney.—"Best Methods of Securing the Cooperation of Parents in the Support of the School."

Discussion.

Mr. Farley said that he had often heard a good sermon spoiled by poor exhortation, and he thought this paper entirely too good to be encumbered with other discussions on the subject.

Adjourned.

Wednesday Night, May 18th, 1898.

Meeting called to order at 8 p. m.

Several pieces of most delightful music were rendered by the boys and girls of the city schools, and on motion of Col. Wooding, a vote of thanks was tendered to the boys and our love to the girls for the same.

Address by Hon. R. M. McCaslan.—"How Can We Best Dispose of County Line Schools, and How Shall Teachers of Such Schools be Paid?"

Discussion by Col. Morgan and Col. Welch.

Address by Hon. R. J. Guinn.—"The Necessity for Consolidation of County Schools, and the Best Method of Grading Country Schools."

Discussion.

Prof. A. F. Ware told of some of the good results that would come of the grading of country schools. He said that a county could be graded just as easily as a city.

Mr. Wall objected to Maj. Guinn's proposition to exclude all except the common branches as prescribed by law, but favored the encouraging of other and higher studies when practicable. He also opposed the proposition to exclude such pupils as failed to procure text-books.

Mr. Rogers thought that a greater good to a greater number would be secured by enforcing both propositions. The subject was further discussed by Messrs. Gwaltney, Morgan and Gorman.

Address by Superintendent D. Q. Abbott.—"The County as a School Unit, and the Advantages of Local Taxation to Supplement the School Fund."

Adjourned.

Thursday, May 19th, 1898.

Thursday morning was spent by the commissioners, at the invitation of Supt. Abbott and under his direction in visiting the rural and city schools of Bibb county and Macon. Small parties were formed for the purpose and went in different directions.

Thursday Afternoon, May 19.

Called to order by the president at 3 p. m.

President Pollock, of the Georgia Teachers' Association

was introduced to the meeting, and delivered an eloquent address, especially inviting the commissioners to the Georgia Teachers' Association, June 29th to July 2d.

Address by Hon. N. A. Crawford.—"Should Teachers be Selected by Local Boards or by the County Board of Education?"

Address by Hon. A. T. Fountain.—"What is the Proper Basis for Regulating the Pay of Teachers?"

Address by Hon. H. W. Wooding.—"Should the County Boards of Education Own the Schoolhouses?"

State School Commissioner Glenn asked the commissioners to express their opinion as to the time of holding the summer examinations. After much discussion on the subject, June 17th was selected as the date. On motion, the time and place of next meeting was left to the executive committee. The president was instructed to appoint the executive committee.

It was announced that the members of Boards of Education present had decided that it would be best for them to hold meetings in conjunction with the commissioners, whereupon it was moved and carried that we do recognize all members of Boards of Education as members of this Association, and that the committee be instructed, in making out the program for next year, to assign half of the papers to members of boards. The members of the State Board of Education were elected honorary members. On motion of Mr. Fitzpatrick, Superintendent Sheats was invited to address the association at to-night's session.

Prof. W. B. Bonnell invited the commissioners to attend an entertainment at Wesleyan Female College at 8 o'clock.

President Pollock invited the commissioners to visit Mercer University while in the city.

An invitation was extended to attend an entertainment

at the Georgia Academy for the Blind this afternoon at 5 o'clock.

Adjourned.

Thursday Night, May 19th, 1898.

Called to order at 8 p. m., after music by the pupils of the city schools.

Address by Hon. J. N. Wall.—"The Moral Side of School Life."

Address by Hon. H. L. Patterson.—"The Best Method of Conducting an Examination of Applicants for Teachers' License."

Mrs. R. E. Park, chairman of Federation of Women's Clubs, was introduced and addressed the meeting on the great importance of organizing Mothers' Reading Circles in connection with the rural schools.

Mrs. J. K. Ottley was introduced and addressed the meeting on the subject of libraries for the pupils in the rural schools.

On motion of Col. Wooding, a vote of thanks was tendered these two ladies for their interest in the schools and their eloquent appeals.

Hon. W. N. Sheats, State Superintendent of Florida, was introduced and addressed the meeting. He believed that the same difficulties confront us here as are found in the work in other Southern States, and may be overcome by adhering to a few cardinal principles. The ghost of our former opinions is still hovering over us, and hindering us in the work. New England has spent many years in evolving her public school system. A State system controlled by local views is wrong. Horace Mann, like every other man who leads a reform, met with much opposition. Public schools should be public schools. The schools of your

county will not rise above your conception. You are the most important factor in the upbuilding of your State. New England's wealth and prosperity is due to her public school system.

A vote of thanks was tendered Superintendent Sheats.
Adjourned.

Friday, May 20th, 1898.

Called to order by the president at 8 a. m.

Address by Hon. J. H. Roberts.—"Should the County School Commissioner be Paid a Stated Salary Rather than a Per Diem?"

Address by Hon. J. N. Rogers.—"Should Counties be Combined for Institute Work?"

Address by Hon. M. L. Duggan.—"Should the School Money of Each County be Apportioned to Each Sub-school District According to its School Population?"

Hon. S. D. Bradwell, president of the State Normal School, was introduced and addressed the meeting in the interest of his school.

Address by Hon. J. W. Henly.—"Shall We Have Special Conductors to do all of the Institute Work of the State?"

Address by Hon. J. H. Whitchard.—"How Shall School Books be Supplied to Schools?"

Miss Andrews was introduced and addressed the meeting on the great importance of nature studies in the schools. She spoke eloquently both of its practical and educational value.

Dr. Burroughs, of Glynn county, followed on the same subject, and also emphasized the importance of selecting Georgia teachers for Georgia schools. On motion of Hon. W. T. Tanner, the association endorsed the plan of the

State School Commissioner for securing monthly payments for the teachers. On motion of Mr. Henley it was,

Resolved, That this body return thanks to the city of Macon for numerous courtesies extended us, especially to Superintendent Abbott and Prof. Kilpatrick, the Bibb county Board of Education, Mercer University, Wesleyan Female College, The Academy for the Blind, and to the press of the city for so fully and fairly reporting the meetings of the Association, and lastly but not least heartily, to the city librarian for contributing so much to the pleasure of the meeting.

After a most pleasant and profitable meeting the Association adjourned to meet at the call of the president.

M. L. DUGGAN,
Secretary.

G. R. GLENN,
President.

ADDRESSES DELIVERED AT MEETING OF ASSOCIATION OF COUNTY SCHOOL COMMISSIONERS.

(NOTE.—Manuscripts of all of the addresses were not furnished for publication.)

WHAT PER CENT. OF THE SCHOOL FUND SHOULD BE APPROPRIATED TO SCHOOL-HOUSES AND EQUIPMENT?

BY HON. J. E. HOUSEAL,
C. S. C. Polk County.

Mr. Chairman and Gentlemen of the Convention:

This question is a practical one, and is so closely related to public education and the ultimate success of the school system of the State that it will be necessary to consider briefly the important bearing of buildings and equipment to arrive at any just determination of the subject.

A nice, neat, well-equipped school-room appeals directly to the pride of the pupil. It encourages system in school work, methodical habit in having places for things and putting things in their places. By means of good physical conditions the teacher is better enabled to induce systematic, methodical school work, not only in the little everyday affairs of school life, but in the more important considerations, lesson preparation, recitation work, etc., and coördinate all to the very best interests and more rapid advancement of the children under his guidance and tutorship. Such surroundings are real and better than any code of rules on order, inspiring and superior to artificial means for putting life into a school.

The school is more easily disciplined, more easily regulated, in a good building, well equipped. In fact, it is doubtful if the school can be made self-regulating under any other conditions. The example—the daily object-lesson—is emphatic and controls the will and the act when words and inhibitions fail. Lectures may or may not influence the pupil. Advice—counsel—may go unheeded. That will depend largely on the personality of the teacher. Children may be restrained from bad conduct by prohibitory restriction, or influenced to good conduct by persuasion, counsel and advice, yet their efforts ought to be reinforced by the very best physical conditions, because they are influenced more largely still by what they themselves do. From six to eight months in the year the school is the child's home, and its regulations of neatness, order, system, etc., become a part of himself and exert influences all along through life which help him to success. We need, and we need badly, good buildings, well arranged and comfortable, equipped with good seats and other necessary appliances, that the habits spoken of may the more easily become semi-mechanical in the life of the child. We are trying to make men and women of these boys and girls, fitted for successful careers in life, and having taken them in charge, it is the State's highest civil and Christian duty to give them all and the best helps available for the accomplishment of the mighty task. We grossly underestimate the school if we think its only agency is to teach a little reading, grammar, arithmetic, geography, etc. The school must do this and more. Certainly mind training—the cultivation of the intellect—is the chief object in view; but harmonious development in habit and character must make the mental development of the child his guarantee for the future. This is the only means devised to make him quasi-independent of close environment and difficult circumstances.

Good physical conditions have about them some moral force. We suffer in our work to-day for the want of better buildings, etc. Money and efforts go to waste for the lack of better surroundings. Better facilities and better conditions will produce better results and so conform the labor of school officers and the co-operative work of teachers and parents to the needs of the child, that the whole education of the child in his mental and moral character and in his daily habit may become the basis of his future prosperity and conduce to the best type of citizenship. Believe me, this is not mere sentiment. These things are difficult of accomplishment with the miserable, unwholesome, uncomfortable makeshifts, which we call schoolhouses in many localities throughout our grand old State. I prophesy better things for the Empire State of the South. Let her be the Empire state of the South, not only in her valuable timber, her rich mines, her fertile valleys, and salubrious climate, but let us make her the Empire State of the South, by the agency of these summer schools, in the domain of the mind and in the property and character of her citizenship. But we say there is some moral force in good physical conditions. Many of our old makeshifts are incentives rather to mischievous, bad conduct in children, not very blameworthy in the child, when we consider the provocation offered; yet the resultant effects in the child's future moral make-up may be very deleterious. In many an old dilapidated schoolhouse, with half the panes broken out, the provocation to make the building glassless strengthens; a boy is tempted to try his jack-knife on old rickety chairs and uneven-legged puncheon benches, to practice at drawing or cutting a "fox and geese" board on the old ante-bellum, improvised desks, so-called, or, perhaps, use a piece of meat-skin from his mother's soap-grease scrap-pile on the blackboard, three by five feet, with most

of the black already worn off, because the old thing is almost useless anyway; to break down a gate which already hangs by one hinge, or do any other like act under like conditions. Such provocation, or temptation, if you prefer, would be greatly lessened under better and proper physical conditions. You may say that such acts under the conditions are almost harmless in themselves. Yes, but there is a certain amount of moral force in them which may lead to vandalism when opportunity offers, and even worse things than that. The pupil ought to enjoy the best physical conditions possible not only for his intellectual advancement, but as helps to right conduct. It is not only an obstacle to his work to allow him to sit for whole school terms on rickety benches with antiquated three-legged tables for desks, but is a crime to the child. How different must be the work of a child, and individual efforts count in education, self-activity measures leagues in mental advancement—how different in influences for good of a child who enjoys a neat, comfortable, well-arranged schoolhouse. Pride in school work is induced, pride in the school itself; interest is created, becomes contagious, touches both teacher and pupil; good motives rule, regulate; enthusiasm is born; pupils vie with each other in study and good conduct; success in mental and moral development is reasonably assured.

Proper degrees of heat and proper ventilation in school buildings is, perhaps, more important than in any other class of buildings. In very many of our schoolhouses in the country districts throughout the State there is plenty of ventilation to recommend them to the most earnest advocate of fresh air for the schoolroom. There is, however, such a condition as having too much of a good thing along with ventilation; we need proper heating. Let me digress to say that, under our increased appropriation for public

education and longer term of our common schools, I believe it better for the advancement of the pupil to abolish what we call the "summer term." I will not tax your patience by discussing the effect of our southern climate in July and August on concentrated mental effort six to seven hours a day. Every one who has taken time to investigate knows the disadvantages and results of school work under constant high temperatures, enervation, weariness, lassitude, exhaustion, for which there is no antidote. If our schools are to operate under more favorable temperatures—not in the summer months—good houses are a necessity. We must have sufficient floor space for pupil and sufficient ventilation to give enough fresh air to keep the pupil in a state of constant mental tension during his hours of school work; but at the same time, necessary maximum temperatures ought to be maintained. Approximately a schoolroom ought to have about twenty-five feet of floor space and about three hundred cubic feet of air kept at regular maximum temperature per pupil. We can not even approach these conditions to mental effort in our present schoolhouses. The health of the pupil demands better conditions. The pupils are crowded in our schools in summer with too little fresh air for school work or good health; in winter they are subjected to varying conditions of heat and cold, incapacitated on account of freezing cold often, frequently, perhaps, wrecked in health for life. What need have we for trained minds, characters developed along right lines, the best types of embryonic citizenship, created at the expense of the State, hampered and fettered by wrecked physical constitutions? If the State takes charge of the education of her children, the school officers of the State must use every effort and every means to protect them in their health and physical constitutions while in their care. In our county districts we need little pro-

tection in most localities against foul air, which is a slow poison, but we do need protection against blasts of cold air which impairs health and slays like a sword. To protect our children properly in the schoolhouses in Georgia as they exist to-day, would call for large supplies of coal from the mines of Alabama and Tennessee and would denude our pine lands in South Georgia of all the pine knots reachable.

Good buildings, etc., create interest in the community among the patrons. It is unnecessary to speak of the interest and cooperation of patrons as one of the factors in successful school work. We must have their support in this great work at whatever cost of effort in all directions. They must know in detail the value to their children of good buildings, equipment, etc., in the protection of health, in the saving of tissue and labor, in the construction of habit, in the cultivation of the mental faculties, in the building of moral character. I give you a little observation in my own county. In several neighborhoods in which good houses have been erected and equipped in the last two years interest in education has been marked. The enrollment is larger, attendance is more regular, results of daily school work better, teacher's work more energetic, systematic and effective, cooperation of patrons more hearty and constant, school center of attraction and pride of the community. Do these count for naught in the great work of public education? With anything like close, tactful supervision on the part of the county school commissioners of State these results may be accomplished more easily under good physical conditions.

I have hinted at the obstacle of poor accommodation to the school work of the pupil. I will not discuss it further than to state some general facts. There exists a very close relationship between the muscles and the mind. So much

has been written and said on this subject that we are all familiar with it. About fifty per cent. of the average weight is muscle. Muscles are the organs of the will. In fact, we have almost come to conclude that they are the organs of thought. If these things be so, the child in performing his daily school task must be so conditioned as to suffer the least fatigue possible; variety, change in school work, will do its part, but will not take the place of bodily comfort. Fatigue results in exhaustion. Attention becomes inert in condition of exhaustion, and even simple mental processes are a failure. Fatigue causes the child's mind to be less sensitive. The mind is quickly wearied when the body is tired. The cause for this fatigue of the muscles, and consequent fatigue and exhaustion of the mind which are so fatal to attention and the control of the will, is found largely in the condition of our houses, seats, etc., and in the season during which our schools have been taught. Without taxing your patience by a further discussion of the subject, I think we may, in some measure, appreciate the important bearing good buildings and equipment have on the education of the child. We see they touch him at all points. They affect him in his intellectual growth, in his moral growth, in his physical life. The question is worthy of close investigation.

The conditions in different counties are so various, no cast-iron rule of percentage appropriation for building and equipment can be laid down. The school officers in each county must take into consideration all the surrounding circumstances and determine the just amount to be set aside yearly for the erection and equipment of good buildings, properly lighted and heated. In the expenditure of \$1,600,000 yearly for common schools, the State will naturally look for commensurate results. I doubt if we can operate schools in such schoolhouses as are found through-

out the counties in this State, in churches, old storehouses, cabins, "shacks," etc., and come up to the reasonable expectation or anticipation of the State. We must justify the disbursement by preparing for better work and then make the fund effective and efficient. Alabama requires that a schoolhouse shall be built in every district, before that district can participate in the distribution of the school fund. In Florida the school will be suspended, if necessary, and the fund applied to the erection and equipment of a building suitable. In Fulton county, in our own State, the County Board and County School Commissioner have considered the importance of good physical conditions and have already passed resolutions saying that the common schools in Fulton county shall not hereafter be taught in churches and improvised buildings. If this action is wise in Alabama, in Florida, in Fulton county, Ga., why not in Georgia and in all the counties in Georgia?

From the magnitude of the work in hand and the important bearing of good buildings, etc., on the ultimate success and real value of the school system in this State, it is my opinion, and only an opinion, that from five to ten per cent. ought to be set aside yearly for improvement, until we can point with pride to hamlet and hilltop in our grand old State, where nestles a nice, cozy, comfortable, well-arranged, well-equipped schoolhouse, and say these are the glory and greatness of Georgia. Then the great civilizing and refining influences of education elevating our Georgia boys and Georgia girls in intelligence and character shall make Georgia what she ought to be in the emblazoned light and liberty of the closing years of the nineteenth century.

"WHAT STEPS CAN BE TAKEN FOR THE ERECTION OF MODERN SCHOOLHOUSES IN COUNTRY SCHOOL DISTRICTS."

BY HON. JOHN A. SAYE,
C. S. C. Morgan County.

Mr. President, Fellow-Sufferers in the Cause of Education,
Ladies and Gentlemen:

I have been requested by the State School Commissioner to prepare for this meeting a paper on the following subject:

"What Steps Can be Taken for the Erection of Modern Schoolhouses in Country Districts?"

I can best answer this question by telling what has been done in Morgan county. When I was elected County School Commissioner six years ago, there were only two comfortable schoolhouses in Morgan county for white children. Madison, the county seat, a city of 3,000 population, had for a schoolhouse an old barn, which was a disgrace to the town. Now, we have in the county, for white children, twenty-four good schoolhouses. Every house is ceiled and comfortable. We have patent desks in twenty of the twenty-four.

In Madison there has been erected at a cost of \$22,000, one of the finest school buildings in Georgia.

Now, the question is, how has all this work been accomplished? When I went into office six years ago there were thirty-eight schools for white children. These schools were taught in log-cabins, churches, and in various other kinds of houses. A school had no fixed location. The first term, January, February and March, would be taught on this side of the creek for the benefit of Sam Smith's children. The next term, July and August, would be taught on the

other side of the creek for the benefit of Bob Brown's children. I soon learned that we had too many schools. Our money and our energies were too widely scattered. By a concentration of money, energy and enthusiasm the whole work has been done. I know the topography of the whole county. I would tell the Board of Education where a schoolhouse should be located. I would visit the neighborhood, talk to the people on the subject, get them interested in the school, find out what they would do. Would then report the facts to the Board of Education. The Board would sometimes appropriate money; sometimes it would furnish the material, provided the people would do the work.

Our first school building cost the Board of Education eighty dollars. This building is twenty by thirty-six. The work was done by the patrons of the schools. The patrons also furnished part of the material. We have built nineteen new schoolhouses, have repaired five, have put patent desks in twenty; twelve have been painted. During this year and the next, we hope to have patent desks in every school for white children, and every schoolhouse painted. Our houses are comfortable. Our schools are taught during the winter months, November, December, January, February, March and April. Every child then has an opportunity of attending school. In July and August we have picnics, barbecues, singings and protracted meetings.

We have reduced the number of our schoolhouses from thirty-eight to twenty-four. These houses are so located that no child in the county is more than two and one-half miles from a schoolhouse. The building of the nineteen new schoolhouses, the repair of the five, and the patent desks in twenty, and the painting of twelve, have cost the Board of Education \$3,086.53. These buildings and the furniture are worth to-day, \$17,500.00. What has been

done in Morgan county can be done in every county in the State. It will take work to get the people interested. I have traveled thousands of miles, have worn out horses and buggies, and have nearly worn myself out. The schoolhouses are there.

"We ought to be ashamed to die before we have done something for humanity."

Our schoolhouses are beautifully adorned with pictures, flowers, etc. The surroundings are clean and inviting. We try to make every school the intellectual and social center of each community. We are collecting in each school a library of choice books. We have in some of our schools literary societies. We have lectures occasionally. We try to make everything so attractive and beautiful that sweet memories will forever linger around the schoolhouse, and that its surroundings will be a perpetual inspiration.

There is now no necessity for our citizens to move to the towns to educate their children. You will find better schoolhouses in the rural districts of Morgan county than you will find in many cities and towns. We have as good teachers as can be found in any town. The school population of Madison has decreased seven in the last five years. The population in the rural districts has increased 373. This shows that the people are moving back to the country, where they belong. The County School Commissioner must mold public sentiment on all school questions. I have edited an educational department in one of our country papers. Have found this very helpful in all lines of school work. Have succeeded in getting the negroes to build eight schoolhouses. It is hard to get a negro to build a schoolhouse. It is easy to get him to build a church. A negro lives in the future.

The city of Madison has erected at a cost of \$3,000 a school building for the negroes.

HOW CAN WE SECURE GREATER UNIFORMITY IN THE REPORTS OF TEACHERS, AND IN THE PRESERVATION OF COUNTY SCHOOL RECORDS?

BY HON. O. D. GORMAN.
C. S. C. Talbot County.

In the treatment of a topic so practical as this, I trust you will excuse me if I draw largely on my experience and professional contact with the common school system of Georgia. Doubtless the plan, or method hereinafter indicated will differ in some features from the practice in many sections, as bearing upon the first division of my assignment. But this should not deter us from giving the methods outlined such consideration for practical adoption as the importance of the need may require. I use the word need advisedly, for I do not think any demand should appeal more forcibly to the administrative methods of common schools than such a system of teachers' reports as will fully satisfy the requirements of an intelligent fiscal system, at the same time preserving all statistical and other matters connected therewith, so that the method in its entirety and results will show on the County School Commissioner's records all the information growing out of the operation in the counties of the common schools.

As introducing in detail the working of the plan, I suggest that each County School Commissioner adopt for business convenience a form (copy herewith) of account current with teachers for report blanks. The form shows rulings for the four quarters of the school year, with spaces for dates of forwarding blanks to teachers. The form also shows four debtor rulings for blanks forwarded each teacher's name, with a credit space for each debtor

ruling. The blanks may be sent out to teachers, say thirty days before date which is to limit the mailing of the report to the County School Commissioner. This final limit should be about a week or ten days before the audit day for teacher's accounts fixed by board. A full report of actual attendance only of each pupil of school age should be required of each teacher, each report made to run from the opening of the school to the day instructed by the County School Commissioner for closing such report. I would not require reports for scholastic quarters, but call for all the work actually performed by the teacher within the calendar school quarter, from the opening of the school to close of the report on a given date. In order that the County School Commissioner shall have ample time for the thorough examination of reports, and the preparation of accounts based on same, the dates instructed to teachers for return of reports may be so divided as to allow one-half the reports to be received before the other half is due.

It is needless to impress on the County School Commissioners the importance of a careful verification of all their work before same is committed to the duplicate itemized statement blanks furnished by the State School Commissioner for audit purposes. But before the work as to accounts is submitted to board the County School Commissioner should show such work in a blank best termed pay-roll (copy herewith). After audit by board of the itemized statements the latter should be promptly signed by the president of the board and the County School Commissioner and forwarded to the State School Commissioner. Next in order should follow the recording by the County School Commissioner in his book of minutes the various items of the expense account for such quarter, the minute book for such occasion being ruled so as to

show the pay-roll form, with full information, as indicated in pay-roll.

As to the further operation of teacher's reports, let County School Commissioner observe promptly his rule for furnishing report blanks, dividing dates for their return as before indicated. In the second quarter, and so on through the remaining quarters, have each teacher make report full for actual attendance only from the first opening of the school to date for closing the report as instructed by County School Commissioner. This report makes no exception as to attendance shown in previous report, or reports, but is made as though the teacher had made no other report whatever. You will readily see that when such report is received and goes to audit, by turning to your ledger account with such teacher you can easily find the aggregate days reported in previous quarter, or quarters, passed to the credit side of the teacher on ledger, and deducting same from total days of attendance shown in report in hand determine the attendance days which form the basis of the new account. To illustrate briefly: The first report shows an aggregate attendance in days, which is the basis, at contract rate, of the account for such report. The second quarterly report should show, as previously indicated, the aggregate from opening of the school to close of such report, the aggregate attendance for first quarter, which has previously gone to the credit side of the teacher's account, to be subtracted from the aggregate attendance shown in second report, the difference given being the attendance on which the second quarterly account of such teacher should be calculated, and so on through the quarters. The single, or first aggregate stands for itself. The first aggregate subtracted from the attendance aggregate for second quarter will represent the attendance days shown in teacher's report for such quarter. The first ag-

gregate (first quarter) and second quarterly attendance, expressed in days, added and subtracted from the total days attendance shown in third quarterly report, will give attendance in days for account for third quarter, and so on. This method supposes a pro rata system of compensation, expressed in a salary, or otherwise. We could not calculate intelligently under the Georgia system of schools, on any other plan for an equitable and economic distribution of the school fund. I submit herewith a form for ledger and record work, to which I call the attention of County School Commissioners.

Now, as to the form, for it is necessary that we do things by rule, there is more in it than at first appears. It leads me logically to the second division of my subject, "The Preservation of County School Records." Certain specific information is required of each County School Commissioner by the State School Commissioner covering the operation of common schools, etc. If the records of the County School Commissioners are not kept in such a way as to afford at a glance all the information asked for, I take it they are not properly kept. The records may be so kept as to express the general and specific items required to be annually reported to the State School Commissioner, as well as to show the history and results of administration by county boards. But the several departments of local administration and county supervision should be so divided as that each shall have its own record, these several records being so correlated as to show unity of design, and a complete history of the doings of the Board of Education and the County School Commissioner. I submit the following as a necessary list of blanks and records required for successful school administration:

Debtor blank sheets for account current with teacher's report blanks.

Teacher's contract with Board of Education.

Report blanks, form No. 2, furnished by Department of Education.

Teacher's account and receipt, $4\frac{1}{2}$ by 13 inches, perforated lines.

Record book for official acts of County School Commissioner.

Day book for order charges, and acceptances against teachers (charges carried to ledger account).

Book of minutes, County Board of Education.

Ledger and record (combined).

Cash register.

License register.

Blank for classification of public school teacher's reports.

The ledger should be more than the name ordinarily implies. It should be a complete record, so far as it relates to the various accounts treated. It should also show, under ruled spaces, on credit side the number of term days taught, attendance in days for each quarter, average attendance for each quarter, rate of compensation per month per pupil, with total credit for account, as based on report, date for each credit being the audit date for such account. These items are to be posted to ledger immediately after audit from the pay-roll to which I have already referred. Debits on left on opposite page should, of course, balance credit when account is settled.

In order that teachers may be able to make their quarterly reports to the County School Commissioners with intelligence, they should be required by board to provide themselves with school records, the same to be subject to inspection by the County School Commissioner on call. Such other blanks as refer to the department of education will be furnished by the State School Commissioner.

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The foregoing blanks and books should be uniform throughout the State system, so that the County School Commissioners may be enabled to discharge with greater facility and efficiency the various duties required of them. Especially should the ledger and record be prescribed by the State School Commissioner, as it is largely from the matter therein recorded, if in the manner indicated, that statistical and other items can be secured for future use. A department in ledger and record can be so ruled as to express in the record the usual matters incorporated in the County School Commissioner's annual report.

The question, "What matters should be recorded in the book of official acts," is most pertinent, and one of easy answer. There is a class of acts, such as the making of contracts, etc., that, while official, should not go to record, as, when properly endorsed, numbered, etc., they form a part of the school archives. The more noticeable of the County School Commissioner's acts that should go to record are those that bear upon his administrative duties, and such as may bind the Board of Education by their effect. Such matters, especially as the endorsement of licenses from other boards, endorsement of contracts for county line schools, etc., should go to record in this book; while the license register for each year should show endorsed licenses, as well as those issued in the county. The record for a county line school, that is, of contract issued by another county, should show sufficient data for intelligent reference.

Record for license should show about as follows: Endorsed third grade license (blank county, May 18, 189... John Blank, C. S. C.) of James Smith, for public school at Concord, in blank subdistrict.

A proper system of filing should in every instance be adhered to. For each audit quarter the teachers' names

should be alphabetically listed and numbered, the reports and accounts for each name to have same number. These numbers need not be same through each quarterly audit account, as the same names do not regularly appear on audit accounts. As will be seen, this introduces uniformity through all the matter that goes into the quarterly audit accounts of the County School Commissioner, reference to any item being easy and regular.

As relevant to a thorough exhibit of his work, each County School Commissioner should keep a running cash account with his bank, or with cash, as case may be, so that for purposes of convenience it need not be necessary to refer to his check stubs to find amount of cash on hand at a given time.

The cash book of County School Commissioner should show only receipts and disbursements, each item on credit side of cash having its proper date. Receipt also to show same date. In consolidated form this book should also show in separate department each quarter's receipt, and the aggregate for each quarter's disbursements, any balance being carried forward to new cash account as in the regular itemized system. This book should also show in separate department the aggregate expense account for each quarter, the same debited under proper date with the money appropriated to that item.

I have observed many irregularities as to the dating of teachers' licenses. The State School Commissioner orders an examination for a given date. All the licenses granted subsequently by board on account of such examination should bear date of that examination, and under recent regulation, have the board's seal attached, when otherwise in shape.

As success in any undertaking is largely a mastery of detail, it is especially important that all the items or topics

to which I have referred should be carefully studied. Every matter coming before the County School Commissioner should receive prompt attention. He should be in full touch with all his teachers and schools. He should require teachers to carry out the board's instructions, and serve them promptly in their contact with his office. For their department teachers should be trained to work by business methods. All contracts should be entered into before schools are formally opened, while the County School Commissioner should know the status of every school under his jurisdiction, without the necessity of relying on the information of the teacher. These are essential parts of that uniform system out of which grow uniformity in reports and the general uniform conduct of county school interests.

At the risk of being tedious I have endeavored to give the details of a more uniform system of teachers' reports and of other matters germane thereto. Its economic features are apparent when we consider that all mistakes are eliminated, that there can be no duplications of attendance, and that it furnishes such salient information as the records should contain for a full and detailed statement of the operation of schools. But it should be treated as a part only of a system, as such dependent on all the working details that precede it. The preservation of public school records follows logically when the various matters constituting the record have been carefully brought together. The record should express those acts and doings that make up the practical working of the system. When these results have been worked out through a well-defined plan, the matters making the year's record should be closed, so that each year's record will represent itself, as related in the plan to all the years past, as well as the years future. Whatever methods for the betterment of the schools, or

[illegible]

1st Qr., 1898.

PAY-ROLL FOR Q_R. ENDING MARCH 31, 1898.

[illegible]

Including Meeting of.....

1ST Qr. ACCOUNTS MEMBERS BOARD OF EDUCATION.

FOR QR. ENDING MARCH 31, 1898.

[illegible]

Ledger Page.

JOHN BLANK.

Dr.

1898

Paid.

To

x

Sheets 1-2 are for Ledger and Record (combined).

x In Ledger these spaces should be ruled regular width for dollars and cents.

JOHN BLANK.

Cr.

1898			Term Days	Total Days At't'd'e	Avr'g Atte- nd'ce	Month- ly Rate			
April	5	By Report No. 1. 1st Quarter							

SHOULD THE TRUSTEES OF OUR PUBLIC
SCHOOLS BE COMPELLED BY LAW
TO MAKE CONTRACTS WITH
TEACHERS?

BY HON. N. A. CRAWFORD.
C. S. C., Lincoln Co.

This question only applies to short term schools, as all long term schools are obliged to contract with teachers for extra time taught, and by reason of these contracts, it is almost universally the case that these long term teachers are better teachers, have less wrangling with patrons and school boards, and are better paid than those employed for short terms, without contracts with patrons.

Under the present school system the patrons in our county schools generally employ the teacher. The school board is notified of the election; a contract is made by the board with the teacher selected for the school term, and that is the end of it; making three parties concerned and only two bound to carry out their obligations. The teachers are independent of the patrons, and the patrons are independent of both teachers and school board, and of course many misunderstandings occur, which go to vex the State School Commissioner for a settlement.

As the law now stands, neither the patrons nor their trustees are under any obligation to contract with teachers or pay any part of their salaries. It would be much better if they were compelled to do both. Our people are very apathetic in the cause of education, and I know of no better way of making them take more interest in it than to touch their pockets. Even if their contract went no farther than obliging the patrons to see after the condition of the school-houses and school furniture, and furnishing fire-wood, etc.,

an improvement would be made on the present state of affairs.

Many of our country school-teachers are now complaining bitterly of the irregularity of attendance of their pupils. The patrons are to blame for this. But where is the remedy? Some school boards in the State are undertaking to solve the difficulty by expelling the pupil. This looks like "visiting the sins of the parents on the children," and does not look right. If there was a contract binding the patron to keep the child at school, it would go far towards remedying the evil. This irregularity of attendance not only affects the educational advancement of the child, but is a great injustice to the teacher in a pecuniary sense; as a consequence his salary is lowered because his average attendance is smaller.

To sum the whole business up I would say: Let the patrons, through their trustees, contract with the teacher, and bind themselves for part, or whole, of the salary paid him. Turn the contract over to the school board, who will pay such proportional part of it as may seem best in their judgment.

THE MORAL SIDE OF SCHOOL LIFE.

BY HON. J. N. WALL.

C. S. C. Elbert Co.

If a master workman had stood beside the foundation upon which was to rest the Bartholdi statue, without any inclination of the purpose for which it was intended, he would have concluded at once, that upon this groundwork of fifty-two feet and ten inches square some colossal figure was intended to rest.

When we take into consideration the seven wonders of

the world and other creations of the ancients, we find our curiosity excited and the imagination winging a backward flight through the past ages in trying to find out something of the peoples who gave expression to their characters through such hieroglyphics. These figures referred to suggest more than we read upon the surface. They convey to the thoughtful person a sentiment which embodies many of the characteristics of both ancient and modern people. They present in monumental form to us the conceptions of leading minds in their respective ages, in regard to questions, which, in some way, occupied the thought of the populace; and in this manner they desired to reach the acme of expression and to transmit this photograph to all future generations.

But we do not find in these same people that the same strong desire existed to hand down moral worth to their posterity.

Socrates, in undertaking to teach morals to the young, brought down upon himself the curses of his own people, and he was finally compelled to drink the cup of hemlock, which put an end to his life.

Indeed, too often is it the case that teachers and parents are more interested in the tangibles and externals than in Pope's expression, viz.: "Worth makes the man and want of it the fellow."

In the schoolroom, in numerous instances, are found expressions of a high order of mental training in the pupil, but alas! when we look for the moral development, too often does it show up like Mr. Payne's "knotty and neglected pear-tree."

To develop morals in the schoolroom the teacher must see the necessity of first laying the foundation stones, and he must conceive a higher ideal than Bartholdi entertained when he designed the statue for the French government, which now bears his name; and true it is that such ideals

do not originate through fancy, but the imagination must be able to draw a likeness of the character of self, and this it will do. Its command, like Cromwell's is, "Paint me as I am."

Much, however, as the teacher may wish to appear a perfect model, he may rest assured that every pupil will bring to bear upon him an unerring camera, and will get the perfect image of his or her moral deformities, in spite of the teacher's desire to appear to the contrary notwithstanding.

If these pictures could be made things to look at only the result would not be so bad, but they are object-lessons which speak, think, feel and act for the pupil; and, as the assassin, after staining his hands with the blood of a victim, makes clear each indentation of finger lines upon everything he touches, so does the teacher impress on the character of the pupils the moral defects to which his or her nature gives expression in life.

If a teacher would take into consideration the fact that actions were colored by thinking, that same teacher would try to generate such a character of thought in the mind of the pupil as would be conducive to proper conduct.

Hence, to succeed in this work conditions must be created.

We are creatures susceptible of atmospheric influence; therefore, we must impregnate the atmosphere with correct views and with proper forces.

Goethe says, if you plant an oak tree in a flower vase, you must look for one of two things, viz.: "For the vase to break, or the tree to die."

Human excellence cannot be grown without providing the elements in some sense; and they too must be made available for the pupil.

Peter Townsend Austen gives some valuable hints in the May number of the "The North American Review" along this line.

He very clearly shows that the child must not simply be guided but developed. You can guide until the pupil cannot go without it, but true development gives strength and inspires activity.

I desire to state this proposition in connection with the foregoing:

Nature in forming her pattern, in the embryo state, is always influenced by the character of the atmosphere which surrounds it. We get a good illustration from the plant which is found on well-prepared and well-fertilized soil accompanied by thorough cultivation and generous seasons.

Under such circumstances you see nature providing for a tremendous yield by forming a large pattern. On the other hand the entire converse is true under dissimilar conditions.

Every true teacher must have moral fitness in himself or herself to such an extent as to become a positive quantity. I do not mean that such a teacher must simply be professedly good, but actually a true and morally clean person. Such a person must fully comprehend the philosophy of the question, and must be able to manifest it in such a manner that "he who runs may read."

Prof. Thwing, in the "Cosmopolitan" of April, says the most important thing for a pupil to remember after leaving college is the outline of the great character of the man who taught him.

Intellectual development must not be underrated, as we are dependent upon this in all the phases of enterprise in successful life, nor can we afford to overlook the development of the moral side of this question, as the virtue of our homes and the safety of good government hinge upon the right conception, proper consideration and faithful meeting of this obligation, as well as discharge of this duty. I will say just here, as commissioner, we should be careful in the

selection of teachers, and choose only those who are morally clean and fitted from such a standpoint to teach the children of our country.

It is a sad fact that some of the teachers of Georgia are not exemplary in life, but this is the exception and not the rule.

Some teachers have never felt that they were molders of the characters of statesmen, journalists, ministers, lawyers, doctors, farmers, mechanics, and indeed of every class of men and women whose shoulders are to become the pillars of church and State.

But why should we be astonished, when, Cowper sang, over a century ago, these lines:

“Thus men go wrong with an ingenious skill;
Bend the strait rule to their own crooked will;
And with a clear and shining lamp supplied,
First put it out, then take it for a guide.
Faults in the life breed errors in the brain,
And these reciprocally those again.
The mind and conduct mutually imprint
And stamp their image in each other's mint.”

Every mother, in the strictest sense of the term, knows that the strongest moral safeguard that she can throw around her daughter is taste properly developed; hence, she begins in early life to create such environments as are particularly favorable to the growth of such an element of mind and character. She at once realizes that taste comes largely from the opportunity of choice, and to furnish such an opportunity she plants in her yard or garden beautiful flowers of every hue and kind, and she adorns the walls of her home with pictures which give expression to art; she provides musical instruments for the cultivation and pleasure of the family; she buys for her library good books for the children to read, and allows only such period-

icals to come into the household as furnish good and wholesome food for the morals of the children. In this way she uses active forces, such as make the child see, feel and act, and out of this positive character becomes the result.

Now a teacher is not different from the parent. Both are leaders and teachers of children.

A young lady of culture (of heart as well as of head), of moral force and of neat habits, will, at the end of the term, send every girl back to their homes with living impresses of her own forces, and from such higher ideals of life will grow, and she can use the language of Shakespeare, when he says, "The pebble in the streamlet scant has turned the course of many a river."

The boys should be taught to know the worth of moral power, and the emptiness of life without it.

Example from those with whom we come in touch is the best medium, but biographies are very helpful. Such lives as Geo. Washington's, Benj. Franklin's, and others, will invigorate the moral forces and furnish inspiration for the acquisition of moral power. Now the teacher should know all these and numerous things besides.

Lastly, the schoolroom must first have in it a proper person as a teacher. Such a person must be strong of mind, well-informed, evenly balanced, of quick perception, neat in habits and gentle in every sense.

I do not presume, in a short article, that I am expected to give more than a brief outline of some of the thoughts connected with my subject, which I have tried to do, though in a disjointed manner.

BEST METHOD OF CONDUCTING AN EXAMINATION OF APPLICANTS FOR TEACHERS' LICENSE.

BY HON. H. L. PATTERSON.

C. S. C., Forsyth Co.

Mr. President and Fellow Commissioners.

At the request of our Honorable State School Commissioner, I have attempted to prepare a paper on the "Best Methods of Conducting an Examination of Applicants for license to teach in the Common Schools of this State," which I now submit to your consideration. I entered upon this work fully conscious of the importance of the subject, and of the many objections likely to be raised to any paper that might be prepared upon it, as well as my incompetency for the task. I think this subject demands more reflection and thought than we have heretofore given it.

It has become a recognized fact, that the power and strength of a republican government like ours, and the perpetuity of its principles, depend upon the intelligence and morality of her citizenship. That old adage, "As is the teacher, so will be the student," carries with it an immense amount of truth. And we must remember, as superintendents of instruction in our respective counties, in conducting these examinations, and grading the answers submitted by the applicant, we are passing upon the competency and qualification of those, who are to be in a great measure instrumental in molding the character, shaping the morality and directing the intelligence of that citizenship; and thus we find that we are to a greater or less extent responsible for the future welfare and prosperity of our

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State. These reflections suggest to us the importance of this work.

It was not intended by that provision of our Common School law which requires that applicants for license to teach should undergo an examination, that this examination should be a mere formal test of their competency, but that it should be something more; it should be a real searching and sifting inquiry as to the competency, qualification and fitness of the applicant to teach. While the State School Commissioner is clothed with the authority and burdened with the duty of preparing the questions to be submitted to the applicant, and prescribing rules and regulations for conducting these examinations, and grading the answers, yet, after all, the great work of determining the worth and educational value represented by those answers devolves upon the several county school commissioners throughout the State.

It is universally conceded that the great educational necessity in our State to-day is an elevated and advanced standard of teachers. It is useless for the State School Commissioner to prepare questions, and throw around these examinations, and the distribution of these questions, such safeguards as he may see fit, unless the County School Commissioners throughout the State shall honestly, faithfully, earnestly and conscientiously discharge the duties which rest upon them in this important work.

The marked superiority of the competency and ability of those who instruct the children in cities and those localities under the supervision of a local school system, over the teachers employed to teach, under the general school system throughout the State, and especially in the rural districts, has been a subject of much comment. I have no doubt but that there is ample cause in this matter, for just, and perhaps rather serve, criticism. Be it remem-

bered by you, my fellow commissioners, that if the class of teachers employed by us does not measure up to the standard and compare favorably with the competency and ability of those employed in the cities, and the more highly favored localities, the responsibility rests upon us, and the fault to a large extent lies at our doors.

When we consider the amount of money appropriated by the State for the education of her children, the overburdened condition of the taxpayers, from whose honest toil this money is drawn, the amount expended by parents in the purchase of books, in building and equipping school-houses, the people have a right to expect and demand, yea, they do expect and demand, that this work be honestly and faithfully done, and that as far as may be in their power, each and every County School Commissioner in this State should do his utmost to see that those who receive this compensation are thoroughly qualified, morally, socially and intellectually. Of all the time devoted by the County School Commissioners in this State, to the discharge of their respective duties, there is no time which requires more of their honest thought, their careful study and watchfulness, as the time devoted to these examinations, and the grading of the answers of the applicant, and there is no day so important as the day set apart by the State School Commissioner for these examinations.

While it may be true that the answers submitted by these applicants upon their respective papers are to be the leading criterion by which the teacher's competency is to be judged, still we must remember that a person may possess the requisites of scholarship or knowledge of books required of a teacher and yet be wanting in other necessary qualifications. It is on this day that the County School Commissioner may, to a considerable extent, fix in his mind something of the moral and social qualifications of

those before him. The acts, the conduct and the bearings of the several applicants during the hours of this examination afford the County School Commissioner much upon which he may base his judgments, in arriving at a just and honest conclusion, as to whether or not he shall recommend these respective parties to his County Board of Education as fit and proper persons to instruct the youths of our State.

At last, as to how these examinations should be conducted and their results determined must, to a large extent, rest in the sound direction of each County School Commissioner. He must take into consideration his surroundings, the conveniences which he may have for holding the examination, and the wants and needs of the people to be served by these teachers.

One difficulty that we sometimes meet in the way of conducting these examinations is the unwillingness on the part of the applicants to submit to the authority of the Commissioners. It is very hard for those who have been in the habit of exercising authority, commanding obedience and enforcing discipline, to yield to the authority and discipline which it is necessary for a Commissioner to exercise in order to successfully conduct the examination. Then I would suggest that at the opening of the examination, and throughout the day, the County School Commissioner impress the idea upon the applicant that he is master of the situation, and will exercise the necessary authority required to enforce obedience to the regulations prescribed by the State School Commissioner. This should be done with firmness and in a dignified manner, and not in a harsh and dogmatic spirit. The trouble that will usually arise in this respect will generally be found to come from a class who have been donned with the title

of "professor" without any just right or claim to the appellation.

I would drop this thought just here. That no one is prepared to exercise authority over children, enforce discipline and command obedience, who themselves have not first learned the lesson of submission to authority, and to yield obedience to those clothed with authority to command it.

I would suggest that if it be possible, the examination be held in a building in which there are two adjacent rooms, one of sufficient capacity for seating the whites and the other for the colored; and that each applicant be provided with a comfortable seat, with a table or desk upon which to write, situated a sufficient distance apart, so that the applicants cannot interfere with the work of each other, or one copy from another.

In the published notice given of the examination, it has been my custom to name the hour at which the examination would begin; and at that hour, or within a very few moments thereafter, I call the body of applicants to order, and have them to examine the package containing the questions sent out by the State School Commissioner, and see that the same have not been opened or tampered with, and when they are satisfied upon this subject, I then open the package in the presence of the applicants and read the regulations prescribed by the State School Commissioner for conducting the examination.

The paper should be provided by the County School Commissioner. I have found what is known as "legal cap" or "thesis paper," is the best for this purpose. I here give instructions to the applicants, directing that they keep the paper before them, so that the heavy lines upon the margin, running lengthwise of the paper, be always to the left hand side. That the applicant write at the head of

the page the branch, and in the upper right hand corner his or her name; that it is not necessary for them to write the questions, but to number the answers to correspond with the number of the questions under consideration; and that at least one line, if not more, be left blank between the several answers, so that the answer of one question cannot be confounded with the answer of another. That, upon writing down to the bottom of the page, the leaf be turned over, so that the bottom of the page on that half-sheet shall be the top of the other page on the same half sheet. I have them to write upon both sides of the paper so as to prevent the bundle from being bulky; cautioning them to always keep the heavy line on the margin of the paper to the left. This will enable the Commissioner to put the answers together in book-form by securing the several sheets at the top with a paper fastener.

I have found it best to give each applicant the questions upon only one branch at a time, and I distribute these questions so that no two applicants sitting next to each other shall have the questions upon the same branch at the same time. This, I think, puts it beyond the power of any applicant to copy from another, who might be disposed to do so, or one applicant assisting another.

As soon as the applicant has finished writing his or her answers to the questions upon the branch submitted, I take up both questions and answers, and furnish the applicant with questions upon another branch, being careful as I take up these papers, to put the answers to the questions on the respective branches in a bundle to themselves. I see to it that the applicants bring no book of reference, dictionary, teacher's guide or scrap-book into the room. I allow no private communication between the applicants, or discussion among them, either connected with the examination or any other subject. While it is true that well-quali-

fied applicants might find time during the day to engage in conversation, as a pastime, upon other subjects interesting to themselves and experience no injurious effects therefrom, yet, this would naturally tend to disturb the others, and draw their attention from the subject-matter of the examination; and as no one person should be allowed to have any cause that is not the cause of all, I endeavor to make the answers to the questions submitted by the State School Commissioner the sole subject of thought and reflection for the day.

It frequently happens that the applicants ask for some explanation upon some question submitted. In such case if I offer any explanation, or suffer another to offer an explanation, I require it to be done in such a way that all in the room may receive the benefit of it; but I prohibit and abridge this as much as possible. I do not think that applicants ought to be required to ask to be excused when they wish to leave the room temporarily; but after applicants have completed the examination and submitted answers to all the questions upon all the branches sent out by the State School Commissioner, then they should be excused, and after they have completed the examination and retired from the room, if they re-enter the room, I do not think that they should be allowed to occupy seats with those who are still engaged in their work, or have not finished their answers.

I have been told that in some counties the time allowed the teachers for writing out their answers to these questions has been limited to from four to six hours. I am not prepared to approve of a limit of that kind. I believe that the examination should begin as early in the morning as practicable, and that it should be continued as long as might be necessary to give each applicant a fair opportunity to submit answers to all the questions; provided the

same can be done during the day set apart by the State School Commissioner for that examination. I have found that some applicants who have required greater time, and exercised the most caution in preparing and writing their answers proved to be the most effective instructors in the schoolroom.

After an applicant has submitted his or her answers upon any branch, and the papers have been taken up, I do not think it advisable to allow them to make a general review of any branch; but if any applicant should ask during the day, and before leaving the room, to correct the answers to any question submitted upon any branch, after the Commissioner has taken up his or her answers, I think it but just and right that he or she be allowed to do so. After an examination is closed the first thing I would suggest to be done would be to arrange the answers of each applicant in regular order to themselves and fasten the same together, so as to form a booklet, and for convenience the booklet might be arranged in alphabetical order. Then comes the important work of grading and valuing these answers. I do not think that the Commissioner should be confined alone to the exact correctness of the answers, that is, its perfect adaption to the form of expression used in text-books. While I think the answers should be substantially correct, yet I think the neatness with which the work is done and the business form in which it is gotten up, the regularity and order displayed in the work, the general correctness of the language used and its orthography, together with its punctuation and the legibility of the handwriting, should be taken into consideration in fixing the educational value of that answer.

I think in the examination upon the subject of Arithmetic, that the applicant should be required and instructed to work out the problems submitted in the form in which

they think the same is best adapted for teaching, and leave the work upon the paper, and that this, together with the correctness of the answer, should constitute the criterion by which the value should be fixed to the question submitted.

I do not believe it to be a good plan to grade the answers of a single applicant entirely through the examination at once, but I think the better plan is to grade all the answers of all the applicants on each branch separately; thus, when you take up a branch like Orthography, that you grade the answers of all the applicants upon that branch before commencing to grade any of the answers upon any other branch.

I believe that it is but just and right to the applicants that the Commissioner should be required to place the value that he puts upon each answer on the applicant's paper at the end of that answer, and that after he has completed his grading, and before he makes up his report to the Board of Education, that notice should be given each applicant, and all who desire to do so be allowed to come and review the work of the Commissioner. In any case in which they think the Commissioner has not dealt justly by them, if the applicant and Commissioner cannot agree upon the matter, then that answer will be marked, and the question and answer be submitted to the Board of Education, and by them reviewed, or reviewed by such authority as the Board may select. This will enable the Board to overlook all the work of the Commissioner in grading the answers that it may be necessary for them to overlook or review, in order that complete justice may be done, and at the same time relieve them of any unnecessary work upon this branch.

I never allow the answers submitted by an applicant examined by any other person, except the Board of Edu-

cation, or such persons as they may select to review the work of the Commissioner, unless the same be at the request of the applicant.

The letter of our school law does not appear to provide for an appeal from the judgment of the Commissioner in this matter, but leaves the matter to rest arbitrarily with him; but I believe the spirit of our school law would admit of an appeal from the judgment of the Commissioner in such cases, and I know that this is in perfect accord with the general principles of our system of government, therefore, I offer these suggestions.

And now, my fellow Commissioners, I respectfully submit this paper to your consideration, fully aware of its imperfections, and that there is nothing in it but what perhaps you have all thought of before, and that the plans and suggestions herein made, or others superior to them, have been practiced by you in the past.

“SHOULD THE COUNTY BOARDS OF EDUCATION OWN THE SCHOOLHOUSES.”

By HON. H. W. WOODING,
C. S. C. Banks Co.

A question, on either side of which much that is favorable can be said, but I shall take the negative, because I do not believe any one can enter fully into the enjoyment of a privilege without sharing its responsibilities, or that anything really good and worth having can be obtained without a sacrifice.

The pleasure we find in the enjoyment of the privilege of the free institutions of our country is enhanced by the knowledge that we are responsible for their maintenance and perpetual existence.

Our government, the best in the world, and in every respect worth having, is but a monument to the sacrifice of millions of wealth, thousands of noble lives and untold sufferings of its people, and we love it the more because of these sacrifices, and those that must follow to maintain its glory which is the admiration of the world.

From the day that Adam was driven from the Garden of Eden to eat bread by the sweat of his brow, to the day that Abraham, in obedience to God's command, and that he might retain God's confidence and companionship, led Isaac up on the mountain, and thence to the day that God manifested his unbounded love for all mankind by allowing his only son to be led to the cross, religion was made up of sacrifices, and in obedience to the command of the sacrificed one to feed my lambs and care for the stranger in your gate, its votaries assumed the responsibilities and sacrifices, and great is the joy and happiness on account of it.

So with our schools, miniature States, little worlds of little people, from whose resources we must draw the future men and women of church and State. And what must we teach them? Shall it be a spirit of self-reliance and liberal independence that carries with it a love of responsibility for the maintenance of all that is good, or shall it be a groveling spirit of paternalism that produces the unhalloved thought that it is the duty of the government to support the people, and not the duty of the people to support the government?

God forbid the latter, as we have, already too much of that abhorrent sentiment stalking abroad through this fair land of ours.

The former, however, should be instilled into the minds of the children by every power that we possess, and as a means to that end let us leave the responsibility of own-

ership, building and maintaining the schoolhouses in the hands of the people of the communities where located.

The State has, practically, decreed free tuition, and while it may not be popular to say it, I am of the opinion that the limit of her generosity, duty and obligation on that line has been reached.

It was clearly the intention of the framers of our school law that the money appropriated should be applied to the payment of the teachers, and being in hearty sympathy with that intention I am unqualifiedly opposed to diverting it into any other channel, but think that some of the burden of educating a child should be borne by the parent; then, as it will cost him something, he will appreciate it the more.

If the boards owned the schoolhouses, who would care for them? Surely not the County School Commissioners, for they have their hands full already, and to employ another for the purpose would reduce the pay of the teacher, and God knows we do not want to do that.

In the matter of building schoolhouses economy suggests that the wisest and cheapest place is the combination of the capital and labor of a community on a single object and the result will be surprising.

Would ownership of the schoolhouses give the boards more control of them than they now have? I cannot see how that could be, for at present we have the most absolute control, and can establish or discontinue schools at will.

It is a rule in our county that no school will be allowed in a house unfit for the purpose, and the result is that all of the log schoolhouses have disappeared and neat buildings erected instead. So we have the control without the cost of building and maintaining the houses. The individual should feel that he has a personal interest in the schoolhouse, and that it is his duty and privilege to beautify and

keep it in order, so that he can pay the debt he owes his country by giving it the most intelligent and independent citizen possible in his child.

To the encouragement of this sentiment I use my most persuasive eloquence when I visit a community. I also encourage the boy who on Friday afternoon steps boldly on the stage, and in a voice choked with emotion says, "Butcher killed the calf, that was half, threw him over the wall, that was all," to feel proud that his father is partly responsible for the building that shelters him while trying to prepare himself to fight intelligently the battles of life. Then, in after years, when his mind reverts to the happy school-days and the old schoolhouse his childhood knew, he will feel pride and pleasure in the thought that the capital and labor of his father helped to make the spot so dear to memory.

Local pride, neighbor zeal and enterprise among our people is the foundation of our greatness as a State, and we should take pride in fostering it.

Pursued to its logical conclusion would not the taking of the responsibility of owning the schoolhouses from the people suggest to them that the county boards should own and furnish the school furniture and books? and the spirit of self-reliance be driven out and the spirit of paternalism driven in?

Possibly in some extreme cases a little help from the county boards might prove beneficial, but I dare say such cases are rare in Georgia, for our people are able to build and own their schoolhouses.

Our forefathers, who came here with the axe in one hand and the rifle in the other to lay the foundation of our State, built schoolhouses and owned them too, and we are much better prepared to do so than they were. Now, my friends and fellow-workers, let us not intrude on a single responsi-

bility or sacrifice that properly belongs to valuable citizenship, but encourage that spirit in our boys and girls that will make them, in every sense, worthy to wear the mantles of our best men and women, and maintain intact the greatness and glory of our State and nation. And then, when we are called upon to surrender the positions we now occupy, we can do so with a consciousness of duty well performed, which is its own reward.

SHOULD COUNTIES BE COMBINED FOR INSTITUTE WORK?

BY HON. J. N. ROGERS.

C. S. C., Washington Co.

The establishment of the annual Institute for the Georgia teacher was a long step in educational progress. The amount being expended by the State for this work is less than one cent per capita for the children in attendance upon the schools. When we take this view of it, we are surprised to find that any appreciable good with so small an expenditure has been accomplished. But when we go into the country schools and see there a grade of work that was totally unknown in them ten years ago, and which was then found only in the most progressive city schools of the State, none would dare say that our grand old State is more profitably spending any of the large amount that annually passes through her coffers than the forty-two cents spent for the improvement of each teacher actively engaged within her bounds.

The question naturally arises, in what way shall these annual meetings be conducted so that in every one of them the maximum of beneficial results may be attained. To properly consider this question, we must agree on what

is possible to be accomplished under the most favorable conditions that can be effected with the means set aside for the purpose. As a basis of that understanding I lay these five propositions:

First. The benefits of contact with others in the same line of work.

Second. The live progressive teacher is made stronger and is afforded opportunity to perfect himself on his weak point.

Third. The over-confident and pedantic teacher is toned down.

Fourth. The teacher not blessed with special training learns to study his methods and make intelligent comparisons with the work of others.

Fifth. The talent employed to lead the work shall rank above that which is to be instructed.

And further, we must admit that no teacher, County Commissioner, or member of a county Board, can do his full duty unless he is a student in all things that tend to increase his ability and efficiency for the work in hand. I look with contempt on the teacher, city superintendent, or county commissioner who is conceited enough to think that he needs no instruction, and who wishes no improvement in his present qualifications.

How are the live progressive teachers and commissioners to have solved for them the vexing problems to which within themselves they find no solution? In their monthly meetings they are of vast benefit to each other; they freely confess their failures, and in true brotherly spirit rejoice in their ability to suggest expedients that fully meet many of the causes of trouble; but some points remain in doubt.

To be able, then, to meet once a year with the commissioners and teachers of several surrounding counties gives a splendid opportunity for further discussion of those ques-

tions that have been unsatisfactorily disposed of. This last thought presupposes that an up-to-date county board has a meeting of its teachers at least once a month, and I say it without fear of contradiction, that no county board is discharging its duty which fails to have these meetings.

The point just mentioned is not the most important in connection with combined meetings, as the propositions first stated merit a more serious consideration. There is so much the teacher needs that is not found in books; so much that can be gained only by contact with the world; insight into human nature, knowledge of current events, and how men look at them, especially what is transpiring in the educational world. In short, the true teacher is more a student of men and their environments than of books. The just measure of a teacher's power is not so much what he knows, but what he can do with that knowledge.

These combined meetings have inspired the most efficient teachers to greater effort, enabling them to overcome many hitherto insurmountable obstacles, which impeded the attainment of that success their true, noble hearts longed to see. They have in thousands of instances enthused the indifferent teachers, making them for the first time realize that they should accomplish more than merely the approbation of their well-meaning but oftentimes misguided patrons. They have been the means of convincing many scholarly school-keepers that a mere knowledge of books is not the only requisite of one who essays to fill a responsible position. A graduate of one of the high schools of the State, who had taught three years with apparent success, attended one of these combined meetings. The next week she told her superintendent that she had taught her last day. She expressed regret at the harmful things she had done, believing, at the time, she was doing that

which was best for those under her care. She reconciled her conscience with the thought that the fault was with the State in allowing those to teach who were not fitted to the work. She accepted other employment at a smaller salary, because she rightly saw that she was not a teacher.

There is a large class of teachers who, by nature and by constantly measuring themselves by the immature minds with which they daily live, become dogmatic and so aggressively positive as to prevent their taking an impartial view of any question. Such teachers are invariably benefited by these meetings. By being brought in contact with superior minds they are enabled to get a correct measure of themselves.

With this latter class may be rated those who are too scholarly for successful school work. Their theories, upheld by a mind filled only with abstract thoughts, fail to touch the chord of child-nature which makes of it all that is above animalism; all that marks the difference between the materialist and the correctly developed, active, patriotic man. By attendance at these meetings they are brought face to face with their one-sidedness, and they are forced to appreciate the fact that other things besides education, in a restricted sense, help to move the world.

Every teacher perforce becomes a student of human nature to a limited extent; but it frequently happens that the study is unconscious and without system. Furthermore, the results are unrecorded and of doubtful practical value for future help. An all-practice without theory habit is just as bad as the reverse proposition. The average Georgia teacher has taken up his work without and preparation except that which is gained from text-books of common use in the schools and colleges of the State. Great the wonder is that gross violations of pedagogical principles have not been productive of more harm than is

usually conceded. Confronted with this condition, what better method can be conceived for increasing an interest in professional study among a willing but faulty class of teachers, than by bringing them in contact with the best, not only of their own county, but of the surrounding sections. By observation I know that better work is done by a growing teacher who holds only a third-grade license than by a grown teacher who holds a state license.

Combined meetings give us the means to employ better talent to lead in the discussion. Talent that, by natural fitness and persistent study of the various and intricate ramifications of pedagogy, is enabled with precision to map out and delineate the fundamental principles that form the basis of all true education. When these principles are ignored, whether from ignorance of their existence or the unfitness of the teacher, there is always damage to the mind of the pupil. As well say that it is unjust for the law to require that a man shall have special instruction under skilled and experienced physicians before he may be allowed to prescribe for the physical being, as that a teacher need have no instruction before administering to that more important part of our being, the mind.

I would not be understood to say that the teacher should give up his individuality in order to accept and practice the theories of others. He is under obligations to himself to respect and defend all methods by him practiced. He owes it to his profession to be always able and ready "to give a reason for the faith that is in him." The greatest trouble comes of those who have no method. To all these I say: My dear fellow teachers, you must have a method if you would dare attempt to rise in your profession. You must ever be on the alert to see that none other is more successful with his methods. If on examination, you find your method is not a perfect one, haste, I pray

thee, to the mending of it, and rest not nor allow any attraction to divert thee until thou hast attained that end. This advice is equally applicable to county commissioners, with this additional passing remark: It is tantamount to a confession of weakness and incapacity for you to acknowledge that others are doing better supervisory work than you.

After the teacher, commissioner, or member of a county board has read what literature may be found pertaining to his work, where better can he go to obtain that further instruction which the printed page cannot fully elucidate than to a meeting of teachers presided over by some broad-minded specialist. The ten days I sat at the feet of Francis Parker did as much to fit me for my work as the knowledge previously gained from books.

Realizing from experience and personal observation the magnificent results that have come from some of the combined institutes held under the present law, I shall welcome the day when these meetings are systematized as regular institutions of the State.

All whose opinions are accounted worthy are agreed that special instruction is essential to first-grade work by any teacher. If then Normal training is good, and the State assumes this task, it should reach every teacher employed within its bounds. The wonderful revolution wrought in the efficiency of many of those who have attended the Athens school shows conclusively the wisdom of its establishment, and is convincing proof that we could under no circumstances afford to be without it. But after graduation at Athens, the teacher needs at least once a year to come in contact with the latest and best in the line of pedagogical work.

The State Teachers' Association, at one of their meetings at Cumberland, recommended that the Institute in-

structors be employed by the year at salaries in keeping with those paid for similar talent in the State Normal School. I fully endorse the idea, but suggest that these Institute instructors be made a part of the faculty of that school. It would be a judicious move to have a part of the faculty of the State Normal conduct these meetings throughout the State, in order that the work done in the annual meetings shall be in line with the course of study being pursued at that school. Under this arrangement, teachers who are working their way through that institution might be credited with the time they attended the annual meetings.

As a further provision for more systematic and thorough work, I suggest that the time for these meetings be made two weeks instead of one. Let the one hundred and thirty-seven counties be divided into twenty Institute districts, to be formed around such towns as are easily accessible by railroad and contiguous to the territory to be served. These towns would gladly build assembly halls and offer other special inducements to secure these annual meetings. Let the meetings in the southern and central parts of the State be held during the winter and spring, while those in the northern part should be held in summer.

By the arrangement outlined above, the thirty-four hundred dollars now expended for institute instructors would go along way toward paying the four teachers that would be added to the faculty of the State Normal.

This extra help is much needed in that school during the fall, and they would fully earn their salaries while not engaged with the district institutes. Thus harmonious work would be insured throughout the State, and a system established which soon would make all our teachers followers not of a trade but of a profession.

SHALL WE HAVE SPECIAL CONDUCTORS TO DO ALL THE INSTITUTE WORK IN THE STATE?

BY HON. JNO. W. HENLEY.

C. S. C., Pickens Co.

In the discussion of the question propounded, facts, circumstances and conditions upon which to base an argument must either be assumed or relied upon as they now exist.

If we adopt the former course our conclusions will vary according to the assumptions made and deductions drawn therefrom, and our answer will be correct or incorrect in proportion to the truth or falsity of our assumption and deductions.

If we are to launch our bark upon the wide waters of imagination, to be drifted hither and thither by the uncertain freaks of a windy fancy, our destiny is quite uncertain, and before effecting a landing we may run aground, fall into the hands of the enemy and be bound with error's chain. Therefore, we shall not venture far from shore, but will offer a few remarks founded on existing facts.

The legal existence of the Teachers' County Institute is of recent birth. Prior to the year 1891 we had no law providing for such an institution, but the teachers, in many instances, did voluntarily organize and maintain institutes in various parts of the State prior to the enactment of any statute on that subject. It is to the credit of the more progressive teachers and educators of our State who, realizing the importance and need of such an institution, brought to bear upon our General Assembly arguments and influences which resulted in the Act of 1891.

Within the past few years, the Teachers' County Institute has exhibited unmistakable signs of vitality, and now we feel justified in saying 'it lives and has a place among the educational institutions of our State. Though only a youth of tender years, sired by educational heroes, caressed and fostered by the maternal benedictions of Georgia, the mother of heroes, the institute has grown to stalwart proportions, and is accomplishing wonderful feats in the educational arena.

We are not prepared to assert that the best possible results are being achieved under the present *modus operandi*, but we do assert that inestimable benefits to the teachers and the people of our State have already been achieved under the present method of conducting and operating our institutes, and before advocating changes we should have good and sufficient reason to believe that the change will produce better results.

Some of the benefits that would result from having special conductors to do all the institute work would be:

First, Uniformity of work. (Not method.)

Under the present way of conducting institutes, the exercises and instructions vary according to the ideals, whims and hobbies of the several experts. These experts are legion. Their grades are as numerous as the seed of Abraham, the blessing not being attached. The qualifications and efficiency of some of them deserve a greater title than experts; they are experters—this title invariably to be in large capitals and underscored at pleasure.

Second, A higher degree of proficiency on the part of conductors and greater efficiency in results.

This, of course, is conditioned upon the competency, honesty, ability, the unbiased and untrammelled authority of the appointing power. This power should not be

put in the hands of political thimblerriggers, to be handed out to unworthy clamoring comrades.

Third, A systematic gradation of institute exercises conformable to the various grades of teachers.

Fourth, Great Progress by all grades of teachers.

Fifth, A special work assigned and a definite end in view.

A regular course of study would be assigned to each grade of teachers, and by them pursued to completion.

Sixth, The promulgation of a system of graded schools.

In the average institutes, the teachers are of various grades and experiences; consequently, the exercises cannot be so arranged as to meet the wants of all the teachers.

If the conductor attempts to teach them in a body, a large proportion of the teachers are not greatly benefited, therefore, we should have graded institutes and a regular course of study prescribed.

We hold our institutes only five days. It is seldom that one conductor serves the same institute more than one session. The result is the conductor often consumes the entire week in an effort to learn the wants of the teachers. The next conductor does likewise. Hence, the threshing-over of old straw so often experienced in our institutes. By having the institute work done, from year to year, by the same conductor, and a record kept of exercises and results, and by having the teachers classified according to their several grades, and actual class-room work assigned to each accordingly, a great advance, in my opinion, would be made in our institute work, and better results would be achieved.

The supervisor of the Teachers' Institute of the State of New York, in his annual report for the year 1896, says:

"One marked improvement has been the increased number of graded institutes. Wherever the institutes have

been held there has been an enthusiasm and spirit never known before. The reports from these institutes have shown very gratifying results. The most valid criticism adverse to institutes heretofore made was that the instruction was given to a body of teachers representing all grades, and that as a necessary result only a few were benefited by any given hour's work. The graded institute has entirely disarmed the critics."

If graded institutes are a success in New York, it is reasonable that such would be an improvement on our system.

We cannot dwell longer on the advantages arising from having Special Conductors to do all the institute work of the State. We must consider possibilities.

FACTS.

In this State we have about 9,261 teachers employed in our public schools. We have 137 counties, and under existing laws the State School Commissioner is authorized to organize and establish a Teachers' County Institute in each county of the State. In his discretion he may combine two or more counties, and the sessions may be held in any county designated by him.

WHAT COMBINATIONS CAN BE MADE?

• In making combinations of county institutes the following should be carefully considered:

1. Accessibility to place of holding the sessions.
2. The number of teachers in the counties combined.
3. The size, nature and condition of the building in which the sessions are to be held.
4. The time of holding the institute.
5. The probable expense of those attending the institute.

Our present law provides for \$25.00 per county, or the total sum of \$3,425.00 with which to pay Institute Con-

ductors. Our schools are now operated 130 days of the year. The months in which they are operated in the several counties of the State vary in different sections, the effort on the part of the Boards of Education being to operate the schools in those months best suited to convenience and comfort.

Our institutes should be held at such time as will least conflict with the operation of schools, and be most conducive to comfort and convenience.

In many instances suitable buildings cannot be procured for the accommodation of large bodies of teachers.

Should the institute be held in the cold months of winter, great difficulty would be experienced in procuring buildings properly heated and ventilated.

If we deduct from the 261 scholastic days of the year, 130 days, the time occupied in the operation of our schools, and 51 days for the extreme hot and cold seasons, we have 80 days remaining in which to operate our institutes.

SPECIAL CONDUCTORS REQUIRED.

Six special conductors will be required to do all the institute work of the State within the limit of 80 working days.

Persons competent to do the work which would be required of special conductors would command and demand reasonable yet handsome salaries.

The State of New York pays for the services of one supervisor of institutes, five institute conductors, three special conductors and one lecturer (including local expenses) the sum of \$35,071.36.

From the foregoing statement of facts we conclude as follows:

1. Better results would be attained by having special conductors to do all the institute work.

2. Our funds are not sufficient to defray the necessary expenses and pay the salaries of the number of special conductors that would be required to do the work.

3. This fund can be raised only by additional taxation.

4. Under existing circumstances increased taxation is not advisable.

Therefore, we do not believe it practicable at this time, to put such a system into perfect operation, but our efforts should be so directed as to hasten the times when we can have special conductors, whose duty it shall be to do all the institute work, including the preparation of outlines of methods, a regular course of study for our teachers, the gradations or classification of teachers according to attainments, experience, etc., and the assignment of definite class-room work. These special conductors should be individuals of model character, high attainments, apt in teaching, not theories but wide-awake up-to-date, energetic industrious, competent, practical, sympathetic, Christian men and women, that may well be held up to the world as models after whose lines all persons of lofty aspirations can well afford to pattern.

HOW SHALL BOOKS BE SUPPLIED FOR OUR SCHOOLS.

BY HON. J. H. WHITCHARD.

C. S. C., Terrell Co.

In any system of public schools, one of the most important subjects demanding intelligent consideration is the adoption of text-books and the method by which these books shall be supplied to the schools.

The long strides made in educational progress within

the past few years is indeed marvelous. It doubtless surpasses that of any other country in the history of the world. It is the more remarkable when we consider the fact that this is an age of cheapness. The demand among all classes for cheapness, and even shoddiness, in all products and manufactures, it seems, would have a greater influence on education. But it is hardly perceptible. Herein is the hope of our country, that our people demand the genuine article, "all wool and a yard wide," when it comes to the education of their children. Should there ever be such a universal demand for cheapness and shoddiness in educational processes as are demanded in all other things, then the time will have come for mourning in sackcloth and ashes. France has had experience along this line. While Prussia was diving to the greatest depths for the pearl, France was content in gathering only the shells from the shore. The same may be said of China and Japan. The education of the Japanese has enabled them to outstrip their mother country in all matters pertaining to civilization. We have only to read the history of these nations for the past few years to become fully convinced of the importance of the thorough education of the masses. With these facts before us we can predict the ultimate result of the present trouble with our own beloved country and her ignorant national enemy. There is no surer test of strength and power in a nation, in a State, county, or community than a good progressive system of schools. Cheap and superficial education is the bane of any nation, State, county, or community. Our State has, in a large measure, repudiated this weak sentiment which unfortunately, has received some recognition by many of our people, some, even in high authority, influenced, and honestly so, by the misleading cry of cheapness, cheap schools, cheap

books, and is moving forward grandly in the national procession of thorough education.

There was, perhaps, never before such a demand on the part of the patrons as well as the school authorities for thorough and efficient teachers. The weak and indolent teachers who have been content for years to follow the procession at a distance, are now rapidly dropping out of the ranks, or as is the case with the more ambitious among them, are taking on renewed energy and better fitting themselves for their work.

With all this energy and progress along the line of teaching, is it surprising that there is such a move in that of text-books?

The energy exerted and talent displayed in the revision of old and the writing of new texts are unprecedented. There is now no danger of making any serious mistake in the adoption of books for our counties. They are all good. And if we want the best we are only to contract with the publisher, who is the last to present his claim.

The American text-book is said to be the best in the world, and the greatest mistake we can make in my opinion, is retaining the same books in our schools too long. There should be a change just as often as public sentiment will permit. It is educative and the object of our school system is to educate.

Now as to the best method of supplying these books to the patrons, is a nut that is hard to crack. I have serious doubts about the wisdom of our recent state enactments. Educational processes should be left as free and untrammelled as possible. Nothing short of competition in trade will keep up a healthy state of existence along all lines of school processes. While it is a deplorable fact there are excessive rates of charges by parties handling school-books, it is to be found mostly in our counties where the volume

of business is not sufficiently large to demand that healthy competition that is so desirable. It is doubtless on this account that the lawmakers of our State have made provision for such counties to control the sale themselves.

These provisions are as follows:

First. The board may buy the books direct from the publishers and furnish them at cost to the patrons. In this case the expense of handling must necessarily be paid out of the school fund. This is objectionable because there is no fund to spare for this purpose.

Second. The books may be furnished as in the first case, but a sufficient advance above the cost charged to defray the expense of handling. This is preferable. In counties where there is not sufficient work to support the commissioner, and he is necessarily compelled to resort to other business for support, this, it seems, is the plan to adopt. More of his time is engaged, and of course his better talent utilized and yet it is not detracting from the school fund; and to prevent exorbitant prices being charged, in no case should there be charges above the catalogue price of the publisher. This will enable many counties to secure better talent for commissioners, and have them devote more of their time to the school work. This law can be utilized in many counties to the advancement of the school system of the counties, by requiring the duties and work of the commissioner to be first in importance instead of secondary, as is the case now, and demanding teachers for the office instead of jack-leg lawyers and doctors who give their leisure time that may be spared from their profession to their school duties.

Third. In those counties that require the full time of the commissioner in his school work, and the pay is sufficient to remunerate him for his services, the board has the privilege of contracting with local merchants at the lowest

bid, or if there is a bookstore they may contract with such a house at a reasonable advance above the cost.

In any case there should be cards distributed to all the schools on which the names and prices of all the books should be printed, together with those suggested by the State School Commissioner in the course of study for the teachers.

The following forms for a Georgia Reading Circle card were devised by Hon. W. R. Power, C. S. C., of Cobb county:

**"WE SHOULD ACCUSTOM THE MIND TO KEEP THE
BEST COMPANY BY INTRODUCING IT ONLY TO
THE BEST BOOKS."—SYDNEY SMITH.**

GEORGIA,

County.

This is to Certify, That.....

is a member of the.....County

Division of THE GEORGIA READING CIRCLE FOR

YOUNG PEOPLE for the year 189.....having

read.....books in the course during the year, is
entitled to this Certificate.

Teacher.

**"LITERATURE IS THE KEY THAT UNLOCKS THE
ASPIRATIONS OF YOUTH."—WM. T. HARRIS.**

1898-99

...THE GEORGIA READING CIRCLE...
FOR
TEACHERS AND YOUNG PEOPLE.

Founded in 1894 by the Georgia Teachers' Association.

BOARD OF DIRECTORS.

E. C. BRANSON, M. L. BRITAIN, W. R. POWER,
 P. D. POLLOCK, J. S. STEWART, Miss MAMIE BACON,
 HON. G. R. GLENN, *ex officio*.

Nothing can supply the place of books. They are cheering or soothing companions in solitude, illness, affliction. The wealth of both continents would not compensate for the good they impart.—*Channing*.

Resolve to edge in a little reading every day, if it is but a single sentence. If you gain fifteen minutes a day it will make itself felt at the end of the year.—*Mann*.

Books, like friends, should be few and well chosen,

Each teacher will please send C. S. C., with their Quarterly Report, names of those reading two books of the course during the year. The C. S. C. will send the number of members to the State School Commissioner with Annual Report. Find list of books in Syllabus.

DEPARTMENT OF SUPERINTENDENCE.

The following communications from County School Commissioners, who were invited to submit any suggestions as to school legislation, in this department of the report, are respectfully presented for the special consideration of the members of the General Assembly.

APPLING.

My Dear Sir:—In compliance with your request I respectfully suggest that teachers of the Common Schools shall receive their salaries at the expiration of each month.

2. That each county be allowed to fix the duration of the school term within its limits.

3. That County School Commissioners be paid monthly or annual salary; said salary to be based on the school population of their respective counties.

I am happy to announce that our progress, though slow, is *sure*.

CHAS. BANKS,
C. S. C. A. C.

BAKER.

I recommend that the Legislature pass a law, that, in school districts where the patrons fail to build a suitable school house, the several Boards of Education be required to refuse to open a school in such school district, and that

14 s s c

the amount appropriated to said district be used to build a suitable house.

I further recommend that temporary examinations be abolished and not allowed except in cases of sickness of a regular teacher at the time of the public examination.

J. J. GRANT,

C. S. C. Baker county.

BROOKS.

In reply to yours, asking me if I have anything to contribute to the "Department of County Superintendence"—any recommendations, etc., I beg to say, I would only emphasize the suggestions embodied in your excellent report of 1896.

I would suggest that in counties which are not under a local system, a board of education composed of at least one member from each militia district of the county, elected by the grand juries, be selected and that the operation and managements of all the schools, the selection of teachers, be placed in their control, as it is under boards operated under local system. My experience is, more trouble, confusion and dissatisfaction and bad results generally, comes from the selection of teachers by trustees than from any other source. All this would be eliminated if selection was left to Board of Education.

S. S. BENNET,
C. S. C. B. C.

BURKE.

Complying with your request of the 12th instant, I offer the following suggestions for the consideration of yourself and the General Assembly.

Additional legislation is necessary to render operative that portion of section 19 of the common school laws which relates to the building of school houses therein mentioned. Its final clause, "as may be hereafter provided," indicates clearly the defect in this important law; for no such *provision appears* in any subsequent legislative enactment. This failure to prescribe the mode of procedure in levying and collecting taxes for building academies will explain the slow progress, in this respect, through our rural districts. If any Board of Education should attempt to collect a tax for this purpose under the present defective law, that Board would be promptly enjoined. Let the provision be so devised as to prevent possible detriment to the cause either by any successful injunction or by any mistake in the matter of raising sufficient revenue. A section, general in its operation, should be added to section 19, embodying among others those provisions which have enabled towns to erect and equip their imposing and well-appointed academy buildings.

This suggested additional legislation should specify:

1. The per cent. limit of the tax levy; say not to exceed one-half of one per cent.
2. This tax, *ad valorem*, should be laid upon taxable property in that portion of a school sub-district which *alone* will realize any *direct* benefit from the outlay. A radius of two and one-half miles from the selected school site would fairly indicate the boundaries of such portions of a sub-district.
3. It should specify whether the entire tax levy may be raised in one year or in several years; and, further, what portion of it should be collected each year.
4. To meet emergencies, Boards of Education should have authority to realize in advance, by loan, the full amount of the tax levy, by raising bonds or notes bearing

lawful interest, 7 per cent., which bonds or notes shall not be sold for amounts less than their par or full value.

5. When, in the judgment of a County Board of Education the health, comfort, safety, and superior educational advantages of pupils in any sub-district demand the erection of a proper school house, additional legislation shall make it mandatory upon said Board to provide the needed building in the manner prescribed in a complete law.

6. It shall prescribe the time and manner of collecting any special school house tax.

The foregoing suggestions are submitted after careful study; amend and enlarge them as you may judge proper. You must note that this suggested additional legislation looks to the erection, *not of temporary shelter*, but of *permanent school houses*, which shall be the pride and ornament of each community.

J. H. ROBERTS,
C. S. C. Burke Co., Ga.

CHATHAM.

1. The Superintendent must know clearly the ends to be attained and the best means for attaining them. Right knowing is a necessary prerequisite to right-doing. The blind cannot lead the blind and long keep out of the ditch. Let him read educational books, attend teachers' meetings and institutes, and visit other schools. Wise men profit by the experiences of others. *Payne's School Supervision*, *White's School Management*, and the *Report of the Committee of Twelve* will prove very helpful.

2. School Equipment is the most pressing educational need in Georgia to-day. We have but few good school-houses, and but few school men who would know how to build one if they had the money. The State Board of Edu-

cation should be authorized to offer three or more prizes for the best plans for country school houses, costing from \$300 to \$2,000 each, and the accepted plans should be suitably published and distributed. The State by all means should own and control the school houses, and every consideration of economy and convenience demands that these buildings should be intelligently constructed. The betterment of the physical condition of our school houses should be carefully studied by superintendents and urged upon the people.

3. The Visitation of the School should have for its aim,

(a) To examine the physical condition of the school with a view of increasing its comfort and convenience.

(b) To observe the work of the teacher as to manner, method, and scope, and to suggest improvements.

(c) To test the efficiency of the past teaching by examining the pupils.

(d) To inquire into the daily program and the course of study with a view of correcting errors and suggesting improvements.

(e) To encourage both teacher and pupils in their work.

These visits should be made as often as practicable, and they should be of sufficient length to enable the superintendent to observe a sufficient number of typical facts upon which to base safe conclusions. A short visit may be worse than no visit. Be sure to see the school for some time in its normal condition. The correction of a teacher's faults should never be made in the presence of the class.

4. The Improvement of the Teaching Force should be directed by the Superintendent. Every county should have a teachers' library furnished with the best books for teachers. A small annual fee from the teachers, the proceeds of entertainments, fines, and private donations, are the usual sources of revenue. One hundred dollars will buy most of the best books. Rules for taking out and re-

turning books should be formulated, and teachers encouraged and directed in their reading. The annual institute if properly conducted, is a power for good in many ways. They should be intensely practical, and teachers gladly attend them with note-books in hand.

5. The Legislature should maintain a liberal policy towards her public schools. Everything good and great in national life depends upon the intelligence of the people. Intelligence, reliability and skill are the factors of success everywhere, whether it be upon the farm, in the machine shop, or upon a man-of-war. Ignorance, crime and costly social and political blunders are always closely associated. As an investment, it pays to educate the people. Georgia in the last ten years has taken a very decidedly forward step in matters educational. Let our watchword be *onward*.

OTIS ASHMORE, C. S. C.

Chatham Co.

CLARKE.

I have no suggestions or recommendations to offer, but I should be exceedingly glad to hear suggestions as to the best method of securing a uniform and regular attendance of pupils in our public schools. It is now impossible in many communities to induce the people to supplement a

receives his pay. In this county we have adopted a rule to not allow any pupil to continue to attend school who is absent two days consecutively or as much as three days, during our school months, except for unavoidable hindrance. Whether our Board would be sustained on an appeal from this rule, I do not know, but the present year it has wrought wonders in our county, in securing a regular daily attendance. The result is that the teachers are encouraged, and can do more effective work and the children take more interest in the school.

THOS. H. DOZIER,
C. S. C. Clarke Co.

CLAYTON.

Jonesboro, Ga., September, 1898.

In paying our teachers we use the per diem plan, as we have tried the salary system and found it unjust in so many instances. However, there are two faults in the per diem plan which we are trying to overcome. Dishonest reports we try to obviate by furnishing registers. The temptation of the teacher to laxity in discipline, in order to hold a full school, we expect to overcome by continuing to pay the teacher after the child has been told.

ing by learning from institutes and increased professional literature.

In visiting the schools we vary the plans to suit the circumstances; sometimes we test each class on the lesson or a review; enrolling the name of the pupil, in our honor book, who shows the greatest merit, after letting the class nominate by vote the one selected. Again the teacher has races, the commissioner selecting the lesson; the one making the best per cent. being honored.

Sometimes the Commissioner and teacher comment on the usual recitation, and we often review the school in a general way, and if there is any deficiency in progress it is seen and felt so keenly by the teacher that he is obliged to either "move up" or "move out."

Again, we lecture the school on the principles of moral ethics in which we find the school deficient.

Most respectfully,

P. F. DUFFY, C. S. C.

Clayton county.

COBB.

The Board of Education of Cobb county has adopted a Graded Course of Study for the country schools embracing a department of Manual Training.

In this movement the officials have the sympathy, co-operation and support of the teachers.

The public school term has been changed to begin the first Monday in November and close the last Friday in April. In order for this arrangement to work without complications in the reports to the department, the school year should be made to begin the first of July and end the 30th of June.

The Reading Circle in connection with the school libraries which are being established in our schools is another feature which is doing good.

The cards sent you under separate cover will indicate their use.

Whenever a pupil reads two books prescribed in the course adopted by the Georgia Teachers' Association his name is furnished the superintendent who makes a record of the same, together with his age, grade and name of book read, fills out the card and sends to the teacher to be signed and delivered to the pupil.

It has been demonstrated that children can be easily directed in this way to read good books.

W. R. POWER,
C. S. C. Cobb Co.

COLUMBIA.

I am glad to say that the schools in this county are on the up grade. Our teachers are painstaking, industrious and conscientious. A goodly number are at Rock College fitting themselves for more intelligent and thorough work, and the citizens are taking more interest in education than in the past.

H. A. MERRY,
C. S. C. Columbia county.

ELBERT.

In compliance with the within request will say, I think the public school term should be five months (100 days) and teachers should be paid a guaranteed salary.

J. N. WALL, C. S. C.

EARLY.

The enclosed, cut from a New York paper, I think worthy of a place in your annual report. It gives the idea. Improve our school buildings and grounds, make them at least comfortable; and I favor ten to fifteen per cent. of our annual appropriation going that way.

T. F. JONES,

C. S. C. Early county.

"A really civilized community knows that only a small part of the education which every child should receive can be given through text-books. The larger half must be given indirectly. It must be the education of influence. The personal influence of a teacher counts for more, in producing civilized citizens than the bare facts she imparts to her scholars. And the atmosphere of a school house is almost equally important. Indeed, its importance cannot be overestimated in a city like ours, where scores of thousands of children see nothing and hear nothing outside of the school house walls which can civilize or refine them.

"The pitiable destitution of the poor children of New York as regards all those influences which soften, refine, elevate, discipline and inspire young people more fortunately placed cannot be imagined by those who have not gone in and out among their streets and homes. The eagerness with which they welcome any slightest scrap of beauty,

those influences which other children receive in their homes and from the environment of these homes.

"This means that the interiors of our school houses should be made beautiful, and beautiful in an instructive way. They should be so attractive that every child must prefer them to the other places that it knows. They should be painted in cheerful colors, hung with good works of art carefully selected for this special purpose, and brightened with the plants and flowers in which all children delight, but which the poorer children of New York never see. This is needful, not simply that children who have few pleasures should be pleased at school, but that children may be subjected to really civilizing, humanizing, refining and uplifting influences."

ECHOLS.

If the County School Commissioner were paid a salary rather than per diem, that officer would feel no delicacy in devoting as much time to the schools as circumstances demanded.

If the County School Commissioner could pay off the teachers monthly, he could (conscientiously) demand of them the best work.

If the County Board had money with which to build

If the schools could be run for nine months, teachers could better afford to prepare themselves to teach.

W. A. HAM,
C. S. C. Echols County.

FAYETTE.

In reply to your request to furnish suggestions. I have but very few to make. 1. I earnestly urge the discontinuance of summer schools in the rural districts and recommend that the school year begin the first of November and continue until the first of May, making a term of six months in length. The above would include the best time of the year for the schools to be in session for two reasons: 1st. They are the months more suitable for study. 2d. There is less interference on account of farm work. The two summer months of July and August are entirely unsuited in every way, of which you are aware. Besides, those two months ought to be devoted by the teacher to Institute work and recreation and rest. Every teacher in this county is in favor of the above change, and a large number of the citizens are in favor of it also.

I also recommend that you urge in your report that County School Commissioners devote more time to the superintendence of the schools. It is, I believe, the custom to visit (and in some instances the Board of Education require it) from three to four schools a day. I have changed that and now spend at least half a day to each school during each term. I find that a good deal of good can be accomplished by staying a day sometimes in a school, and that no good at all can be accomplished by simply going there and staying an hour or two, and that is not what the law intends should be the object in visiting schools.

In conclusion, I heartily endorse your new itemized statement blank.

And I don't think it would be anything amiss to ask the Legislature to pass a law requiring the County School Commissioner to forward to your office a sworn statement of amount paid to each teacher, within ten days after each pay-day. Your blank covers that, but it is three months later before you receive the next itemized statement, which contains amount paid each teacher the previous quarter; and to obtain also the amount paid the County School Commissioner and members of the Board of Education, and also other items.

I stand with you in all your plans with regard to the whole school question so far as I know them.

C. R. WOOLSEY, C. S. C.
Fayette Co.

FANNIN.

I herewith send a paper on grading the common schools of Georgia.

I have applied this plan to *our* county and it can be operated without any trouble. I have figured the plan of three teachers to every school in our county, at 150 pupils to the school, and I find it will not take as many teachers as we now have, and will not cost the county as much. This plan can be operated in *this* county with success.

PLAN FOR GRADED WORK IN THE COMMON SCHOOLS OF GEORGIA.

By J. M. Clement, County School Commissioner,
Fannin County, Georgia.

The legal school age being from six to eighteen, gives twelve years for school work in the State of Georgia. The common school work is naturally divided into three periods:

- I. Primary work.
- II. Intermediate work.
- III. Advanced work.

Therefore, the common school work in Georgia is divided into three periods of four years' work each. Now dividing each of these periods into two parts of two years each, and calling each part respectively, Grade A, Grade B, Grade C, Grade D, Grade E, and Grade F, we have six grades of two years each, as follows:

COMMON-SCHOOL CURRICULUM.									
I. Primary Period		II. Intermediate Period		III. Advanced Period					
Grade A.		Grade C.		Grade E.		Grade B.		Grade D.	
{ 1st Year. (Specify exactly what shall constitute the 1st year's work.)		{ 5th Year.		{ 9th Year.		{ 3d Year.		{ 7th Year.	
{ 2d Year.		{ 6th Year.		{ 10th Year.		{ 4th Year.		{ 8th Year.	
{ 3d Year.		{ 7th Year.		{ 11th Year.		{ 5th Year.		{ 9th Year.	
{ 4th Year.		{ 8th Year.		{ 12th Year.		{ 6th Year.		{ 10th Year.	
{ 5th Year.		{ 9th Year.		{ 11th Year.		{ 7th Year.		{ 11th Year.	
{ 6th Year.		{ 10th Year.		{ 12th Year.		{ 8th Year.		{ 12th Year.	
{ 7th Year.		{ 11th Year.		{ 12th Year.		{ 9th Year.		{ 12th Year.	
{ 8th Year.		{ 12th Year.		{ 12th Year.		{ 10th Year.		{ 12th Year.	
{ 9th Year.		{ 12th Year.		{ 12th Year.		{ 11th Year.		{ 12th Year.	
{ 10th Year.		{ 12th Year.		{ 12th Year.		{ 12th Year.		{ 12th Year.	
{ 11th Year.		{ 12th Year.		{ 12th Year.		{ 12th Year.		{ 12th Year.	
{ 12th Year.		{ 12th Year.		{ 12th Year.		{ 12th Year.		{ 12th Year.	

Now by taking the common school curriculum of any county in Georgia and dividing it into twelve graded parts corresponding to each respective year of school work, explicitly specifying what shall constitute the work of each year for all of the six grades, we can easily grade all of the common schools of Georgia. Having given the three periods of work, the grades into which they are divided, the number of years of each grade, and the exact amount of work for each year of the various grades, in organizing any school, we can ascertain, by strict examination, just what year of what grade any given pupil belongs. Having determined this, and having entered him in the proper grade, he should be required to remain in this grade until its course has been thoroughly finished.*

There is no reason why the common school curriculum of any county in Georgia may not be thus divided into six suitable grades and each of these grades be divided into two suitable divisions for the two years' work of each grade.

This plan can be fully and successfully operated by one teacher under the present circumstances of the common schools of Georgia, but, in my opinion, the Legislature of Georgia should enact a law requiring the County Board of Education to sub-district each county in such a manner that each sub-district shall contain at least 150 pupils of school age, and to employ three teachers in every common school of Georgia, one for the Primary, one for the Intermediate,

*Under this plan we do not make the plan "Procrustean" but the pupil. We make the plan absolute and fit the pupil to the plan as his necessity requires. Neither do we "yoke together the hare and the tortoise," but every one is in his right place under right circumstances. The beauty of the operation of this plan is that it separates the "hare and the tortoise," keeping each one on the ground best suited to its travel. The age of pupils, attendance, length of term, ability of pupils, etc., etc., have no domination whatever over the plan, but every consideration is subject to the plan.—J. M. C.

and one for the Advanced work. This can be done in the most thinly populated districts and not materially inconvenience any one. Without gradation the common schools must continue to be a failure. Something *must* be done or the vast sum of money expended annually on the common schools of this country can never accomplish what it should do.

J. M. CLEMENTS,
C. S. C. Fannin Co.

GILMER.

Our Legislature would jump on any railroad management that would put engineers on its roads who knew nothing about the working of an engine. It would not be safe for the one running the engine, for those he pulled, nor for the property of the road. All intelligent people would protest against such management. Yet the same representatives will turn out boys and girls to run the race through life without any knowledge of the laws governing that wonderful machine—the human body. We may talk about the laws of health, and right and wrong, and of temperance, but until the boy or girl sees the reason, we talk to those who, having eyes see not, and having ears hear not. I have been unable to see any reason for not adding physiology to the public school course. This knowledge is good for us individually and collectively, morally, intellectually and physically. No place, do I see, where it will work harm, and I hope to see it added to the public school course by our next Legislature.

Our teachers should have their money as soon as it is earned, and my representative has expressed himself in favor of monthly payments.

Now, if we intend to prepare our children fully for the duties of life, "bookkeeping" should also be added, but upon no account should physiology be kept out.

L. M. SIMMONS.

C. S. C. Gilmer Co.

GREENE.

One great source of annoyance we County School Commissioners have to contend with is County Line Schools and teachers of other counties drawing upon us for children of our county attending their schools. Mr. Duggan, C. S. C. of Hancock, and Mr. W. T. Flint, of Taliaferro, eliminated that annoyance in this way, at least as far as it relates to salary schools. I pay the entire salaries of my own teachers and they the same. At the end of the year we make out our own accounts against each other and strike the difference, and then pay that difference to whichever county it is due. It saves a vast amount of labor and worry and is much more satisfactory to all concerned.

ROBT. B. SMITH,

C. S. C. Greene County.

GWINNETT.

The schools in this county are not conducted as my better judgment dictates. I do not think the public schools of Georgia will ever be what they should be until the Legislature enacts an iron-clad law to the effect that no county shall receive any money until it has been divided into sub-school districts.

All teachers should be employed on the salary plan, and

the pro rata plan should not be permitted. The school term should not exceed six months. When arrangements are perfected to conduct schools for ten or twelve months this arrangement cannot be put into practical execution for the reason that eighty per cent. of the schools cannot be operated for more than six months, and when this is done, the children of the county are subjected to a great injustice, since a few are favored at the expense of many.

W. T. TANNER,

C. S. C. Gwinnett county.

IRWIN.

Dorminey's Mill, Ga.

Please do not entertain the idea for a moment that the intention of this communication is to antagonize the various State universities and colleges, but I do think that the attention of the Georgia legislature should be called to the fact that while the different higher institutions need appropriations, how much more important is it to let the greater part of their appropriations go into the rural districts, and thereby reach the masses of the poor children whose parents can never hope to give them more than a common school education, and not that, unless aided by the State funds.

As an illustration: Irwin county this year receives for four thousand children a little more than \$5,000, or about \$6,000, less the cost of administration, or about \$1.25 for each child in the county or a little less than twenty cents per month for a term of six and one-half months.

I think it far better, if the appropriations for the counties are going to remain the same, to decrease the length of the term, or in other words, if we are going to have

public schools, have them of such length that the public funds will pay in full for the term, let it be long or short.

I hope, however, to live to see the time that the good citizens of this grand old State of ours will be awakened to the necessity of education; that we people who live in the rural districts will be enabled to send our children to school nine months in the year under the tutorism of the best talent of the normal school. Then, and not until then, will the very best citizens remain on the farm and discontinue to move to the already crowded cities, where there are so many more inducements to lead astray the rising generation, the hope of this sunny Southland of ours.

Very truly yours,

M. DICKSON,
C. S. C. Irwin Co., Ga.

JACKSON.

Thanking you for the uniform courtesy shown me as the representative of education in Jackson county, and for the able and ready assistance which you have constantly given to the cause throughout the State, I gladly furnish you with the following briefly stated items for publication in your forthcoming annual report.

I. Superintendence. All the schools are visited one time during the school year, and, when possible, from two to three times.

1st. My first purpose is to secure good school houses, and have them supplied with good seats and other school supplies of prime necessity. Aided by a generous public spirit we have succeeded to the extent of about three-fourths of our schools, with an upward tendency in the other fourth.

2d. To elevate the standard of teaching by appealing to

personal pride, the general good, and by urging the necessity of a broad acquaintance with the educational literature of the age.

3d. To have the hearty co-operation of the teachers by justly grading examination papers, by being absolutely correct and prompt in paying all money due; by extending the same courtesy to all of whatever grade; by making a supreme effort to keep abreast with the educational movements of the times, and to be familiar with and always ready to discharge all official duties.

4th. The work expected of the schools is carefully outlined, and the methods deemed necessary to success are placed before each school.

II. School Law. The school laws of Georgia being already very good, there is little to be said, except entering a plea for more money, longer terms, and a higher grade of teaching. I, however, offer the following:

1. The long and almost unmeaning term of "*County School Commissioner*" should be changed to Superintendent or Director.

2. The County School Commissioner should not pay out the school fund. His other duties are enough for one man during the time allowed.

3. The counties should be *compelled* to furnish the County School Commissioner with a well-appointed office.

4. The law should fix the days for examinations, two in each year, allowing special examinations for those only who can furnish a physician's certificate of physical inability.

5. The school term should continue no longer than there is a school fund to pay for it. Supplementary payment is a failure and a stumbling block in the way of success.

6. Except in the case of chartered schools having legal boards of trustees, no public schools should be established

until the house and grounds are deeded to the County Board of Education.

7. A commission composed of one able educator from each congressional district should be established to formulate a plan for grading all the public schools in the State.

8. Institute work should be extended to four weeks—two in May and two in October. Non-attendance for any other than Providential cause, should strike the teacher's name from the roll.

9. County Boards should be allowed two years in which to wholly abolish what is called "County Line Schools."

G. J. N. WILSON, C. S. C.

Jackson Co.

JEFFERSON.

In addition to the usual statistical report required by the law, I herewith submit a brief outline of our school work, condition and prospects for the future, to wit:

SCHOOL HOUSES.

At the very head of those agencies essential to good schools, I place *good school houses*.

Self-activity is as absolutely necessary in the patron as in the pupil. No more can a good recitation be had minus the pupil's interest, than can a community give proper support to a school in the building up of which they have taken no part nor made any sacrifice. I have never known a good house built, that a better teacher was not demanded, if needed. *A new dress calls for a new hat.*

Last year our people paid out for buildings and repairs about \$5,000, equal to about one-half of amount received from the State in 1897. This year the prospect is bright for an expenditure of at least \$10,000, equal to about two-

thirds of the appropriation for 1898. This is outside of our county town, Louisville, and practically for country schools. Two dollars per capita of school population for building in one year, and that in the country, shows that there is life in the *people*.

In several new buildings I have succeeded in having the windows so arranged that all the light will come from the left and rear, principally from the left side, and from as high as possible, the blinds or shades to be used on the inside.

Believing it to be not clearly authorized by the law, wrong in policy, difficult of satisfactory administration and that the public fund, created for the payment of teachers, is already too small for adequate salaries to good teachers, even for the present short school year, we have never used any part of the public fund in building school houses.

CENTRAL SCHOOLS.

While small schools are indispensable in sparsely settled communities, the policy of our Board of Education is to build up strong schools in various parts of the county, in order that better teachers might be employed, better grading and classification secured, and that every bright, ambitious boy and girl should be in reach of a first-class school without boarding away from home. *This is our aim.*

SCHOOL VISITS.

Our teachers need help and encouragement more than criticism. The teacher should be made to *feel*, not simply to be told, that his office is one of importance and dignity, but if school officers or parents fail to hold the work or even the person of the teacher in the highest esteem, how can children be expected to do it? A child that doesn't know one figure from another knows precisely how much his

teacher weighs in the minds of his parents. I visit our schools just as often as possible.

VISITS TO PATRONS.

People in general know very little about school work. They rarely read the school laws or keep posted as to what is being said and done about schools, either at home or abroad. Their interest seems to center about their share of the public fund and the cost of school books—one always too little and the other too large.

The very best work I have been able to do at all, has been done among the people in explaining the work of the schools, the plans of the Board, the amount and distribution of the funds and exhorting them to build better houses and select better teachers.

We can best reach the “*rising* generation,” through the “*raising* generation.” The schools advance as the interest of the people is increased. Public interest and public schools are *inseparable*.

INSTITUTES AND ASSOCIATIONS.

There is plainly manifest everywhere, a real, live interest and purpose on the part of our teachers for improvement. The institutes have done good, the teachers' associations, educational journals and the “*Manual of Methods*” sent out from your office have all furnished efficient and timely aid to our teachers.

PEDAGOGICAL LIBRARY.

We have the nucleus of a library for teachers, which we hope to enlarge by contributions from the teachers and friends of education. The Teachers' Association, which meets in Louisville, will facilitate the circulation of this literature.

SCHOOL BOOKS.

Our schools are using the prescribed text-books with practical unanimity, but the bare mention of a change suffices to raise a howl of opposition. It is strange that some who ought to know better are ever ready to warn and arouse the people against the great danger they are in, of being robbed by *somebody* who handles *school books*. Perhaps the prices of other things are too high. Perhaps somebody makes a profit on books. Profits are made on other things, *e. g.*, school children are swindled out of ten times as much on the shoes they wear as on the school books. Somebody is responsible for having produced on the minds of hundreds of our people the impression that everybody, from the Governor down to the poor County School Commissioner, is in collusion with the booksellers for the purpose of swindling the people. Books are as cheap as I ever knew them, and better too, by far.

My "Book Report" is not before me, but we have, in round numbers, \$3,000 worth of books in our schools, or about \$1.00 *per capita* of school enrollment. These books are new and this expense should be very light for several years. A full set of our books, including two books on spelling, five on reading, three on grammar and language, two on U. S. history, two on geography, and three on arithmetic, seventeen volumes in all, are sold for \$8, or \$1 per year for eight years. Where there are several children in same family, these will answer for at least two children, and if there is only one in the family, the books can be disposed of with the dealer in second-hand books, reducing necessary cost to fifty cents, or less, per year. Pupils, parents and perhaps teachers pay too little attention to the preservation of school books.

EMPLOYMENT OF TEACHERS.

Our teachers are employed on the salary plan. When a contract is made the teacher knows exactly what he will get. We have not scaled a teacher's contract since I have been in office. I recommend this plan to all.

SCHOOL TERMS.

We run our public school six and one-half months, divided into two terms, to wit: The Spring term of one hundred days, begins on first Monday in January. The Fall term of thirty days, begins on first Monday in November. Most schools, and all large ones, supplement both these terms by short pay terms.

ADDITIONAL LEGISLATION.

The teacher is subjected to a written examination—bound by the terms of a written contract—his work examined and approved by officers of the State—his work is indispensable to the State—his pay smaller than that of any other employee of the State, when the character of work is considered, and yet he is the only one who does not receive prompt payment.

This failure of the State to discharge a plain duty makes the poor teacher the easy prey of the money shark. *It is a shame.*

Give us monthly payments for the teachers.

Very truly,

H. E. SMITH,
C. S. C. Jefferson county.

LAURENS.

"The Department of County Superintendents," which you propose to annex to your annual report, will no doubt meet the wants of the general public in answer to the numerous inquiries which are constantly being made as to what is being done and what is proposed to be done by the Board in the several counties.

Quite a number of questions suggest themselves to my mind.

First. To require an examination by the teachers on the questions prepared by the State School Commissioner (on the legal branches being taught) by the advanced pupils in the schools; supplying each applicant with a statement by the teacher of the number of points made by him so as to guide the County Commissioner in receiving or rejecting the application for examination.

Second. Some uniform system of text-books so that children moving from one county to another would be saved the expense and annoyance of a change of books.

Third. Uniformity of pay throughout the State for teachers; the pay being based on grade of license. I think it will give far more satisfaction to secure this by legislative enactment.

Fourth. The time has come for normal work in every county; and a certificate of scholarship either from established county normal schools, or from the State, should be required to qualify one to teach.

Physiology should be added to the branches upon which teachers are examined.

Fifth. Physiology and Hygiene should be made a systematic branch of study in the public schools, and included in the legal branches in the examination for license.

Sixth. There should be but two grades of license. One limited to 75 points for two years, the other for three years.

Seventh. Authority should be given Board to appropriate a certain per cent. of the public school fund to build, furnish and equip schoolhouses whenever patrons have paid in their proportionate share.

The school fund shall be distributed *pro rata* among the schools and districts so that any part apportioned to other purposes than payment of teachers should be made to appear for the benefit of the particular district in which the improvements are made.

A number of other questions suggest themselves, but these can be better discussed in the annual convention of the County School Commissioners.

Very respectfully,

W. S. RAMSEY, C. S. C.

Laurens county.

LINCOLN.

Replying to your circular of August 12th, I will state briefly two amendments that in my opinion should be tacked on to our school laws. 1st. It should be obligatory on the patrons of schools or their trustees to make contracts with their teachers. 2d. It should be definitely settled by our school laws as to whether any of the school funds should be used for building school houses or buying school furniture. Mr. Simpson, of Wilkes, asserts that our school laws give no authority to our school Board to use money for building purposes although much money from the school fund of Wilkes is used in that way. Our county

has never used a cent to build school houses, yet we have as good school houses as any adjoining county. Commissioner Wooding, of Banks, gave a very able paper on this matter in Macon. I agree with him. In the rural counties there is too much apathy in regard to educational matters, and any legislation that can be brought to bear that will cause a reformation will be an improvement to our educational system. Something ought to be done.

N. A. CRAWFORD,
C. S. C. Lincoln Co.

P. S.—There has been a marked improvement in education since your advent as School Commissioner.

LOWNDES.

Some of the counties required six months as the public terms and others six and one-half months. I think it should not be longer than five, as the teachers are poorly paid and by teaching five months at least some of them could go to another county and teach another school, thereby finding employment for ten months. I think it would be well to change the ages for entering and leaving the public schools to from eight to twenty years instead of from six to eighteen. As it now is the children from six to eight do not learn much; but from eight to twelve they will learn as much as they would in any three years earlier. I think it would keep more of the boys on the farm by allowing them to attend the schools from eight to twenty than will stay if the time remains as it is, thereby lessening the chances for them to form bad habits.

J. H. ZANT, C. S. C.
Lowndes Co.

P.S.—Our schools continue six and one-half months.

MADISON.

I would suggest such legislation as would give the teachers monthly payments, or at least a more prompt quarterly payment.

Yours very respectfully,

B. N. WHITE,
C. S. C. Madison county.

McINTOSH.

Your letter of 12th inst. to hand and the contents noted. There is nothing I can well suggest for the improvement in educational matters, as you have covered the whole subject in your several communications to the County School Commissioners as well as in your publications to the public. We are sadly in need of better teachers, especially among the negroes. Any means by which they could enjoy more Normal instruction would be of great benefit. What a relief it would be if our teachers could be paid monthly! You have already dwelt upon that subject.

J. B. BOND, C. S. C.
McIntosh Co.

MITCHELL.

I don't know that I have any special recommendation to submit to the Legislature, with reference to our public school system. I feel that it is deficient in some respects, but in view of circumstances do not feel prepared to suggest changes that possibly might improve system.

On the first Tuesday in January our Board of Education meets and arranges for the school on salary plan for the ensuing year, basing the amount on average attendance of preceding year; also, having reference to rank of teacher, and supplementing contracts when necessary to make schools as nearly equal by rank and increased attendance. I am required to visit schools from one to three times if necessary during the term. Sometimes I take part in recitation; oftener I very quietly observe the management of the teacher, in conducting the various recitations, and the general conduct of the school. I most always spend at least half the day with the school, privately suggesting to teacher such improvement of plans as I feel will be helpful to teacher and pupils. When about to leave the school I commend, in a short talk to pupils, their good behavior, their nice recitations, impressing their minds with the fact of the interest being taken in them, that I may and will come again, and when with them again will note any improvement or advance step made by the respective pupils. This I find very encouraging to the girls and boys, who seem glad for me to come. Trusting this to be sufficient, etc., I am,

J. H. POWELL, C. S. C.
Mitchell Co.

MONTGOMERY.

Dear Sir:—I would like to suggest that a petition be sent to the next Legislature, requesting them to pay teachers monthly for their service.

A. B. HUTCHESON.
C. S. C. M. Co.
Montgomery Co.

NEWTON.

As Uncle Simon Peter Richardson would say, "I lop in a scrap of my experience," which may be helpful to some brother commissioner.

In the northern section of Newton county there are four schools within a radius of four miles, and in the southern section there are eleven within a radius of six miles. Last year the central school of each group was selected as the place where all should assemble, on the thirtieth of July and the twenty-seventh of August respectively to engage in a competitive "Spelling Bee" and elocution contest. Some of the best men of the State were notified to be present and address the people. The occasions were pleasant and profitable.

As an immediate result and before the meeting the central school of the eleventh was painted. As an after result this same school had added a room, another has also a room added, and a third has been ceiled. The central school of the group of four has torn down the old house and built a new one. The attendance in this school has been increased to such an extent as to require an extra teacher. This year we met on the 30th of July and the 19th of August. Hon. R. J. Guinn was with us at our meeting and donated to one of the schools twenty-nine books with which to start a school library. Yourself and Hon. L. F. Livingston were with us at the other meeting. These two meetings were helpful very materially in building two new houses. Next year I propose to hold three meetings, taking in all the schools in the county. The competitive work for the pupils will be the geography of the Southern States.

Nothing has been more helpful to my school than these holiday picnic occasions.

W. C. WRIGHT, C. S. C.
Newton Co.

OGLETHORPE.

Our schools are moving on smoothly . We adopt the salary system in the payment of teachers, and we find it gives general satisfaction. We pay all we agree to pay, for the simple reason that we agree to pay only what we have to pay. As to a recommendation for any change of the present school law we have to say that we are heartily in favor of the monthly payment of teachers' salaries, and in order to accomplish this I suggest the outlines of a law which could be perfected and passed by the coming Legislature.

1. Let there be no public free schools from the 1st of June, 1899, until the 1st of September, 1899.

2. Let the school year extend from 1st of September until the 31st of August; we will then have the money to pay said salaries.

3. As each county has its annual appropriation made, let the school fund of that county be deposited to the credit of that county, arranging so that commissioners can check on same for the payment of monthly salaries, and require the C. S. C.'s to make monthly reports to Board of Education, and quarterly reports to the State School Commissioner of all moneys received and paid out by them. This together with the annual reports made to the grand juries will secure the proper disbursement of the fund by the various commissioners. Of course this law will apply only to counties which have no local system of their own.

The above may seem impracticable at first glance, but the more you study the matter the more practicable it will seem.

J. F. CHENEY, C. S. C.
Oglethorpe Co.

PUTNAM.

In response to your request in letter of 12th instant, I proceed to give you a brief account of our operations in school matters the last few months, with plans for the future, etc.

In accordance with the plan mapped out by the County School Commissioner, our board on last January decided to have rural public schools graded, as far as is practicable for country schools. To this end the time of the County School Commissioner was employed, and he was instructed to proceed.

There is a great deal that might be said touching our past operations that vitally concerns our present condition as a means to an end, such, for instance, as the consolidation of country schools, the holding of frequent and enthusiastic mass meetings throughout the county, the employment of the best teachers our money would procure, the magnifying of the cause of education, and such like things, but time and space will not permit. These and other schemes helped to pave the way to better schools.

A great portion of the Commissioner's time for the last few months has been devoted to ascertaining accurately the true condition of the schools at the time of his visits, as to gradation and classification. This was found very good in a few instances, fair in many, and poor in some. The condition was more gratifying than was anticipated, owing, no doubt, to the excellent grade of teachers we have.

16 s s c

When a school with an excess of classes was found, all operations were stopped until a conference could be had with the teacher, the matter thoroughly investigated, and the trouble corrected. This was done by consolidating classes and rearranging them; by having two classes in the same or kindred branches (like two in arithmetic, or one in arithmetic and one in algebra, or two in history) to occupy only one period; or by abolishing some side studies that had probably been injected into the course to please the fancy of teacher, parent or pupil, etc. Thus, without buying scarcely a single new book, against which, by the way, the people so much like to kick, and without producing any friction worth mentioning, the schools have been placed on a fairly good workable basis.

When our graded system goes into effect this fall, as laid down in the course of study, a copy of which has been sent you, and the newly adopted books are introduced, the classification will receive special attention and will be perfected as far as practicable. The results accomplished so far have exceeded our anticipations and we look for much good yet to follow. The supervision of our schools, however, has been unremitting, without which, it has been remarked, the above results could never have been accomplished.

Be this as it may, our country schools, it is believed (and this is said without any feeling of egotism), are growing in efficiency, and will compare favorably with any. The schools will all open on the fourth Monday in October of each year, and, with the exception of two weeks at Christmas, will run until the third Friday in May, thus giving us a public session of 140 days or seven months. Those schools that are operated nine months during the year (and this includes all the white schools but four) can select from the remaining five months any two most convenient for each district. Under the nine months term it will require eight

years to complete the common school course, and including the high school course, which prepares a pupil for the Freshman class, ten years are required. In the common school a child must satisfactorily complete the work of each grade before a certificate of promotion is given him, and at the satisfactory completion of the entire common school course, a diploma is issued him.

We not only have a uniform course of study adopted by the board of education as required by law for the common schools, but the teachers have arranged and adopted for use in the county a uniform course for the high schools. This, you see, precludes the frequent and expensive changes in this class of books with every change of teacher. Not only so, but the Board of Education has arranged to have all the text books sold to the children at absolute cost.

In addition to all this we are preparing a list of needs and the cost of repairs of all the school, with a view of making them comfortable during the winter months.

RECOMMENDATIONS.

1. I would recommend that the Legislature pass a bill authorizing Boards of Education to employ county school commissioners at a salary sufficient to demand their time, due allowance being made for large and small counties.

2. That the terms "State School Commissioner" and "County School Commissioner" be abolished, and there be substituted therefore the terms "State Superintendent of Education" and "County School Superintendent."

3. That the next Legislature by some measure arrange for the monthly payment of teachers, or at least for full quarterly payments.

Hoping this will answer your purpose, I am,

Yours very truly,

M. B. DENNIS,
C. S. C., Putnam Co.

RANDOLPH.

There should be in every count a "*secondary school*" with at least four first-rate teachers.

There is not a college or university in the State which has not suffered, and still suffers, by reason of having, in some way, a preparatory department. The preparatory boy is always demoralized by the government of the college *man*. The college man resents the association with boys under the same rule.

Our school law makes the "school year coincident with the calendar year." The reasons why this should not be so are so patent that it is unnecessary to mention them.

The only qualification for a member of school board is that he should be a free-holder. The absurdity of this is so glaring that remarks are not in order.

W. S. DUDLEY,
C. S. C. Randolph Co.

SCHLEY.

In reply to your letter of the 12th inst., I have but few suggestions to make to our Legislature, as I have just spent two sessions as a member of that honorable body, and failed to have enacted into law some of the things I would now have corrected.

With due respect for every County School Commissioner in the State, I am fully impressed that many of the unsatisfactory results in our system are due to the want of better superintendence. A County School Commissioner is virtually, and should be made so by law, a *County School Superintendent*. His *duties* and his *qualifications* should be as nearly identical as possible with those of our city and

county superintendents. The school can be no better than the teacher, nor can this system be better than its supervisor. No solicitor of a judicial circuit, whose only qualification is that he is an A. M. graduate has yet been elected. The bookkeeper has not gone from the counting house a well equipped farm manager; nor has the lawyer, on account of his legal learning, been made a city physician. It seems the analogy is clear. Give us County School Superintendents able to do the work devolving upon them. The work of the Commissioners should be made uniform, and the pay of these officers uniform. Under the present law, about all the work one Commissioner does is to perform the clerical duties of his office, while another *assumes* and does the work of a Superintendent.

A course of study should be adopted for the State, and required by law to be enforced in every county where a course has not already, or may hereafter be adopted by the County Board, to be approved by the State School Commissioner. The argument is so strong in favor of a course of study, that all who are the most familiar with the working of the system are prepared to say but little progress can be made till one is adopted.

I believe the annual report of the State School Commissioner will show that of all the children who enter the public schools, their average attendance will not show more than fifty to sixty per cent. of the full time. A very large number of the children who enter the schools average from *one to three days per week* throughout the term. This irregularity greatly embarrasses the work of the teacher and results in but little good to the pupil. The only remedy seems to be to *enact a law to require teachers to suspend pupils for irregular attendance*, not Providential.

J. M. COLLUM,
C. S. C. Schley county.

SPALDING.

In my humble opinion, there is no department of school work connected with the public school system of our State more important than that assigned to the County School Commissioners in their specific capacity as visiting school superintendents. "As is the teacher, so is the school." As is the County School Commissioners, so is the practical efficiency of the public schools in each county of the State.

All teachers and all schools—good, bad and indifferent—need personal supervision. The best teachers, conscientious in the discharge of duty, and conscious of their success, are exceedingly anxious for the commissioner "to come around;" inferior and negligent teachers should be made to feel the uplifting, constraining and compulsory influence of robust superintendence.

In the commissioner's visits to the schools, he must insist on results. He should satisfy himself that the children in each school are making satisfactory progress in their studies. He should ascertain for himself the actual advancement of the pupils in each school in the county. He should find out how many of the pupils can read and write and who cannot read and write, and should learn the cause of their inability to read and write. He should make such memoranda during each visit as will afford satisfactory data for comparison for each subsequent visitation of the school. The daily routine of exercises should be carefully examined with the view to correcting errors in course of study, classification of pupils, number of lessons recited, or to find out whether any pupils are being neglected or any proper work omitted.

If the County School Commissioners of this State were to visit their schools sufficiently often, and in the way suggested, there would be better work done in our rural ele-

mentary schools by both teachers and pupils, and at the time of our school census there would be hardly enough illiteracy in Georgia to report.

J. O. A. MILLER,
C. S. C. Spalding Co.

TALBOT.

There is no enterprise that will affect communities more favorably than the building of convenient and comfortable school houses. While reflecting the intelligence and progress of a people, they subserve the more important end of contributing to the physical comfort of school children, and appreciably to the efficiency of the teaching service. In order that the pupil may meet the reasonable demands of the school room, the conditions under which the duties of the daily program are discharged should be favorable. The room should be well lighted; proper ventilations should be secured, while the temperature in the winter months should be made comfortable by the use of good heaters. In order that these conditions shall prevail, the houses should be so arranged or constructed as to afford the greatest possible physical comfort, with the necessary auxiliaries of proper seating, desk room and blackboard surface.

Every country school building in the State should be framed, of good style and appearance, painted throughout, the interior with such shades as to harmonize the lighting. The outlying grounds should be planted in shade trees, where the natural growth does not obtain; there should be some effort at walks, and beds for flowers, etc. The school grounds and building should be kept in perfect order by the voluntary service of the pupils, and there should be a friendly co-operation among the pupils for the accomplish-

ment of these desirable ends. School houses should be repaired and improved when needed, while proper discipline in the schools will suggest the necessity of preserving the buildings, and of requiring pupils to pay for any injury to the property unwittingly committed by them.

If the school houses were the property of the Boards of Education, these requirements could then more easily be enforced. In the majority of cases where the property has not passed under the control of the Boards, the latter must depend for compliance with the foregoing regulations upon the public spirit and educational enterprise of the people. The County School Commissioner can do much to stimulate this spirit and to create a friendly co-operation in all public school enterprises.

O. D. GORMAN,
C. S. C. Talbot Co.

TATTNAL.

In reply to yours of the 12th ult., will say that the public school term should be entirely free. When patrons have to supplement a contract, making the school both public and private, and having three parties to the contract—Board, patrons and teacher—often comes confusion by having too many bosses.

The country teachers should by all means be paid monthly. The people can't see why legislation has been so greatly in the interest of schools under local systems.

A vast amount of the school fund is annually thrown away, so far as the children are concerned, by hiring teachers to teach in poorly ventilated, poorly lighted and otherwise uncomfortable houses, without enough comfortable seats and desks and plenty of blackboard.

The State should at least appropriate fifty dollars per annum for holding an annual Institute in each county for two weeks. So far as I have observed, combined Institutes do not benefit as many teachers as one in each county does. Only a very few teachers from counties other than the one in which the combined Institutes held attended.

Observation teaches me that the public school system is making a greater number of preachers, lawyers and doctors than professional teachers. This is done by employing students of those professions as public school teachers, thereby enabling them to pursue their medical, legal and theological studies.

JOHN HUGHEY,
C. S. C. Tattnal Co.

TERRELL.

In replying to yours of recent date, I will show the operation of the long-term schools and the advantages derived from them in this county.

Three years ago we had only three or four schools that were in operation as long as nine months of the year. My board proposed to make "long-term" contracts and pay five dollars per month more for the time of the public term, to any school that would agree to employ the teacher for a term of nine months, having it understood that the child should have the benefit of the law governing the "long-term" school, as found on back of all the contract blanks issued from your office. The gratifying result is that a majority of our schools are in operation for nine months, and since the public term has been extended to six and a half months I hope to soon have every district in the county operating a nine months school. Each school should be

paid more that observes the "long-term" clause. It is but just and equitable. Then it encourages the patrons to greater effort.

J. H. WHITCHARD,
C. S. C. Terrell Co.

TROUP.

You ask for a short communication of my views of County Superintendence. I know of no improvement on a strict following of the present law. I have often been impressed with the futile effort of the Legislature to render our schools and teachers efficient by a system of *red tape*. When we can pay sufficient salaries to command talent we will secure it. While we can only pay poor salaries, we cannot command talent that finds better pay in other lines of business.

O. A. BULL,
C. S. C. Troup Co.

WASHINGTON.

Of the condition and progress of the schools of our county during the past school year, I am proud to say that more satisfactory work and improvement could not have been anticipated. Our teachers are working with an enthusiasm never before experienced in this county. The time and study spent in the investigation of school interests by our county board shows how thoroughly in earnest they are to contribute all they can to advance the cause of education.

In organizing the schools for the coming year, more than ten times as much in supplemental salaries has been subscribed by patrons of the country schools as was paid three years ago. With few exceptions we have a splendid lot of school buildings, more than twenty-five thousand dollars having been expended within the last three years in improved school property. These are but two of the many proofs of our advancement along educational lines.

Our county board recommends that, should a change be made in the present method of paying teachers, instead of monthly payments, which would very materially increase the work of the county commissioner and the board, that two payments annually be made. Thus instead of twelve monthly payments, one be made at the end of the sixty-five days taught and the remainder of the salary when the term is completed. As the time now fixed for the public term could be covered in six calendar months, the present manner and time of making statements to the State Commissioner need not be changed. They further recommend that the law be so amended that the commissioner may be employed on a fixed salary, not to exceed a reasonable per cent. of the apportionment made to the several counties, and that "citizens of the State" be eligible to the office instead of "citizens of the county" as now required.

It is the earnest desire of our Board, as well as our most progressive teachers, that the present law for granting State licenses be repealed, and that the privilege of teaching, without further examination, by graduates of some of the colleges of the state be revoked. This should include every school so favored except the State Normal at Athens.

The annual combined institutes have done much for our teachers, and the annual conventions of board members and

commissioners have been equally as beneficial to our educational interests.

A requirement for local taxation to supplement the amount appropriated by the State would be equitable and truly beneficial.

Very truly yours,
JOHN N. ROGERS,
C. S. C. Washington county.

WAYNE.

The questions that especially concern the public school interest of Wayne county are: First, Length of the public school term. Some districts will be very uncertain about having a school if the length of the term is increased to six or seven months, unless the appropriation is increased. We will petition for permission for a five months term with the present appropriation. Second, Monthly payments of teachers. We trust you can get these measures passed by the General Assembly.

I think the length of the term ought to be left optional with the county board, the General Assembly fixing the term at not less than one hundred days and as much longer as funds will warrant.

J. R. BENNETT,
C. S. C. Wayne county.

WHITFIELD.

An earnest desire to see the common school system brought up to an improved condition, has stimulated

me to bring to your attention the following brief suggestions and resolutions. Whether little or much good will be the result remains to be seen.

While the people of this county are more deeply interested and better satisfied with the school system than in former days (which has resulted in a measure from close attention, constant, faithful and diligent supervision of the schools), yet there remains much room for improvement.

Therefore, I recommend that the County Boards of Education be allowed the exercise of greater local authority (under the law) in school operations in their respective counties, especially as to fixing the length of the school term of the different school districts, so graduated by a scale, varying in length of term dependent upon the school population, so that the maximum length of term of the stronger populated districts shall not exceed in length six (6) months, and that weaker districts with a school term not less than four (4) months in each year, supported by the State, and that such legislation be had which shall authorize the citizens of their respective districts to assess and levy a tax upon their values to supplement the State fund, for the purpose of the betterment and extension of their school term.

I further recommend that the common school year begin in July instead of January and close with the following June, and that the General Assembly provide a sufficient fund independent of the present fund, for the support of a forty (40) or fifty (50) days term, in order to span or bridge over the period between January and July, of 1899. And furthermore recommend that, should such change of the school year be made, the teachers and others having legal claims against the school fund of the State, be paid monthly, monthly payments beginning at such time as-

the treasury may be found sufficiently able to meet the demand without borrowing money for said purpose.

M. P. BERRY,
C. S. C. Whitfield county.

STATISTICAL TABLES.

TABLE No. 1.

STATISTICS OF COMMON SCHOOLS.

II

APPLING.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male	Female.	Total.	Male.	Female	Total.	Male.	Female.	Grand Total.
29	25	54	6	11	17	35	36	71

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
18	2	15	24	9	33	17	6	23

Number of normal trained teachers—white, 11; colored,
4; total 15

SCHOOLS.

Number of white schools, 52; colored, 16; total..... 68

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
881	790	1,671	262	328	590	1,143	1,118	2,261

III

APPLING--Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	962	.....	.....	423	.....	.....	1,385

MONTHLY COST.

Average monthly cost per pupil.....r.	1 01
Amount of average monthly cost paid by the State.....	60

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$30 00	\$30 00	\$25 00	\$25 00	\$20 00	\$20 00

Number of visits made by the commissioner during the year ..	45
Whole number of days schools were kept in operation during the year.....	100
Number of school houses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	\$ 500 00
Number of school houses in county not belonging to county board, white, 50; value, \$2,500; colored, 10; value, \$500; total, 60; total value	\$ 3,000 00
Number of school houses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value... ..	

IV

APPLING—Continued.

Number of school houses in cities and towns not belonging to the county board, white, 2; value, \$1,500; colored, 0; value, 0; total, 0; total value\$ 1,500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	2 76
Amount treasurer's quarterly checks.....	5,181 63
Amount from any and all other sources, including supplemental checks	
Total receipts.	\$ 5,184 39

EXPENDITURES:

Salary of county school commissioner.....	330 00
Salary of members of board of education	56 00
Postage, printing and other incidentals	41 84
Amount expended in the purchase of school supplies and buildings	249 89
Amount paid to teachers.....	4,497 69
Total	\$ 5,175 42
Balance remaining on hand.....	8 97
Total amount of salaries credited to teachers during the year, as per itemized statements.....	\$ 4,167 82
Paid teachers balance due for 1896.....	329 87

PRIVATE SCHOOLS:

Number of private high schools in the county, 2; number of private elementary schools, 2.
Number of pupils enrolled in private schools, 200.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located
.....; name of superintendent
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location
.....; name of president

TEACHERS' INSTITUTE:

Where held, Baxley; date, July 5 to 10; name of conductor, J. M. Guilliams.
Number of school libraries, 0; value, 0.

V

BAKER.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
3	12	15	10	5	15	13	17	30

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total	White	Colored.	Total.	White	Colored.	Total.
3	2	5	11	7	18	1	6	7

Number of normal trained teachers—white, 4; colored, 2;
total 6

SCHOOLS.

Number of white schools, 14; colored, 16; total 30

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total	Male.	Female.	Total.	Male.	Female.	Grand Total.
226	221	447	368	378	746	604	599	1,203

VI

BAKER—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
133	119	252	176	206	382	309	325	634

MONTHLY COST.

Average monthly cost per pupil	60
Amount of average monthly cost paid by the State	60

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$ 28 66	\$ 19 00	\$ 19 67	\$ 17 55	\$ 20 00	\$ 13 25

Number of visits made by the commissioner during the year	60
Whole number of days schools were kept in operation during the year	100
Number of school houses in the county belonging to the county board of education—white, 3; value, \$575.00; colored, 0; value, 0; total, 3; total value	\$ 575 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	88 28
Number of school houses in county not belonging to county board—white, 12; value, \$600.00; colored, 15; value, \$300 00; total, 27; total value	\$00 00
Number of school houses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

VII

BAKER—Continued.

Number of school houses in cities and towns not belonging to the county board—white, 1; value, \$300.00; colored, 0; value, 0; total, 1; total value..... 800 00

FINANCIAL STATEMENT—Receipts for the year :

Balance in hand from 1896.....	\$ 290 18
Amount treasurer's quarterly checks.....	3,240 81
Amount from any and all other sources, including supplemental checks	
Total receipts	\$ 3,530 99

EXPENDITURES :

Salary of county school commissioner.....	315 00
Salary of members of board of education	48 00
Postage, printing and other incidentals.....	35 90
Amount expended in the purchase of school supplies and buildings	88 28
Amount paid to teachers	2,767 90
Total	\$ 3,254 78
Balance remaining on hand	\$ 276 21
Total amount of salaries credited to teachers during the year, as per itemized statements.	\$ 2,767 60

PRIVATE SCHOOLS :

Number of private high schools in the county, 0; number of private elementary schools, 0.
 Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS :

Name of local school system and where located,
 ; name of superintendent,
 Number of pupils enrolled in public high schools, 0.

COLLEGES :

Name of colleges in county and their location,
 ; name of president,

TEACHERS' INSTITUTE :

Where held, Newton, Ga.; date, May 24th to 28th, 1897, inclusive; name of conductor, Simeon Rogers.
 Number of school libraries, 0; value, 0.

VIII

BALDWIN.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
4	25	29	6	23	29	10	48	58

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
14	14	6	2	8	9	27	36

Number of normal trained teachers—white, 9; colored, 3; total..... 12

SCHOOLS.

Number of white schools, 24; colored, 26; total..... 50

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
517	546	1,063	757	1,007	1,764	1,274	1,553	2,827

IX

BALDWIN—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
353	370	723	462	621	1,083	815	991	1,806

MONTHLY COST.

Average monthly cost per pupil .....	\$	.92+
Amount of average monthly cost paid by the State .....		.92+

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$30 00	\$24 00	\$25 00	\$20 00	\$20 00	\$18 00

Number of visits made by the commissioner during the year	85
Whole number of days schools were kept in operation during the year	100
Number of school houses in the county belonging to the county board of education—white, 7; value, \$2,000; colored, 0; value, 0; total 0; total value	\$2,000 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	100 00
Number of school houses in county not belonging to county board, white, 6; value, \$1,000; colored, 0; value, 0; total, 6; total value	1,000 00
Number of school houses in cities and towns belonging to county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

BALDWIN—Continued.

Number of school houses in cities and towns not belonging to the county board, white, 0; value, 0; colored, 1; value, \$750; total, 1; total value..... 750 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	
Amount treasurer's quarterly checks	8,203 48
Amount from any and all other sources, including supplemental checks	125 82
Total receipts	<u>\$ 8,329 30</u>

EXPENDITURES:

Salary of county school commissioner	\$ 600 00
Salary of members of board of education	76 00
Postage, printing and other incidentals	127 40
Amount expended in the purchase of school supplies and buildings	146 90
Amount paid to teachers	7,379 00
Total	<u>\$ 8,329 30</u>
Balance remaining on hand	
Total amount of salaries credited to teachers during year, as per itemized statements	<u>7,379 30</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 6.
Number of pupils enrolled in private schools, 125.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES: Names of colleges in county and their location: M. G. M. & A. College, W. E. Reynolds, president; G. N. & I. College, J. Harris Chappell, president.

TEACHERS' INSTITUTE:

Where held, Milledgeville, Ga.; date, June 14 to June 18, inclusive; name of conductor, W. E. Reynolds.
Number of school libraries, 1; value \$150.

XI

BANKS.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
23	13	36	6	4	10	29	17	46

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
26	2	28	7	6	13	3	2	5

Number of normal trained teachers—white, 12; colored, 5; total ... 17

SCHOOLS.

Number of white schools, 31; colored, 9; total..... 40

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,278	983	2,261	334	328	662	1,612	1,311	2,923

XII

BANKS—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
867	694	1,561	200	197	397	1,067	891	1,958

MONTHLY COST.

Average monthly cost per pupil.. .. .	\$	1 00
A mount of average monthly cost paid by the State.....		.68

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$31 00	\$24 00	\$21 00	\$17 00	\$16 00	\$15 00

Number of visits made by the commissioner during the year.....	\$	80
Whole number of days schools were kept in operation during the year		100
Number of school houses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value		
Estimated value of all other property, including school supplies of all kinds: charts, maps, desks, seats, school appliances, etc.....		250 00
Number of school houses in county not belonging to county board, white, 31; value, \$1,500; colored, 9; value, \$250; total, 40; total value.....	\$	1,750 00
Number of school houses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....		

XIII

BANKS—Continued.

Number of school houses in cities and towns not belonging
to the county board, white, 4; value, \$3,500; colored,
0; value, 0; total, 4; total value.....\$ 3,500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	2 10
Amount treasurer's quarterly checks.....	5,832 44
Amount from any and all other sources, including supplemental checks.. ..	
Total receipts	<u>\$ 5,834 54</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 312 00
Salary of members of board of education	46 00
Postage, printing and other incidentals.....	46 48
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers.....	<u>5,415 28</u>
Total	<u>\$ 5,819 76</u>
Balance remaining on hand	14 78
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 10,001 47</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of
private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located.....
.....; name of superintendent

Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,

.....; name of president, ..

TEACHERS' INSTITUTE:

Where held, Homer; date, June 21 to 25; name of conductor,
J. W. Marion.

Number of school libraries, 0; value, 0.

XIV

BARTOW.

NUMBER OF TEACHERS.

WHITES.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.
28	40	68	8	16	24	36	56	92

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
34	6	40	22	5	27	12	13	25

Number of normal trained teachers—white, 5; colored,
1; total 6

SCHOOLS.

Number of white schools, 65; colored, 23; total..... 88

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....

XV

BARTOW—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,726	1,631	3,357	665	633	1,298	2,391	2,264	4,655

MONTHLY COST.

Average monthly cost per pupil	\$ 1 00
Amount of average monthly cost paid by the State	77

TEACHERS SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$31 00	\$31 00	\$18 00	\$18 00	\$14 00	\$14 00

Number of visits made by the commissioner during the year.....	96
Whole number of days schools were kept in operation during the year	100
Number of school houses in the county belonging to the county board of education—white, 2; value, \$250; colored, 0; value, 0; total, 2; total value	\$ 250 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	900 00
Number of school houses in county not belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.	
Number of school houses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 51; value.....	5,000 00

BARTOW—Continued.

Number of school houses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 12; total value 15,720 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	\$ 40 33
Amount treasurer's quarterly checks	12 985 27
Amount from any and all other sources, including supplemental checks	
Total receipts	<u>13,025 60</u>

EXPENDITURES:

Salary of county school commissioner	\$ 637 25
Salary of members of board of education	66 00
Postage, printing and other incidentals	120 00
Amount expended in the purchase of school supplies and buildings	1,050 38
Amount paid to teachers	10,754 16
Total	<u>12,627 79</u>
Balance remaining on hand	<u>397 81</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>10,754 16</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Cartersville Public Schools, Cartersville, Ga.; name of superintendent, W. W. Daves.
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location, West End Institute, Cartersville, Ga.; Euharlee Institute, Euharlee, Ga.; name of president, Mrs. J. W. Harris, W. E. Institute; L. Dorst, Euharlee Institute.

TEACHERS' INSTITUTE:

Where held, Cartersville, Ga.; date, June 14, 15, 16, 17, 18; name of conductor, W. W. Daves, W. T. Swanson, Asst.
Number of school libraries, 1; value, \$50.

XVII

BERRIEN.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
38	13	51	11	4	15	49	17	66

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
25	5	30	16	7	23	10	3	13

Number of normal trained teachers—white, 8; colored, 2;
total..... 10

SCHOOLS.

Number of white schools, 44; Colored, 13; total..... 57

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,169	1,101	2,270	330	351	681	1,499	1,452	2,951

XVIII

BERRIEN—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
704	720	1,424	188	201	389	892	921	1,813

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 26
Amount of average monthly cost paid by the State.....		79

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$29 00	\$20 25	\$19 80	\$12 90	\$10 60	\$10 60

Number of visits made by the commissioner during the year	62
Whole number of days schools were kept in operation during the year.....	100
Number of school houses in the county belonging to the county board of education—white, 12; value, \$1,900; colored, 0; value, 0; total, 12; total value.....	\$ 1,900 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	1,465 00
Number of school houses in county not belonging to county board—white, 23; value, \$2,020; colored, 0; value, 0; total, 23; total value.....	2,020 00
Number of school houses in cities and towns belonging to county board—white, 0; colored, 0; value, 0; total, 0; total value	

XIX

BERRIEN—Continued.

Number of school houses in cities and towns not belonging to county board—white 7; value, \$6,100; colored, 1; value, \$50; total, 8; total value..... 6,150 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 29 70
Amount treasurer's quarterly checks.....	7,091 74
Amount from any and all other sources, including supplemental checks.....	156 00
Total receipts.....	\$ 8,177 44

EXPENDITURES:

Salary of county school commissioner.....	800 00
Salary of members of board of education.....	58 00
Postage, printing and other incidentals ..	125 86
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers	7,164 47
Total	\$ 8,148 33
Balance remaining on hand.....	29 11
Total amount of salaries credited to teachers during the year, as per itemized statements	\$ 7,164 47

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located.....
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location
.....; name of president.....

TEACHERS' INSTITUTE:

Where held, Tifton, Ga.; date, May 31 to June 4; names of conductors, Lawton B. Evans and Euler B. Smith.
Number of school libraries, 1; value, \$250.

XX

BROOKS.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
19	29	48	19	14	33	88	62	100

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total	White	Colored.	Total	White	Colored.	Total.
27	5	32	6	1	7	15	27	42

Number of normal trained teachers—white, 12; colored, 6; total 18

SCHOOLS.

Number of white schools, 44; colored, 33; total 77

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
742	768	1,510	712	783	1,495	1,454	1,551	3,005

XXI

BROOKS—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
508	513	1,021	400	443	843	908	956	1,864

MONTHLY COST.

Average monthly cost per pupil.....\$ 1 20
 Amount of average monthly cost paid by the State..... 99

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$50 00	\$30 00	\$40 00	\$20 00	\$25 00	\$15 00

Number of visits made by the commissioner during the year 62
 Whole number of days schools were kept in operation during the year 100
 Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....
 Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc..... \$ 500 00
 Number of schoolhouses in county not belonging to county board—white, 44; value, \$3,000; colored, 80; value, \$500; total, 74; total value 3,500 00
 Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

BOOKS—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 1; value, \$7,500; colored, 1; value, \$300; total, 2; total value..... 7,800 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 1,827 73
Amount treasurer's quarterly checks.....	9,461 16
Amount from any and all other sources, including supplemental checks.....	
Total receipts.....	\$ 11,288 89

EXPENDITURES:

Salary of county school commissioner.....	\$ 500 00
Salary of members of board of education.....	56 00
Postage, printing and other incidentals.....	183 28
Amount expended in the purchase of school supplies and buildings.....	264 84
Amount paid to teachers.....	9,100 40
Total	\$ 10,104 52
Balance remaining on hand.....	\$ 1,184 37
Total amount of salaries credited to teachers during the year, as per itemized statements.....	

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Quitman Graded School, Quitman, Ga.; name of superintendent, J. E. Robeson.

Number of pupils enrolled in public high schools, 0.

COLLEGES:

Names of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Quitman; date, June 22, 1897; name of conductor, Lawton B. Evans.

Number of school libraries, 0; value, 0.

XXIII

BRYAN.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
17	5	22	13	.....	13	30	5	35

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
6	6	11	.....	11	5	13	18

Number of normal trained teachers—white, 4; colored, 4; total..... 8

SCHOOLS.

Number of white schools, 22; colored, 13; total..... 35

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
374	350	724	251	238	489	625	588	1,213

XXIV

BRYAN—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
246	230	476	163	138	301	409	369	778

MONTHLY COST.

Average monthly cost per pupil.....	96
Amount of average monthly cost paid by the State.....	71

TEACHERS' SALARIES.

FIRST GRADE.		SECOND GRADE.		THIRD GRADE	
White.	Colored.	White.	Colored.	White.	Colored.
\$21 00	\$18 00	.....	\$15 00	\$12 00

Number of visits made by the commissioner during the year ..	28
Whole number of days schools were kept in operation during the year	110
Number of school houses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	\$ 700 00
Number of school houses in county not belonging to county board—white, 22; value, \$500; colored, 13; value, \$200; total, 35; total value.....	700 00
Number of school houses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

BRYAN—Continued.

Number of school houses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks	8,586 86
Amount from any and all other sources, including supplemental checks	
Total receipts.....	\$ 8,586 86

EXPENDITURES:

Salary of county school commissioner	\$ 234 00
Salary of members of board of education.....	42 00
Postage, printing, and other incidentals.....	56 56
Amount expended in the purchase of school supplies and buildings	339 00
Amount paid to teachers	2,767 61
Total.....	\$ 3,439 17
Balance remaining on hand (and paid to teachers, 1896).	147 19
Total amount of salaries credited to teachers during the year, as per itemized statements.....	\$ 2,767 61

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
 Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEM:

Name of local school system, and where located.....
; name of superintendent.....
 Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location.....
; name of president.....

TEACHER'S INSTITUTE:

Where held, Ellabell, Ga.; date, ...; name of conductor, W. H. Baker, white department; D. C. Suggs, colored department.
 Number of school libraries, 1; value, \$30.00.

XXVI

BULLOCH.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
34	88	72	10	19	29	44	57	101

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored	Total.	White	Colored.	Total.
48	9	57	21	8	29	3	12	15

Number of normal trained teachers—white, 5; colored, 4;
total..... 9

SCHOOLS.

Number of white schools, 72; colored, 29; total..... 101

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,215	1,287	2,502	659	729	1,388	1,874	2,016	3,890

XXVII

BULLOCH—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
817	891	1,708	498	542	1,035	1,301	1,433	2,748

MONTHLY COST.

Average monthly cost per pupil	\$	1 00
Amount of average monthly cost paid by the State		59

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$20 50	\$20 50	\$18 45	\$18 45	\$16 40	\$16 40

Number of visits made by the commissioner during the year	150
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	\$ 1,200 00
Number of schoolhouses in county not belonging to county board—white, 75; value, \$8,000; colored, 30; value, \$1,200; total, 105; total value	9,200 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total value	

XXVIII

BULLOCH—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total value

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896 .. .	109 99
Amount treasurer's quarterly checks.....	9,063 23
Amount from any and all other sources, including supplemental checks ..	
Total receipts	\$ 9,173 22

EXPENDITURES:

Salary of county school commissioner	680 75
Salaries of members of board of education	68 00
Postage, printing and other incidentals	111 89
Amount expended in the purchase of school supplies and buildings	159 00
Amount paid to teachers	8,179 82
Total	\$ 9,147 64
Balance remaining on hand	25 76
Total amount of salaries credited to teachers during the year, as per itemized statement	8,179 82

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Names of colleges in county and their location,
.....; name of President,

TEACHERS' INSTITUTE:

Where held, Statesboro; date, July 5th to 9th; name of conductor, G. G. Bond.

Number of school libraries, 1; value \$30.

XXIX

BURKE.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
20	19	39	39	23	62	59	42	101

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
34	7	41	5	6	11	.....	49	101

Number of normal trained teachers—white, 23; colored, 0; total 23

SCHOOLS.

Number of white schools, 39; colored, 62; total..... 101

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
643	642	1,285	1,880	2,105	3,985	2,523	2,747	5,270

XXX

BURKE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
437	450	887	1,189	1,876	2,565	1,626	1,827	3,453

MONTHLY COST.

Average monthly cost per pupil .....	\$	.62
Amount of average monthly cost paid by the State .....		.62

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$70 00	\$30 00	\$45 00	\$25 00	.....	\$20 00

Number of visits made by the commissioner during the year	106
Whole number of days schools were kept in operation during the year	100
Number of school houses in the county belonging to the county board of education—white, 9; value, \$2,200; colored, 0; value, 0; total 9; total value.	\$ 2,200 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	300 00
Number of school houses in county not belonging to county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Number of school houses in cities and towns belonging to county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

BURKE—Continued.

Number of school houses in cities and towns not belonging to the county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	
Amount treasurer's quarterly checks.....	17,790 17
Amount from any and all other sources, including supplemental checks	
Total receipts	17,790 17

EXPENDITURES:

Salary of county school commissioner	900 00
Salary of members of board of education '.....	32 00
Postage, printing and other incidentals	186 90
Amount expended in the purchase of school supplies and buildings	98 76
Amount paid to teachers	16,893 25
Total	17,610 91
Balance remaining on hand	179 26
Total amount of salaries credited to teachers during the year, as per itemized statements	16,893 25

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
 Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located
; name of superintendent
 Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
; name of president

TEACHERS' INSTITUTE:

Were held, Waynesboro, Ga.; date, June 6 to 11; name of conductor, N. B. F. Close. Colored institute combined with "Peabody Institute" in Augusta, Ga.

Number of school libraries, 1; value, \$250.

XXXII

BUTTS.

NUMBER OF TEACHERS.

WHITES.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
14	20	34	6	22	28	20	42	62

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
27	5	32	6	8	14	1	15	16

Number of normal trained teachers—white, 5; colored, 0;
total 5

SCHOOLS.

Number of white schools, 22; colored, 24; total..... 46

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
772	740	1,512	818	846	1,664	1,590	1,586	3,176

XXXIII

BUTTS—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
433	431	864	440	444	884	873	875	1,748

MONTHLY COST.

Average monthly cost per pupil.....	\$1 30
Amount of average monthly cost paid by the State.....	70

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE	
White.	Colored.	White.	Colored.	White.	Colored.
\$40 00	\$30 00	\$30 00	\$20 00	\$20 00	\$15 00

Number of visits made by the commissioner during the year	90
Whole number of days schools were kept in operation during the year.....	100
Number of school houses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	\$ 1,000 00
Number of school houses in county not belonging to county board, white, 20; value, \$2,000; colored, 5; value, \$250; total, 25; total value.....	\$ 2,250 00
Number of school houses in cities and town belonging to county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value.	

XXXIV

BUTTS—Continued.

Number of school houses in cities and towns not belonging to the county board, white, 4; value, \$8,000; colored, 1; value, \$500; total, 5; total value\$ 8,500 00

FINANCIAL STATEMENT—Receipts for the year.

Balance in hand from 1896.....	\$ 167 39
Amount treasurer's quarterly checks	6,895 84
Amount from any and all other sources, including supplemental checks .	6 00
Total receipts	<u>\$ 7,069 23</u>

EXPENDITURES:

Salary of county school commissioner.....	450 00
Salary of members of board of education.....	58 00
Postage, printing and other incidentals	65 99
Amount expended in the purchase of school supplies and buildings.....	219 50
Amount paid to teachers..	6,132 61
Total	<u>\$ 6,926 10</u>
Balance remaining on hand..	143 13
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 10,758 28</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 1.
Number of pupils enrolled in private schools, 41.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Indian Springs; date, June 22 to 26; name of conductors, L. W. Reeves and Miss Eva Sasnett.
Number of school libraries, 1; value, \$25.00.

XXXV

CALHOUN.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
12	5	17	10	7	17	22	12	34

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored	Total.	White	Colored.	Total.	White	Colored.	Total.
12	2	14	5	6	11	.....	9	9

Number of normal trained teachers—white, 1; colored,
0; total 1

SCHOOLS.

Number of white schools, 16; colored, 17; total..... 33

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
289	284	573	515	597	1,112	804	881	1,685

XXXVI

CALHOUN—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
201	199	400	320	333	653	521	532	1,053

MONTHLY COST.

Average monthly cost per pupil .....	\$	.77
Amount of average monthly cost paid by the State.....		.77

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$45 00	\$20 00	\$35 00	\$17 00	\$.....	\$13 00

Number of visits made by the commissioner during the year	31
Whole number of days schools were kept in operation during the year	100
Number of school houses in the county belonging to the county board of education—white, 5; value, \$2,175; colored, 1; value, \$100; total, 6; total value	\$ 2,275 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	9 65
Number of school houses in county not belonging to county board—white, 5; value, \$1,550; colored, 3; value, \$125; total, 8; total value.....	1,675 00
Number of school houses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

XXXVII

CALHOUN—Continued.

Number of school houses in cities and towns not belonging to the county board—white, 3; value, \$2,200; colored, 2; value, \$800; total, 5; total value 8,000 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	.....
Amount treasurer's quarterly checks	5,046 62
Amount from any and all other sources, including supplemental checks..	55 58
Total receipts	<u>\$ 5,102 20</u>

EXPENDITURES:

Salary of county school commissioner..	\$ 408 00
Salary of members of board of education	69 00
Postage, printing and other incidentals.....	106 15
Amount expended in the purchase of school supplies and buildings	375 00
Amount paid to teachers	4,090 34
Total	<u>\$ 5,048 49</u>
Balance remaining on hand	<u>\$ 53 71</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>4,465 45</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 2; number of private elementary schools, 3.
Number of pupils enrolled in private schools, 165.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located
.....; name of superintendent
Number pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location
.....; name of president

TEACHERS' INSTITUTE:

Where held, Dawson, Ga.; date, June 7 to 12; names of conductors, Bond and Ernest.
Number of school libraries, 1; value, \$135.

XXXVIII

CAMDEN.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male	Female.	Total.	Male.	Female	Total.	Male.	Female.	Grand Total.
6	17	23	9	12	21	15	29	44

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
13	5	18	5	11	16	5	4	9

Number of normal trained teachers—white, 7; colored, 3; total 10

SCHOOLS.

Number of white schools, 26; colored, 26; total..... 52

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
253	233	486	353	398	751	606	631	1,237

XXXIX

CAMDEN—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	306	.....	.....	496	.....	.....	702

MONTHLY COST.

Average monthly cost per pupil.....

Amount of average monthly cost paid by the State.....

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$22 00	\$19 60	\$18 00	\$15 00	\$10 00	\$10 00

Number of visits made by the commissioner during the year	70
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 10; value, \$800; colored, 1; value, \$50; total, 11; total value	\$ 850 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	\$ 275 00
Number of schoolhouses in county not belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	\$
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

XL

CAMDEN—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year :

Balance in hand from 1896.....	
Amount treasurer's quarterly checks.....	4,076 76
Amount from any and all other sources, including supplemental checks	
Total receipts.	\$ 4,076 76

EXPENDITURES :

Salary of county school commissioner.....	350 00
Salary of members of board of education	80 00
Postage, printing and other incidentals.....	70 00
Amount expended in the purchase of school supplies and buildings.	
Amount paid to teachers.....	3,576 76
Total	\$ 4,076 76
Balance remaining on hand.	
Total amount of salaries credited to teachers during the year, as per itemized statements.....	\$ 3,576 76

PRIVATE SCHOOLS :

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS :

Name of local school system and where located
..... ; name of superintendent
Number of pupils enrolled in public high schools, 0.

COLLEGES :

Name of colleges in county and their location
..... ; name of president

TEACHERS' INSTITUTE:

Where held, ; date, ; name of conductor,
Number of school libraries, 0; value, 0.

XLI

CAMPBELL.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
20	15	35	10	9	19	30	24	54

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
24	2	26	8	7	15	5	10	15

Number of normal trained teachers—white, 4; colored, 1;
total 5

SCHOOLS.

Number of white schools, 26; colored, 17; total 43

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
852	783	1,635	476	454	930	1,328	1,237	2,565

XLII

CAMPBELL—Continued.

ATTENDANCE.

Average number of pupils in daily attendance.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
480	490	970	220	205	425	710	685	1,395

MONTHLY COST.

Average monthly cost per pupil	\$	1 00
Amount of average monthly cost paid by the State		79

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$26 13	\$24 03	\$14 72	\$13 26	\$12 69	\$10 81

Number of visits made by the commissioner during the year	86
Whole number of days schools were kept in operation during the year	100
Number of school houses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	\$ 250 00
Number of school houses in county not belonging to county board, white, 20; value, \$7,000; colored, 6; value, \$100; total, 26; total value	7,100 00
Number of school houses in cities and towns belonging to county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

XLIII

CAMPBELL—Continued.

Number of school houses in cities and towns not belonging to the county board, white, 2; value, \$1,500; colored, 1; value, \$200; total, 3; total value 4,700 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	40 03
Amount treasurer's quarterly checks	5,786 28
Amount from any and all other sources, including supplemental checks.....	
Total receipts	<u>5,826 31</u>

EXPENDITURES:

Salary of county school commissioner ..	390 00
Salary of members of board of education..	58 00
Postage, printing and other incidentals ..	93 74
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers	5,339 30
Total	<u>5,881 04</u>

Balance remaining on hand

Total amount of salaries credited to teachers during the year, as per itemized statements 5,693 68

PRIVATE SCHOOLS:

Number of private high schools in the county, 2; number of private elementary schools, 4.

Number pupils enrolled in private schools, ...;

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located
.....; name of superintendent

Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location
.....; name of president.....

TEACHERS' INSTITUTE:

Where held, Fairburn; date, June 21; name of conductor, W. L. Colvin.

Number of school libraries, 1; value, \$60.00.

XLIV

CARROLL.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
59	27	86	10	6	16	69	33	102

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
59	3	62	27	10	37	....	3	3

Number of normal trained teachers—white, 8 ; colored, 2 ;
total..... 10

SCHOOLS.

Number of white schools, 86 ; colored, 16 ; total..... 102

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
2,967	2,571	5,538	696	588	1,284	3,663	3,159	6,822

XLV

CARROLL—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,785	1,472	3,257	358	363	721	2,143	1,835	3,978

MONTHLY COST.

Average monthly cost per pupil.....	\$	.98
Amount of average monthly cost paid by the State .....		.82

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$28 32	\$28 32	\$25 49	\$25 49	\$25 49	\$25 49

Number of visits made by the commissioner during the year.....	102
Whole number of days schools were kept in operation during the year	109
Number of school houses in the county belonging to the county board of education—white, 4; value, \$500; colored, 1; value, \$50; total, 5; total value.....	\$ 550 00
Estimated value of all other property, including school supplies of all kinds: charts, maps, desks, seats, school appliances, etc.....	3,136 00
Number of school houses in county not belonging to county board, white, 73; value, \$13,313; colored, 5; value, \$175; total, 78; total value ...	13,488 00
Number of school houses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

XLVI

CARROLL—Continued.

Number of school houses in cities and towns not belonging to the county board, white, 5; value, \$10,450; colored, 2; value, \$1,100; total, 7; total value.. 11,550 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	167 00
Amount Treasurer's quarterly checks..	14,732 08
Amount from any and all other sources, including supplemental checks	
Total receipts	<u>\$14,899 08</u>

EXPENDITURES:

Salary of county school commissioner	\$ 600 00
Salary of members of board of education	42 00
Postage, printing and other incidentals.....	85 00
Amount expended in the purchase of school supplies and buildings	403 20
Amount paid to teachers.....	13,603 88
Total	<u>14,734 08</u>
Balance remaining on hand	<u>165 00</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$13,603 88</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Carrollton Public School, Carrollton; name of superintendent, J. L. Caldwell.
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location.....
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Newnan, Ga.; date, June 28th to July 2d; name of conductor, H. M. Harper.
Number of school libraries, 1; value, \$65.

XLVII

CATOOSA.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
18	9	27	4	1	5	22	10	32

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total	White	Colored.	Total.	White	Colored.	Total.
5	1	6	11	.....	11	11	4	15

Number of normal trained teachers—white, 5; colored, 1; total 6

SCHOOLS.

Number of white schools, 26; colored, 5; total 31

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
673	581	1,254	80	67	147	753	647	1,401

XLVIII

CATOOSA—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
347	301	648	36	30	66	385	332	717

MONTHLY COST.

Average monthly cost per pupil
 Amount of average monthly cost paid by the State

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$ 30 00	\$ 28 00	\$ 25 00	\$ 20 00	\$ 20 00	\$ 18 00

Number of visits made by the commissioner during the year	44
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 4; value, \$700.00; colored, 0; value, 0; total, 4; total value	\$ 700 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	580 00
Number of schoolhouses in county not belonging to county board—white, 13; value, \$2,500.00; colored, 0; value, 0; total, 13; total value ..	2,500 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value .....	.

XLIX

CATOOSA—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 1; value, \$800.00; colored, 0; value, 0; total, 1; total value..... 800 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 3 89
Amount treasurer's quarterly checks.....	3,354 32
Amount from any and all other sources, including supplemental checks	55
Total receipts	<u>\$ 8,358 26</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 150 00
Salary of members of board of education	48 00
Postage, printing and other incidentals.....	28 65
Amount expended in the purchase of school supplies and buildings	147 10
Amount paid to teachers	3,095 06
Total	<u>\$ 3,468 81</u>
Balance remaining on hand	\$
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>\$ 3,095 06</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 1; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 40.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Ringgold Ga.; date, June 28th to July 2d 1897;
name of conductor, W. E. Bryan.
Number of school libraries, 1; value, \$40.

L

CHARLTON.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
8	10	18	8	0	8	11	10	21

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
4	0	4	4	1	5	10	2	12

Number of normal trained teachers—white, 3; colored, 1; total 4

SCHOOLS:

Number of white schools, 19; colored, 4; total..... 23

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
290	261	551	68	85	153	358	346	704

LI

CHARLTON—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
220	230	450	58	75	133	278	305	583

MONTHLY COST.

Average monthly cost per pupil.....	1 00
Amount of average monthly cost paid by the State .....	.50

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White	Colored.	White.	Colored.	White.	Colored.
\$16 21	\$16 21	\$16 21	\$16 21	\$16 21	\$16 21

Number of visits made by the commissioner during the year	38
Whole number of days schools were kept in operation during the year	100
Number of school houses in the county belonging to the county board of education, white, 0; value, 0; colored 0; value, 0; total, 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	\$ 100 00
Number of school houses in county not belonging to county board, white, 12; value, \$300; colored 2; value, \$50; total 14; total value	850 00
Number of school houses in cities and towns belonging to county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

LII

CHARLTON—Continued.

Number of school houses in cities and towns not belonging to the county board, white, 1; value, \$150; colored, 0; value, 0; total, 1; total value 150 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	.....
Amount treasurer's quarterly checks.....	1,955 50
Amount from any and all other sources, including supplemental checks.....	.....
Total receipts	\$ 1,955 50

EXPENDITURES:

Salary of county school commissioner	177 00
Salary of members of board of education.....	40 00
Postage, printing and other incidentals	36 00
Amount expended in the purchase of school supplies and buildings .....	.....
Amount paid to teachers.....	1,702 50
Total.	\$ 1,955 50
Balance remaining on hand .....	.....
Total amount of salaries credited to teachers during the year, as per itemized statements.....	\$1,702 50

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located
.....; name of superintendent
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president

TEACHERS' INSTITUTE:

Where held, Folkston; date, 28th July, 1897; name of conductor, J. H. O'Quin.
Number of school libraries, 0; value, 0.

LIII

CHATTAHOOCHEE.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
2	12	14	2	16	18	4	28	32

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
8	1	9	4	5	9	2	12	14

Number of normal trained teachers—white, 2; colored,
0; total ... 2

SCHOOLS.

Number of white schools, 13; colored, 17; total 30

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
235	202	437	396	430	826	631	632	1,263

LIV

CHATTAHOOCHEE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
139	117	256	242	255	497	381	372	753

MONTHLY COST.

Average monthly cost per pupil.. .....	\$	.75
Amount of average monthly cost paid by the State.....		.70

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$30 00	\$12 00	\$12 00	\$18 00	\$16 00	\$13 50

Number of visits made by the commissioner during the year.....	40
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	
Number of schoolhouses in county not belonging to county board, white, 4; value, \$875; colored, 1; value, \$25; total, 5; total value.....	\$ 400 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CHATTAHOOCHEE—Continued.

Number of schoolhouses in cities and towns not belonging
to the county board, white, 1; value, \$300; colored,
1; value, \$300; total, 2; total value \$ 600 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	16 66
Amount treasurer's quarterly checks.....	3,022 16
Amount from any and all other sources, including supplemental checks.. ..	
Total receipts	<u>\$ 3,038 82</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 300 00
Salary of members of board of education	46 00
Postage, printing and other incidentals.....	51 90
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers.....	<u>2,640 92</u>
Total	<u>\$ 3,038 82</u>
Balance remaining on hand	
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 2,640 92</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 1; number of
private elementary schools, 1.
Number of pupils enrolled in private schools, 100.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located.....
.....; name of superintendent.....
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE: .

Where held, Cusseta; date, June 21 to 25; name of conductor,
Homer Wright.
Number of school libraries, 0; value, 0.

LVI

CHATTOOGA.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
21	28	49	11	5	16	32	33	65

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
15	2	17	24	8	32	10	6	16

Number of normal trained teachers—white, 3; colored,
0; total..... 3

SCHOOLS.

Number of white schools, 41; colored, 11; total..... 52

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,180	1,088	2,218	327	812	639	1,507	1,350	2,857

LVII

CHATTOOGA—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
703	653	1,356	192	190	382	895	844	1,739

MONTHLY COST.

Average monthly cost per pupil	\$	1 15
Amount of average monthly cost paid by the State		74

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$19 85	\$19 85	\$19 85	\$19 85	\$19 85	\$19 85

Number of visits made by the commissioner during the year	50
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 1; value, \$500; colored, 0; value, 0; total \$500; total value	\$ 500 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	500 00
Number of schoolhouses in county not belonging to county board, white, 40; value, \$15,000; colored, 11; value, \$2,000; total, 51; total value	17,000 00
Number of schoolhouses in cities and towns belonging to county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

LVIII

CHATTOOGA—Continued.

Number of schoolhouses in cities and towns not belonging to the county board, white, 4; value, \$6,000; colored, 4; value, \$1,200; total, 8; total value 1,200 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	.....
Amount treasurer's quarterly checks.....	7,822 25
Amount from any and all other sources, including supplemental checks.....	104 61
Total receipts	<u>\$ 7,926 86</u>

EXPENDITURES:

Salary of county school commissioner	\$ 301 40
Salary of members of board of education	82 00
Postage, printing and other incidentals	81 03
Amount expended in the purchase of school supplies and buildings	83 16
Amount paid to teachers.....	7,379 27
Total	<u>\$ 7,926 86</u>
Balance remaining on hand .....	.....
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 7,379 27</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 3.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Trion Public School, Trion, Ga.; name of superintendent, G. B. Myers.
Number of pupils enrolled in public high schools, 355.

COLLEGES: Names of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Summerville, Ga.; date, June (last week); name of conductor, W. M. Ransom.
Number of school libraries, 0; value, 0.

LIX

CHEROKEE.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.
34	33	67	6	2	8	40	35	75

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
30	30	17	5	22	20	3	23

Number of normal trained teachers—white, 0; colored,
0; total

SCHOOLS.

Number of white schools, 62; colored, 8; total..... 70

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
2,047	1,873	3,920	203	138	391	2,250	2,061	4,311

LX

CHEROKEE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,044	967	2,011	104	97	201	1,148	1,064	2,212

MONTHLY COST.

Average monthly cost per pupil	\$	1 06
Amount of average monthly cost paid by the State		80

TEACHERS SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$22 50	\$22 50	\$22 50	\$22 50	\$22 50	\$22 50

Number of visits made by the commissioner during the year...	70
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 9; value, \$2,150; colored, 0; value, 0; total, 9; total value	\$ 2,150 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	875 00
Number of schoolhouses in county not belonging to county board—white, 50; value, 0; colored, 8; value, 0; total, 58; total value	16,450 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; value.....	

LXI

CHEROKEE—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 3; value, \$8,100; colored, 0; value, 0; total, 3; total value 8,100 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	36 84
Amount treasurer's quarterly checks	9 309 24
Amount from any and all other sources, including supplemental checks.....	17 80
Total receipts	<u>9,363 88</u>

EXPENDITURES:

Salary of county school commissioner.....\$	500 00
Salary of members of board of education.....	96 00
Postage, printing and other incidentals....	65 55
Amount expended in the purchase of school supplies and buildings	48 00
Amount paid to teachers.....	8,574 51
Total	<u>9,284 06</u>
Balance remaining on hand	79 22
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>11,632 49</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 6; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location, Reinhardt Normal, Walesca, Ga.; name of president, Rev. R. W. Rogers.

TEACHERS' INSTITUTE:

Where held, Canton, Ga.; date, June 14, 1897; name of conductor, Charles Lane.
Number of school libraries, 0; value, 0.

LXII

CLARKE.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
7	5	12	3	16	19	10	21	31

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
5	5	10	1	5	6	5	10	15

Number of normal trained teachers—white, 5; colored 5;
total. 10

SCHOOLS.

Number of white schools, 10; colored, 17; total, 27..... 27

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED,			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
284	283	547	492	592	1,084	776	855	1,631

LXIII

CLARKE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male	Female.	Grand Total.
157	166	323	282	341	623	439	507	946

MONTHLY COST.

Average monthly cost per pupil .....	\$	.98
Amount of average monthly cost paid by the State .....		.70

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$30 00	\$24 00	\$24 00	\$22 00	\$22 00	\$18 00

Number of visits made by the commissioner during the year	55
Whole number of days schools were kept in operation during the year	100
Number of school houses in the county belonging to the county board of education—white, 8; value, \$4,800.00; colored, 1; value, \$300; total, 9; total value.....	\$ 5,100 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	125 00
Number of school houses in county not belonging to county board—white, 0; value, 0; colored, 2; value, \$50; total, 2; total value	50 00
Number of school houses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

LXIV

CLARKE—Continued.

Number of school houses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value 25,000 00

FINANCIAL STATEMENT—Receipts for the year :

Balance in hand from 1896.....	74 73
Amount treasurer's quarterly checks...	3,963 38
Amount from any and all other sources, including supplemental checks	1,811 00
Total receipts	5,849 11

EXPENDITURES :

Salary of county school commissioner	860 00
Salary of members of board of education.....	86 00
Postage, printing and other incidentals.....	296 60
Amount expended in the purchase of school supplies and buildings.....	1,809 38
Amount paid to teachers.....	3,337 47

Total.....\$ 5,389 45

Balance remaining on hand.. 459 66

Total amount of salaries credited to teachers during the year, as per itemized statements 3,454 30

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, city schools, Athens, Ga.; name of superintendent, G. G. Bond.
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location, University of Georgia, Lucy Cobb Institute, State Normal College; name of president, W. E. Buggs, Mrs. M. A. Lipscomb, Principal, S. D. Bradwell.

TEACHERS' INSTITUTE:

Where held, Winterville, Ga., Peabody Institute, Athens, Ga., date, June 21, 1897; names of conductor, Euler B. Smith; of Peabody, J. A. Bray, L. S. Clarke.

Number of school libraries, 0; value, 0.

LXV

CLAY.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
9	10	19	1	18	14	10	23	33

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total	White	Colored.	Total.
18	18	1	4	5	.....	10	10

Number of normal trained teachers—white, 0; colored, 0;
total.....

SCHOOLS.

Number of white schools, 15; colored, 14; total..... 29

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
810	802	612	480	510	940	740	812	1,552

LXVI

CLAY—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
198	200	398	254	371	625	452	571	1,023

MONTHLY COST.

Average monthly cost per pupil.....	.....\$	.98
Amount of average monthly cost paid by the State.....		.98

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$45 00	\$35 00	\$35 00	.....	\$15 00

Number of visits made by the commissioner during the year	30
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 6; value, \$600; colored, 3; value, \$300; total, 9; total value.....	\$ 900 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	800 00
Number of schoolhouses in county not belonging to county board—white, 9; value, \$2,000; colored, 11; value, \$1,900; total, 20; total value.....	3,900 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; colored, 0; value, 0; total, 0; total value	

LXVII

CLAY—Continued.

Number of schoolhouses in cities and towns not belonging to county board—white 2; value, \$2,500; colored, 1; value, \$1,000; total, 3; total value 8,500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 848 50
Amount treasurer's quarterly ch cks.....	4,662 82
Amount from any and all other sources, including supplemental checks.....	
Total receipts.....	\$ 5,011 32

EXPENDITURES:

Salary of county school commissioner.....	250 00
Salary of members of board of education.....	82 00
Postage, printing and other incidentals ..	47 64
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers	4,631 68
Total	\$ 5,011 32
Balance remaining on hand.....	
Total amount of salaries credited to teachers during the year, as per itemized statements	\$ 4,631 68

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location
.....; name of president.....

TEACHERS' INSTITUTE:

Where held, Dawson, Ga.; date, June 7, 1897; names of conductors, Professors Bond and Ernest.
Number of school libraries, 1; value, \$250.

LXVIII

CLAYTON.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
24	14	38	9	9	18	33	23	56

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total	White	Colored.	Total.	White	Colored.	Total.
21	1	22	9	3	12	6	16	22

Number of normal trained teachers—white, 6; colored, 6; total 12

SCHOOLS.

Number of white schools, 33; colored, 16; total 49

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
814	770	1,584	463	418	881	1,277	1,188	2,465

LXIX

CLAYTON—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
512	485	997	179	158	337	691	643	1,334

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 15
Amount of average monthly cost paid by the State.....		75

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$24 00	\$15 00	\$24 00	\$15 00	\$24 00	\$15 00

Number of visits made by the commissioner during the year	50
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	\$ 120 00
Number of schoolhouses in county not belonging to county board—white, 26; value, \$8,400; colored, 11; value, \$800; total, 37; total value	9,000 00
Number of schoolhouses in cities and towns belonging to county board white, 0, value, 0; colored, 0; value, 0; total, 0; total value	

CLAYTON—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 1; value, \$5,000; colored, 1; value, \$300; total, 2; total value..... 5,300 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	
Amount treasurer's quarterly checks.....	4,984 77
Amount from any and all other sources, including supplemental checks.....	
Total receipts	<u>\$ 4,984 77</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 313 50
Salary of members of board of education....	66 00
Postage, printing and other incidentals.....	87 20
Amount expended in the purchase of school supplies and buildings.....	72 00
Amount paid to teachers	4,496 07
Total	<u>\$ 4,984 77</u>
Balance remaining on hand.....	
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>\$ 4,496 07</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Jonesboro local system, Jonesboro, Ga.; name of superintendent, W. R Ward.

Number of pupils enrolled in public high schools, 125.

COLLEGES:

Names of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Jonesboro; date, June 28, July 2, 1897; name of conductor, R. L. Paine.

Number of school libraries, 0; value, 0.

LXXI

CLINCH.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
26	14	40	2	7	9	28	21	49

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
29	3	32	7	7	14	12	.....	12

Number of normal trained teachers—white, 13; colored, 8; total..... 16

SCHOOLS.

Number of white schools, 40; colored, 9; total 49

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
629	556	1,185	80	180	260	709	736	1,445

LXXII

CLINCH—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
471	361	832	68	150	218	539	511	1,050

MONTHLY COST.

Average monthly cost per pupil.....

Amount of average monthly cost paid by the State.....

TEACHERS' SALARIES.

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
.....

Number of visits made by the commissioner during the year	73
Whole number of days schools were kept in operation during the year	3,440
Number of schoolhouses in the county belonging to the county board of education—white, 5; value, \$1,175; colored, 0; value, 0; total, 5; total value	\$ 1,175 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	828 00
Number of schoolhouses in county not belonging to county board—white, 42; value, \$3,828; colored, 5; value, \$508; total, 47; total value.....	4,331 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

LXXIII

CLINCH—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 3; value, \$3,650; colored, 0; value, 0; total, 3; total value..... 3,650 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1897.....	
Amount treasurer's quarterly checks	8,739 85
Amount from any and all other sources, including supplemental checks	
Total receipts.....	<u>\$ 8,739 85</u>

EXPENDITURES:

Salary of county school commissioner	\$ 302 50
Salary of members of board of education.....	80 00
postage, printing, and other incidentals.....	89 59
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers	8,226 76
Total.....	<u>\$ 3,698 85</u>
Balance remaining on hand	41 00

Total amount of salaries credited to teachers during the year, as per itemized statements.....\$ 3,226 76

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 4.
Number of pupils enrolled in private schools, 200.

LOCAL SCHOOL SYSTEM:

Name of local school system and where located.....
.....; name of superintendent.....
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location.....
.....; name of president.....

TEACHER'S INSTITUTE:

Where held, Homerville, Ga.; date, June 25, 1898; name of conductor, S. P. Little.

Number of school libraries, 0; value, 0.

LXXIV

COBB.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
47	81	78	11	25	36	58	56	114

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
16	1	17	14	5	19	48	30	78

Number of normal trained teachers—white, 16; colored, 1; total 17

SCHOOLS.

Number of white schools, 64; colored, 31; total 95

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
2,332	2,059	4,391	751	944	1,795	3,083	3,003	6,086

COBB—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,251	1,181	2,432	579	576	1,155	1,830	1,757	3,587

MONTHLY COST.

Average monthly cost per pupil	\$	1 08
Amount of average monthly cost paid by the State		80

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
.....

Number of visits made by the commissioner during the year	95
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	\$ 240 00
Number of schoolhouses in county not belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

LXXVI

COBB—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$	
Amount treasurer's quarterly checks		13,967 96
Amount from any and all other sources, including supplemental checks.....		
Total receipts		13,967 96

EXPENDITURES:

Salary of county school commissioner ..	\$	750 00
Salary of members of board of education..		68 00
Postage, printing and other incidentals ..		112 50
Amount expended in the purchase of school supplies and buildings		
Amount paid to teachers		12,787 46
Total	\$	13,717 96
Balance remaining on hand		250 00
Total amount of salaries credited to teachers during the year, as per itemized statements		15,104 84

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0;

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Marietta, Ga.; name of superintendent, S. V. Sanford; Roswell, Ga., H. Ezzard, Principal.
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location
.....; name of president.....

TEACHERS' INSTITUTE:

Where held, Marietta, Ga.; date, June, 1897; name of conductor, M. L. Brittain.
Number of school libraries, 6; value, \$100.00.

LXXVII

COFFEE.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
40	22	62	12	12	24	52	34	86

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
6	3	9	10	5	15	46	16	62

Number of normal trained teachers—white, 6; colored, 3;
total..... 9

SCHOOLS.

Number of white schools, 62; colored, 24; total..... 86

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,050	967	2,017	540	689	1,179	1,590	1,606	3,196

LXXVIII

COFFEE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
662	615	1,277	459	478	937	1,121	1,093	2,214

MONTHLY COST.

Average monthly cost per pupil\$
 Amount of average monthly cost paid by the State 55

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$35 00	\$35 00	\$22 50	\$22 50	\$15 00	\$15 00

Number of visits made by the commissioner during the year 86
 Whole number of days schools were kept in operation during the year
 Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value
 Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc. \$ 100 00
 Number of schoolhouses in county not belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value
 Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value

LXXIX

COFFEE—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 35; value, \$4,500; colored, 0; value, 0; total, 85; total value 4,500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	\$	
Amount treasurer's quarterly checks.....		6,353 85
Amount from any and all other sources, including supplemental checks		
Total receipts	\$	<u>6,353 85</u>

EXPENDITURES:

Salary of county school commissioner	\$	800 00
Salaries of members of board of education		110 00
Postage, printing and other incidentals		36 15
Amount expended in the purchase of school supplies and buildings		
Amount paid to teachers		5,907 70
Total	\$	<u>6,353 85</u>
Balance remaining on hand		
Total amount of salaries credited to teachers during the year, as per itemized statement		<u>5,907 70</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
..... ; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.. ; name of president,

TEACHERS' INSTITUTE:

Where held, Tifton; date, May; name of conductor,
.....

Number of school libraries, 0; value, 0.

LXXX

COLUMBIA.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
8	14	22	9	16	25	17	30	47

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored	Total.	White	Colored.	Total.	White	Colored.	Total.
18	8	21	4	6	10	.....	16	16

Number of normal trained teachers—white, 4; colored, 2; total 6

SCHOOLS.

Number of white schools, 22; colored, 25; total..... 47

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
378	364	742	604	743	1,347	982	1,107	2,089

LXXXI

COLUMBIA—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
229	225	454	367	434	801	596	659	1,255

MONTHLY COST.

Average monthly cost per pupil .....	\$	.89
Amount of average monthly cost paid by the State.....		.89

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$33 89	\$23 38	\$28 62	\$14 67	\$.....	\$13 94

Number of visits made by the commissioner during the year	141
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 2; value, \$225; colored, 0; value, 0; total, 2; total value	\$ 225 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	480 00
Number of schoolhouses in county not belonging to county board—white, 25; value, \$2,300; colored, 1; value, \$90; total, 26; total value.....	2,390 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

LXXXII

COLUMBIA—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 2; value, \$1,300; colored, 1; value, \$100; total, 3; total value 1,400 00

FINANCIAL STATEMENT—Receipts for the year :

Balance in hand from 1896.....	\$	
Amount treasurer's quarterly checks		6,463 20
Amount from any and all other sources, including supplemental checks..		
Total receipts.....	\$	<u>6,463 20</u>

EXPENDITURES :

Salary of county school commissioner..	\$	350 00
Salary of members of board of education		64 00
Postage, printing and other incidentals		119 28
Amount expended in the purchase of school supplies and buildings		379 42
Amount paid to teachers		5,550 50
Total	\$	<u>6,463 20</u>
Balance remaining on hand		
Total amount of salaries credited to teachers during the year, as per itemized statements		<u>5,550 50</u>

PRIVATE SCHOOLS :

Number of private high schools in the county, 0; number of private elementary schools, 4.
Number of pupils enrolled in private schools, 63.

LOCAL SCHOOL SYSTEMS :

Name of local school system and where located
..... ; name of superintendent
Number pupils enrolled in public high schools, 0.

COLLEGES :

Name of colleges in county and their location
..... ; name of president

TEACHERS' INSTITUTE :

Where held, Harlem, Ga.; date, August 2 to 6 inclusive; name of conductor, Prof. G. G. Bond.
Number of school libraries, 0; value, 0.

LXXXIII

COLQUITT.

NUMBER OF TEACHERS.

WHITE			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
26	16	42	4	1	5	30	17	47

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
22	1	23	17	3	20	3	1	4

Number of normal trained teachers—white, 8; colored, 1;
total 9

SCHOOLS.

Number of white schools, 41; colored, 4; total..... 45

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
734	840	1,574	98	114	212	832	954	1,786

LXXXIV

COLQUITT—Continued.

ATTENDANCE

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
486	508	994	72	96	168	558	604	1,162

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 16
Amount of average monthly cost paid by the State.....	..	58

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$16 00	\$16 00	\$14 00	\$14 00	\$12 00	\$12 00

Number of visits made by the commissioner during the year	94
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 8; value, \$850; colored, 0; value, 0; total, 8; total value.....	\$ 850 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	180 00
Number of schoolhouses in county not belonging to county board—white, 28; value, \$2,000; colored, 0; value, 0; total, 28; total value.....	2,000 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.	

COLQUITT—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$	
Amount treasurer's quarterly checks		3,756 00
Amount from any and all other sources, including supplemental checks		
Total receipts	\$	3,756 00

EXPENDITURES:

Salary of county school commissioner.....	\$	216 00
Salary of members of board of education.....		96 00
Postage, printing and other incidentals		74 48
Amount expended in the purchase of school supplies and buildings.....		
Amount paid to teachers.....		3,369 52
Total	\$	3,756 00
Balance remaining on hand.....		
Total amount of salaries credited to teachers during the year, as per itemized statements	\$	3,369 52

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Tifton, Ga.; date, June 5th; name of conductor, Euler B. Smith.
Number of school libraries, 0; value, 0.

COWETA.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male	Female.	Grand Total.
18	26	44	26	21	47	44	47	91

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Grand Total.
32	3	35	9	21	30	3	23	26

Number of normal trained teachers—white, 12; colored,
2; total 14

SCHOOLS.

Number of white schools, 44; colored, 47; total 91

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,250	1,031	2,281	1,653	1,638	3,291	2,903	2,669	5,572

LXXXVII

COWETA—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male	Female	Total.	Male.	Female.	Total	Male.	Female.	Grand Total.
761	642	1,414	816	789	1,606	1,577	1,431	3,008

MONTHLY COST.

Average monthly cost per pupil.....	1 26
Amount of average monthly cost paid by the State	78

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
42	35	20	17	15	15

Number of visits made by the commissioner during the year.	91
Whole number of days schools were kept in operation during the year.....	100
Number of school houses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	\$ 500 00
Number of school houses in county not belonging to county board—white, 87; value, \$16,000; colored, 0; value, 0; total, 37; total value	16,000 00
Number of school houses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value ..	

LXXXVIII

COWETA—Continued.

Number of school houses in cities and towns not belonging to the county board—white, 6; value, \$6,000; colored, 0; value, 0; total, 6; total value..... 6,000 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	31 93
Amount treasurer's quarterly checks.....	12,274 48
Amount from any and all other sources, including supplemental checks.....	32 20
Total receipts	12,338 61

EXPENDITURES:

Salary of county school commissioner.....	450 00
Salary of members of board of education	40 00
Postage, printing and other incidentals.....	96 20
Amount expended in the purchase of school supplies and buildings.....	117 07
Amount paid to teachers.....	11,574 54
Total	12,277 81
Balance remaining on hand.	60 80
Total amount of salaries credited to teachers during the year, as per itemized statements	14,284 19

PRIVATE SCHOOLS:

Number of private high schools in the county, 1; number of private elementary schools, 1.

Number of pupils enrolled in private schools,

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Newnan Public School, Newnan, Ga.; name of superintendent, J. C. Woodward; number of pupils enrolled in public high schools,

COLLEGES:

Name of colleges in county and their location,
.....; name of president

TEACHERS' INSTITUTE:

Where held, Newnan; date, June 28–July 2; names of conductors, F. M. Harper and Miss Annie Patman.

Number of school libraries, 0; value, 0.

LXXXIX

CRAWFORD.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
11	18	29	5	12	17	16	30	46

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
19	2	21	6	4	10	4	11	15

Number of normal trained teachers—white, 4; colored, 0;
total..... 4

SCHOOLS.

Number of white schools, 24; Colored, 17; total... .. 41

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
697	588	1,280	477	531	1,008	1,174	1,114	2,288

CRAWFORD—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	881	.....	.....	551	.....	.....	1,382

MONTHLY COST.

Average monthly cost per pupil.....	75
Amount of average monthly cost paid by the State	75

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$33 20	\$20 00	\$33 30	\$18 00	\$33 30	\$15 00

Number of visitors made by the commissioner during the year.	120
Whole number of days schools were kept in operation during the year	100
Number of school houses in the county belonging to the county board of education—white, 2; value, \$390; colored, 0; value, 0; total, 2; total value.....	\$ 390 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	510 00
Number of school houses in county not belonging to county board, white, 0; value, 0; colored, 0; value, 0; total, 31; total value	2,430 00
Number of school houses in cities and towns belonging to county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

XCI

CRAWFORD—Continued.

Number of school houses in cities and towns not belonging to the county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	99 20
Amount treasurer's quarterly checks	6,051 89
Amount from any and all other sources, including supplemental checks	
Total receipts.....	\$ 6,151 09

EXPENDITURES:

Salary of county school commissioner.....	585 00
Salary of members of the board of education.....	118 00
Postage, printing and other incidentals	68 25
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers.....	5,162 65
Total.....	5 928 90
Balance remaining on hand	222 19
Total amount of salaries credited to teachers during the year, as per itemized statements	5,162 65

PRIVATE SCHOOLS:

Number of private high schools in the county, 3; number of private elementary schools, 5.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located....
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location
.....; name of president.....

TEACHERS' INSTITUTE:

Where held, Montezuma; date, June, 1897; names of conductors, J. O. Mangham, J. D. Smith, W. C. Monk.

Number of school libraries, 0; value, 0.

XCII

DADE.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
11	11	22	2	.....	2	13	11	24

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Co'ored.	Total.	White	Colored.	Total.	White	Colored	Total.
5	5	8	.....	8	9	2	11

Number of normal trained teachers—white, 2; colored, 0;
total..... 2

SCHOOLS.

Number of white schools, 22; colored, 2; total..... 24

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
581	591	1,172	29	38	67	609	629	1,238

XCIII

DADE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
380	894	774	22	24	46	402	428	830

MONTHLY COST.

Average monthly cost per pupil..... \$

Amount of average monthly cost paid by the State

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
.....

Number of visits made by the commissioner during the year..... 24

Whole number of days schools were kept in operation during the year 100

Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....\$

Estimated value of all other property, including school supplies of all kinds; charts, maps, desks, seats, school appliances, etc.....

Number of schoolhouses in county not belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value

XCIV

DADE—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	
Amount treasurer's quarterly checks... ..	\$ 2,873 00
Amount from any and all other sources, including supplemental checks	
Total receipts	\$ 2,873 00

EXPENDITURES:

Salary of county school commissioner	\$ 150 00
Salary of members of board of education	28 00
Postage, printing and other incidentals.....	
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers.....	2,676 80
Total	\$ 2,854 80
Balance remaining on hand	18 20
Total amount of salaries credited to teachers during the year, as per itemized statements	2,676 80

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location.....
.....; name of president,

TEACHERS' INSTITUTE:

Where held,; date,; name of conductor,
Number of school libraries, 0; value, 0.

XCV

DAWSON.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
13	16	29	1	.....	1	14	16	30

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
8	8	2	.....	2	19	1	20

Number of normal trained teachers—white, 0; colored,
0; total

SCHOOLS.

Number of white schools, 29; colored, 1; total.. 30

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
825	755	1,580	32	30	62	857	785	1,642

XCVI

DAWSON—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
..	774	.....	.....	17	.....	.....	791

MONTHLY COST.

Average monthly cost per pupil	\$	1 00
Amount of average monthly cost paid by the State .....		.73

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$19 45	\$17 20	.....	\$19 32	\$19 32

Number of visits made by the commissioner during the year	35
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	\$ 145 00
Number of schoolhouses in county not belonging to county board, white, 29; value, \$1,600; colored, 1; value, \$10; total, 30; total value	1,610 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

XCVII

DAWSON—Continued.

Number of schoolhouses in cities and towns not belonging to the county board, white, 1; value, \$350; colored, 0; value, 1; total, 0; total value..... 350 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	\$ 17 40
Amount treasurer's quarterly checks.	3,371 00
Amount from any and all other sources, including supplemental checks	
Total receipts	<u>\$ 3,388 40</u>

EXPENDITURES:

Salary of county school commissioner	\$ 200 00
Salary of members of board of education	40 00
Postage, printing and other incidentals	45 42
Amount expended in the purchase of school supplies and buildings	195 50
Amount paid to teachers	2,890 18
Total	<u>\$ 3,371 10</u>

Balance remaining on hand	<u>17 30</u>
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Total amount of salaries credited to teachers during the year, as per itemized statements	<u>2,890 18</u>
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PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.

Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located
.....; name of superintendent

Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president

TEACHERS' INSTITUTE:

Where held, Dawsonville, Ga.; date, July 5 to 9; name of conductor, Oscar Palmour.

Number of school libraries, 0; value, 0.

XCVIII

DECATUR.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
32	38	70	14	25	39	46	63	109

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
31	4	35	29	5	34	10	30	40

Number of normal trained teachers—white, 18; colored, 5; total 23

SCHOOLS.

Number of white schools, 60; colored, 57; total..... 117

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,395	1,509	2,904	1,217	1,508	2,725	2,612	3,017	5,629

XCIX

DECATUR—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total
820	951	1,771	700	958	1,658	1,520	1,909	3,429

MONTHLY COST.

Average monthly cost per pupil.....	1 00
Amount of average monthly cost paid by the State	95

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$44 00	\$39 00	\$25 00	\$18 00	\$18 00	\$14 00

Number of visits made by the commissioner during the year	114
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored 0; value, 0; total, 0 total value.....	
Estimated value of all other property, including school supplies of all kinds, chart., maps, desks, seats, school appliances, etc.....	\$ 2,150 00
Number of schoolhouses in county not belonging to county board—white, 72; value, \$6,845; colored, 43; value, \$1,500; total, 115; total value.	8,345 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

DECATUR—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 3; value, \$12,700; colored, 1; value, \$500; total, 0; total value. 13,200 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$	
Amount treasurer's quarterly checks.....		15,606 68
Amount from any and all other sources, including supplemental checks.....		
Total receipts	\$	<u>15,606 68</u>

EXPENDITURES:

Salary of county school commissioner	\$	600 00
Salary of members of board of education.....		41 00
Postage, printing and other incidentals		119 22
Amount expended in the purchase of school supplies and buildings		
Amount paid to teachers.....		14,843 41
Total.	\$	<u>15,606 68</u>
Balance remaining on hand		
Total amount of salaries credited to teachers during the year, as per itemized statements.....	\$	<u>14,843 46</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located ..
..... ; name of superintendent
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location.
..... ; name of president

TEACHERS' INSTITUTE:

Where held, Bainbridge; date, May 17-21; name of conductor, J. H. Guilliama.
Number of school libraries, 0; value, 0.

CI

DEKALB.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
23	42	65	1	21	22	24	63	87

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
39	39	23	15	38	3	7	10

Number of normal trained teachers—white, 0; colored, 0;
total.

SCHOOLS.

Number of white schools, 55; colored, 17; total..... 72

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,361	1,131	2,492	555	524	1,079	1,916	1,655	3,571

CII

DeKALB—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	1,633	.....	.....	696	.....	.....	2,329

MONTHLY COST.

Average monthly cost per pupil	\$1 16
Amount of average monthly cost paid by the State	90

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
.....

Number of visits made by the commissioner during the year	73
Whole number of days schools were kept in operation during the year	
Number of schoolhouses in the county belonging to the county board of education—white, 1; value, \$600; colored, 0; value, 0; total, 1; total value.....\$	600 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	
Number of schoolhouses in county not belonging to county board—white, 54; value, 0; colored, 17; value, 0; total, 71; total value.	
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CIII

DeKALB—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 8; value, 0; colored, 7; value, 0; total, 15; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	46 17
Amount treasurer's quarterly checks... ..	10,888 00
Amount from any and all other sources, including supplemental checks	
Total receipts	10,934 17

EXPENDITURES:

Salary of county school commissioner	696 00
Salary of members of board of education.....	64 00
Postage, printing and other incidentals.....	70 20
Amount expended in the purchase of school supplies and buildings.....	
Amount paid to teachers.....	10,093 66
Total.....	\$ 10,923 86

Balance remaining on hand..	10 31
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Total amount of salaries credited to teachers during the year, as per itemized statements	10,093 66
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PRIVATE SCHOOLS:

Number of private high schools in the county, 2; number of private elementary schools, 0.

Number of pupils enrolled in private schools, 80.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located.....
; name of superintendent.....
 Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location, Agnes Scott Institute (female), Decatur, Ga.; name of president, F. H. Gaines.

TEACHERS' INSTITUTE:

Where held, Decatur; date, June; name of conductors, Beck, Mabel, Gardner and McKinney.

Number of school libraries, 1; value, \$200.

CIV

DODGE.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male	Female.	Grand Total.
20	21	41	9	15	24	29	36	65

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
18	4	22	14	6	20	9	14	23

Number of normal trained teachers—white, 0; colored, 0; total

SCHOOLS.

Number of white schools, 41; colored, 24; total 65

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
840	836	1,676	460	660	1,120	1,300	1,496	2,796

DODGE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male	Female	Total.	Male	Female	Total	Male	Female	Grand Total.
460	509	969	295	469	764	755	978	1,733

MONTHLY COST.

Average monthly cost per pupil.....	1 15
Amount of average monthly cost paid by the State	70

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$27 50	\$26 37	\$17 84	\$16 61	\$13 15	\$11 12

Number of visits made by the commissioner during the year.	94
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 2; value, \$500; colored, 0; value, 0; total, 2; total value	\$ 500 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	480 00
Number of schoolhouses in county not belonging to county board—white, 39; value, \$7,600; colored, 24; value, \$4,800; total, 63; total value.....	12,400 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CVI

DODGE—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 4; value, \$7,500; colored, 1; value, \$1,500; total, 5; total value 9,000 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	.....	.....
Amount treasurer's quarterly checks.....	\$	7,103 56
Amount from any and all other sources, including supplemental checks.....	.....	.....
Total receipts	\$	7,103 56

EXPENDITURES:

Salary of county school commissioner.....	\$	600 00
Salary of members of board of education		138 00
Postage, printing and other incidentals.....		56 75
Amount expended in the purchase of school supplies and buildings.....		191 56
Amount paid to teachers.....		6,117 25
Total	\$	7,103 56

Balance remaining on hand.

Total amount of salaries credited to teachers during the year, as per itemized statements	\$	6,117 56
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PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.

Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Eastman Public School, Eastman, Ga.; name of superintendent, W. T. Gaulden; number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president

TEACHERS' INSTITUTE:

Where held, Abbeville; date, June 28 to July 2, inclusive; name of conductor, Lawton B. Evans.

Number of school libraries, 0; value, 0.

CVII

DOOLY.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
26	89	65	16	21	37	42	60	102

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
34	7	41	14	12	26	17	18	35

Number of normal trained teachers—white, 10; colored, 3; total 13

SCHOOLS.

Number of white schools, 49; colored, 31; total 80

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,194	1,254	2,448	903	1,086	1,889	2,097	2,340	4,437

CVIII

DOOLY—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
674	738	1,412	524	632	1,156	1,198	1,370	2,568

MONTHLY COST.

Average monthly cost per pupil	1 16
Amount of average monthly cost paid by the State	85

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$31 25	\$20 00	\$25 50	\$18 00	\$21 00	\$15 00

Number of visits made by the commissioner during the year	90
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 6; value, \$1,200.00; colored, 0; value, 0; total, 6; total value.....	\$ 1,200 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	2,000 00
Number of schoolhouses in county not belonging to county board—white, 40; value, \$9,500.00; colored, 5; value, \$500; total, 45; total value.. ..	10,000 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CIX

DOOLY—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 3; value, \$4,000; colored, 0; value, 0; total, 3; total value..... 4,000 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 203 51
Amount treasurer's quarterly checks.....	11,812 98
Amount from any and all other sources, including supplemental checks	17 62
Total receipts	<u>\$ 12,034 09</u>

EXPENDITURES:

Salary of county school commissioner	\$ 681 00
Salary of members of board of education	42 00
Postage, printing and other incidentals.....	72 55
Amount expended in the purchase of school supplies and buildings;	101 15
Amount paid to teachers	11,059 45
Total	<u>\$ 11,958 15</u>
Balance remaining on hand	<u>\$ 77 94</u>
Total amount of salaries credited to teachers during the year, as per itemized statements.	<u>\$11,477 75</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, 2, Vienna Public schools, Vienna, Ga., Cordele public schools, Cordele, Ga.; name of superintendent, J. M. Kelly, Vienna, A. F. Ware, Cordele.
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Cordele; date, May 8, 1897; name of conductor, E. C. Branson.
Number of school libraries, 1; value, \$200.

CX

DOUGHERTY.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
2	10	12	13	15	28	15	25	40

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
11	4	15	.....	12	12	1	12	13

Number of normal trained teachers—white, 5; colored, 6; total ... 11

SCHOOLS.

Number of white schools, 4; colored, 25; total.. 29

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male	Female	Grand Total.
151	167	318	863	1,020	2,883	1,014	1,187	2,201

CXI

DOUGHERTY—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
112	132	244	640	707	1,347	752	839	1,591

MONTHLY COST.

Average monthly cost per pupil.. .....	\$	.73
Amount of average monthly cost paid by the State.....		.73

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$52 60	\$30 00	.....	\$25 00	\$25 00	\$20 00

Number of visits made by the commissioner during the year.....	61
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 4; value, \$4,500; colored, 11; value, \$3,000; total, 0; total value	7,500 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	1,500 00
Number of schoolhouses in county not belonging to county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

DOUGHERTY—Continued.

Number of schoolhouses in cities and towns not belonging
to the county board, white, 0; value, 0; colored, 0;
value, 0; total, 0; total value,.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	744 22
Amount treasurer's quarterly checks.....	6,951 60
Amount from any and all other sources, including supplemental checks.. ..	
Total receipts	\$ 7,695 82

EXPENDITURES:

Salary of county school commissioner.....	\$ 500 00
Salary of members of board of education	52 00
Postage, printing and other incidentals.....	241 30
Amount expended in the purchase of school supplies and buildings	1,086 15
Amount paid to teachers.....	5,754 40
Total	\$ 7,633 85
Balance remaining on hand	61 97
Total amount of salaries credited to teachers during the year, as per itemized statements	\$ 5,754 40

PRIVATE SCHOOLS:

Number of private high schools in the county, 2; number of
private elementary schools, 2.

Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located.....
.....; name of superintendent

Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,

.....; name of president,

TEACHERS' INSTITUTE: White Hill in Dawson.

Where held, Peabody in Albany; date, June 15, 1897; name of
conductor, H. W. Walker.

Number of school libraries, 0; value, 0.

CXIII

DOUGLAS

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
23	22	45	7	6	13	30	28	58

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
22	2	24	11	4	15	12	7	19

Number of normal trained teachers—white, 4; colored, 0;
total..... 4

SCHOOLS.

Number of white schools, 39; Colored, 9; total 48

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,003	949	1,952	284	298	582	1,287	1,247	2,534

CXIV

DOUGLAS—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
680	703	1,384	97	121	318	777	824	1,601

MONTHLY COST.

Average monthly cost per pupil.....	1 20
Amount of average monthly cost paid by the State	80

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$22 50	\$22 50	\$17 50	\$17 50	\$12 50	\$12 50

Number of visitors made by the commissioner during the year.	122
Whole number of days schools were kept in operation during the year	130
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 2; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	575 00
Number of schoolhouses in county not belonging to county board, white, 39; value, \$1,000; colored, 9; value, \$200; total, 48; total value	1,200 00
Number of schoolhouses in cities and towns belonging to county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CXV

DOUGLAS—Continued.

Number of schoolhouses in cities and towns not belonging to the county board, white, 3; value, \$5,500; colored, 2; value, \$1,000; total, 0; total value..... 6,500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	129 61
Amount treasurer's quarterly checks	4,754 16
Amount from any and all other sources, including supplemental checks	
Total receipts.....	<u>\$ 4,883 77</u>

EXPENDITURES:

Salary of county school commissioner.....	325 00
Salary of members of the board of education.....	50 50
Postage, printing and other incidentals	35 00
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers.....	<u>4,386 10</u>
Total.....	<u>4,796 60</u>
Balance remaining on hand	<u>87 17</u>

Total amount of salaries credited to teachers during the year, as per itemized statements	<u>4,386 10</u>
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PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, 1, in Douglasville, Ga., Douglasville College; name of superintendent, A. I. Branham.
Number of pupils enrolled in public high schools, 348.

COLLEGES:

Name of colleges in county and their location, Douglasville College, Douglasville, Ga. ; name of president, A. I. Branham.

TEACHERS' INSTITUTE:

Where held, Douglasville; date, June 20 to 25; name of conductor, A. I. Branham.

Number of school libraries, 1; value, \$200.

CXVI

EARLY.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
13	14	27	6	15	21	19	29	48

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
10	10	14	5	19	8	16	19

Number of normal trained teachers—white, 5; colored,
0; total 5

SCHOOLS.

Number of white schools, 23; colored, 20; total..... 43

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
480	550	1,030	540	660	1,200	1,020	1,210	2,230

CXVII

EARLY—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
370	425	795	305	350	655	675	775	1,450

MONTHLY COST.

Average monthly cost per pupil	1 29
Amount of average monthly cost paid by the State	89

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$50 00	\$30 00	\$25 00	\$20 00	\$15 00

Number of visits made by the commissioner during the year	50
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 6; value, \$1,250; colored, 2; value, \$100; total, 8; total value	\$ 1,350 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	\$ 1,500 00
Number of schoolhouses in county not belonging to county board—white, 15; value, \$3,000; colored, 10; value, \$500; total, 25; total value	\$ 3,500 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CXVIII

EARLY—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 1; value, \$5,000; colored, 1; value, \$250; total, 2; total value 5,250 00

FINANCIAL STATEMENT—Receipts for the year :

Balance in hand from 1896.....	
Amount treasurer's quarterly checks.....	\$ 6,819 01
Amount from any and all other sources, including supplemental checks	60 00
Total receipts.	<u>\$ 6,879 01</u>

EXPENDITURES :

Salary of county school commissioner.....	300 00
Salary of members of board of education	48 00
Postage, printing and other incidentals.....	13 60
Amount expended in the purchase of school supplies and buildings.	382 91
Amount paid to teachers.....	6,316 28
Total	<u>\$ 7,060 79</u>

Balance remaining on hand.

Total amount of salaries credited to teachers during the year, as per itemized statements..... \$ 6,316 28

PRIVATE SCHOOLS :

Number of private high schools in the county, 2; number of private elementary schools, 4.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS :

Name of local school system and where located
..... ; name of superintendent
Number of pupils enrolled in public high schools, 0.

COLLEGES :

Name of colleges in county and their location
..... ; name of president

TEACHERS' INSTITUTE:

Where held, ; date, 1897; name of conductor,
.....

Number of school libraries, 1; value, \$150.

CXIX

ECHOLS.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
8	3	11	4	0	4	12	8	15

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total	White	Colored.	Total.	White	Colored.	Total.
8	8	3	2	5	5	2	7

Number of normal trained teachers—white, 0; colored, 0; total

SCHOOLS.

Number of white schools, 12; colored, 4; total..... 16

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
255	180	435	59	72	131	314	252	566

CXX

ECHOLS—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
...	201	.....	.....	76	.....	.....	277

MONTHLY COST.

Average monthly cost per pupil	\$	1 04
Amount of average monthly cost paid by the State		99

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$26 66	\$20 00	\$18 00	\$16 00	\$12 50

Number of visits made by the commissioner during the year...	43
Whole number of days schools were kept in operation during the year	110
Number of schoolhouses in the county belonging to the county board of education—white, 0, value, 0; colored, 0; value, 0; total, 0; total value	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	
Number of schoolhouses in county not belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CXXI

ECHOLS—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	
Amount treasurer's quarterly checks	1,676 29
Amount from any and all other sources, including supplemental checks.....	
Total receipts	<u>1,676 29</u>

EXPENDITURES:

Salary of county school commissioner..	\$ 186 00
Salary of members of board of education.....	64 00
Postage, printing and other incidentals....	40 65
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers.....	<u>1,885 64</u>
Total	<u>1,676 29</u>
Balance remaining on hand	
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>1,885 64</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held,.....; date,; name of conductor,
Number of school libraries, 0; value, 0.

CXXII

EFFINGHAM.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
15	14	29	4	8	12	19	22	41

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
19	2	21	8	6	14	2	4	6

Number of normal trained teachers—white, 0; colored, 0; total.....

SCHOOLS.

Number of white schools, 32; colored, 13; total..... 45

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
561	450	1,011	285	254	539	846	704	1,550

CXXIII

EFFINGHAM—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
442	296	738	196	181	377	638	477	1,115

MONTHLY COST.

Average monthly cost per pupil	\$	1 05
Amount of average monthly cost paid by the State		68

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$19 00	\$19 00	\$17 00	\$17 00	\$15 00	\$15 00

Number of visits made by the commissioner during the year	60
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education— white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	.
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	\$ 412 00
Number of schoolhouses in county not belonging to county board, white, 32; value, \$2,600; colored, 7; value, \$800; total, 39; total value	3,400 00
Number of schoolhouses in cities and towns belonging to county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CXXIV

EFFINGHAM—Continued.

Number of schoolhouses in cities and towns not belonging to the county board, white, 1; value, \$1,000; colored, 1; value, \$25; total, 2; total value..... 1,025 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks.....	4,730 85
Amount from any and all other sources, including supplemental checks.....	4 94
Total receipts	<u>\$ 4,735 79</u>

EXPENDITURES:

Salary of county school commissioner	\$ 180 00
Salary of members of board of education	89 47
Postage, printing and other incidentals	66 67
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers.....	4,195 01
Total	<u>\$ 4,531 15</u>
Balance remaining on hand	203 67
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 4,396 98</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 3.
Number of pupils enrolled in private schools, 50.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Guyton; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES: Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Statesboro; date, July 5, 1897; name of conductor,
G. G. Bond.

Number of school libraries, 0; value, 0.

CXXV

ELBERT.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
17	25	42	9	24	33	26	49	75

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE. *			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total	White	Colored.	Total.
33	9	42	7	12	19	2	12	14

Number of normal trained teachers—white, 15; colored, 5;
 total..... 20

SCHOOLS.

Number of white schools, 42; colored, 33; total..... 75

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,206	1,225	2,431	1,110	1,189	2,299	2,316	2,414	4,730

ELBERT—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
697	745	1,442	599	664	1,263	1,296	1,409	2,705

MONTHLY COST.

Average monthly cost per pupil.....	\$	93
Amount of average monthly cost paid by the State.....		71

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$31 27	\$45 50	\$12 18	\$22 14	\$4 33	\$10 29

Number of visits made by the commissioner during the year	80
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 2; value, \$500; colored, 0; value, \$0; total, 2; total value.....	\$ 500 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.,	150 00
Number of schoolhouses in county not belonging to county board—white, 30; value, \$4,200; colored, 10; value, \$200; total, 40; total value	4,400 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; colored, 0; value, 0; total, 0; total value	

CXXVII

ELBERT—Continued.

Number of schoolhouses in cities and towns not belonging to county board—white 3; value, \$15,300; colored, 1; value, \$500; total, 4; total value 15,800 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 288 10
Amount treasurer's quarterly checks.....	10,388 80
Amount from any and all other sources, including supplemental checks.....	
Total receipts.....	<u>\$ 10,676 90</u>

EXPENDITURES:

Salary of county school commissioner.....	660 00
Salary of members of board of education.....	128 00
Postage, printing and other incidentals ..	89 40
Amount expended in the purchase of school supplies and buildings	165 27
Amount paid to teachers	9,624 75
Total	<u>\$ 10,667 42</u>
Balance remaining on hand.....	<u>9 48</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 9,624 75</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located.....
.....; name of superintendent
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location, John Gibson, Bowinan, Ga.; name of president, P. Zellars.

TEACHERS' INSTITUTE:

Where held,; date,; name of conductor.....
Number of school libraries, 1; value, \$12.50.

CXXVIII

EMANUEL.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
40	15	55	22	4	26	62	19	81

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
19	4	23	20	3	23	16	19	35

Number of normal trained teachers—white, 3 ; colored,
0; total 3

SCHOOLS.

Number of white schools, 58; colored, 30; total..... 88

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,427	1,265	2,692	709	767	1,476	2,136	2,032	4,168

CXXIX

EMANUEL—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
667	625	1,292	508	499	1,007	1,175	1,124	2,299

MONTHLY COST.

Average monthly cost per pupil	\$	1 05
Amount of average monthly cost paid by the State		80

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$23 92	\$23 92	\$19 65	\$19 65	\$15 38	\$15 38

Number of visits made by the commissioner during the year	85
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 5; value, \$1,000; colored, 0; value, 0; total, 5; total value	\$ 1,000 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	1,350 00
Number of schoolhouses in county not belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 80; total value	6,000 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

EMANUEL—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 00; value, 00; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	
Amount treasurer's quarterly checks	\$ 9,891 91
Amount from any and all other sources, including supplemental checks	
Total receipts	\$ 9,891 91

EXPENDITURES:

Salary of county school commissioner	\$ 450 01
Salary of members of board of education	56 01
Postage, printing and other incidentals	108 53
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers	9,277 38
Total	\$ 9,891 91
Balance remaining on hand	
Total amount of salaries credited to teachers during the year, as per itemized statements	9,277 38

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located
.....; name of superintendent
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president

TEACHERS' INSTITUTE:

Where held, Swainsboro, Ga.; date, Aug. 9, 1898; name of conductor, S. W. Rogers.
Number of school libraries, 1; value, \$70.

CXXXI

FANNIN.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male	Female.	Grand Total.
43	20	63	1	.....	1	44	20	64

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
16	..	16	26	.....	26	21	1	22

Number of normal trained teachers—white, 1; colored, 0; total 1

SCHOOLS.

Number of white schools, 53; colored, 1; total 54

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,450	1,303	2,758	12	14	26	1,462	1,322	2,784

CXXXII

FANNIN—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male	Female	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
665	660	1,325	6	8	14	671	668	1,339

MONTHLY COST.

Average monthly cost per pupil.....	\$	70
Amount of average monthly cost paid by the State		70

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$23 50	\$19 00	.....	\$14 50	\$14 50

Number of visits made by the commissioner during the year.....	75
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 3; value, \$300; colored, 0; value, 0; total, 3; total value	\$ 300 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	1,500 00
Number of schoolhouses in county not belonging to county board—white, 50; value, \$4,000; colored, 1; value, \$100; total, 51; total value	4,100 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CXXXIII

FANNIN—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 3 ; value, \$1,800 ; colored, 0 ; value, 0 ; total, 3 ; total value..... 1,800 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	.....
Amount treasurer's quarterly checks.....	\$ 4,918 68
Amount from any and all other sources, including supplemental checks.....	874 67
Total receipts	<u>\$ 5,293 35</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 243 00
Salary of members of board of education	150 00
Postage, printing and other incidentals.....	34 21
Amount expended in the purchase of school supplies and buildings.....	201 56
Amount paid to teachers.....	4,664 58
Total	<u>\$ 5,293 35</u>

Balance remaining on hand.

Total amount of salaries credited to teachers during the year, as per itemized statements \$ 4,664 58

PRIVATE SCHOOLS:

Number of private high schools in the county, 2 ; number of private elementary schools, 1.

Number of pupils enrolled in private schools, 150.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located.....
 name of superintendent.....
 Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
 ; name of president

TEACHERS' INSTITUTE:

Where held, Blue Ridge ; date, May 24-28 ; name of conductor, W. H. Shelton.

Number of school libraries, 0 ; value, 0.

CXXXIV

FAYETTE.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
18	20	38	15	13	28	33	33	66

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
29	11	40	9	11	20	.....	6	6

Number of normal trained teachers—white, 6; colored, 5; total 11

SCHOOLS.

Number of white schools, 25 ; colored, 15; total..... 40

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
927	848	1,775	483	557	1,040	1,410	1,435	2,815

CXXXV

FAYETTE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
454	416	870	261	299	560	715	715	1,430

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 26
Amount of average monthly cost paid by the State		70

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$28 35	\$24 67	\$18 05	\$21 98	.....	.....

Number of visits made by the commissioner during the year	88
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored 0; value, 0; total, 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	\$ 1,872 00
Number of schoolhouses in county not belonging to county board—white, 25; value, \$7,745; colored, 0; value, 0; total, 0; total value.	7,745 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CXXXVI

FAYETTE—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 2; value, \$2,800; colored, 0; value, 0; total, 0; total value..... 2,800 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks.....	\$ 5,494 00
Amount from any and all other sources, including supplemental checks.....	
Total receipts	<u>\$ 5,494 00</u>

EXPENDITURES:

Salary of county school commissioner	\$ 327 50
Salary of members of board of education.....	92 00
Postage, printing and other incidentals	52 80
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers.....	<u>4,940 63</u>
Total.	<u>\$ 5,413 02</u>
Balance remaining on hand	<u>80 98</u>
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>\$ 8,727 91</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located
..... ; name of superintendent
Number of pupils enrolled in public high schools, 480.

COLLEGES:

Name of colleges in county and their location.
..... ; name of president

TEACHERS' INSTITUTE:

Where held, Fairburn; date, June 21-25; name of conductor, Wilbur Calvin.

Number of school libraries, 0; value, 0.

CXXXVII

FLOYD.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
42	89	81	11	40	51	53	79	182

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
36	6	42	16	10	26	29	35	64

Number of normal trained teachers—white, 8; colored, 1;
total..... 4

SCHOOLS.

Number of white schools, 76; colored, 45; total..... 121

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
2,132	1,926	4,058	1,101	1,150	2,251	3,233	8,076	6,309

CXXXVIII

FLOYD—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male	Female.	Grand Total
1,130	1,094	2,224	664	721	1,385	1,794	1,815	3,609

MONTHLY COST.

Average monthly cost per pupil	\$	81
Amount of average monthly cost paid by the State		68

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$23 50	\$31 00	\$21 00	\$26 20	\$11 00	\$13 10

Number of visits made by the commissioner during the year	91
Whole number of days schools were kept in operation during the year	103
Number of schoolhouses in the county belonging to the county board of education—white, 21; value, \$2,000; colored, 0; value, 0; total, 21; total value..	\$ 2,000 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	1,376 00
Number of schoolhouses in county not belonging to county board—white, 38; value, \$4,840; colored, 0; value, 0; total, 38; total value.....	4,840 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CXXXIX

FLOYD—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	\$ 390 7
Amount treasurer's quarterly checks.....	16,376 73
Amount from any and all other sources, including supplemental checks	39 24
Total receipts	<u>\$16,806 74</u>

EXPENDITURES:

Salary of county school commissioner	\$ 750 00
Salaries of members of board of education	60 00
Postage, printing and other incidentals	301 62
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers	15,256 53
Total	<u>\$16,363 15</u>
Balance remaining on hand	433 59
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>11,870 71</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Rome Public Schools; name of superintendent, J. C. Harris.
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location, Shorter Female College, Rome Business; name of president, Prof. Simmons, Prof. Shockley.

TEACHERS' INSTITUTE:

Where held, ; date, ; name of conductor,
.....

Number of school libraries, 5; value, \$30.00.

CXL

FORSYTH

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
41	22	63	5	4	9.	46	26	72

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
15	15	16	.....	16	32	9	41

Number of normal trained teachers—white, 1; colored, 0; total 1

SCHOOLS.

Number of white schools, 51; colored, 9; total..... 60

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,857	1,552	3,409	245	201	446	2,102	1,753	3,855

CXLI

FORSYTH—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
850	608	1,459	90	76	166	940	684	1,625

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 00
Amount of average monthly cost paid by the State.....		78

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$28 80	\$24 00	.....	\$17 80	\$16 20

Number of visits made by the commissioner during the year	81
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	\$ 400 00
Number of schoolhouses in county not belonging to county board—white, 45; value, \$4,850; colored, 1; value, \$25; total, 46; total value.....	\$ 4,875 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CXLII

FORSYTH—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 1; value, \$1,500; colored, 0; value, 0; total, 1; total value..... 1,500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks.....	\$ 6,866 00
Amount from any and all other sources, including supplemental checks	
Total receipts.	\$ 6,866 00

EXPENDITURES:

• Salary of county school commissioner.....	298 00
Salary of members of board of education	44 00
Postage, printing and other incidentals.....	88 10
Amount expended in the purchase of school supplies and buildings.	
Amount paid to teachers.....	6,499 40
Total	\$ 6,879 50
Balance remaining on hand.	
Total amount of salaries credited to teachers during the year, as per itemized statements.....	\$ 8,277 10

PRIVATE SCHOOLS:

Number of private high schools in the county, 1; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 40.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located
.....; name of superintendent
Number of pupils enrolled in public high schools,

COLLEGES:

Name of colleges in county and their location
.....; name of president.

TEACHERS' INSTITUTE:

Where held, Cumming; date, 5th to 9th July inclusive; name of conductor, Z. I. Fitzpatrick.

Number of school libraries, 0; value, 0.

CXLIII

FRANKLIN.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
56	24	80	19	7	26	75	31	106

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
52	4	56	17	14	31	11	8	19

Number of normal trained teachers—white, 25; colored, 11; total..... 86

SCHOOLS.

Number of white schools, 52; colored, 19; total..... 71

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
2,099	1,895	3,994	564	576	1,140	2,663	2,471	5,134

CXLIV

FRANKLIN—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,067	1,054	2,121	375	380	755	1,442	1,434	2,876

MONTHLY COST.

Average monthly cost per pupil.....	\$	65
Amount of average monthly cost paid by the State.....	..	35

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE	
White.	Colored.	White.	Colored.	White.	Colored.
.....

Number of visits made by the commissioner during the year	58
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	\$ 1,200 00
Number of schoolhouses in county not belonging to county board—white, 52; value, \$12,000; colored, 19; value, \$600; total, 71; total value.....	12,600 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.	

CXLV

FRANKLIN—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 3; value, \$6,000; colored, 1; value, \$400; total, 4; total value..... 6,400 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 112 19
Amount treasurer's quarterly checks.....	9,815 63
Amount from any and all other sources, including supplemental checks.....	
Total receipts.....	<u>\$ 9,927 82</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 432 50
Salary of members of board of education.....	122 00
Postage, printing and other incidentals.....	65 50
Amount expended in the purchase of school supplies and buildings.....	
Amount paid to teachers.....	9,195 63
Total.....	<u>\$ 9,815 63</u>
Balance remaining on hand.....	112 19
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>\$ 9,195 63</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Carnesville, Ga.; date, last week in June; name of conductor, J. W. Marion.
Number of school libraries, 0; value, 0.

CXLVI

FULTON.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
19	28	47	9	11	20	28	39	67

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
33	4	37	10	5	15	4	11	15

Number of normal trained teachers—white, 20; colored, 4; total 24

SCHOOLS.

Number of white schools, 34; colored, 18; total..... 52

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,344	1,233	2,577	646	663	1,309	1,990	1,896	3,886

CXLVII

FULTON—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
719	664	1,383	308	329	637	1,027	993	2,020

MONTHLY COST.

Average monthly cost per pupil	\$	1 38
Amount of average monthly cost paid by the State		1 38

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$ 50 00	\$ 25 00	\$ 40 00	\$ 20 00	\$ 30 00	\$ 20 00

Number of visits made by the commissioner during the year	40
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 5; value, \$5,350; colored, 0; value, 0; total, 5; total value.....	\$ 5,350 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	\$ 1,600 00
Number of schoolhouses in county not belonging to county board—white, 20; value, \$10,000; colored, 1; value, \$100; total, \$21; total value	\$ 10,100 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CXLVIII

FULTON—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 1,126 48
Amount treasurer's quarterly checks	13,813 00
Amount from any and all other sources, including supplemental checks.....	62 65
Total receipts	14,502 13

EXPENDITURES:

Salary of county school commissioner	\$ 1,500 00
Salary of members of board of education..	112 00
Postage, printing and other incidentals	271 03
Amount expended in the purchase of school supplies and buildings	1,330 87
Amount paid to teachers	10,880 00
Total.	\$14,073 90
Balance remaining on hand	428 23
Total amount of salaries credited to teachers during the year, as per itemized statements	10,853 61

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0;

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Atlanta, Ga.; name of superintendent, W. F. Slaton; East Point, Ga., M. F. Ramsey.
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location, Southern Female College, C. C. Cox, President; Southern Military Academy, College Park, Wilber Colvin, President; Clark University (Col.), C. M. Melden, President.

TEACHERS' INSTITUTE:

Where held, Atlanta, Ga.; date, Oct. 11, 1897; name of conductor, Dr. A. A. Marshall.
Number of school libraries, 0; value, 0.

CXLIX

GILMER.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
37	21	58	1	.....	1	38	21	59

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored	Total.	White	Colored.	Total.	White	Colored.	Total.
20	20	35	.....	35	6	1	7

Number of normal trained teachers—white, 0; colored,
0; total

SCHOOLS.

Number of white schools, 59; colored, 1; total..... 60

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,341	1,326	2,667	11	8	19	1,352	1,334	2,686

CL

GILMER—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	1,079	.....	.....	10	.....	.....	1,089

MONTHLY COST.

Average monthly cost per pupil	\$	99
Amount of average monthly cost paid by the State.....		99

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$20 24	\$	\$16 56	\$	\$14 72	\$11 00

Number of visits made by the commissioner during the year	108
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 4; value, \$300; colored, 0; value, 0; total, 4; total value	\$ 300 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	
Number of schoolhouses in county not belonging to county board—white, 56; value, \$5,000; colored, 20; value, \$200; total, 76; total value.....	5,200 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value..	

CLI

GILMER—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 3; value, \$800; colored, 0; value, 0; total, 3; total value..... 800 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$	
Amount treasurer's quarterly checks		6,153 20
Amount from any and all other sources, including supplemental checks..		29 45
Total receipts.....	\$	<u>6,185 65</u>

EXPENDITURES:

Salary of county school commissioner..	\$	306 00
Salary of members of board of education		118 00
Postage, printing and other incidentals		67 55
Amount expended in the purchase of school supplies and buildings		
Amount paid to teachers	\$	5,664 65
Total	\$	<u>6,156 20</u>
Balance remaining on hand		
Total amount of salaries credited to teachers during the year, as per itemized statements		<u>5,664 65</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located
.....; name of superintendent,.....
Number pupils enrolled in public high schools, 119.

COLLEGES:

Name of colleges in county and their location
.....; name of president

TEACHERS' INSTITUTE:

Where held, Ellijay, Ga.; date, July 5 to 9; name of conductor, Prof. C. L. Gunnels.
Number of school libraries, 0; value, 0.

CLII

GLASCOCK.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
5	8	13	5	1	6	10	9	19

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total	White	Colored.	Total.	White	Colored.	Total.
7	1	8	4	4	8	2	1	3

Number of normal trained teachers—white, 2; colored, 1; total 3

SCHOOLS.

Number of white schools, 13; colored, 6; total 19

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
376	365	741	175	180	355	551	545	1,096

CLIII

GLASCOCK—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	562

MONTHLY COST.

Average monthly cost per pupil	1 60
Amount of average monthly cost paid by the State	1 60

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$20 55	\$20 38	\$16 78	\$15 70	\$16 00	\$16 00

Number of visits made by the commissioner during the year	38
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	
Number of schoolhouses in county not belonging to county board—white, 18; value, \$1,685.00; colored, 6; value, \$500; total, 19; total value.. ..	\$ 2,185 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CLIV

GLASCOCK—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 2; value, \$500.00; colored, 0; value, 0; total, 2; total value..... 500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$	02
Amount treasurer's quarterly checks.....		2,522 96
Amount from any and all other sources, including supplemental checks		
Total receipts	\$	2,522 98

EXPENDITURES:

Salary of county school commissioner	\$	175 00
Salary of members of board of education		42 00
Postage, printing and other incidentals.....		32 70
Amount expended in the purchase of school supplies and buildings		
Amount paid to teachers		2,270 24
Total	\$	2,519 94
Balance remaining on hand	\$	3 04
Total amount of salaries credited to teachers during the year, as per itemized statements.....	\$	2,346 81

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, ;
name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
..... ; name of president,

TEACHERS' INSTITUTE:

Where held, ; date, ; name of conductor,
.....

Number of school libraries, 0; value, 0.

CLV

GORDON.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
41	28	69	5	3	8	46	31	77

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
17	2	19	12	.. .....	12	40	6	46

Number of normal trained teachers—white, 4; colored, 2; total..... 6

SCHOOLS.

Number of white schools, 51; colored, 7; total 58

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,863	1,763	3 626	202	182	384	2,065	1,945	4,010

CLVI

GORDON—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
993	968	1,962	109	95	204	110	1,063	2,166

MONTHLY COST.

Average monthly cost per pupil.....	\$	0 84
Amount of average monthly cost paid by the State.....		79

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$26 00	\$21 86	\$26 00	\$21 86	\$26 00	\$21 86

Number of visits made by the commissioner during the year ..	70
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	
Number of schoolhouses in county not belonging to county board—white, 54; value, \$3,500; colored, 2; value, \$100; total, 56; total value.....	\$ 3,600 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value....	

CLVII

GORDON—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 4; value, \$10,000; colored, 0; value, 0; total, 4; total value..... 10,000 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 130 25
Amount treasurer's quarterly checks	9,306 76
Amount from any and all other sources, including supplemental checks	
Total receipts.....	<u>\$ 9,437 01</u>

EXPENDITURES:

Salary of county school commissioner	\$ 495 00
Salary of members of board of education.....	72 00
Postage, printing, and other incidentals.....	61 94
Amount expended in the purchase of school supplies and buildings	25 00
Amount paid to teachers	8,022 81
Total.....	<u>\$ 9,276 75</u>
Balance remaining on hand	160 26
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>\$ 8,707 78</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 2; number of private elementary schools, 7.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEM:

Name of local school system and where located.....
.....; name of superintendent.....
Number of pupils enrolled in public high schools,

COLLEGES:

Name of colleges in county and their location, Calhoun Normal College, president, H. C. Humphries, Calhoun, Ga.; Fairmount College, name of president, J. A. Sharp, Fairmount, Ga.

TEACHER'S INSTITUTE:

Where held, Calhoun, Ga.; date, July 5, 6, 7, 8, 9; name of conductor, L. M. Landrum.

Number of school libraries, 0; value, 0.

CLVIII

GREENE.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
21	25	46	25	20	45	46	45	91

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
24	13	37	14	16	30	8	16	24

Number of normal trained teachers—white, 8; colored, 3;
total..... 11

SCHOOLS.

Number of white schools, 32; Colored, 37; total.. ... 69

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
741	719	1,460	1,201	1,387	2,588	1,942	2,106	4,048

CLIX

GREENE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
554	539	1,093	660	745	1,405	1,214	1,284	2,498

MONTHLY COST.

Average monthly cost per pupil.....	1 25
Amount of average monthly cost paid by the State	95

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$45 00	\$32 00	\$32 00	\$25 00	\$20 00	\$18 00

Number of visits made by the commissioner during the year.	140
Whole number of days schools were kept in operation during the year.	120
Number of schoolhouses in the county belonging to the county board of education—white, 1; value, \$100; colored, 3; value, \$100; total, 4; total value.....	200 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	800 00
Number of schoolhouses in county not belonging to county board, white, 29; value, \$7,500; colored, 12; value, \$700; total, 41; total value	8,200 00
Number of schoolhouses in cities and towns belonging to county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

GREENE—Continued.

Number of schoolhouses in cities and towns not belonging to the county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	372 85
Amount treasurer's quarterly checks	11,748 44
Amount from any and all other sources, including supplemental checks	440 00
Total receipts.....	<u>\$ 12,561 29</u>

EXPENDITURES:

Salary of county school commissioner.....	400 00
Salary of members of the board of education.....	78 00
Postage, printing and other incidentals	100 72
Amount expended in the purchase of school supplies and buildings	242 90
Amount paid to teachers	11,893 19
Total.....	<u>12 514 81</u>
Balance remaining on hand	<u>46 48</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>11,865 48</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.

Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, 0,
..... ; name of superintendent,

Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,

..... ; name of president,

TEACHERS' INSTITUTE:

Where held, Madison; date, July; name of conductor, Dr. J. H. Bailey.

Number of school libraries, 2; value, \$200.

CLXI

GWINNETT.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
60	22	82	9	11	20	69	33	102

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored	Total	White	Colored.	Total.
52	1	53	20	4	24	10	15	25

Number of normal trained teachers—white, 10; colored, 0; total ... 10

SCHOOLS.

Number of white schools, 82; colored, 20; total 102

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male	Female	Grand Total.
3,035	2,575	5,610	402	454	946	3,527	3,029	6,556

CLXII

GWINNETT—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,505	1,339	2,844	225	199	424	1,730	1,538	3,268

MONTHLY COST.

Average monthly cost per pupil..	\$	100
Amount of average monthly cost paid by the State.....		77

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$30 80	\$23 10	\$26 95	\$19 25	\$23 10	\$15 40

Number of visits made by the commissioner during the year.....	192
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	\$ 2,000 00
Number of schoolhouses in county not belonging to county board, white, 70; value, \$5,000; colored, 15; value, \$500; total, 85; total value	5,500
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CLXIII

GWINNETT—Continued.

Number of schoolhouses in cities and towns not belonging
to the county board, white, 12; value, \$16,000;
colored, 5; value, \$500; total, 17; total value..... 16,500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	
Amount treasurer's quarterly checks.....	\$13,280 20
Amount from any and all other sources, including supplemental checks.. ..	
Total receipts	<u>\$13,280 20</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 400 00
Salary of members of board of education	78 00
Postage, printing and other incidentals.....	123 75
Amount expended in the purchase of school supplies and buildings	150 00
Amount paid to teachers.....	12,528 45
Total	<u>\$ 13,280 20</u>
Balance remaining on hand	
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 16,880 69</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 4; number of
private elementary schools, 0.
Number of pupils enrolled in private schools, 200.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Lawrenceville;
name of superintendent, Prof. R. Johnston.
Number of pupils enrolled in public high schools, 600.

COLLEGES:

Name of colleges in county and their location, Perry Rainey,
Auburn; name of president, Prof. J. A. Bagwell.

TEACHERS' INSTITUTE:

Where held, Lawrenceville; date, June 28, 1897; name of
conductors, Profs. R. Johnston and J. A. Bagwell.
Number of school libraries, 1; value, \$50.

CLXIV

HABERSHAM.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
36	15	51	5	3	8	41	18	59

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total	White	Colored.	Total.
23	4	27	24	1	25	6	3	9

Number of normal trained teachers—white, 0; colored, 0;
total.....

SCHOOLS.

Number of white schools, 46; colored, 8; total 54

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Ma'e.	Female.	Total.	Male.	Female.	Grand Total.
1,589	1,376	2,974	246	233	479	1,844	1,606	3,450

CLXV

HABERSHAM—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
910	784	1,694	150	133	283	1,060	917	1,977

MONTHLY COST.

Average monthly cost per pupil.....	\$	67
Amount of average monthly cost paid by the State.....		67

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$26 06	\$26 06	\$21 72	\$21 72	\$17 37	\$17 37

Number of visits made by the commissioner during the year.....	50
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc..	\$ 19,121 00
Number of schoolhouses in county not belonging to county board—white, 43; value, \$2,310; colored, 10; value, 0; total, 53; total value	2,310 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; colored, 0; value, 0; total, 0; total value	

HABERSHAM—Continued.

Number of schoolhouses in cities and towns not belonging to county board—white, 7; value, \$15,100; colored, 1; value, \$75; total, 8; total value 15,175 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 62 68
Amount treasurer's quarterly checks.....	7,592 00
Amount from any and all other sources, including supplemental checks.....	
Total receipts.....	<u>\$ 7,654 68</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 376 00
Salary of members of board of education.....	180 00
Postage, printing and other incidentals ..	76 05
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers	7,017 61
Total	<u>\$ 7,629 66</u>
Balance remaining on hand.....	<u>\$ 25 02</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 10,965 21</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 6; number of private elementary schools, 0.
Number of pupils enrolled in private schools, —.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Toccoa Public Schools, Toccoa, Ga; name of superintendent, Fermon Barrett.
Number of pupils enrolled in public high schools, 651.

COLLEGES:

Name of colleges in county and their location, J. S. Green Collegiate Institute, Demorest, Ga; name of president, C. C. Spence.

TEACHERS' INSTITUTE:

Where held, Tallulah Falls; date, the last week in June, 1897; name of conductors, A. E. Lashley, J. E. H. Fry, J. S. Shilling and J. W. Smith.
Number of school libraries, 0; value, 0.

CLXVII

HALL.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
49	27	76	6	10	16	55	37	92

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
36	1	37	21	1	22	19	14	33

Number of normal trained teachers—white, 22; colored, 2; total 24

SCHOOLS.

Number of white schools, 68; colored, 15; total 83

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
2,231	1,912	4,143	327	303	630	2,558	2,215	4,773

CLXVIII

HALL—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,311	970	2,281	143	189	332	1,454	1,159	2,613

MONTHLY COST.

Average monthly cost per pupil \$ 1 00
 Amount of average monthly cost paid by the State 87

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$35 00	\$35 00	\$29 00	\$29 00	\$24 00	\$24 00

Number of visits made by the commissioner during the year..... 86
 Whole number of days schools were kept in operation during the year 100
 Number of schoolhouses in the county belonging to the county board of education—white, 10, value, \$1,000; colored, 2; value, \$100; total, 12; total value \$ 1,100 00
 Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc..... 800 00
 Number of schoolhouses in county not belonging to county board—white, 58; value, \$7,000; colored, 13; value, \$1,300; total, 71; total value 8,300 00
 Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value

CLXIX

HALL—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 6; value, \$80,000; colored, 2; value, \$1,000; total, 8; total value \$1,000 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	\$ 380 44
Amount treasurer's quarterly checks	12 722 56
Amount from any and all other sources, including supplemental checks.....	
Total receipts	<u>\$13,103 00</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 675 00
Salary of members of board of education.....	74 00
Postage, printing and other incidentals.....	87 41
Amount expended in the purchase of school supplies and buildings	65 00
Amount paid to teachers	12,198 35
Total	<u>\$13,099 76</u>
Balance remaining on hand	\$ 3 24
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$14,124 98</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Gainesville Public School; name of superintendent, J. W. Marion.
Number of pupils enrolled in public high schools, 488.

COLLEGES:

Name of colleges in county and their location, Georgia Female Seminary and Conservatory of Music, Gainesville; name of president, A. W. Van Hoose and H. J. Pearce.

TEACHERS' INSTITUTE:

Where held, Gainesville; date, July 5-9, 1897; name of conductor, J. W. Marion.
Number of school libraries, 1; value, \$150.00.

CLXX

HANCOCK.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
5	32	37	18	18	36	23	50	73

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
25	6	31	9	10	19	8	20	23

Number of normal trained teachers—white, 0; colored,
0; total.....

SCHOOLS.

Number of white schools, 30; colored, 32; total..... 62

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
456	524	980	992	1,213	2,205	1,448	1,737	3,185

CLXXI

HANCOCK—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	731	.....	.....	1,316	.....	.....	2,047

MONTHLY COST.

Average monthly cost per pupil

Amount of average monthly cost paid by the State

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$35 00	\$25 00	\$25 00	\$18 00	\$20 00	\$15 00

Number of visits made by the commissioner during the year	80
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 1; value, 500; colored, 0; value, 0; total, 1; total value	\$ 500 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	500 00
Number of schoolhouses in county not belonging to county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Number of schoolhouses in cities and towns belonging to county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CLXXII

HANCOCK—Continued.

Number of schoolhouses in cities and towns not belonging to the county board, white, 1; value, \$18,000.00; colored, 0; value, 0; total, 1; total value \$ 18,000 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 100 62
Amount treasurer's quarterly checks.....	10,705 32
Amount from any and all other sources, including supplemental checks.....	
Total receipts	<u>\$10,805 94</u>

EXPENDITURES:

Salary of county school commissioner	\$ 525 00
Salary of members of board of education	96 00
Postage, printing and other incidentals	182 86
Amount expended in the purchase of school supplies and buildings	125 00
Amount paid to teachers.....	10,402 08
Total	<u>\$ 11,330 94</u>
Balance remaining on hand	<u>\$ 525 00</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$10,402 08</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Sparta; date, June 28, 1897; name of conductor, Prof. G. G. Bond.

Number of school libraries, 0; value, 0.

CLXXIII

HARALSON.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male	Female.	Grand Total.
35	14	49	1	1	2	36	15	51

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
25	1	26	17	1	18	7	..... ..	7

Number of normal trained teachers—white, 6; colored,
0; total 6

SCHOOLS.

Number of white schools, 41; colored, 2; total 43

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,358	1,283	2,646	81	93	174	1,439	1,381	2,820

CLXXIV

HARALSON—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male	Female	Total	Male	Female	Total	Male	Female	Grand Total.
627	611	1,238	89	45	84	666	657	1,323

MONTHLY COST.

Average monthly cost per pupil.....	\$	85
Amount of average monthly cost paid by the State		71

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$30 18	\$22 71	\$22 58	\$17 48	\$16 72	.....

Number of visits made by the commissioner during the year.	84
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 2; value, \$100; colored, 0; value, 0; total, 2; total value	\$ 100 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	920 00
Number of schoolhouses in county not belonging to county board—white, 30; value, \$1,950; colored, 2; value, \$75; total, 32; total value	2,025 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

HARALSON—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 3 ; value, \$4,750; colored, 1; value, \$50; total, 4 ; total value..... 4,800 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	113 45
Amount treasurer's quarterly checks.....	\$ 6,855 48
Amount from any and all other sources, including supplemental checks.....	
Total receipts	<u>\$ 6,968 93</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 357 00
Salary of members of board of education	56 00
Postage, printing and other incidentals.....	64 07
Amount expended in the purchase of school supplies and buildings.....	
Amount paid to teachers.....	6,278 37
Total	<u>\$ 6,755 44</u>
Balance remaining on hand.	\$ 218 49
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 5,529 12</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Tallapoosa Public Schools, Tallapoosa, Ga.; name of superintendent, B. F. Pickett.
Number of pupils enrolled in public high schools, 267.

COLLEGES:

Name of colleges in county and their location, Hamilton College, Bremen, Ga.; name of president, F. M. Duncan.

TEACHERS' INSTITUTE:

Where held, Buchanan; date, June 21-25; name of conductor, O. Th. Kellogg.
Number of school libraries, 0; value, 0.

CLXXVI

HARRIS.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
20	25	45	13	30	43	33	55	88

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total	White	Colored.	Total.	White	Colored.	Total.
28	1	29	8	.....	8	9	43	52

Number of normal trained teachers—white, 2; colored, 0; total 2

SCHOOLS.

Number of white schools, 41; colored, 43; total..... 84

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
810	763	1,578	1,233	1,448	2,681	2,043	2,211	4,254

CLXXVII

HARRIS—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
457	446	903	704	834	1,538	1,161	1,280	2,441

MONTHLY COST.

Average monthly cost per pupil.....\$ 1 50
 Amount of average monthly cost paid by the State 81

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$34 00	\$25 00	\$22 00	.....	\$20 00	\$16 12

Number of visits made by the commissioner during the year 75
 Whole number of days schools were kept in operation during the year 100
 Number of schoolhouses in the county belonging to the county board of education—white, 3; value, \$300; colored, 0; value, 0; total, 0; total value.....\$ 300 00
 Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc..... 1,300 00
 Number of schoolhouses in county not belonging to county board — white, 0; value, 0; colored, 0; value, 0; total, 0; total value..... ..
 Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value..... ..

CLXXVIII

HARRIS—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value..... 12,175 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks.....	\$ 10,042 24
Amount from any and all other sources, including supplemental checks.....	2 70
Total receipts	<u>\$ 10,044 94</u>

EXPENDITURES:

Salary of county school commissioner	\$ 600 00
Salary of members of board of education	100 00
Postage, printing and other incidentals	78 71
Amount expended in the purchase of school supplies and buildings	87 50
Amount paid to teachers.....	8,865 22
Total.	<u>\$ 9,731 43</u>
Balance remaining on hand	<u>\$ 313 51</u>
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>\$ 8,865 22</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 1.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
..... ; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
..... ; name of president,

TEACHERS' INSTITUTE:

Where held, Warm Springs; date, June 26; name of conductors,
E. C. Branson and D. L. Ernest.

Number of school libraries, 0; value, 0.

CLXXIX

HART.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
32	21	53	14	10	24	46	31	77

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total	White	Colored.	Total.	White	Colored.	Total.
40	1	41	10	12	22	3	11	14

Number of normal trained teachers—white, 1; colored,
0; total 1

SCHOOLS.

Number of white schools, 40; colored, 21; total 61

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,212	1,075	2,287	508	490	998	1,720	1,565	3,285

CLXXX

HART—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
593	480	1,075	190	212	402	783	693	1,476

MONTHLY COST.

Average monthly cost per pupil \$ 1 30
 Amount of average monthly cost paid by the State 75

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$32 00	\$32 00	\$28 00	\$28 00	\$24 00	\$24 00

Number of visits made by the commissioner during the year .. 122
 Whole number of days schools were kept in operation during the year 100
 Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value
 Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.
 Number of schoolhouses in county not belonging to county board—white, 30; value, \$3,945; colored, 0; value, 0; total, 30; total value..... \$ 3,945 00
 Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value

CLXXXI

HART—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 2; value, \$7,000; colored, 0; value, 0; total, 2; total value..... 7,000 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	\$	0 94
Amount treasurer's quarterly checks.		7,655 78
Amount from any and all other sources, including supplemental checks		
Total receipts	\$	<u>7,656 72</u>

EXPENDITURES:

Salary of county school commissioner	\$	450 00
Salary of members of board of education		72 00
Postage, printing and other incidentals		84 50
Amount expended in the purchase of school supplies and buildings		
Amount paid to teachers		7,022 61
Total	\$	<u>7,629 11</u>
Balance remaining on hand		27 61
Total amount of salaries credited to teachers during the year, as per itemized statements		<u>7,238 15</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,.....
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Hartwell, Ga.; date, June 26, 1897; name of conductor, Morgan L. Parker.
Number of school libraries, 0; value, 0.

CLXXXII

HEARD.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
33	17	50	13	6	19	46	23	69

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total	White	Colored.	Total.	White	Colored.	Total.
22	6	28	21	8	29	7	5	12

Number of normal trained teachers—white, 12; colored, 5; total 17

SCHOOLS.

Number of white schools, 39; colored, 16; total 55

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,117	1,029	2,146	566	533	1,099	1,683	1,562	3,245

CLXXXIII

HEARD—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
560	554	1,114	250	230	480	810	784	1,594

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 11
Amount of average monthly cost paid by the State.....		70

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$29 00	\$23 00	\$18 00	\$17 00	\$14 00	\$11 00

Number of visits made by the Commissioner during the year	55
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 2; value, \$50; colored, 0; value, 0; total, 2; total value	\$ 50 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	100 00
Number of schoolhouses in county not belonging to county board—white, 36; value, \$1,000, colored, 0; value, 0; total, 36; total value	1,000 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CLXXXIV

HEARD—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 1; value, \$2,000; colored, 0; value, \$0; total, 1; total value..... 2,000

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks.....	\$ 5,924 86
Amount from any and all other sources, including supplemental checks.....	
Total receipts	<u>\$ 5,924 86</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 200 00
Salary of members of board of education.....	38 00
Postage, printing and other incidentals.....	35 50
Amount expended in the purchase of school supplies and buildings.....	32 00
Amount paid to teachers	5,619 36
Total	<u>\$ 5,924 86</u>

Balance remaining on hand.....

Total amount of salaries credited to teachers during the year, as per itemized statements..... \$ 5,619 36

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.

Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
name of superintendent,

Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
name of president,

TEACHERS' INSTITUTE:

Where held, Newnan, Ga.; date, June 28, 29, 30, and July 1 and 2; name of conductors, F. M. Harper and Jennie Patman.

Number of school libraries, 1; value, \$15.00.

HENRY.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
24	25	49	20	13	33	44	38	82

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
28	10	38	18	14	32	3	9	12

Number of normal trained teachers—white, 8; colored,
10; total..... 18

SCHOOLS.

Number of white schools, 39; colored, 25; total 64

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,276	1,231	2,507	1,064	1,033	2,097	2,340	2,264	4,604

CLXXXVI

HENRY—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	1,374	.....	.....	1,105	.....	.....	2,479

MONTHLY COST.

Average monthly cost per pupil	\$	1 00
Amount of average monthly cost paid by the State		65

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$36 00	\$30 00	\$28 00	\$20 50	\$22 50	\$18 35

Number of visits made by the commissioner during the year	60
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	
Number of schoolhouses in county not belonging to county board—white, 38; value, \$3,000; colored, 22; value, \$1,050; total, 60; total value	\$ 4,050 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CLXXXVII

HENRY—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 6; value, \$7,950; colored, 2; value, \$250; total, 8; total value... .. 8,200 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 152 20
Amount treasurer's quarterly checks.....	10,045 74
Amount from any and all other sources, including supplemental checks	
Total receipts	<u>\$ 10,197 94</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 471 00
Salary of members of board of education	76 70
Postage, printing and other incidentals.....	68 25
Amount expended in the purchase of school supplies and buildings	272 25
Amount paid to teachers	9,329 74
Total	<u>\$ 10,197 94</u>
Balance remaining on hand	
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>\$ 9,034 73</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
..... name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Indian Springs; date, June 21st to 25th; name of conductors, O. E. Ham and Mrs. J. C. Ewing.

Number of school libraries, 0; value, 0.

CLXXXVIII

HOUSTON.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
14	21	35	19	33	52	33	54	87

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
16	16	15	6	21	4	46	50

Number of normal trained teachers—white, 6; colored, 4; total 10

SCHOOLS.

Number of white schools, 28; colored, 33; total 61

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
479	477	956	1,101	1,394	2,495	1,580	1,871	3,451

CLXXXIX

HOUSTON—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	696	.....	.....	1,469	.....	.....	2,168

MONTHLY COST.

Average monthly cost per pupil	\$ 1 50
Amount of average monthly cost paid by the State	1 30

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$ 50 00	\$ 35 00	\$ 20 00	\$ 25 00	\$ 15 00

Number of visits made by the commissioner during the year	122
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc... ..	\$ 500 00
Number of schoolhouses in county not belonging to county board—white, 28; value, \$7,000; colored, 4; value, \$200; total, 32; total value.	7,200 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

HOUSTON—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 2; value, \$5,000; colored, 1; value, \$3,000; total, 3; total value..... 8,000 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 344 75
Amount treasurer's quarterly checks	12,859 00
Amount from any and all other sources, including supplemental checks.....	7 00
Total receipts	<u>\$ 13,210 75</u>

EXPENDITURES:

Salary of county school commissioner	\$ 552 00
Salary of members of board of education	64 00
Postage, printing and other incidentals	60 15
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers	12,079 68
Total	<u>\$ 12,755 83</u>
Balance remaining on hand	<u>\$ 454 92</u>

Total amount of salaries credited to teachers during the year, as per itemized statements 12,709 68

PRIVATE SCHOOLS:

Number of private high schools in the county, 5; number of private elementary schools, 10.
Number of pupils enrolled in private schools, 0;

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Fort Valley Public School; name of superintendent, W. J. Scroggs.
Perry Public School, W. C. McKenzie, supt.
Number of pupils enrolled in public high schools 234.

COLLEGES:

Name of colleges in county and their location,
..; name of president,

TEACHERS' INSTITUTE:

Where held, Montezuma, Ga.; date June 25-29; name of conductors, W. C. Monk, J. O. Manghams and Joe Smith.

Number of school libraries, 0; value, 0.

CXCI

IRWIN.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
32	17	49	6	10	16	38	27	65

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
18	4	22	22	4	26	9	8	17

Number of normal trained teachers—white, 6; colored, 1;
total..... 7

SCHOOLS.

Number of white schools, 49; colored, 16; total..... 65

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	F+male.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
955	863	1,818	237	228	475	1,192	1,101	2,293

CXCH

IRWIN—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
609	588	1,197	156	147	303	765	735	1,500

MONTHLY COST.

Average monthly cost per pupil	\$	1 12
Amount of average monthly cost paid by the State		62

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$35 00	\$30 00	\$25 00	\$20 00	\$20 00	\$18 00

Number of visits made by the commissioner during the year	79
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 2; value, \$50; colored, 0; value, 0; total, 2; total value	\$ 50 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	200 00
Number of schoolhouses in county not belonging to county board—white, 59; value, \$1,770; colored, 16; value, \$480; total, 65; total value	2,250 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CXCHII

IRWIN—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 2; value, \$4,000; colored, 1; value, \$150; total, 3; total value..... 4,150 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	\$ 826 79
Amount treasurer's quarterly checks	4,428 74
Amount from any and all other sources, including supplemental checks	
Total receipts	\$ 5,255 53

EXPENDITURES:

Salary of county school commissioner	\$ 500 00
Salaries of members of board of education	48 00
Postage, printing and other incidentals	100 00
Amount expended in the purchase of school supplies and buildings	9 00
Amount paid to teachers	3,576 53
Total	\$4,233 53
Balance remaining on hand	\$ 1,022 00
Total amount of salaries credited to teachers during the year, as per itemized statements.....	\$ 3,576 53

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Fitzgerald; name of superintendent, Jas. T. Saunders.
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Abbeville; date, June 28th to July 2nd; name of conductor, Lawton B. Evans.
Number of school libraries, 0; value, 0.

CXCIV

JACKSON.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
55	49	104	22	15	37	77	64	141

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
54	13	67	35	13	48	14	12	26

Number of normal trained teachers—white, 27; colored, 4; total..... 31

SCHOOLS.

Number of white schools, 66; colored, 25; total..... 91

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
2,387	2,164	4,551	949	935	1,884	3,336	3,099	6,435

CXCV

JACKSON—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Total.
1,326	1,225	2,551	384	350	734	1,710	1,575	3,285

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 35
Amount of average monthly cost paid by the State.....		75

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE	
White.	Colored.	White.	Colored.	White.	Colored.
\$42 00	\$30 00	\$28 00	\$22 00	\$20 00	\$18 00

Number of visits made by the commissioner during the year	126
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	\$ 5,400 00
Number of schoolhouses in county not belonging to county board—white, 66; value, \$6,100; colored, 22; value, \$1,600; total, 88; total value	7,700 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CXCVI

JACKSON—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 6; value, \$27,350; colored, 4; value, \$1,200; total, 10; total value..... 28,550 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$	
Amount treasurer's quarterly checks		18,411 00
Amount from any and all other sources, including supplemental checks		
Total receipts.....	\$	<u>18,411 00</u>

EXPENDITURES:

Salary of county school commissioner	\$	675 00
Salary of members of board of education.....		90 00
Postage, printing, and other incidentals.....		93 80
Amount expended in the purchase of school supplies and buildings		106 00
Amount paid to teachers		<u>12,446 20</u>
Total.....	\$	<u>13,411 00</u>
Balance remaining on hand	\$	<u>20 00</u>
Total amount of salaries credited to teachers during the year, as per itemized statements		<u>\$23,784 60</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEM:

Name of local school system and where located,.....
.....; name of superintendent,.....
Number of pupils enrolled in public high schools, 488.

COLLEGES:

Name of colleges in county and their location, 1. Martin Institute, Jefferson; 2. Winder Institute, Winder; name of president, 1. C. B. LaHatte, Ph.D.; 2. S. P. Orr, A. B.

TEACHER'S INSTITUTE:

Where held, Jefferson; date, June 21, 22, 23, 24, 25; name of conductor, Simeon W. Rogers, Ph.D.

Number of school libraries, 0; value, 0.

CXCVII

JASPER.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
19	12	31	15	11	26	34	23	57

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
21	5	26	5	10	15	5	11	16

Number of normal trained teachers—white, 0; colored, 0; total

SCHOOLS.

Number of white schools, 28; colored, 24; total..... 52

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
680	573	1,253	926	955	1,881	1,606	1,528	3,134

CXCVIII

JASPER—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
400	461	861	540	483	1,026	940	947	1,887

MONTHLY COST.

Average monthly cost per pupil.....	\$	79
Amount of average monthly cost paid by the State.....		79

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$27 43	\$19 92	\$27 43	\$19 92	\$27 43	\$19 92

Number of visits made by the commissioner during the year ..	82
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	\$ 512 00
Number of schoolhouses in county not belonging to county board—white, 22; value, \$2,000; colored, 8; value, \$200; total, 30; total value	2,200 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CXCIX

JASPER—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 3; value, \$1,300; colored, 2; value, \$150; total, 5; total value..... 1,450 00

FINANCIAL STATEMENT—Receipts for the year :

Balance in hand from 1896.....	
Amount treasurer's quarterly checks.....	\$ 8,543 88
Amount from any and all other sources, including supplemental checks	
Total receipts.	<u>\$ 8,543 88</u>

EXPENDITURES :

Salary of county school commissioner.....	\$ 504 00
Salary of members of board of education	92 00
Postage, printing and other incidentals.....	228 40
Amount expended in the purchase of school supplies and buildings.	512 00
Amount paid to teachers.....	7,212 48
Total	<u>\$ 8,543 88</u>
Balance remaining on hand.	
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>\$ 6,893 42</u>

PRIVATE SCHOOLS :

Number of private high schools in the county, 4; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 271.

LOCAL SCHOOL SYSTEMS :

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES :

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE :

Where held, Monticello ; date, June 28th to July 2d.
name of conductor, J. H. Bailey.
Number of school libraries, 0; value, 0.

JEFFERSON.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
27	15	42	15	5	20	42	20	62

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
20	3	23	4	5	9	18	12	30

Number of normal trained teachers--white, 14; colored, 6;
total. 20

SCHOOLS.

Number of white schools, 31; colored, 18; total..... 49

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
783	739	1,522	690	844	1,534	1,473	1,583	3,056

CCI

JEFFERSON—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
521	515	1,036	378	441	824	899	956	1,855

MONTHLY COST.

Average monthly cost per pupil
 Amount of average monthly cost paid by the State

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$50 00	\$35 00	\$25 00	\$20 00	\$20 00	\$18 00

Number of visits made by the commissioner during the year..... 96
 Whole number of days schools were kept in operation during the year 100
 Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, ; value, 0; total, 0; total value.....
 Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc
 Number of schoolhouses in county not belonging to county board—white, 30; value, 0; colored, 19; value, 0; total, 49; total value
 Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value

CCII

JEFFERSON—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 1; value, 0; colored, 1; value, 0; total, 2; total value

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks... ..	\$ 10,328 43
Amount from any and all other sources, including supplemental checks	
Total receipts	\$ 10,328 43

EXPENDITURES:

Salary of county school commissioner	\$ 504 00
Salary of members of board of education.....	76 01
Postage, printing and other incidentals.....	67 64
Amount expended in the purchase of school supplies and buildings.....	124 00
Amount paid to teachers.....	9,556 70
Total.	\$ 10,328 84
Balance remaining on hand..	\$ 09

Total amount of salaries credited to teachers during the year, as per itemized statements..... \$ 9,556 70

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 1.
Number of pupils enrolled in private schools, 6.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Louisville system, Louisville, Ga.; name of superintendent, Rev. J. E. Wright.
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Hawkinsville; date, 1st week in May; name of conductor, G. G. Bond and E. C. Branson

Number of school libraries, 0; value, 0.

CCHH

JOHNSON.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male	Female.	Grand Total.
24	10	34	12	4	16	36	14	50

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
25	3	28	7	5	12	2	8	10

Number of normal trained teachers—white, 18; colored, 6; total 24

SCHOOLS.

Number of white schools, 32; colored, 14; total 46

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female	Total.	Male.	Female.	Grand Total.
848	742	1,590	443	488	931	1,291	1,230	2,521

CCIV

JOHNSON—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male	Female	Total	Male	Female	Total	Male	Female	Grand Total.
.....	682	.....	.....	430	.....	.....	1,112

MONTHLY COST.

Average monthly cost per pupil.....	\$	98
Amount of average monthly cost paid by the State		98

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$24 36	\$24 36	\$17 86	\$17 86	\$14 61	14 61

Number of visits made by the commissioner during the year.	44
Whole number of days schools were kept in operation during the year.....	95
Number of schoolhouses in the county belonging to the county board of education—white, 4; value, \$400; colored, 0; value, 0; total, 4; total value	\$ 400 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	500 00
Number of schoolhouses in county not belonging to county board—white, 28; value, \$5,115; colored, 14; value, \$1,000; total, 42; total value.....	6,115 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CCV

JOHNSON—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 3 ; value, \$4,000; colored, 1; value, \$200; total, 4; total value 4,200 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	.....	.....
Amount treasurer's quarterly checks.....	\$	5,501 48
Amount from any and all other sources, including supplemental checks.....		
Total receipts	\$	5,501 48

EXPENDITURES:

Salary of county school commissioner.....	\$	298 50
Salary of members of board of education		72 00
Postage, printing and other incidentals.....		53 92
Amount expended in the purchase of school supplies and buildings.....		24 00
Amount paid to teachers.....		5,035 53
Total	\$	5,483 95
Balance remaining on hand.	\$	17 53
Total amount of salaries credited to teachers during the year, as per itemized statements	\$	5,058 72

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
.....
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location, Nannie Lou Warthen Institute, Wrightsville; name of president, F. G. Webb.

TEACHERS' INSTITUTE:

Where held, Wrightsville; date, June 21-25 inclusive; name of conductor, F. G. Webb.

Number of school libraries, 1; value, \$75.

CCVI

JONES.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
14	17	31	12	17	29	26	34	60

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored	Total.	White	Colored.	Total.
22	5	27	9	8	17	.....	16	16

Number of normal trained teachers—white, 14; colored, 4; total..... 18

SCHOOLS.

Number of white schools, 31; colored, 29; total 60

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
482	432	914	837	818	1,655	1,319	1,250	2,569

CCVII

JONES—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
330	302	632	449	496	945	780	798	1,578

MONTHLY COST.

Average monthly cost per pupil	\$	81
Amount of average monthly cost paid by the State		81

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$40 00	\$30 00	\$25 00	\$20 00	\$15 00	\$15 00

Number of visits made by the commissioner during the year	60
Whole number of days schools were kept in operation during the year	
Number of schoolhouses in the county belonging to the county board of education—white, 15; value, \$2,975; colored, 0; value, 0; total, 15; total value	\$2,975 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	1,000 00
Number of schoolhouses in county not belonging to county board—white, 10; value, \$1,175; colored, 0; value, 0; total, 10; total value	1,175 00
Number of schoolhouses in cities and towns belonging to county board—white, 1; value, \$350; colored, 0; value, 0; total, 1; total value	350 00

JONES—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, \$450; colored, 0; value, 0; total, 0; total value. 450 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks.....	\$ 7,400 44
Amount from any and all other sources, including supplemental checks	
Total receipts	\$ 7,400 44

EXPENDITURES:

Salary of county school commissioner	\$ 555 00
Salary of members of board of education	74 00
Postage, printing and other incidentals.....	117 30
Amount expended in the purchase of school supplies and buildings	333 49
Amount paid to teachers ..	6,420 65
Total	\$ 7,500 44
Balance remaining on hand	
Total amount of salaries credited to teachers during the year, as per itemized statements.	\$ 6,420 65

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
..... name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Clinton, Ga.; date, August 2, 1897; name of conductor.....
Number of school libraries, 0; value, 0.

CCIX

LAURENS.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
40	51	91	17	34	51	57	85	142

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
33	6	39	42	26	68	12	23	35

Number of normal trained teachers—white, 26; colored, 12; total 38

SCHOOLS.

Number of white schools, 82; colored, 32; total..... 114

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,102	1,259	3,361	519	1,003	1,522	1,621	3,262	4,883

CCX

LAURENS—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	1,810	.....	.....	901	.....	.....	2,711

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 20
Amount of average monthly cost paid by the State		80

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$30 00	\$30 00	\$25 00	\$25 00	\$20 00	\$20 00

Number of visits made by the commissioner during the year	103
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 17; value, \$4,200; colored, 2; value, \$300; total, 19; total value	\$ 4,500 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	1,600 00
Number of schoolhouses in county not belonging to county board — white, 65; value, 0; colored, 30; value, 0; total, 0; total value.	2,500 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CCXI

LAURENS—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 7; value, \$9,000; colored, 8; value, \$2,500; total, 10; total value..... 11,500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	8 49
Amount treasurer's quarterly checks.....	\$ 11,274 52
Amount from any and all other sources, including supplemental checks.....	
Total receipts	<u>\$ 11,283 01</u>

EXPENDITURES:

Salary of county school commissioner	\$ 830 00
Salary of members of board of education.....	48 00
Postage, printing and other incidentals	52 50
Amount expended in the purchase of school supplies and buildings	185 25
Amount paid to teachers.....	<u>10,667 26</u>
Total.	<u>\$ 11,283 01</u>
Balance remaining on hand	\$
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>\$ 12,565 28</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 2.
Number of pupils enrolled in private schools, 67.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Dublin City schools, Dublin, Ga.; name of superintendent, W. E. Thompson.
Number of pupils enrolled in public high schools, 532.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Tennille; date, May, 1897; name of conductor, E.S. Branson.
Number of school libraries, 2; value, \$700.

CCXII

LEE.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
4	7	11	8	9	17	12	16	28

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored	Total.
11	2	13	.....	5	5	.....	10	10

Number of normal trained teachers—white, 0; colored, 0;
total.....

SCHOOLS.

Number of white schools, 0; colored, 0; total.....

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
169	122	291	789	553	1,342	958	675	1,633

CCXIII

LEE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....

MONTHLY COST.

Average monthly cost per pupil \$
 Amount of average monthly cost paid by the State.....

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
.....	\$30 00	.....	\$25 00	.....	\$20 00

Number of visits made by the commissioner during the year.....	60
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 4; value, \$1,200; colored, 2; value, \$600; total, 6; total value	\$ 1,800 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	313 12
Number of schoolhouses in county not belonging to county board—white, 1; value, \$800; colored, 0; value, 0; total, 1; total value.	800 00
Number of schoolhouses in cities and towns belonging to county board—white, 8; value, \$650; colored, 1; value, \$160; total, 4; total value	810 00

CCXIV

LEE—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 1; value, \$900; colored, 0; value, 0; total, 1; total value. 800 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	320 19
Amount treasurer's quarterly checks.	5,313 24
Amount from any and all other sources, including supplemental checks	50 00
Total receipts	5,683 43

EXPENDITURES:

Salary of county school commissioner, per annum...\$	428 00
Salary of members of board of education.....	106 00
Postage, printing and other incidentals.....	56 64
Amount expended in the purchase of school supplies and buildings	710 43
Amount paid to teachers.....	3,979 28
Total	5,278 35
Balance remaining on hand	405 08
Total amount of salaries credited to teachers during the year, as per itemized statements	4,112 11

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location.....
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Albany; date, during Chautauqua; name of conductors, Eula B. Smith and Mr. Earnest.
Number of school libraries, 0; value, 0.

CCXV

LIBERTY.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
17	11	28	20	14	34	37	25	62

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
7	0	7	3	13	16	18	21	39

Number of normal trained teachers—white, 0; colored, 0;
total.....

SCHOOLS.

Number of white schools, 29; colored, 37; total 66

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
518	508	1,026	724	866	1,590	1,242	1,374	2,616

CCXVI

LIBERTY—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
394	355	704	386	451	831	729	806	1,535

MONTHLY COST.

Average monthly cost per pupil.....\$
 Amount of average monthly cost paid by the State.....

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$30 00	\$.....	\$26 00	\$22 00	\$20 00	\$18 00

Number of visits made by the commissioner during the year	237
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 1; value, \$125; colored, 8; value, \$1,000; total, 9; total value.....	\$ 1,125 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	200 00
Number of schoolhouses in county not belonging to county board—white, 23; value, \$2,000; colored, 18; value, \$900; total, 41; total value	2,900 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; colored, 0; value, 0; total, 0; total value ..	

CCXVII

LIBERTY—Continued.

Number of schoolhouses in cities and towns not belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 56 91
Amount treasurer's quarterly checks.....	8,194 20
Amount from any and all other sources, including supplemental checks.....	
Total receipts.....	\$ 8,251 11

EXPENDITURES:

Salary of county school commissioner.....	\$ 391 50
Salary of members of board of education.....	44 00
Postage, printing and other incidentals ..	53 38
Amount expended in the purchase of school supplies and buildings	338 08
Amount paid to teachers	6,905 32
Total	\$ 7,732 28
Balance remaining on hand.....	\$ 518 83
Total amount of salaries credited to teachers during the year, as per itemized statements	\$ 6,905 32

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.

Number of pupils enrolled in private schools, —.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,

Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Hinesville; date,
name of conductor, Jere M. Pound.

Number of school libraries, 0; value, 0.

COXVIII

LINCOLN.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
11	9	20	7	4	11	18	13	31

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
14	1	15	5	3	8	1	7	8

Number of normal trained teachers—white, 3; colored,
2; total..... 5

SCHOOLS.

Number of white schools, 20; colored, 13; total..... 33

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
878	356	729	805	395	700	678	751	1,429

CCXIX

LINCOLN—Continued.

ATTENDANCE

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
224	278	502	161	210	371	385	488	873

MONTHLY COST.

Average monthly cost per pupil	\$	80
Amount of average monthly cost paid by the State	\$	80

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$35 00	\$22 00	\$19 50	\$19 00	\$10 00	\$18 50

Number of visits made by the commissioner during the year	35
Whole number of days schools were kept in operation during the year....	
Number of schoolhouses in the county belonging to the county board of education—white, 1; value, \$75; colored, 0; value, 0; total, 1; total value	75 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	450 00
Number of schoolhouses in county not belonging to county board, white, 20; value, \$1,640; colored, 12; value, \$600; total, 32; total value	2,240 00
Number of schoolhouses in cities and towns belonging to county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

LINCOLN—Continued.

Number of schoolhouses in cities and towns not belonging to the county board, white, 1; value, \$500; colored, 0; value, 0; total, 1; total value 500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$	
Amount treasurer's quarterly checks.....		3,921 43
Amount from any and all other sources, including supplemental checks.....		
Total receipts	\$	<u>3,821 43</u>

EXPENDITURES:

Salary of county school commissioner	\$	300 00
Salary of members of board of education		40 00
Postage, printing and other incidentals		65 22
Amount expended in the purchase of school supplies and buildings		106 50
Amount paid to teachers.....		3,809 71
Total	\$	<u>3,821 43</u>
Balance remaining on hand		
Total amount of salaries credited to teachers during the year, as per itemized statements	\$	<u>3,309 71</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 1; number of private elementary schools, 30.
Number of pupils enrolled in private schools, 60.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,; name of superintendent,
Number of pupils enrolled in public high schools, 50.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Lincoln; date, 26th, 27th, 28th; 29th, 30th of July; name of conductor, Bothwell Graham.
Number of school libraries, 0; value, 0.

CCXXI

LOWNDES.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
9	24	33	17	10	27	26	34	60

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
16	3	19	15	16	31	2	6	8

Number of normal trained teachers—white, 5; colored,
0; total 5

SCHOOLS.

Number of white schools, 33; colored, 27; total..... 60

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
475	525	1,000	735	765	1,500	1,210	1,290	2,500

CCXXII

LOWNDES—Continued.

ATTENDANCE

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	670	.....	.....	975	.....	.....	1,645

MONTHLY COST.

Average monthly cost per pupil.....	\$	63
Amount of average monthly cost paid by the State.....	..	93

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$30 35	\$22 13	\$20 83	\$17 44	\$20 83	\$12 33

Number of visits made by the commissioner during the year	40
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	\$ 350 00
Number of schoolhouses in county not belonging to county board—white, 37; value, \$3,750; colored, 1; value, \$180; total, 58; total value.....	3,930 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.	

CCXXIII

LOWNDES—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 5; value, \$1,715; colored, 0; value, 0; total, 5; total value..... 1,715 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$	
Amount treasurer's quarterly checks.....		9,658 04
Amount from any and all other sources, including supplemental checks.....		
Total receipts.....	\$	<u>9,658 04</u>

EXPENDITURES:

Salary of county school commissioner.....	\$	510 00
Salary of members of board of education.....		56 00
Postage, printing and other incidentals.....		8 28
Amount expended in the purchase of school supplies and buildings.....		
Amount paid to teachers.....		9,088 76
Total.....	\$	<u>9,658 04</u>
Balance remaining on hand.....		
Total amount of salaries credited to teachers during the year, as per itemized statements.....	\$	<u>9,088 76</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Valdosta City Schools, Valdosta; name of superintendent, W. B. Meritt.
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Quitman, Ga.; date, June 20th to 25th; name of conductors, L. B. Evans and W. B. Meritt.
Number of school libraries, 1; value, \$500.

CCXXIV

LUMPKIN.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
23	15	38	.....	4	4	23	19	42

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total	White	Colored.	Total.	White	Colored.	Total.
20	1	21	13	.....	13	5	3	8

Number of normal trained teachers—white 3 ; colored,
1 ; total 4

SCHOOLS.

Number of white schools, 38 ; colored, 4 ; total..... 42

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
915	884	1,799	53	67	120	968	951	1,919

CCXXV

LUMPKIN—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
478	479	957	31	28	59	510	508	1,018

MONTHLY COST.

Average monthly cost per pupil	\$	77
Amount of average monthly cost paid by the State		77

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$23 00	\$23 00	\$18 00	\$18 00	\$13 00	\$13 00

Number of visits made by the commissioner during the year ..	81
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 6; value, \$600; colored, 1; value, \$50; total, 7; total value	650 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	
Number of schoolhouses in county not belonging to county board—white, 32; value, \$1,600; colored, 3; value, \$200; total, 35; total value	\$ 1,800 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CCXXVI

LUMPKIN—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	\$ 482 43
Amount treasurer's quarterly checks.....	4,281 70
Amount from any and all other sources, including supplemental checks	
Total receipts	<u>\$ 4,764 13</u>

EXPENDITURES:

Salary of county school commissioner	\$ 300 00
Salary of members of board of education	70 00
Postage, printing and other incidentals	42 15
Amount expended in the purchase of school supplies and buildings	95 95
Amount paid to teachers	3,949 44
Total	<u>\$ 4,457 54</u>
Balance remaining on hand	<u>306 59</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>3,949 44</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,.....
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location, North Georgia Agricultural College, Dahlonega; name of president,.....

TEACHERS' INSTITUTE:

Where held, Dahlonega; date, July 5, 6, 7, 8, 9; name of conductor, T. W. Seabolt.

Number of school libraries, 0; value, 0.

CCXXVII

MACON.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
10	15	25	13	20	33	23	35	58

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE		
White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
21	8	29	4	5	9	.....	20	20

Number of normal trained teachers—white, 0; colored,
0; total

SCHOOLS.

Number of white schools, 20; colored, 29; total..... 49

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
420	540	960	900	1,200	2,100	1,320	1,740	3,060

CCXXVIII

MACON—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
300	420	720	560	791	1,291	800	1,211	2,011

MONTHLY COST.

Average monthly cost per pupil	\$	84
Amount of average monthly cost paid by the State	\$	66

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$34 00	\$24 50	\$22 00	\$19 00	.....	\$12 00

Number of visits made by the commissioner during the year.....	60
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 4; value, \$1,500; colored, 0; value, 0; total, 0; total value.....	\$ 1,500 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	400 00
Number of schoolhouses in county not belonging to county board—white, 15; value, \$2,750; colored, 24; value, \$1,525; total, 39; total value	4,275 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CCXXIX

MACON—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 3; value, \$5,500; colored, 3; value, \$3,700; total, 6; total value 9,200 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	\$	48
Amount treasurer's quarterly checks		7,373 78
Amount from any and all other sources, including supplemental checks.....		
Total receipts	\$	<u>7,374 26</u>

EXPENDITURES:

Salary of county school commissioner..	\$	420 00
Salary of members of board of education.....		64 00
Postage, printing and other incidentals....		190 00
Amount expended in the purchase of school supplies and buildings		
Amount paid to teachers.....		6,665 59
Total	\$	<u>7,339 59</u>
Balance remaining on hand	\$	<u>84 67</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	\$	<u>6,665 59</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Oglethorpe, Montezuma and Marshallville; name of superintendents, W. C. Jenkins, F. Barrett, J. W. Frederick.
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
name of president.....

TEACHERS' INSTITUTE:

Where held, Montezuma; date, June 21st, 1897; name of conductor, J. D. Smith.
Number of school libraries, 1; value, \$20.00.

CCXXX

MADISON.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
32	16	48	14	10	24	46	26	72

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total	White	Colored.	Total	White	Colored.	Total
23	2	25	17	7	24	10	13	23

Number of normal trained teachers—white, 13; colored, 0; total 13

SCHOOLS.

Number of white schools, 35; colored, 17; total 52

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,253	1,140	2,393	509	557	1,066	1,762	1,697	3,459

CCXXXI

MADISON—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
650	609	1,259	216	280	496	889	866	1,755

MONTHLY COST.

Average monthly cost per pupil.....	\$	96
Amount of average monthly cost paid by the State.....		70

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$85 00	\$36 00	\$19 00	\$15 00	\$8 75	\$9 50

Number of visits made by the Commissioner during the year	87
Who's number of days schools were kept in operation during the year	
Number of schoolhouses in the county belonging to the county board of education—white, 17; value, \$2,575; colored, 1; value, \$125; total, 18; total value.....	\$ 2,700 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	2,000 00
Number of schoolhouses in county not belonging to county board—white, 18; value, \$4,000; colored, 7; value, \$425; total, 25; total value.....	4,425 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

MADISON—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, \$0; colored, 0; value, \$0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 94 46
Amount treasurer's quarterly checks.....	7,043 92
Amount from any and all other sources, including supplemental checks.....	
Total receipts	<u>\$ 7,138 38</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 405 00
Salary of members of board of education.....	122 00
Postage, printing and other incidentals.....	135 50
Amount expended in the purchase of school supplies and buildings.....	146 75
Amount paid to teachers	6,233 22
Total	<u>\$ 7,102 47</u>
Balance remaining on hand.....	35 91
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>\$ 7,563 92</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.

Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
name of superintendent,

Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
name of president,

TEACHERS' INSTITUTE:

Where held, Danielsville, Ga.; date, June 28, 1898; name of conductor, L. M. Landrum.

Number of school libraries, 1; value, \$104.

CCXXXIII

MARION.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
15	22	37	7	14	21	22	36	56

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
18	3	21	15	15	30	2	3	5

Number of normal trained teachers—white, 8; colored, 4; total 12

SCHOOLS.

Number of white schools, 30; colored, 21; total..... 51

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
675	639	1,314	640	788	1,378	1,315	1,377	2,692

CCXXIV

MARION—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
368	363	731	400	380	780	768	743	1,511

MONTHLY COST.

Average monthly cost per pupil.....	\$	70
Amount of average monthly cost paid by the State.....		70

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$20 00	\$20 00	\$20 00	\$15 00	\$10 00	\$10 00

Number of visits made by the commissioner during the year ..	45
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	\$ 200 00
Number of schoolhouses in county not belonging to county board—white, 22; value, \$2,000; colored, 11; value, \$500; total, 33; total value	2,500 00
Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, —; colored, 0; value, —; total, 0; total value	

CCXXXV

MARION—Continued.

Number of schoolhouses in cities and towns belonging to
county board—white, 1; value, 1,000; colored, 2;
value, 500; total, 3; total value 1,500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks.....	\$ 5,659 00
Amount from any and all other sources, including supplemental checks	
Total receipts.	\$ 5,659 00

EXPENDITURES:

Salary of county school commissioner.....	\$ 300 00
Salary of members of board of education	56 00
Postage, printing and other incidentals.....	28 00
Amount expended in the purchase of school sup- plies and buildings.	
Amount paid to teachers.....	5,334 00
Total	\$ 5,718 00

Balance remaining on hand.

Total amount of salaries credited to teachers during
the year, as per itemized statements.....\$ 5,334 00

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of
private elementary schools, 0.

Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Americus; date, June; name of con-
ductor

Number of school libraries, 0; value, 0.

CCXXXVI

McDUFFIE.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
11	16	27.	9	10	19	20	26	46

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
15	4	19	4	3	7	8	12	20

Number of normal trained teachers—white, 12; colored, 6; total 18

SCHOOLS.

Number of white schools, 21; colored, 22; total 43

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
470	418	888	579	680	1,259	1,049	1,098	2,147

CCXXXVII

McDUFFIE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
325	301	626	394	425	819	719	726	1,445

MONTHLY COST.

Average monthly cost per pupil	\$	2 00
Amount of average monthly cost paid by the State		80

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$ 30 00	\$ 25 00	\$ 25 00	\$ 20 00	\$ 20 00	\$ 15 00

Number of visits made by the commissioner during the year	92
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc... ..	\$ 500 00
Number of schoolhouses in county not belonging to county board—white, 21; value, \$5,000; colored, 22; value, \$2,000; total, 43; total value.	7,000 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CCXXXVIII

McDUFFIE—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 4; value, \$2,500; colored, 2; value, \$500; total, 6; total value..... 3,000 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 34 82
Amount treasurer's quarterly checks	5,611 28
Amount from any and all other sources, including supplemental checks.....	3 88
Total receipts	<u>\$ 5,649 98</u>

EXPENDITURES:

Salary of county school commissioner	\$ 321 00
Salary of members of board of education..	48 00
Postage, printing and other incidentals	63 08
Amount expended in the purchase of school supplies and buildings	191 90
Amount paid to teachers	5,026 00
Total	<u>\$ 5,649 98</u>
Balance remaining on hand	\$

Total amount of salaries credited to teachers during the year, as per itemized statements 5,026 00

PRIVATE SCHOOLS:

Number of private high schools in the county, 1; number of private elementary schools, 4.
Number of pupils enrolled in private schools, 250;

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 158.

COLLEGES:

Name of colleges in county and their location,
.. ..; name of president,

TEACHERS' INSTITUTE:

Where held, Thomson, Ga.; date, July 12-16; name of conductor, G. G. Bond.

Number of school libraries, 1; value, \$300.

CCXXXIX

McINTOSH.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male	Female.	Grand Total.
2	9	11	2	11	13	4	20	24

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
5	2	7	6	4	10	.....	7	7

Number of normal trained teachers—white, 0; colored, 0; total.....

SCHOOLS.

Number of white schools, 9; colored, 13; total 22

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
125	126	251	240	309	549	365	435	800

CCXL

McINTOSH—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	159	.....	.....	389	.....	.....	548

MONTHLY COST.

Average monthly cost per pupil.....	\$	89
Amount of average monthly cost paid by the State.....		89

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$35 00	\$25 00	\$20 00	\$14 00	.....	\$10 00

Number of visits made by the commissioner during the year	39
Whole number of days schools were kept in operation during the year	109
Number of schoolhouses in the county belonging to the county board of education—white, 8; value, 1,220.42; colored, 4; value, 435; total, 13; total value.....	\$ 1,655 42
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	854 02
Number of schoolhouses in county not belonging to county board—white, 1; value, \$400; colored, 0; value, 0; total, 0; total value	400 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 1; value, \$1,370; total, 1; total value	1,370 00

CCXLI

McINTOSH—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 1; value, \$2,000; colored, 0; value, 0; total, 1; total value 2,000 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$	
Amount treasurer's quarterly checks		3,869 82
Amount from any and all other sources, including supplemental checks		
Total receipts.....	\$	<u>3,869 82</u>

EXPENDITURES:

Salary of county school commissioner	\$	360 00
Salary of members of board of education.....		60 00
Postage, printing, and other incidentals.....		612 87
Amount expended in the purchase of school supplies and buildings		385 00
Amount paid to teachers		2,451 95
Total.....	\$	<u>3,869 82</u>
Balance remaining on hand	\$	
Total amount of salaries credited to teachers during the year, as per itemized statements	\$	<u>2,451 95</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEM:

Name of local school system and where located, McIntosh County Academy, Darien and Ridge; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHER'S INSTITUTE:

Where held, Darien; date, June 10-17; name of conductor, Prof. C. E. Cook.

Number of school libraries, 0; value, 0.

CCXLI

MERIWETHER.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
26	34	60	16	21	37	42	55	97

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
45	3	48	12	9	21	3	25	28

Number of normal trained teachers—white, 15; colored, 6;
 total. 21

SCHOOLS.

Number of white schools, 47; colored, 36; total..... 83

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,165	1,275	2,440	890	1,255	2,145	2,055	2,535	4,585

CCXLIII

MERIWETHER—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
849	812	1,661	632	627	1,259	1,481	1,439	2,920

MONTHLY COST.

Average monthly cost per pupil	\$	1 18
Amount of average monthly cost paid by the State		98

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$59 97	\$30 00	\$25 55	\$20 00	\$18 56	\$15 06

Number of visits made by the commissioner during the year	90
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 1; value, \$600; colored, 0; value, 0; total, 1; total value.....	\$ 600 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	\$ 3,000 00
Number of schoolhouses in county not belonging to county board—white, 47; value, \$18,000; colored, 36; value, \$6,400; total, 83; total value..	\$ 24,400 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CCXLIV

MERIWETHER—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 3; value, \$2,500; colored, 3; value, \$1,000; total, 6; total value\$ 3,500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 128 80
Amount treasurer's quarterly checks.....	16,035 80
Amount from any and all other sources, including supplemental checks	
Total receipts	<u>\$ 16,164 00</u>

EXPENDITURES:

Salary of county school commissioner	\$ 495 00
Salary of members of board of education.....	38 00
Postage, printing and other incidentals.....	60 00
Amount expended in the purchase of school supplies and buildings.....	
Amount paid to teachers.....	15,538 02
Total.	<u>\$ 16,131 02</u>
Balance remaining on hand..	<u>\$ 33 58</u>
Total amount of salaries credited to teachers and other expenses during the year, as per itemized statements.....	<u>\$16,164 68</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located ; name of superintendent.....
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Warm Springs; date, June 21st, 22d, 23d, 24th and 25th; conductors, G. G. Bond and D. L. Earnest.
Number of school libraries, 0; value, 0.

CCXLV

MILLER.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
10	6	16	3	3	6	13	9	22

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
3	1	4	3	.....	3	3	5	8

Number of normal trained teachers—white, 0; colored, 0;
total.....

SCHOOLS.

Number of white schools, 20; Colored,; 8 total.. 23

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
860	865	725	150	180	330	510	545	1,055

CXXLVI

MILLER—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
220	260	480	80	100	180	300	360	660

MONTHLY COST.

Average monthly cost per pupil	1 06
Amount of average monthly cost paid by the State	76

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$22 00	\$16 00	\$16 00	\$15 00	\$15 00	\$15 00

Number of visits made by the commissioner during the year.	57
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 4; value, \$800; colored, 0; value, 0; total, 4; total value.....	800 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	200 00
Number of schoolhouses in county not belonging to county board, white, 18; value, 12; colored, 6; value, \$75.00; total, 24; total value.....	900 00
Number of schoolhouses in cities and towns belonging to county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CCXLVII

MILLER—Continued.

Number of schoolhouses in cities and towns not belonging to the county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	14
Amount treasurer's quarterly checks	2,815 13
Amount from any and all other sources, including supplemental checks	
Total receipts.....	\$ 2,815 27

EXPENDITURES:

Salary of county school commissioner.....	262 50
Salary of members of the board of education.....	96 50
Postage, printing and other incidentals	46 50
Amount expended in the purchase of school supplies and buildings	285 00
Amount paid to teachers.....	2,124 63
Total.....	2,815 13
Balance remaining on hand	14
Total amount of salaries credited to teachers during the year, as per itemized statements	2,124 63

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Colquitt; date, July 12, 13, 14, 15 and 16; name of conductor, C. T. Chevis.

Number of school libraries, 0; value, 0.

CCXLVIII

MILTON.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
19	18	37	3	1	4	22	19	41

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
15	1	16	19	.....	19	3	3	6

Number of normal trained teachers—white, 5; colored, 0; total ... 5

SCHOOLS.

Number of white schools, 28; colored, 4; total. 32

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
971	794	1,765	102	100	202	1,073	894	1,967

CCXLIX

MILTON—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
558	443	961	36	35	71	594	478	1,072

MONTHLY COST.

Average monthly cost per pupil..	\$	1 20
Amount of average monthly cost paid by the State.....		70

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
.....

Number of visits made by the commissioner during the year.....	82
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	\$ 200 00
Number of schoolhouses in county not belonging to county board, white, 28; value, \$4,000; colored, 0; value, 0; total, 28; total value....	4,000 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CCL

MILTON—Continued.

Number of schoolhouses in cities and towns not belonging
to the county board, white, 2; value, \$700;
colored, 0; value, 0; total, 2; total value, 700 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	\$ 4 20
Amount treasurer's quarterly checks.....	3,846 00
Amount from any and all other sources, including supplemental checks.. ..	
Total receipts	<u>\$ 3,850 20</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 150 00
Salary of members of board of education	40 00
Postage, printing and other incidentals.....	37 30
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers.....	3,621 70
Total	<u>\$ 3,849 00</u>
Balance remaining on hand	<u>1 20</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 5,136 79</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 2; number of
private elementary schools, 3.
Number of pupils enrolled in private schools, 125.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,;
name of superintendent,
Number of pupils enrolled in public high schools, 137.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Alpharetta; date,; name of
conductor, W. H. Maxwell.
Number of school libraries. 1; value, \$21 90.

CCLI

MITCHELL.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
19	27	46	15	17	32	34	44	78

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
17	8	25	25	7	32	4	17	21

Number of normal trained teachers—white, 10; colored, 1;
total..... 11

SCHOOLS.

Number of white schools, 39; colored, 29; total..... 68

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
795	762	1,557	689	797	1,486	1,484	1,559	3,043

CCLII

MITCHELL—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	1,024	.....	.....	1,042	.....	.....	2,066

MONTHLY COST.

Average monthly cost per pupil	\$	1 25
Amount of average monthly cost paid by the State		78

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$25 00	\$20 00	\$20 00	\$15 00	\$15 00	\$12 00

Number of visits made by the commissioner during the year	92
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	\$
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	
Number of schoolhouses in county not belonging to county board—white, 24; value, \$4,220; colored, 12; value, \$810; total, 36; total value	5,030 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CCLIII

MITCHELL—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 2; value, \$10,300; colored, 2; value, \$1,000; total, 4; total value 11,300 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	\$	
Amount treasurer's quarterly checks.....		7,462 67
Amount from any and all other sources, including supplemental checks		160 00
Total receipts	\$	<u>7,622 67</u>

EXPENDITURES:

Salary of county school commissioner	\$	516 00
Salaries of members of board of education		40 00
Postage, printing and other incidentals		105 50
Amount expended in the purchase of school supplies and buildings		
Amount paid to teachers		6,955 17
Total	\$	<u>7,616 67</u>
Balance remaining on hand	\$	6 00
Total amount of salaries credited to teachers during the year, as per itemized statements.....	\$	<u>6,555 17</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
name of superintendent,
Number of pupils enrolled in public high schools, 320.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Camilla; date, June 14th; name of conductor,
Number of school libraries, 2; value, 200.

CCLIV

MONROE.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male	Female.	Grand Total.
16	30	46	24	27	51	40	57	97

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
36	8	44	9	11	20	1	32	33

Number of normal trained teachers—white, 8; colored, 0; total 8

SCHOOLS.

Number of white schools, 40; colored, 45; total 85

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
785	863	1,648	1,449	1,749	3,198	2,234	2,612	4,846

CCLV

MONROE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male	Female	Total.	Male	Female	Total.	Male	Female	Grand Total.
635	555	1,190	806	1,059	1,865	1,441	1,615	3,056

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 50
Amount of average monthly cost paid by the State		1 00

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$40 00	\$35 00	\$35 00	\$20 00	\$18 00	\$18 00

Number of visits made by the commissioner during the year.	159
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, \$00; colored, 0; value, 0; total, 0; total value	\$
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	2,171 00
Number of schoolhouses in county not belonging to county board—white, 40; value, \$ 00; colored, 45; value, \$00; total, 85; total value.....	20,000 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CCLVI

MONROE—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 3 ; value, \$21,000; colored, 0; value, \$00; total, 3; total value 21,000 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	114 67
Amount treasurer's quarterly checks.....	\$ 12,309 54
Amount from any and all other sources, including supplemental checks.....	
Total receipts	<u>\$ 12,424 21</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 600 00
Salary of members of board of education	126 00
Postage, printing and other incidentals.....	78 80
Amount expended in the purchase of school supplies and buildings.....	
Amount paid to teachers.....	11,016 14
Total	<u>\$ 11,820 94</u>
Balance remaining on hand.	\$ 603 27
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 11,820 94</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
.....
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location, Monroe Female College; name of president, Mrs. C. D. Crawley.

TEACHERS' INSTITUTE:

Where held, Indian Springs; date, June —, 1897; name of conductor,
.....

Number of school libraries, 0; value, \$ 0.

CCLVII

MONTGOMERY.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
27	13	40	16	4	20	43	17	60

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
12	6	18	18	6	24	16	10	26

Number of normal trained teachers—white, 0; colored, 0; total

SCHOOLS.

Number of white schools, 45; colored, 21; total..... 66

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
964	862	1,826	438	494	932	1,402	1,356	2,758

CCLVIII

MONTGOMERY—Continued.

ATTENDANCE

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
608	560	1,168	290	322	612	898	882	1,775

MONTHLY COST.

Average monthly cost per pupil.....	\$	83
Amount of average monthly cost paid by the State.....		83

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$50 00	\$25 00	\$23 00	\$21 00	\$19 00	\$19 00

Number of visits made by the commissioner during the year	66
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	\$ 74 00
Number of schoolhouses in county not belonging to county board—white, 45; value, \$4,000; colored, 21; value, \$1,000; total, 66; total value	5,000 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.	

CCLIX

MONTGOMERY—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 8; value, \$2,500; colored, 3; value, \$1,000; total, 6; total value. 8,500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 623 78
Amount treasurer's quarterly checks.....	7,263 71
Amount from any and all other sources, including supplemental checks	50 25
Total receipts	<u>\$ 7,937 74</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 431 25
Salary of members of board of education.....	44 00
Postage, printing and other incidentals	114 32
Amount expended in the purchase of school supplies and buildings.....	
Amount paid to teachers.....	7,338 17
Total	<u>\$ 7,927 74</u>
Balance remaining on hand.....	10 00
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 7,338 17</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, combined at Abbeville; date, June 28th to July 2d;
name of conductor,
Number of school libraries, 0; value, 0.

CCLX

MORGAN

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
7	19	26	16	20	36	23	39	62

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
25	15	40	1	15	16	.....	6	6

Number of normal trained teachers—white, 10; colored, 17; total..... 27

SCHOOLS.

Number of white schools, 24; colored, 28; total..... 52

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
570	571	1,141	823	957	1,781	1,393	1,528	2,921

CCLXI

MORGAN—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
332	352	684	451	486	937	783	839	1,622

MONTHLY COST.

Average monthly cost per pupil	\$	1 32
Amount of average monthly cost paid by the State	\$	1 32

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$40 00	\$24 00	\$32 00	\$20 00	\$16 00	\$16 00

Number of visits made by the commissioner during the year	118
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 17; value, \$8,500; colored, 1; value, \$500; total, 18; total value.....	\$ 9,000 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	1,620 00
Number of schoolhouses in county not belonging to county board, white, 7; value, \$3,500; colored, 27; value, \$500; total, 34; total value	8,500 00
Number of schoolhouses in cities and towns belonging to county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CCLXII

MORGAN—Continued.

Number of schoolhouses in cities and towns not belonging to the county board, white, 1; value, \$22,000; colored, 1; value, 4,000; total, 2; total value 26,000 00

FINANCIAL STATEMENT—Receipts for the year;

Balance in hand from 1896.....	\$	
Amount treasurer's quarterly checks.....		11,490 66
Amount from any and all other sources, including supplemental checks.....		461 82
Total receipts	\$	<u>11,942 48</u>

EXPENDITURES:

Salary of county school commissioner	\$	786 00
Salary of members of board of education		54 00
Postage, printing and other incidentals		90 68
Amount expended in the purchase of school supplies and buildings		993 09
Amount paid to teachers.....		9,833 16
Total	\$	<u>11,756 93</u>
Balance remaining on hand		185 55
Total amount of salaries credited to teachers during the year, as per itemized statements	\$	<u>9,833 16</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Madison Public Schools; name of Superintendent, W. L. Abbott.
Number of pupils enrolled in public high schools, 50.

COLLEGES:

Name of colleges in county and their location, ..
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Madison; date, June 14th and 18th; name of conductors, L. M. Landrum and Dr. J. H. Bailey.
Number of school libraries, 1; value, \$150.00

CCLXIII

MURRAY.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
29	13	42	.....	4	4	29	17	47

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
21	21	16	.....	16	6	4	10

Number of normal trained teachers—white, 0; colored, 0;
total.....

SCHOOLS.

Number of white schools, 36; colored, 4; total 40

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
928	902	1,930	82	83	165	1,010	995	2,105

CCLXIV

MURRAY—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
601	604	1,205	70	73	143	671	673	1,244

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 00
Amount of average monthly cost paid by the State.....		1 00

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$27 00	\$.....	\$22 00	\$.....	\$17 00	\$17 00

Number of visits made by the commissioner during the year	
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 20; value, 0; colored, 0; value, 0; total, 20; total value.....	\$ 6,488 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	
Number of schoolhouses in county not belonging to county board — white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	\$
Number of schoolhouses in cities and towns belonging to county board—white, 0; colored, 0; value, 0; total, 0; total value	300 00

CCLXV

MURRAY—Continued.

Number of schoolhouses in cities and towns not belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value 150 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$	
Amount treasurer's quarterly checks.....		5,813 20
Amount from any and all other sources, including supplemental checks.....		5 67
Total receipts.....	\$	<u>5,818 87</u>

EXPENDITURES:

Salary of county school commissioner.....	\$	294 00
Salary of members of board of education.....		184 00
Postage, printing and other incidentals ..		23 99
Amount expended in the purchase of school supplies and buildings		
Amount paid to teachers		5,811 72
Total	\$	<u>5,813 71</u>
Balance remaining on hand.....	\$	<u>5 16</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	\$	<u>5,811 72</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 3; number of private elementary schools, 6.
Number of pupils enrolled in private schools, —.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Spring Place, Ga.; date, July 1st, 1898; name of conductor, Prof. Harper.

Number of school libraries, 1; value, \$60.00.

CCLXVI

MUSCOGEE

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
8	10	18	1	19	20	9	29	38

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
17	17	1	6	7	.....	14	14

Number of normal trained teachers—white, 4; colored, 5; total 9

SCHOOLS.

Number of white schools, 18 ; colored, 20; total..... 38

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
316	298	614	621	748	1,369	937	1,046	1,983

CCLXVII

MUSCOGEE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
224	222	446	380	472	852	604	694	1,298

MONTHLY COST.

Average monthly cost per pupil.....	\$	88
Amount of average monthly cost paid by the State		88

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$40 00	\$.....	\$32 43	\$26 66	\$.....	\$19 75

Number of visits made by the commissioner during the year	98
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 8; value, \$2,000; colored, 0; value, 0; total, 8; total value	\$ 2,000 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	800 00
Number of schoolhouses in county not belonging to county board—white, 9; value, \$1,500; colored, 10; value, 2,500; total, 19; total value.....	1,750 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CCLXVIII

MUSCOGEE—Continued.

Number of schoolhouses in cities and towns not belonging to the county board — white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks.....	\$ 6,638 19
Amount from any and all other sources, including supplemental checks.....	1,607 88
Total receipts	\$ 8,246 07

EXPENDITURES:

Salary of county school commissioner	\$ 600 00
Salary of members of board of education.....	54 00
Postage, printing and other incidentals	36 65
Amount expended in the purchase of school supplies and buildings	1,572 18
Amount paid to teachers.....	5,745 94
Total.	\$ 8,008 77
Balance remaining on hand	\$ 237 30
Total amount of salaries credited to teachers during the year, as per itemized statements.....	\$ 5,745 94

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.

Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Columbus Public Schools in City of Columbus; name of superintendent, C. B. Gibson.

Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location, Massey's Business College in City of Columbus; name of president, R. W. Massey.

TEACHERS' INSTITUTE:

Where held, Warm Springs, Ga.; date, June 21st to 26th, 1897; name of conductors, G. G. Bond, D. L. Earnest.

Number of school libraries, 0; value, 0.

CCLXIX

NEWTON.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
21	22	43	9	26	35	30	48	78

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total	White	Colored.	Total.	White	Colored.	Total.
30	5	35	8	14	22	5	16	21

Number of normal trained teachers—white, 00; colored, 0; total

SCHOOLS.

Number of white schools, 27; colored, 26; total 53

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
780	866	1,646	820	931	1,751	1,600	1,797	3,397

CCLXX

NEWTON—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
445	481	926	351	420	771	796	901	1,697

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 74
Amount of average monthly cost paid by the State.....		1 63

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$40 00	\$20 00	\$27 00	\$15 00	\$20 00	\$10 00

Number of visits made by the Commissioner during the year	57
Whole number of days schools were kept in operation during the year	1 00
Number of schoolhouses in the county belonging to the county board of education—white, 2; value, \$500; colored, 0; value, 00; total, 2; total value	\$ 500 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	1,650 00
Number of schoolhouses in county not belonging to county board—white, 24; value, \$7,000; colored, 14; value, \$565; total, 38; total value.....	7,565 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

COLXXI

NEWTON—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 2; value, \$2,000; colored, 0; value, 0; total, 0; total value..... 2,000 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 4 44
Amount treasurer's quarterly checks.....	9,326 52
Amount from any and all other sources, including supplemental checks.....	12 50
Total receipts	<u>\$ 9,348 46</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 453 00
Salary of members of board of education.....	74 00
Postage, printing and other incidentals.....	56 22
Amount expended in the purchase of school supplies and buildings.....	307 00
Amount paid to teachers	8,425 58
Total	<u>\$ 9,315 80</u>
Balance remaining on hand.....	27 66
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>\$ 7,338 48</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 4; number of private elementary schools, 0.

Number of pupils enrolled in private schools, 120.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Covington Public School, Covington; name of superintendent, W. C. Wright.

Number of pupils enrolled in public high schools, 500.

COLLEGES:

Name of colleges in county and their location, Emory College, Oxford; name of president, Rev. W. A. Candler, D.D.

TEACHERS' INSTITUTE:

Where held, Oxford; date, June 14-18; name of conductors, J. S. Stewart and J. R. Smith.

Number of school libraries, 1; value, \$150.

CCLXXII

OCONEE.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
13	8	21	6	11	17	19	19	38

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
15	7	22	6	5	11	.....	5	5

Number of normal trained teachers—white 0 ; colored,
11 ; total. 11

SCHOOLS.

Number of white schools, 21 ; colored, 17 ; total..... 38

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
580	591	1,171	590	638	1,228	1,170	1,229	2,399

CCLXXIII

OCONEE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
387	395	782	317	348	660	704	738	1,442

MONTHLY COST.

Average monthly cost per pupil	\$	87
Amount of average monthly cost paid by the State		68

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$32 51	\$32 51	\$26 00	\$26 00	\$19 50	\$19 50

Number of visits made by the commissioner during the year	76
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	300 00
Number of schoolhouses in county not belonging to county board—white, 20; value, \$3,145; colored, 7; value, \$450; total, 27; total value.....	\$ 3,595 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CCLXXIV

OCCONEE—Continued.

Number of schoolhouses in cities and towns not belonging to the county board — white, 5; value, \$1,150; colored, 1; value, \$150; total, 6; total value..... 1,300 00

FINANCIAL STATEMENT—Receipts for the year :

Balance in hand from 1896	\$	
Amount treasurer's quarterly checks.....		5,046 46
Amount from any and all other sources, including supplemental checks		8 20
Total receipts	\$	5,054 66

EXPENDITURES :

Salary of county school commissioner	\$	252 00
Salary of members of board of education		108 00
Postage, printing and other incidentals		46 81
Amount expended in the purchase of school supplies and buildings		25 00
Amount paid to teachers		4,607 67
Total	\$	5,039 48
Balance remaining on hand		15 18
Total amount of salaries credited to teachers during the year, as per itemized statements		4,607 67

PRIVATE SCHOOLS :

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS :

Name of local school system and where located,.....
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES :

Name of colleges in county and their location, ..
.....; name of president,

TEACHERS' INSTITUTE :

Where held, Watkinsville; date, June 21-25; name of conductor, Capt. J. R. Anthony.
Number of school libraries, 1; value, \$40.

CCLXXV

OGLETHORPE.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
12	27	39	10	31	41	22	53	75

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored	Total.
23	14	37	9	12	21	2	15	17

Number of normal trained teachers—white, 6; colored, 0;
 total..... 6

SCHOOLS.

Number of white schools, 32; colored, 41; total..... 73

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
746	655	1,401	1,089	1,259	2,348	1,835	1,914	3,749

CCLXXVI

OGLETHORPE—Continued:

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
508	466	969	548	659	1,207	1,057	1,125	2,176

MONTHLY COST.

Average monthly cost per pupil	\$	1 13
Amount of average monthly cost paid by the State.		90

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$36 00	\$25 00	\$24 00	\$20 00	\$22 00	\$18 00

Number of visits made by the commissioner during the year.....	80
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	
Number of schoolhouses in county not belonging to county board—white, 32; value, \$7,500; colored, 41; value, \$3,785; total, 73; total value.....	11,285 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CCLXXVII

OGLETHORPE—Continued:

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	
Amount treasurer's quarterly checks	10,348 68
Amount from any and all other sources, including supplemental checks	18 23
Total receipts	<u>10,366 91</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 501 00
Salary of members of board of education.....	56 00
Postage, printing and other incidentals.....	69 11
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers.....	9,740 80
Total	<u>10,366 91</u>
Balance remaining on hand	
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>9,740 80</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 4; number of private elementary schools, 10.
Number of pupils enrolled in private schools, 733.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location.....
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Winterville; date, June 21 to 25, 1897, inclusive;
name of conductor, M. M. Landrum.
Number of school libraries, 0; value, 0.

CCLXXVIII

PAULDING.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
51	2	53	3	5	8	54	7	61

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
18	3	21	20	1	21	15	4	19

Number of normal trained teachers—white, 4; colored, 1; total 5

SCHOOLS.

Number of white schools, 53; colored, 8; total..... 61

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,737	1,439	3,176	209	148	357	1,946	1,587	3,533

CCLXXIX

PAULDING—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
983	842	1,825	119	96	215	1,103	939	2,042

MONTHLY COST.

Average monthly cost per pupil	\$	1 20
Amount of average monthly cost paid by the State	\$	80

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$23 30	\$23 30	\$23 30	\$23 30	\$23 30	\$23 30

Number of visits made by the commissioner during the year.....	61
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 12; value, \$2,000; colored, 0; value, 0; total, 0; total value.....	\$ 2,000 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	1,000 00
Number of schoolhouses in county not belonging to county board—white, 38; value, \$1,000; colored, 3; value, \$75; total, 41; total value	1,075 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

PAULDING—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 3; value, \$1,400; colored, 1; value, \$15; total, 4; total value 1,415 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1893	\$	53
Amount treasurer's quarterly checks		7,813 12
Amount from any and all other sources, including supplemental checks.....		
Total receipts	\$	<u>7,813 65</u>

EXPENDITURES:

Salary of county school commissioner.....	\$	350 00
Salary of members of board of education.....		160 00
Postage, printing and other incidentals.....		60 25
Amount expended in the purchase of school supplies and buildings		110 00
Amount paid to teachers.....		7,105 97
Total	\$	<u>7,786 22</u>
Balance remaining on hand	\$	<u>27 43</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	\$	<u>13,548 24</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
.....
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
name of president.....

TEACHERS' INSTITUTE:

Where held, Dallas; date, June 25-30; name of conductor,
Geo. W. Tribble.

Number of school libraries, 0; value, 0.

CCLXXXI

PICKENS.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
31	15	46	1	2	3	32	17	49

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
12	12	18	2	20	16	1	17

Number of normal trained teachers—white, 2; colored, 0; total 2

SCHOOLS.

Number of white schools, 44; colored, 3; total..... 47

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,430	1,207	2,637	90	73	163	1,520	1,280	2,800

CCLXXXII

PICKENS—Continued.

ATTENDANCE

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
677	570	1,247	60	51	111	737	622	1,359

MONTHLY COST.

Average monthly cost per pupil.	\$	77
Amount of average monthly cost paid by the State.		70

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE	
White.	Colored.	White.	Colored.	White.	Colored.
\$18 91	\$18 91	\$18 91	\$18 91	\$18 91	\$18 91

Number of visits made by the commissioner during the year	39
Whole number of days schools were kept in operation during the year.	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	\$ 654 00
Number of schoolhouses in county not belonging to county board—white, 33; value, \$2,632; colored, 1; value, \$30; total, 34; total value	2,662 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.	

CCLXXXIII

PICKENS—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 8; value, \$2,450; colored, 0; value, 0; total, 8; total value. 2,450 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	.....
Amount treasurer's quarterly checks.....	\$ 5,112 82
Amount from any and all other sources, including supplemental checks.....	.....
Total receipts.....	<u>\$ 5,112 82</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 240 00
Salary of members of board of education.....	38 00
Postage, printing and other incidentals.....	45 69
Amount expended in the purchase of school supplies and buildings.....	30 00
Amount paid to teachers.....	4,761 18
Total.....	<u>\$ 5,112 82</u>
Balance remaining on hand.....	.....
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>\$ 4,761 18</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 5.
Number of pupils enrolled in private schools, 466.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Canton; date, June 14-18th, 1897; name of conductor, Charley Lane.
Number of school libraries, 1; value, \$250.00.

CCLXXXIV

PIERCE.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
21	14	35	5	3	8	26	17	43

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
16	2	18	9	2	11	10	4	14

Number of normal trained teachers—white, 3; colored, 0;
total..... 3

SCHOOLS.

Number of white schools, 35; Colored, ; 8 total.. ... 43

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
678	590	1,268	160	122	282	838	712	1,550

CCLXXXV

PIERCE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
479	400	879	112	140	252	591	540	1,131

MONTHLY COST.

Average monthly cost per pupil.....	1 25
Amount of average monthly cost paid by the State	80

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$24 55	\$34 00	\$20 68	\$18 00	\$17 70	\$16 00

Number of visits made by the commissioner during the year.	40
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 35 ; value, \$1,750 ; colored, 0 ; value, 0 ; total, 35 ; total value.	\$ 1,750 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	339 00
Number of schoolhouses in county not belonging to county board—white, 2 ; value, \$300 ; colored, 0 ; value, 0 ; total, 2 ; total value.	300 00
Number of schoolhouses in cities and towns belonging to county board—white, 0 ; value, 0 ; colored, 0 ; value, 0 ; total, 0 ; total value	

CCLXXXVI

PIERCE—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 1; value, \$3,000; colored, 1; value, \$200; total, 2; total value..... 3,200 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....
 Amount treasurer's quarterly checks\$ 4,524 80
 Amount from any and all other sources, including supplemental checks
 Total receipts..... \$ 4,524 80

EXPENDITURES:

Salary of county school commissioner.....\$ 300 00
 Salary of members of board of education..... 52 00
 Postage, printing and other incidentals 44 80
 Amount expended in the purchase of school supplies and buildings 32 25
 Amount paid to teachers..... 3 964 91
 Total..... \$ 4,393 96
 Balance remaining on hand 130 84

Total amount of salaries credited to teachers during the year, as per itemized statements \$ 4 393 96

PRIVATE SCHOOLS:

Number of private high schools in the county, 1; number of private elementary schools, 0.
 Number of pupils enrolled in private schools, 75.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
; name of superintendent,
 Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
; name of president,

TEACHERS' INSTITUTE:

Where held, Jesup, Ga.; date, July 19th, 1897; name of conductor, G. G. Bond.

Number of school libraries, 1; value, \$100.

CCLXXXVII

PIKE.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
24	32	56	10	20	30	34	52	86

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
47	7	54	8	7	15	1	16	17

Number of normal trained teachers—white, 14; colored, 5; total 19

SCHOOLS.

Number of white schools, 34; colored, 20; total 54

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,320	1,194	2,514	1,090	1,150	2,240	2,410	2,344	4,754

CCLXXXVIII

PIKE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
814	798	1,612	589	635	1,224	1,404	1,434	2,838

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 24
Amount of average monthly cost paid by the State.....		74

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$38 54	\$26 45	\$22 24	\$21 93	\$9 79	\$16 00

Number of visits made by the commissioner during the year	56
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 2; value, \$165; colored, 0; value, 0; total, 2; total value.....	\$ 165 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	1,390 00
Number of schoolhouses in county not belonging to county board—white, 27; value, \$5,415; colored, 1; value, \$300; total, 28; total value	5,715 00
Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CCLXXXIX

PIKE—Continued.

Number of schoolhouses in cities and towns belonging to county board—white, 6; value, \$21,125; colored, 4; value, \$825; total, 10; total value..... 21,950 00

FINANCIAL STATEMENT—Receipts for the year :

Balance in hand from 1896.....	\$ 1,050 85
Amount treasurer's quarterly checks.....	10,718 80
Amount from any and all other sources, including supplemental checks	1
Total receipts.	\$ 11,769 65

EXPENDITURES :

Salary of county school commissioner.....	\$ 600 00
Salary of members of board of education	54 00
Postage, printing and other incidentals.....	148 15
Amount expended in the purchase of school supplies and buildings.	201 32
Amount paid to teachers.....	10,689 20
Total	\$ 11,692 67
Balance remaining on hand.	\$ 76 98
Total amount of salaries credited to teachers during the year, as per itemized statements.	\$ 10,689 20

PRIVATE SCHOOLS :

Number of private high schools in the county, 1; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 130.

LOCAL SCHOOL SYSTEMS :

Name of local school system and where located,
..... ; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES :

Name of colleges in county and their location,
..... ; name of president,

TEACHERS' INSTITUTE :

Where held, Warm Springs, Ga. ; date, July 1st, 1897 ; name of conductor

Number of school libraries, 1 ; value, \$500 00.

CCXC

POLK.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
25	16	41	8	12	20	33	28	61

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
17	5	22	16	9	25	8	9	17

Number of normal trained teachers—white, 2; colored, 0; total ... 2

SCHOOLS.

Number of white schools, 32; colored, 20; total 52

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,031	919	1,950	563	554	1,117	1,594	1,473	3,067

CCXCI

POLK—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
571	529	1,100	318	319	637	889	848	1,737

MONTHLY COST.

Average monthly cost per pupil..	\$	1 20
Amount of average monthly cost paid by the State.....		72

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$27 00	\$25 00	\$24 00	\$20 00	\$20 00	\$18 00

Number of visits made by the commissioner during the year.....	59
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 9; value, \$2,800; colored, 0; value, 0; total, 9; total value.....	\$ 2,800 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	1,200 00
Number of schoolhouses in county not belonging to county board—white, 16; value, \$1,250; colored, 10; value, \$600; total, 26; total value	1,850 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CCXCH

POLK—Continued.

Number of schoolhouses in cities and towns not belonging
to the county board—white, 2; value, \$12,000;
colored, 3; value, \$1,600; total, 5; total value..... 18,600 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	\$ 1,480 74
Amount treasurer's quarterly checks.....	8,784 24
Amount from any and all other sources, including supplemental checks.. ..	4 00
Total receipts	<u>\$10,218 98</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 648 00
Salary of members of board of education	90 00
Postage, printing and other incidentals.....	176 54
Amount expended in the purchase of school supplies and buildings	743 93
Amount paid to teachers.....	7,478 79
Total	<u>\$ 9,137 26</u>
Balance remaining on hand	<u>\$ 1,081 72</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 7,478 79</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 1; number of
private elementary schools, 1.
Number of pupils enrolled in private schools, 153.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Cedartown
Public Schools, Cedartown; name of superintendent, H. L.
Sewell.

Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location, Piedmont Insti-
tute, Rockmart; name of president, E. W. Ballenger.

TEACHERS' INSTITUTE:

Where held, Cedartown; date, June 21-26th; name of con-
ductor, F. M. Harper.

Number of school libraries, 0; value, 0.

CCXCIII

PULASKI.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
14	27	41	13	13	26	27	40	67

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
16	1	17	15	5	20	10	20	30

Number of normal trained teachers—white, 10; colored, 0; total 10

SCHOOLS.

Number of white schools, 41; colored, 26; total 67

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
776	792	1,568	754	853	1,607	1,530	1,645	3,175

CCXCIV

PULASKI—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
436	467	903	376	474	850	812	941	1,753

MONTHLY COST.

Average monthly cost per pupil
 Amount of average monthly cost paid by the State

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$ 35 00	\$ 25 00	\$ 30 00	\$ 20 00.	\$ 20 00	\$ 15 00

Number of visits made by the commissioner during the year 134
 Whole number of days schools were kept in operation during the year 100
 Number of schoolhouses in the county belonging to the county board of education—white, 84; value, 0; colored, 7; value, 0; total, 41; total value.....\$ 6,060 00
 Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc... 1,500 00
 Number of schoolhouses in county not belonging to county board—white, 24; value, 0; colored, 0; value, 0; total, 24; total value. 1,200 00
 Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

CCXCV

PULASKI—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 2; value, 0; colored, 0; value, 0; total, 2; total value..... 22,000 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks	\$ 10,318 00
Amount from any and all other sources, including supplemental checks.....	
Total receipts	<u>\$ 10,318 00</u>

EXPENDITURES:

Salary of county school commissioner	\$ 550 00
Salary of members of board of education.....	132 00
Postage, printing and other incidentals	170 50
Amount expended in the purchase of school supplies and buildings	75 00
Amount paid to teachers	9,390 50
Total	<u>\$10,318 00</u>
Balance remaining on hand	
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 9,390 50</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Hawkinsville Public School; name of superintendent, N. E. Ware.
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.. ..; name of president,

TEACHERS' INSTITUTE:

Where held, Hawkinsville; date, May 3d, 1897; name of conductor, J. H. Ware.
Number of school libraries, 0; value, 0.

CCXCVI

PUTNAM.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male	Female.	Grand Total.
11	9	20	10	16	26	21	25	46

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
17	5	22	2	8	10	1	13	14

Number of normal trained teachers—white, 4; colored, 0; total 4

SCHOOLS.

Number of white schools, 14; colored, 24; total 38

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
478	421	899	783	961	1,744	1,261	1,382	2,643

CCXCVII

PUTNAM—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male	Female	Total	Male	Female	Total	Male	Female	Grand Total
338	293	626	444	545	989	778	839	1,617

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 03
Amount of average monthly cost paid by the State		87

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$47 43	\$17 46	\$47 43	\$17 46	\$47 43	\$17 46

Number of visits made by the commissioner during the year.	55
Whole number of days schools were kept in operation during the year.....	130
Number of schoolhouses in the county belonging to the county board of education—white, 1; value, \$500; colored, 0; value, 0; total, 1; total value	\$ 500 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	2,000 00
Number of schoolhouses in county not belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 37; total value \$15,000.00 or.....	20,000 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CCXCVIII

PUTNAM—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0 ; value, 0 ; colored, 0 ; value, 0 ; total, 2 ; total value 8,500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	..	
Amount treasurer's quarterly checks.....	\$	9,416 97
Amount from any and all other sources, including supplemental checks.....		
Total receipts	\$	<u>9,416 97</u>

EXPENDITURES:

Salary of county school commissioner.....	\$	550 00
Salary of members of board of education		94 00
Postage, printing and other incidentals.....		98 68
Amount expended in the purchase of school supplies and buildings.....		
Amount paid to teachers.....		8,635 09
Total	\$	<u>9,377 77</u>
Balance remaining on hand.	\$	<u>39 20</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	\$	<u>8,635 09</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0 ; number of private elementary schools, 8.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Eatonton Public Schools, Eatonton, Ga ; name of superintendent, C. H. Bruce and E. W. Howell.
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,.....
..... ; name of president,.....

TEACHERS' INSTITUTE:

Where held, Eatonton, Ga. ; date, June 7 to 11, 1897 ; name of conductors, County teachers.

Number of school libraries, 2 ; value, \$150.00.

CCXCIX

QUITMAN.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
4	9	13	6	7	13	10	16	26

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
13	1	14	...	4	4	...	8	8

Number of normal trained teachers—white, 2; colored, 0;
 total..... 2

SCHOOLS.

Number of white schools, 10; colored, 10; total..... 20

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
120	126	246	205	232	437	325	358	683

CCC

QUITMAN—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	171	.....	.....	260	.....	.....	431

MONTHLY COST.

Average monthly cost per pupil	\$	88
Amount of average monthly cost paid by the State		88

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$30 00	\$18 00	\$25 00	\$16 50	\$20 00	\$15 00

Number of visits made by the commissioner during the year	50
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 3; value, 300; colored, 5; value, 500; total, 8; total value	\$ 800 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	150 00
Number of schoolhouses in county not belonging to county board—white, 5; value, \$450; colored, 3; value, \$150; total, 8; total value	600 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CCCI

QUITMAN—Continued.

Number of schoolhouses in cities and towns not belonging to the county board — white, 0; value, 0; colored, 0; value, 0; total, 0; total value... ..

FINANCIAL STATEMENT—Receipts for the year :

Balance in hand from 1896	\$ 85 15
Amount treasurer's quarterly checks	2,530 64
Amount from any and all other sources, including supplemental checks	1 00
Total receipts	\$ 2,616 79

EXPENDITURES :

Salary of county school commissioner	\$ 200 00
Salaries of members of board of education	66 00
Postage, printing and other incidentals	65 27
Amount expended in the purchase of school supplies and buildings	237 98
Amount paid to teachers	1,393 87
Total	\$ 2,463 12
Balance remaining on hand	\$ 153 67
Total amount of salaries credited to teachers during the year, as per itemized statements	\$ 1,911 37

PRIVATE SCHOOLS :

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS :

Name of local school system and where located,
..... ; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES :

Name of colleges in county and their location,
..... ; name of president,

TEACHERS' INSTITUTE :

Where held, Dawson, Ga. ; date, June 7-11th inclusive; name of conductor, G. G. Bond and D. L. Earnest.
Number of school libraries, 0; value, 0.

CCCC

RABUN.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
26	19	45	2	...	2	28	19	47

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
10	10	16	2	18	17	1	18

Number of normal trained teachers—white, 6; colored, 1; total..... 7

SCHOOLS.

Number of white schools, 39; colored, 2; total 41

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
947	814	1,761	20	23	45	967	837	1,804

CCCCIII

RABUN—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
504	527	1,031	15	11	26	519	538	1,057

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 00
Amount of average monthly cost paid by the State.....		75

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$24 00	\$18 00	\$15 00	\$15 00	\$10 00

Number of visits made by the commissioner during the year ..	43
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 3; value, \$500; colored, 0; value, 0; total, 3; total value.....	\$ 500 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	60 00
Number of schoolhouses in county not belonging to county board—white, 37; value, \$1,950; colored, 2; value, \$100; total, 39; total value	2,050 00
Number of schoolhouses in cities and towns belonging to county board—white, 1; value, \$400; colored, 0; value, 0; total, 1; total value....	400 00

CCCIV

RABUN—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 1; value, \$100; colored, 0; value, 0; total, 1; total value 100 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks	\$ 3,707 83
Amount from any and all other sources, including supplemental checks	
Total receipts.....	<u>\$ 3,707 83</u>

EXPENDITURES:

Salary of county school commissioner	\$ 137 00
Salary of members of board of education.....	78 00
Postage, printing, and other incidentals.....	46 85
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers	3,423 91
Total.....	<u>\$ 3,655 76</u>
Balance remaining on hand	\$ 22 07
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 3,423 91</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
 Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEM:

Name of local school system and where located,
 ; name of superintendent,
 Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
 ; name of president,

TEACHER'S INSTITUTE:

Where held, Tallulah Falls; date, June 19, 1897; name of conductor,

Number of school libraries, 0; value, 0.

CCCV

RANDOLPH.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
19	18	37	13	10	23	32	28	60

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total	White	Colored.	Total.	White	Colored.	Total.
33	11	44	3	6	9	1	5	6

Number of normal trained teachers—white, 7; colored, 3; total 10

SCHOOLS.

Number of white schools, 26; colored, 17; total 43

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
722	730	1,452	853	955	1,811	1,578	1,685	3,267

RANDOLPH—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
500	449	944	414	445	959	914	894	1,903

MONTHLY COST.

Average monthly cost per pupil	\$	1 75
Amount of average monthly cost paid by the State		87

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$40 00	\$32 50	\$30 00	\$22 50	\$20 00	\$12 50

Number of visits made by the commissioner during the year	11
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 1; value, \$400; colored, 1; value, \$450; total, 2; total value	\$ 850 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	300 00
Number of schoolhouses in county not belonging to county board—white, 29; value, \$27,000; colored, 26; value, \$500; total, 55; total value	27,500 00
Number of schoolhouses in cities and towns belonging to county board—white, 1; value, \$20,000; colored, 1; value, \$450; total, 2; total value	20,450 00

CCCVII

RANDOLPH—Continued.

Number of schoolhouses in cities and towns not belonging to the county board — white, 0; value, 0; colored, 0; value, 0; total, 0; total value.

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks.....	\$ 10,842 66
Amount from any and all other sources, including supplemental checks	
Total receipts	<u>\$ 10,842 06</u>

EXPENDITURES:

Salary of county school commissioner	\$ 750 00
Salary of members of board of education	50 00
Postage, printing and other incidentals.....	188 16
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers	9,854 80
Total	<u>\$ 10,842 96</u>
Balance remaining on hand	
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>\$ 9,854 80</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 1; number of private elementary schools, 1.
Number of pupils enrolled in private schools, 150.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, ..
.....; name of superintendent, ..
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location, A. F. Col. and B. M. Col., Cuthbert, Ga.; name of president, H. Bush and A. J. Clark.

TEACHERS' INSTITUTE:

Where held, Albany, Ga.; date, first week of April; names of conductors, Earnest and Smith.

Number of school libraries, 3; value, \$150.00.

CCCVIII

ROCKDALE.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
16	14	30	5	13	18	21	27	48

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored	Total.	White	Colored.	Total.	White	Colored.	Total.
6	2	8	12	2	14	11	14	25

Number of normal trained teachers—white, 1; colored, 0; total 1

SCHOOLS.

Number of white schools, 19; colored, 14; total..... 33

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
520	419	939	385	344	729	905	763	1,668

CCCIX

ROCKDALE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
262	223	485	190	193	383	452	415	868

MONTHLY COST.

Average monthly cost per pupil	\$	1 00
Amount of average monthly cost paid by the State		80

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$20 25	\$18 25	\$20 25	\$18 25	\$17 50	\$15 00

Number of visits made by the commissioner during the year	26
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 1; value, \$130; colored, 0; value, 0; total, 1; total value	\$ 130 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	300 00
Number of schoolhouses in county not belonging to county board—white, 18; value, \$2,700; colored, 4; value, \$295; total, 22; total value.....	2,995 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value..	

CCCX

ROCKDALE—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 29 86
Amount treasurer's quarterly checks	4,247 83
Amount from any and all other sources, including supplemental checks..	
Total receipts	<u>\$ 4,277 74</u>

EXPENDITURES:

Salary of county school commissioner..	\$ 265 50
Salary of members of board of education	50 00
Postage, printing and other incidentals	63 2
Amount expended in the purchase of school supplies and buildings	25 00
Amount paid to teachers	\$ 3,872 12
Total	<u>\$ 4,275 88</u>
Balance remaining on hand	<u>1 86</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>3,872 12</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 1;
Number of pupils enrolled in private schools, 8.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Conyers Public Schools, Conyers, Ga.; name of superintendent, Prof. Buell Stark.
Number pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location

.....; name of president

TEACHERS' INSTITUTE:

Where held, Oxford, Ga.; date, July 14 to 18, 1897; name of conductors, Profs. J. S. Stewart and Herman Smith.
Number of school libraries, 0; value, 0.

CCCXI

SCHLEY.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
7	3	10	4	8	12	11	11	22

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
10	1	11	.....	2	2	.....	9	9

Number of normal trained teachers—white, 2; colored, 0;
total. 2

SCHOOLS.

Number of white schools, 10; colored, 10; total..... 20

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
281	232	513	357	346	703	638	578	1,216

CCCXII

SCHLEY--Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	346	.....	.....	411	.....	.....	757

MONTHLY COST.

Average monthly cost per pupil	\$	74
Amount of average monthly cost paid by the State		74

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$31 10	\$37 00	.....	\$24 00	.....	\$15 75

Number of visits made by the commissioner during the year	22
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	\$ 200 00
Number of schoolhouses in county not belonging to county board—white, 10; value, \$3,000; colored, 3; value, \$75; total, 13; total value	\$ 3,075 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CCCXIII

SCHLEY—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks.....	\$8,169 15
Amount from any and all other sources, including supplemental checks	
Total receipts	\$ 3,169 15

EXPENDITURES:

Salary of county school commissioner	\$ 195 00
Salary of members of board of education.....	49 00
Postage, printing and other incidentals.....	23 18
Amount expended in the purchase of school supplies and buildings.....	80 00
Amount paid to teachers.....	2,810 04
Total.....	\$ 3,157 17
Balance remaining on hand.....	\$ 11 98
Total amount of salaries credited to teachers during the year, as per itemized statements..	\$ 2,822 02

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located ; name of superintendent.....
Number of pupils enrolled in public high schools, 86.

COLLEGES:

Name of colleges in county and their location, ; name of president,

TEACHERS' INSTITUTE:

Where held, Americus; date, July 5, 6, 7, 8 and 9; name of conductors, Chas. Lane and W. J. Noyese.

Number of school libraries, 0; value, 0.

CCCXIV

SCREVEN.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
30	16	46	19	16	35	49	32	81

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored	Total.	White	Colored.	Total.	White	Colored.	Total.
23	5	28	9	5	14	15	32	47

Number of normal trained teachers—white, 3; colored,
0; total 3

SCHOOLS.

Number of white schools, 48; colored, 36; total 84

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
866	802	1,668	921	989	1,910	1,787	1,791	3,578

CCOXV

SCREVEN—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
565	527	1,092	574	593	1,167	1,139	1,120	2,259

MONTHLY COST.

Average monthly cost per pupil	\$	95
Amount of average monthly cost paid by the State		84

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$31 84	\$24 66	\$27 86	\$22 00	\$23 26	\$18 83

Number of visits made by the commissioner during the year	84
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 1; value, \$200; colored, 0; value, 0; total, 1; total value	\$ 200 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	75 00
Number of schoolhouses in county not belonging to county board—white, 39; value, \$2,600; colored, 23; value, \$800; total, 62; total value.....	3,400 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value..	

CCCXVI

SCREVEN—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 803 84
Amount treasurer's quarterly checks	10,248 55
Amount from any and all other sources, including supplemental checks..	
Total receipts.....	<u>\$ 10,547 39</u>

EXPENDITURES:

Salary of county school commissioner..	\$ 546 00
Salary of members of board of education.....	88 00
Postage, printing and other incidentals	141 69
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers	9,771 50
Total	<u>\$ 10,547 19</u>
Balance remaining on hand	<u>20</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 9,771 70</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.

Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,.....

Number pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,.....
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Statesboro; date, July 3 to 7; name of conductor, G. G. Bond.

Number of school libraries, 0; value, 0.

CCCXVII

SPALDING.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
10	12	22	10	8	18	20	20	40

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
15	2	17	7	4	11	.....	12	12

Number of normal trained teachers—white, 0; colored,
0; total

SCHOOLS.

Number of white schools, 19 ; colored, 18 ; total..... 87

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
520	476	996	509	521	1,030	1,029	997	2,026

CCCXVIII

SPALDING--Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
866	328	664	301	319	620	637	647	1,284

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 02
Amount of average monthly cost paid by the State		77

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$40 00	\$35.00	\$25 00	\$25 00	\$.....	\$18 00

Number of visits made by the commissioner during the year	76
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 2; value, \$400; colored, 0; value, 0; total, 2; total value	\$ 400 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	1,115 00
Number of schoolhouses in county not belonging to county board—white, 14; value, \$3,500; colored, 3; value, \$500; total, 17; total value	4,000 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CCOXIX

SPALDING—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 2; value, \$18,000; colored, 2; value, \$800; total, 4; total value 18,800 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 20 97
Amount treasurer's quarterly checks.....	8,251 52
Amount from any and all other sources, including supplemental checks.....	
Total receipts	<u>\$ 8,272 49</u>

EXPENDITURES:

Salary of county school commissioner	\$ 500 00
Salary of members of board of education.....	42 00
Postage, printing and other incidentals	61 72
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers.....	7,657 57
Total.	<u>\$ 8,261 29</u>
Balance remaining on hand	<u>\$ 11 20</u>
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>\$ 7,657 57</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Griffin Public Schools in City of Griffin; name of superintendent, J. H. Walker.

Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
..... ; name of president,

TEACHERS' INSTITUTE:

Where held, Warm Springs, Ga.; date, ;
names of conductors, Messrs. Bond and Earnest.

Number of school libraries, 0; value, 0.

CCCCX

STEWART.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
8	12	20	19	16	35	27	28	55

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total	White	Colored.	Total.	White	Colored.	Total.
15	9	24	5	16	21	....	10	19

Number of normal trained teachers—white, 6; colored, 4; total 10

SCHOOLS.

Number of white schools, 20; colored, 35; total 55

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
333	292	625	1,159	1,332	2,491	1,492	1,624	3,116

CCCXXI

STEWART—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
218	204	422	588	725	1,313	806	929	1,735

MONTHLY COST.

Average monthly cost per pupil \$
 Amount of average monthly cost paid by the State 91

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$35 00	\$25 33	\$20 80	\$22 43	.....	\$13 50

Number of visits made by the commissioner during the year 35
 Whole number of days schools were kept in operation during the year 100
 Number of schoolhouses in the county belonging to the county board of education—white, 14; value, \$3,000; colored, 0; value, 0; total, 14; total value \$ 3,000 00
 Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc
 Number of schoolhouses in county not belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 14; total value ... 2,050 00
 Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.. ..

CCCXXII

STEWART—Continued.

Number of schoolhouses in cities and towns not belonging to the county board — white, 3; value, 0; colored, 2; value, 0; total, 5; total value. 6,200 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 490 04
Amount treasurer's quarterly checks.....	11,448 51
Amount from any and all other sources, including supplemental checks	1 00
Total receipts	<u>\$ 11,939 55</u>

EXPENDITURES:

Salary of county school commissioner	\$ 500 00
Salary of members of board of education	116 00
Postage, printing and other incidentals.....	66 26
Amount expended in the purchase of school supplies and buildings	230 00
Amount paid to teachers	10,445 52
Total	<u>\$ 11,357 78</u>
Balance remaining on hand	<u>\$ 557 54</u>
Total amount of salaries credited to teachers during the year, as per itemized statements.	<u>\$10,445 52</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 1.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Lumpkin and Richland; name of superintendent, T. J. James, Lumpkin, R. V. Forrester, Richland.
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Dawson, Ga.; date, June 9th to 11th; names of conductors, G. G. Bond and D. L. Earnest.
Number of school libraries, 0; value, 0.

CCCXXIII

SUMTER.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
12	13	25	9	26	35	21	39	60

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
22	4	26	2	7	9	1	24	25

Number of normal trained teachers—white, 6; colored, 4;
total..... 10

SCHOOLS.

Number of white schools, 25; colored, 35; total 60

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
656	522	1,178	1,121	1,251	2,372	1,777	1,778	3,550

CCCXXIV

SUMTER—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
459	311	770	743	567	1,310	1,202	878	2,080

MONTHLY COST.

Average monthly cost per pupil.....	.....\$	1 00
Amount of average monthly cost paid by the State.....		87

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$43 85	\$40 00	\$25 50	\$22 00	\$20 00	\$19 50

Number of visits made by the commissioner during the year	120
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 4; value, \$1,400; colored, 1; value, \$150; total, 5; total value	\$ 1,550 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	1,600 00
Number of schoolhouses in county not belonging to county board—white, 21; value, \$2,500; colored, 34; value, \$3,000; total, 55; total value	5,500 00
Number of schoolhouses in cities and towns belonging to county board—white, 1; value, 0; colored, 0; value, 0; total, 1; total value	

CCCXXV

SUMTER—Continued.

Number of schoolhouses in cities and towns not belonging to county board—white, 1; value, \$8,000; colored, 1; value, \$2,000; total, 2; total value 10,000 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 494 56
Amount treasurer's quarterly checks.....	10,359 48
Amount from any and all other sources, including supplemental checks.....	96
Total receipts.....	<u>\$ 10,855 00</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 543 00
Salary of members of board of education.....	88 00
Postage, printing and other incidentals ..	86 56
Amount expended in the purchase of school supplies and buildings	621 46
Amount paid to teachers	9,049 39
Total	<u>\$ 10,388 41</u>
Balance remaining on hand.....	<u>\$ 466 59</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 9,049 39</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
 Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Americus Public Schools; name of superintendent, J. E. Mathis.
 Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
; name of president,

TEACHERS' INSTITUTE:

Where held, Americus; date, July 18th, 1897; names of conductors, Charles Lane, W. J. Noyes.
 Number of school libraries, 0; value, 0.

CCCXXVI

TALBOT.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
9	24	33	7	17	24	16	41	57

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
25	1	26	6	4	10	2	19	21

Number of normal trained teachers—white, 17; colored, 10; total..... 27

SCHOOLS.

Number of white schools, 30; colored, 24; total..... 54

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
500	525	1, 025	927	990	1,917	1,427	1,515	2,942

CCCXXVII

TALBOT—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	692	.....	.....	1,191	.....	.....	1,883

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 17
Amount of average monthly cost paid by the State.....		85

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$18 66	\$16 31	\$18 66	\$16 31	\$18 66	\$16 31

Number of visits made by the commissioner during the year	34
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	..
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	\$ 800 00
Number of schoolhouses in county not belonging to county board—white, 22; value, \$3,300; colored, 11; value, \$1,000; total, 33; total value	4,300 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	.....

CCCXXVIII

TALBOT—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 3; value, \$3,600; colored, 1; value, \$100; total, 4; total value. 3,700 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks	\$ 8,690 98
Amount from any and all other sources, including supplemental checks	25
Total receipts.....	<u>\$ 8,691 23</u>

EXPENDITURES:

Salary of county school commissioner	\$ 500 00
Salary of members of board of education.....	64 00
Postage, printing, and other incidentals.....	80 94
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers	8,042 49
Total.....	<u>\$ 8,687 43</u>
Balance remaining on hand	\$ 3 80
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 8,042 49</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 14.
Number of pupils enrolled in private schools, 650.

LOCAL SCHOOL SYSTEM:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location, LeVert, Talbotton; name of president, J. A. Bryan.

TEACHERS' INSTITUTE:

Where held, Warm Springs; date, June 21-25; name of conductors, D. L. Earnest and G. G. Bond.
Number of school libraries, 1; value, \$20.

CCCXXIX

TALIAFERRO.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
6	10	16	9	6	15	15	16	31

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
8	3	11	7	6	13	1	6	7

Number of normal trained teachers—white, 7; colored, 6;
total..... 13

SCHOOLS.

Number of white schools, 15; colored, 15; total..... 30

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
3,8	266	586	516	579	1,095	834	847	1,681

CCCCXX

TALIAFERRO—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
198	181	379	249	286	535	447	467	914

MONTHLY COST.

Average monthly cost per pupil	\$	94
Amount of average monthly cost paid by the State		90

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$32 00	\$20 64	\$32 00	\$20 64	\$32 00	\$20 64

Number of visits made by the commissioner during the year	30
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	\$ 280 00
Number of schoolhouses in county not belonging to county board—white, 15; value, \$1,500; colored, 15; value, \$1,100; total, 30; total value.....	2,600 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CCCXXXI

TALIAFERRO—Continued.

Number of schoolhouses in cities and towns not belonging to the county board — white, 2; value, \$1,100; colored, 1; value, \$75; total, 3; total value 1,175 01

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	
Amount treasurer's quarterly checks.....	\$ 4,532 72
Amount from any and all other sources, including supplemental checks	
Total receipts	<u>\$ 4,532 72</u>

EXPENDITURES:

Salary of county school commissioner	\$ 292 50
Salaries of members of board of education	80 00
Postage, printing and other incidentals	46 92
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers	4,113 30
Total	<u>\$ 4,532 72</u>
Balance remaining on hand	
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>\$ 4,113 30</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Crawfordville; date, June 28th to July 2d; name of conductor, S. W. Rodgers.
Number of school libraries, 0; value, 0.

CCCLXXII

TATNALL.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
46	20	66	14	5	19	60	25	85

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
28	2	30	25	8	33	13	9	22

Number of normal trained teachers—white, 8; colored, 3; total 11

SCHOOLS.

Number of white schools, 60; colored, 18; total 78

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,294	1,304	2,598	512	530	1,042	1,806	1,834	3,640

CCCCXXIII

TATNALL—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
736	805	1,541	290	308	598	1,026	1,113	2,139

MONTHLY COST.

Average monthly cost per pupil	\$	1 05
Amount of average monthly cost paid by the State		71

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$ 28 00	\$ 20 00	\$ 20 00	\$ 17 00	\$ 17 00	\$ 15 00

Number of visits made by the commissioner during the year	106
Whole number of days schools were kept in operation during the year	95
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	\$ 1,100 00
Number of schoolhouses in county not belonging to county board—white, 60; value, \$15,400; colored, 18; value, \$1,000; total, 78; total value.....	16,400 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CCCCXXIV

TATNALL—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks	\$ 8,187 97
Amount from any and all other sources, including supplemental checks.....	
Total receipts	\$ 8,187 97

EXPENDITURES:

Salary of county school commissioner ..	\$ 855 00
Salary of members of board of education..	69 00
Postage, printing and other incidentals	111 21
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers	7,653 76
Total	\$ 8,187 97
Balance remaining on hand	
Total amount of salaries credited to teachers during the year, as per itemized statements	\$ 7,653 76

PRIVATE SCHOOLS:

Number of private high schools in the county, 5; number of private elementary schools, 17.
Number of pupils enrolled in private schools, 578.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 418.

COLLEGES:

Name of colleges in county and their location,
..; name of president,

TEACHERS' INSTITUTE:

Where held, Reidsville; date, June 14 to June 19; name of conductor, H. A. Hayes.
Number of school libraries, 1; value, \$125.

CCOXXXV

TAYLOR.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
12	13	25	6	6	12	18	19	37

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
17	6	23	7	1	8	1	5	6

Number of normal trained teachers—white, 2; colored,
1; total ... 3

SCHOOLS.

Number of white schools, 25; colored, 12; total 37

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
507	519	1,026	322	386	708	829	905	1,734

CCCCXXVI

TAYLOR—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
305	314	619	183	230	413	488	544	1,032

MONTHLY COST.

Average monthly cost per pupil.. .. .	\$	1 00
Amount of average monthly cost paid by the State.....		90

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$30 00	\$25 00	\$20 00	\$16 00	\$20 00	\$12 00

Number of visits made by the commissioner during the year.....	35
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 4; value, \$400; colored, 1; value, \$100; total, 5; total value... ..	\$ 500 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	275 00
Number of schoolhouses in county not belonging to county board—white, 20; value, \$1,000; colored, 10; value, \$300; total, 30; total value	1,300 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CCCLXXVII

TAYLOR—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 2; value, \$3,000; colored, 1; value, \$500; total, 3; total value..... 3,500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	
Amount treasurer's quarterly checks.....	\$ 5,240 16
Amount from any and all other sources, including supplemental checks.. ..	
Total receipts	<u>\$ 5,240 16</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 325 00
Salary of members of board of education	66 00
Postage, printing and other incidentals.....	22 00
Amount expended in the purchase of school supplies and buildings	248 40
Amount paid to teachers.....	4,580 73
Total	<u>\$ 5,242 13</u>
Balance remaining on hand	
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 4,756 39</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.

Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent

Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location, Butler Male and Female College; name of president, Albert S. Dix.

TEACHERS' INSTITUTE:

Where held, Montezuma; date, June, 1897; name of conductor, W. C. Monk.

Number of school libraries, 1; value, \$150.

CCCCXXVIII

TELFAIR.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
15	12	27	8	9	17	23	21	44

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
13	4	17	7	5	12	5	10	15

Number of normal trained teachers—white, 0; colored, 0; total

SCHOOLS.

Number of white schools, 31; colored, 17; total..... 48

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
408	564	972	331	351	682	739	915	1,654

CCCXXXIX

TELFAR—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
320	487	807	311	324	635	631	811	1,441

MONTHLY COST.

Average monthly cost per pupil.....	\$	88
Amount of average monthly cost paid by the State.....		53

TEACHERS' SALARIES.

Average monthly salary paid teachers: *

FIRST GRADE.		SECOND GRADE.		THIRD GRADE	
White.	Colored.	White.	Colored.	White.	Colored.
\$22 50	\$21 00	\$17 25	\$16 00	\$14 00	\$12 00

Number of visits made by the commissioner during the year	100
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	\$ 600 00
Number of schoolhouses in county not belonging to county board—white, 35; value, \$800; colored, 13; value, \$200; total, 48; total value	1,000 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.	

CCCXL

TELF AIR—Continued.

Number of schoolhouses in cities and towns not belonging to the county board — white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 18 00
Amount treasurer's quarterly checks.....	4,705 00
Amount from any and all other sources, including supplemental checks	
Total receipts	<u>\$ 4,723 09</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 487 45
Salary of members of board of education.....	111 00
Postage, printing and other incidentals	85 25
Amount expended in the purchase of school supplies and buildings.....	159 65
Amount paid to teachers.....	3,831 78
Total	<u>\$ 4,675 13</u>
Balance remaining on hand.....	\$ 47 96
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 4,935 87</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 8; number of private elementary schools, 41.
Number of pupils enrolled in private schools, 200.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 300.

COLLEGES:

Name of colleges in county and their location, South Georgia College, McRae, Ga; name of president, R. J. Strozier.

TEACHERS' INSTITUTE:

Where held, Abbeville; date, June ; name of conductor, Lawton B. Evans.
Number of school libraries, 1; value, \$100.00.

CCCXLI

TERRELL.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
13	15	28	11	13	24	24	28	52

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
22	7	29	5	10	15	1	7	8

Number of normal trained teachers—white, 2; colored, 2;
total..... 4

SCHOOLS.

Number of white schools, 24; colored, 23; total.. ... 47

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
646	512	1,158	811	968	1,779	1,457	1,480	2,937

CCCXLII

TERRELL—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	788	.....	.....	920	.....	.....	1,708

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 00
Amount of average monthly cost paid by the State		85

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$37 00	\$25 00	\$30 00	\$20 00	\$25 00	\$15 00

Number of visits made by the commissioner during the year.	94
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 3; value, \$1,700; colored, 1; value, \$100; total, 4; total value.....	\$ 1,800 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	700 00
Number of schoolhouses in county not belonging to county board—white, 21; value, \$3,000; colored, 22; value, \$2,000; total, 43; total value.....	5,000 00
Number of schoolhouses in cities and towns belonging to county board—white, 1; value, \$800; colored, 0; value, 0; total, 1; total value	800 00

CCCXLIII

TERRELL—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 2; value, \$500; colored, 3; value, \$700; total, 5; total value..... 2,500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 223 58
Amount treasurer's quarterly checks	9,255 36
Amount from any and all other sources, including supplemental checks	
Total receipts.....	<u>\$ 9,478 94</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 400 00
Salary of members of board of education.....	44 00
Postage, printing and other incidentals	151 82
Amount expended in the purchase of school supplies and buildings	260 80
Amount paid to teachers.....	8 497 05
Total.....	<u>\$ 9,353 67</u>
Balance remaining on hand	<u>\$ 125 27</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 8,497 05</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Dawson Public Schools, Dawson; name of superintendent, Homer Wright.
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Dawson, Ga.; date, June 7-12, 1897; name of conductors, G. G. Bond, D. L. Earnest, Miss Pearl Finch, H. O. McLendon.

Number of school libraries, 2; value, \$50.

CCCXLIV

THOMAS.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
28	21	49	17	42	29	45	33	78

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total	White	Colored.	Total	White	Colored.	Total.
18	6	24	16	5	21	14	18	32

Number of normal trained teachers—white, 10; colored, 6; total 16

SCHOOLS.

Number of white schools, 60; colored, 44; total 104

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,402	1,488	2,890	1,310	1,508	2,818	2,712	2,996	5,708

CCCXLV

THOMAS—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	1,915	.....	.....	1,687	.....	.....	3,602

MONTHLY COST.

Average monthly cost per pupil.....

Amount of average monthly cost paid by the State.....

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$50 00	\$40 00	\$40 00	\$35 00	\$30 00	\$25 00

Number of visits made by the commissioner during the year 135

Whole number of days schools were kept in operation during the year 100

Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value

Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc \$ 800 00

Number of schoolhouses in county not belonging to county board—white, 54; value, \$8,100; colored, 24; value, \$2,400; total, 78; total value..... 10,500 00

Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

THOMAS—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 8; value, \$42,000; colored, 0; value, \$8,000; total, 0; total value \$0,000 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks.....	\$ 16,138 52
Amount from any and all other sources, including supplemental checks.....	
Total receipts	<u>\$ 16,138 52</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 840 00
Salary of members of board of education.....	86 60
Postage, printing and other incidentals.....	64 61
Amount expended in the purchase of school supplies and buildings.....	
Amount paid to teachers	<u>15,171 91</u>
Total	<u>\$ 16,162 52</u>
Balance remaining on hand.....	
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>\$ 15,171 91</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 3; number of private elementary schools, 5.

Number of pupils enrolled in private schools, 350.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
; name of superintendent,
 Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location, Young Fema's College, J. E. Baker, President; South Georgia College, Miss E. H. Merrill and Capt. A. G. Miller.

TEACHERS' INSTITUTE:

Where held, Thomasville; date, May 24, 1898; name of conductor,
 Number of school libraries, 2; value, \$200.

CCCXLVII

TOWNS.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
17	8	25	1	...	1	18	8	26

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
12	...	12	10	...	10	3	1	4

Number of normal trained teachers—white, 7; colored, 0; total 7

SCHOOLS.

Number of white schools, 23; colored, 1; total 24

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
759	680	1,439	17	12	29	776	692	1,468

CCXXLVIII

TOWNS—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male	Female	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
460	407	867	8	11	19	468	418	886

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 00
Amount of average monthly cost paid by the State		87

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$30 00	\$25 00	.....	\$20 00	\$16 00

Number of visits made by the commissioner during the year.....	52
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 2; value, \$150; colored, 0; value, 0; total, 2; total value	\$ 150 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	50 00
Number of schoolhouses in county not belonging to county board—white, 21; value, \$2,000; colored, 1; value, \$50; total, 22; total value.....	2,050 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CCCXLIX

TOWNS—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 2; value, \$2,500; colored, 0; value, 0; total, 2; total value 2,500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	.....
Amount treasurer's quarterly checks.....	.....	\$ 2,978 32
Amount from any and all other sources, including supplemental checks.....	.....
Total receipts .....	.....	<u>\$ 2,978 32</u>

EXPENDITURES:

Salary of county school commissioner.....	.....	\$ 100 00
Salary of members of board of education .....	.....	20 00
Postage, printing and other incidentals.....	.....	10 82
Amount expended in the purchase of school supplies and buildings.....	.....
Amount paid to teachers.....	.....	2,845 50
Total .....	.....	<u>\$ 2,976 32</u>
Balance remaining on hand. ....	.....
Total amount of salaries credited to teachers during the year, as per itemized statements .....	.....	<u>\$ 3,313 71</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
 Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
; name of superintendent,
 Number of pupils enrolled in public high schools, 250.

COLLEGES:

Name of colleges in county and their location, Young S. G. Harris, Young Harris; name of president, Prof. Robeson.

TEACHERS' INSTITUTE:

Where held, Hiawassee; date, second week in July; name of conductor, A. B. Green.

Number of school libraries, 2; value, \$200.

CCCL

TROUP.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
21	28	49	22	30	52	43	58	101

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
24	5	29	25	6	31	.....	41	41

Number of normal trained teachers—white, 6; colored, 4; total 10

SCHOOLS.

Number of white schools, 37; colored, 42; total..... 79

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
949	746	1,695	1,684	1,786	3,470	2,633	2,532	5,265

CCCLI

TROUP—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
659	589	1,248	658	1,023	1,681	1,817	1,612	2,930

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 03
Amount of average monthly cost paid by the State		89

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$35 00	\$25 00	\$25 00	\$20 00	\$20 00	\$18 00

Number of visits made by the commissioner during the year	102
Whole number of days schools were kept in operation during the year.....	98
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 1; value, \$25; total, 1; total value.	\$ 25 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	2,750 00
Number of schoolhouses in county not belonging to county board—white, 21; value, \$5,600; colored, 7; value, \$450; total, 28; total value	6,050 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CCCLII

TROUP—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 5; value, \$18,000; colored, 2; value, \$500; total, 7; total value..... 18,500 00

FINANCIAL STATEMENT—Receipts for the year :

Balance in hand from 1896.....	
Amount treasurer's quarterly checks.....	\$ 18,280 20
Amount from any and all other sources, including supplemental checks	
Total receipts.	\$ 13,280 20

EXPENDITURES :

Salary of county school commissioner.....	\$ 600 00
Salary of members of board of education	36 00
Postage, printing and other incidentals.....	49 00
Amount expended in the purchase of school supplies and buildings.	
Amount paid to teachers.....	12,595 20
Total	\$ 13,280 20
Balance remaining on hand.	
Total amount of salaries credited to teachers during the year, as per itemized statements.....	\$ 12,595 20

PRIVATE SCHOOLS :

Number of private high schools in the county, 1; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS :

Name of local school system and where located, West Point and Hogansville; name of superintendents, Norman C. Miller, West Point; J. E. Pendergrast, Hogansville.
Number of pupils enrolled in public high schools, 0.

COLLEGES :

Name of colleges in county and their location, Southern Female College and LaGrange Female College; name of president of Southern Female College, G. A. Nunnally; LaGrange Female College, R. W. Smith.

TEACHERS' INSTITUTE :

Where held, Warm Springs, Ga.; date,; name of conductors, Bond and Earnest.
Number of school libraries, 0; value, 0.

CCCLIII

TWIGGS.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
10	8	18	5	11	16	15	19	34

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored	Total.
10	10	6	2	8	2	14	16

Number of normal trained teachers—white, 4 ; colored, 0 ;
 total..... 4

SCHOOLS.

Number of white schools, 16 ; colored, 16 ; total..... 32

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
333	304	637	489	468	957	822	772	1,594

CCCLIV

TWIGGS—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
191	183	374	259	249	508	450	432	882

MONTHLY COST.

Average monthly cost per pupil	\$	1 25
Amount of average monthly cost paid by the State..		1 04

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$40 00	\$40 00	\$30 00	\$30 00	\$20 00	\$20 00

Number of visits made by the commissioner during the year.....	86
Whole number of days schools were kept in operation . during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 1; value, \$250; colored, 0; value, 0; total, 1; total value	\$ 250 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	200 00
Number of schoolhouses in county not belonging to county board—white, 15; value, \$1,770; colored, 6; value, \$280; total, 21; total value	2,050 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CCCLV

TWIGGS—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	
Amount treasurer's quarterly checks... ..	\$ 5,061 06
Amount from any and all other sources, including supplemental checks	
Total receipts	\$ 5,061 06

EXPENDITURES:

Salary of county school commissioner.....	\$ 350 00
Salary of members of board of education.....	72 00
Postage, printing and other incidentals.....	47 82
Amount expended in the purchase of school supplies and buildings	10 00
Amount paid to teachers.....	4,581 73
Total	\$ 5,061 05
Balance remaining on hand	
Total amount of salaries credited to teachers during the year, as per itemized statements	\$ 4,581 73

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES

Name of colleges in county and their location.....
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Jeffersonville; date, June 14-18; name of conductor, G. W. Macon.

Number of school libraries, 1; value, \$1.00

CCCLVI

UNION.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
42	7	49	1	.....	1	43	7	50

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
17	17	15	.....	15	17	1	18

Number of normal trained teachers—white, 2 ; colored,
0 ; total 2

SCHOOLS.

Number of white schools, 45 ; colored, 1 ; total 46

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,513	1,324	2,837	23	17	40	1,536	1,341	2,877

CCCLVII

UNION—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	1,354	.....	.....	26	.....	.....	1,380

MONTHLY COST.

Average monthly cost per pupil	\$	1 10
Amount of average monthly cost paid by the State		66

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$22 50	\$20 00	.....	\$17 50	\$13 50

Number of visits made by the commissioner during the year	43
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 2; value, \$300; colored, 0; value, 0; total, 2; total value	\$ 300 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	150 00
Number of schoolhouses in county not belonging to county board—white, 35; value, \$11,500; colored, 0; value, 0; total, 35; total value.....	11,500 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CCCLVIII

UNION—Continued.

Number of schoolhouses in cities and towns not belonging to the county board — white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year :

Balance in hand from 1896	\$	
Amount treasurer's quarterly checks		4,904 16
Amount from any and all other sources, including supplemental checks		
Total receipts	\$	4,904 16

EXPENDITURES :

Salary of county school commissioner	\$	200 00
Salary of members of board of education		52 00
Postage, printing and other incidentals		54 57
Amount expended in the purchase of school supplies and buildings		
Amount paid to teachers		4,596 60
Total	\$	4,903 17
Balance remaining on hand	\$	99
Total amount of salaries credited to teachers during the year, as per itemized statements	\$	7,900 40

PRIVATE SCHOOLS :

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS :

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES :

Name of colleges in county and their location, ..
.....; name of president,

TEACHERS' INSTITUTE :

Where held, Blairsville; date, July 5 to 9, inclusive ; name of conductor,
Number school libraries, 0; value, 0.

CCCLIX

UPSON.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
16	18	34	11	13	24	27	31	58

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
18	5	23	6	5	11	10	14	58

Number of normal trained teachers—white, colored, 0;
0; total.....

SCHOOLS.

Number of white schools, 28; colored, 22; total..... 50

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
844	707	1,551	830	904	1,734	1,674	1,611	3,285

CCCLX

UPSON—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
553	441	994	425	512	937	978	953	1,931

MONTHLY COST.

Average monthly cost per pupil	\$	1 20
Amount of average monthly cost paid by the State	\$	90

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$45 00	\$30 00	\$35 00	\$22 50	\$25 00	\$18 00

Number of visits made by the commissioner during the year	89
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 2; value, \$125; colored, 0; value, 0; total, 2; total value.....	\$ 125 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	1,865 00
Number of schoolhouses in county not belonging to county board, white, 28; value, \$1,572; colored, 5; value, \$3,300; total, 33; total value	19,025 00
Number of schoolhouses in cities and towns belonging to county board, white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CCCLXI

UPSON—Continued.

Number of schoolhouses in cities and towns not belonging to the county board, white, 3; value, \$12,000; colored, 1; value, 3,000; total, 4; total value 15,000 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$	
Amount treasurer's quarterly checks.....		8,141 96
Amount from any and all other sources, including supplemental checks.....		22 00
Total receipts	\$	<u>8,163 96</u>

EXPENDITURES:

Salary of county school commissioner	\$	500 00
Salary of members of board of education		58 00
Postage, printing and other incidentals		58 95
Amount expended in the purchase of school supplies and buildings		
Amount paid to teachers.....		7,506.60
Total	\$	<u>8,123 55</u>
Balance remaining on hand		40 41
Total amount of salaries credited to teachers during the year, as per itemized statements	\$	<u>7,528 60</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located.....
name of Superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location, R. E. Lee Institute, Thomaston; name of president, H. A. Hayes.

TEACHERS' INSTITUTE:

Where held, Warm Springs, Miss.; date, June 14-20; name of conductors, G. G. Bond and D. L. Ernest.
Number of school libraries, 1; value, \$500.00

CCCLXII

WALKER.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
44	31	75	7	4	11	51	35	86

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
25	1	26	83	3	86	17	7	24

Number of normal trained teachers—white, 3 ; colored,
1 ; total 4

SCHOOLS.

Number of white schools, 62 ; colored, 10 ; total 72

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,618	1,322	2,940	238	241	479	1,856	1,563	3,419

CCCLXIII

WALKER—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
956	793	1,749	167	192	359	1,123	986	2,109

MONTHLY COST.

Average monthly cost per pupil	\$	1 00
Amount of average monthly cost paid by the State	\$	75

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$29 75	\$27 15	\$23 00	\$20 65	\$18 45	\$16 00

Number of visits made by the commissioner during the year.....	73
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	\$ 1,245 00
Number of schoolhouses in county not belonging to county board—white, 61; value, \$11,450; colored, 10; value, \$1,460; total, 71; total value	12,910 00
Number of schoolhouses in cities and towns belonging to county board—white, 1; value, 0; colored, 0; value, 0; total, 0; total value ..	

CCCLXIV

WALKER—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 1; value, \$3,500; colored, 0; value, 0; total, 1; total value. 3,500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	\$	58
Amount treasurer's quarterly checks		8,555 47
Amount from any and all other sources, including supplemental checks.....		9 65
Total receipts	\$	<u>8,565 70</u>

EXPENDITURES:

Salary of county school commissioner..	\$	411 00
Salary of members of board of education.....		90 00
Postage, printing and other incidentals....		152 74
Amount expended in the purchase of school supplies and buildings		
Amount paid to teachers.....		7,911 78
Total	\$	<u>8,565 52</u>
Balance remaining on hand	\$	<u>18</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	\$	<u>7,911 78</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.

Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
; name of superintendent,

Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
 name of president.....

TEACHERS' INSTITUTE:

Where held, LaFayette; date, June 21-25; name of conductor,
 Prof. G. W. Macon.

Number of school libraries, 0; value, 0.

CCCLXV

WALTON.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
45	23	68	25	19	44	70	42	112

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
23	9	32	30	7	37	5	18	23

Number of normal trained teachers—white, 14; colored, 6;
 total. 20

SCHOOLS.

Number of white schools, 43; colored, 23; total..... 66

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,694	1,449	3,123	838	954	1,792	2,512	2,403	4,915

CCCLXVI

WALTON—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	1,824	.....	.....	870	.....	.....	2,694

MONTHLY COST.

Average monthly cost per pupil	\$	1 25
Amount of average monthly cost paid by the State		1 03

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$34 75	\$34 75	\$27 75	\$27 75	\$17 00	\$17 00

Number of visits made by the commissioner during the year	100
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 3; value, 600; colored, 0; value, 0; total, 3; total value	600 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	\$ 480 00
Number of schoolhouses in county not belonging to county board—white, 40; value, \$12,000; colored, 0; value, \$0; total, 40; total value	\$ 12,000 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CCCLXVII

WALTON—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks... ..	\$ 10,878 40
Amount from any and all other sources, including supplemental checks	
Total receipts	\$ 10,878 40

EXPENDITURES:

Salary of county school commissioner	\$ 450 00
Salary of members of board of education.....	60 00
Postage, printing and other incidentals.....	93 27
Amount expended in the purchase of school supplies and buildings.....	115 80
Amount paid to teachers.....	10,123 04
Total.....	\$ 10,842 11
Balance remaining on hand..	\$ 36 29
Total amount of salaries credited to teachers during the year, as per itemized statements..	\$ 18,159 90

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
 Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located ;
 name of superintendent.....
 Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
 ; name of president,

TEACHERS' INSTITUTE:

Where held, Monroe; date, June; name of conductor, Professor G. G. Bond.

Number of school libraries, 1; value, \$125.

CCCLXVIII

WARE.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
13	13	26	2	8	10	15	21	36

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
13	5	18	13	5	18	.....	.....	.....

Number of normal trained teachers—white, 5; colored, 0;
total..... 5

SCHOOLS.

Number of white schools, 24; colored, 10; total 34

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
240	257	745	203	210	413	575	583	1,158

CCCLXIX

WARE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
240	257	497	137	139	276	377	396	773

MONTHLY COST.

Average monthly cost per pupil.....	\$	90
Amount of average monthly cost paid by the State.....		40

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$20 00	\$20 00	\$20 00	\$20 00	\$20 00	\$20 00

Number of visits made by the commissioner during the year.....	20
Whole number of days schools were kept in operation during the year.....	100
Number of schoolhouses in the county belonging to the county board of education—white, 1; value, \$350; colored, 0; value, 0; total, 1; total value	\$ 350 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc..	500 00
Number of schoolhouses in county not belonging to county board—white, 0; value, \$1,500; colored, 0; value, 0; total, 0; total value	2,450 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value..	

CCCLXX

WARE—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$	
Amount treasurer's quarterly checks.....		6,475 32
Amount from any and all other sources, including supplemental checks.....		
Total receipts.....	\$	6,475 32

EXPENDITURES:

Salary of county school commissioner.....	\$	756 00
Salary of members of board of education.....		40 00
Postage, printing and other incidentals ..		135 00
Amount expended in the purchase of school supplies and buildings		
Amount paid to teachers		5,544 32
Total	\$	6,475 32
Balance remaining on hand.....		
Total amount of salaries credited to teachers during the year, as per itemized statements	\$	5,544 32

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Waycross Public Schools; name of superintendent, E. A. Pound.
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Waycross; date, August 30; continued five days; names of conductor, E. A. Pound.
Number of school libraries, 0; value, 0.

CCCLXXI

WARREN.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
12	21	33	15	12	27	27	33	60

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
15	6	21	12	8	20	5	14	19

Number of normal trained teachers—white, 6; colored,
2; total 8

SCHOOLS.

Number of white schools, 28; colored, 24; total..... 52

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
499	529	1,028	758	847	1,605	1,257	1,376	2,633

CCCLXXII

WARREN—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
310	381	671	500	512	1,012	810	873	1,683

MONTHLY COST.

Average monthly cost per pupil.....	\$ 1 50
Amount of average monthly cost paid by the State.....	80

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE	
White.	Colored.	White.	Colored.	White.	Colored.
\$28 00	\$28 00	\$22 00	\$20 00	\$18 00	\$16 00

Number of visits made by the commissioner during the year ..	59
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	\$ 325 00
Number of schoolhouses in county not belonging to county board—white, 28; value, \$6,000; colored, 24; value, \$1,200; total, 52; total value	7,200 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value ...	

CCCLXXIII

WARREN—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 3; value, \$5,000; colored, 3; value, \$400; total, 6; total value. 5,400 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....
 Amount treasurer's quarterly checks\$ 7,202 83
 Amount from any and all other sources, including supplemental checks
 Total receipts.....\$ 7,202 83

EXPENDITURES:

Salary of county school commissioner\$ 400 00
 Salary of members of board of education..... 50 00
 Postage, printing, and other incidentals..... 95 82
 Amount expended in the purchase of school supplies and buildings
 Amount paid to teachers 6,662 87
 Total.....\$ 7,208 69
 Balance remaining on hand \$
 Total amount of salaries credited to teachers during the year, as per itemized statements\$ 6,662 87

PRIVATE SCHOOLS:

Number of private high schools in the county, 5; number of private elementary schools, 12.
 Number of pupils enrolled in private schools, 375.

LOCAL SCHOOL SYSTEM:

Name of local school system and where located,
 ; name of superintendent,
 Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
 ; name of president,

TEACHERS' INSTITUTE:

Where held, Warrenton; date, May 31–June 4; name of conductor, G. G. Bond.

Number of school libraries, 1; value, \$100.

CCCLXXIV

WASHINGTON.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male	Female.	Grand Total.
17	47	64	27	30	57	44	77	121

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
28	11	39	22	23	45	14	23	37

Number of normal trained teachers—white, 33; colored, 12; total..... 45

SCHOOLS.

Number of white schools, 51; colored, 47; total.. ... 98

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female	Grand Total.
1,259	1,221	2,480	1,528	1,887	3,415	2,787	3,108	5,895

CCCLXXV

WASHINGTON—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
749	775	1,524	838	1,063	1,901	1,588	1,830	3,426

MONTHLY COST.

Average monthly cost per pupil \$ 1 01

Amount of average monthly cost paid by the State 1 01

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$35 00	\$25 00	\$27 50	\$20 00	\$20 00	\$16 00

Number of visits made by the commissioner during the year.	127
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 18; value, \$4,805; colored, 6; value, \$1,230; total, 24; total value	\$ 6,035 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	1,800 00
Number of schoolhouses in county not belonging to county board—white, 28; value, \$22,860; colored, 9; value, \$2,280; total, 37; total value.....	25,140 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 1; total value	

WASHINGTON—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 379 72
Amount treasurer's quarterly checks	19,847 92
Amount from any and all other sources, including supplemental checks	49 88
Total receipts.....	<u>\$ 20,277 52</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 783 00
Salary of members of board of education.....	96 00
Postage, printing and other incidentals	143 92
Amount expended in the purchase of school supplies and buildings	2,047 95
Amount paid to teachers.....	17,146 79
Total.....	<u>\$ 20,217 66</u>
Balance remaining on hand	<u>\$ 59 86</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 17,146 79</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Sandersville; name of superintendent, C. Whitehurst.
Number of pupils enrolled in public high schools, 482.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, white, Hawkinsville, 1st week in May; colored, Tennille; date, 2d and 3d week in June; name of conductor

Number of school libraries, 0; value, 0.

CCCLXXVII

WAYNE.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
'24	17	41	9	5	14	33	22	55

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
19	7	26	8	1	9	14	6	20

Number of normal trained teachers—white, 5; colored, 4; total 9

SCHOOLS.

Number of white schools, 49; colored, 11; total..... 60

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
945	992	1,937	188	215	403	1,133	1,207	2,340

CCCLXXVIII

WAYNE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	1,115	.....	.....	370	..	.....	1,485

MONTHLY COST.

Average monthly cost per pupil.	\$	83
Amount of average monthly cost paid by the State.		65

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE	
White.	Colored.	White.	Colored.	White.	Colored.
\$16 30	\$16 45	\$16 30	\$16 45	\$16 30	\$16 45

Number of visits made by the commissioner during the year	44
Whole number of days schools were kept in operation during the year.	100
Number of schoolhouses in the county belonging to the county board of education—white, 11; value, \$880; colored, 0; value, 0; total, 0; total value.....	\$ 880 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	200 00
Number of schoolhouses in county not belonging to county board—white, 32; value, \$1,000; colored, 5; value, \$150; total, 37; total value	1,150 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.	

CCCLXXIX

WAYNE—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 1; value, \$800; colored, 1; value, \$300; total, 2; total value..... 1,100 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 192 68
Amount treasurer's quarterly checks.....	5,251 68
Amount from any and all other sources, including supplemental checks.....	17 50
Total receipts.....	<u>\$ 5,461 86</u>

EXPENDITURES:

Salary of county school commissioner.....	\$ 248 25
Salary of members of board of education.....	66 00
Postage, printing and other incidentals.....	66 29
Amount expended in the purchase of school supplies and buildings.....	18 90
Amount paid to teachers.....	4,875 44
Total.....	<u>\$ 5,274 88</u>
Balance remaining on hand.....	\$ 186 98
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>\$ 5,335 31</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, The Jesup Free School; name of superintendent, J. D. McLendon.
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Jesup, Ga.; date, July 19th to 24th; name of conductor, G. G. Bond.
Number of school libraries, 0; value, 0.

CCCLXXX

WEBSTER.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
7	10	17	8	8	16	15	18	33

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White.	Colored.	Total.	White.	Colored.	Total.	White.	Colored.	Total.
11	...	11	2	5	7	4	11	15

Number of normal trained teachers—white, 4; colored, 0; total 4

SCHOOLS.

Number of white schools, 17; colored, 16; total 33

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
356	334	690	396	398	794	752	732	1,484

CCCLXXXI

WEBSTER—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
215	225	440	205	215	420	420	440	860

MONTHLY COST.

Average monthly cost per pupil	\$	98
Amount of average monthly cost paid by the State		79

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$25 90	\$25 90	\$15 27	\$25 90	\$15 27

Number of visits made by the commissioner during the year	33
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	\$ 110 00
Number of schoolhouses in county not belonging to county board—white, 15; value, \$750; colored, 16; value, \$300; total, 31; total value.....	1,050 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value..	

WEBSTER—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 2; value, \$900; colored, 0; value, 0; total, 2; total value..... 900 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$	
Amount treasurer's quarterly checks		3,654 49
Amount from any and all other sources, including supplemental checks..		7 50
Total receipts	\$	<u>3,661 99</u>

EXPENDITURES:

Salary of county school commissioner..	\$	184 50
Salary of members of board of education		30 00
Postage, printing and other incidentals, an institute expenses		47 87
Amount expended in the purchase of school supplies and buildings		
Amount paid to teachers		3,423 71
Total	\$	<u>3,686 08</u>
Balance remaining on hand		
Total amount of salaries credited to teachers during the year, as per itemized statements	\$	<u>3,423 71</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.

Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,

Number pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Dawson, Ga; date,; name of conductors,
Profs. Bond and Ernest.

Number of school libraries, 0; value, 0.

CCCLXXXIII

WHITE.

NUMBER OF TEACHERS.

WHITE			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
17	6	23	2	2	4	19	8	27

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
13	13	2	.....	2	8	4	12

Number of normal trained teachers—white, 3; colored,
1; total 4

SCHOOLS.

Number of white schools, 20; colored, 4; total 24

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
689	611	1,300	74	80	154	763	691	1,454

CCCLXXXIV

WHITE—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
826	415	741	47	36	83	374	452	826

MONTHLY COST.

Average monthly cost per pupil.....\$ 1 00
 Amount of average monthly cost paid by the State 80

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$24 00	\$20 00	.....	\$16 00	\$15 00

Number of visits made by the commissioner during the year 24
 Whole number of days schools were kept in operation during the year 100
 Number of schoolhouses in the county belonging to the county board of education—white, 2; value, \$300; colored, 0; value, 0; total, 2; total value\$ 300 00
 Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....
 Number of schoolhouses in county not belonging to county board—white, 17; value, \$3,500; colored, 4; value, \$325; total, 21; total value 3,735 00
 Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

CCCLXXXV

WHITE—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 84 18
Amount treasurer's quarterly checks.....	3,689 28
Amount from any and all other sources, including supplemental checks.....	25 00
Total receipts	<u>\$ 3,798 46</u>

EXPENDITURES:

Salary of county school commissioner	\$ 250 00
Salary of members of board of education.....	58 00
Postage, printing and other incidentals	46 34
Amount expended in the purchase of school supplies and buildings	103 04
Amount paid to teachers.....	3,334 14
Total.	<u>\$ 3,791 52</u>
Balance remaining on hand	<u>\$ 6 94</u>
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>\$ 3,410 72</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 3; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 105.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
.....

Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Tallulah Falls, Ga.; date, June 21st; names of conductors, Profs. A. E. Lashley and J. W. Smith.
Number of school libraries, 1; value, \$19.00.

CCCLXXXVI

WHITFIELD.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
28	17	45	2	4	6	30	21	51

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
15	15	17	.....	17	13	6	51

Number of normal trained teachers—white, 9; colored, 0;
 total..... 9

SCHOOLS.

Number of white schools, 42; colored, 5; total 47

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,301	1,210	2,511	157	128	285	1,458	1,338	2,796

CCCLXXXVII

WHITFIELD—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
657	653	1,274	63	71	139	719	694	1,413

MONTHLY COST.

Average monthly cost per pupil	\$	92
Amount of average monthly cost paid by the State		83

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$32 53	\$26 05	.....	\$23 08	\$18 20

Number of visits made by the commissioner during the year	106
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 29; value, \$5,490; colored, 2; value, \$85; total, 31; total value	\$ 4,875 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.	1,800 00
Number of schoolhouses in county not belonging to county board—white, 12; value, \$1,740; colored, 4; value, \$325; total, 16; total value.....	2,060 00
Number of schoolhouses in cities and towns belonging to county board—white 2; value, \$700; colored, 0; value, 0; total, 2; total value.....	700 00

CCCLXXXVIII

WHITFIELD—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 1; value, \$300; colored, 0; value, 0; total, 1; total value... 300 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	\$ 223 93
Amount treasurer's quarterly checks	8,565 04
Amount from any and all other sources, including supplemental checks	439 34
Total receipts	<u>\$ 9,228 31</u>

EXPENDITURES:

Salary of county school commissioner	\$ 420 00
Salaries of members of board of education	62 00
Postage, printing and other incidentals	45 33
Amount expended in the purchase of school supplies and buildings	43 71
Amount paid to teachers	8,418 98
Total	<u>\$ 8,990 02</u>
Balance remaining on hand	<u>\$ 238 29</u>
Total amount of salaries credited to teachers during the year, as per itemized statements.....	<u>\$ 8,418 98</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 2; number of private elementary schools, 4.

Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Dalton, Georgia; name of superintendent, B. M. Thomas.

Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location, Dalton Female College, Dalton, Ga.; name of president, J. G. McLellan.

TEACHERS' INSTITUTE:

Where held, Dalton; date, July 12th to 17th; name of conductor, C. H. Humphries.

Number of school libraries, 1; value, \$21.

CCCLXXXIX

WILCOX

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
16	21	37	6	5	11	22	26	48

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
13	2	15	15	3	18	9	6	15

Number of normal trained teachers—white, 12; colored, 1; total 13

SCHOOLS.

Number of white schools, 32; colored, 10; total 42

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
676	734	1,410	228	246	474	904	980	1,884

CCCXC

WILCOX—Continued.

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
475	500	975	150	180	330	325	680	1,305

MONTHLY COST.

Average monthly cost per pupil	\$	1 04
Amount of average monthly cost paid by the State		64

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$26 00	\$22 00	\$19 00	\$15 00	\$15 00	\$11 00

Number of visits made by the commissioner during the year	75
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 15; value, \$1,500; colored, 3; value, \$300; total, 18; total value.....	\$ 1,800 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	500 00
Number of schoolhouses in county not belonging to county board—white, 18; value, \$500; colored, 1; value, \$50; total, 19; total value.....	550 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CCCXCI

WILCOX—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 3; value, \$8,000; colored, 1; value, \$1,500; total, 4; total value. 9,500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	\$ 427 98
Amount treasurer's quarterly checks.....	4,854 56
Amount from any and all other sources, including supplemental checks	
Total receipts	\$ 5,282 54

EXPENDITURES:

Salary of county school commissioner	\$ 500 00
Salary of members of board of education	62 00
Postage, printing and other incidentals.....	180 00
Amount expended in the purchase of school supplies and buildings	306 53
Amount paid to teachers	4,284 01
Total	\$ 5,282 54
Balance remaining on hand	\$
Total amount of salaries credited to teachers during the year, as per itemized statements.	\$ 4,284 01

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Abbeville; name of superintendent, R. J. Prentice.
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Abbeville; date, June 29th to July 3d; name of conductor, L. B. Evans.

Number of school libraries, 0; value, 0.

CCCXCII

WILKES.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
16	28	44	14	8	22	30	36	66

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
32	32	10	12	22	2	10	12

Number of normal trained teachers—white, 3; colored,
0; total 3

SCHOOLS.

Number of white schools, 34; colored, 22; total 56

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
710	648	1,358	449	494	943	1,159	1,142	2,301

CCCXCIII

WILKES—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
539	504	1,043	359	400	759	898	904	1,802

MONTHLY COST.

Average monthly cost per pupil	\$	1 24
Amount of average monthly cost paid by the State		84

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$ 29 25	\$ 19 92	\$ 18 90	\$ 16 40	\$ 10 54

Number of visits made by the commissioner during the year	45
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education—white, 1; value, \$300; colored, 0; value, 0; total, 1; total value.....	\$ 300 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc... ..	600 00
Number of schoolhouses in county not belonging to county board—white, 28; value, \$2,600; colored, 10; value, \$300; total, 38; total value	2,300 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CCCXCIV

WILKES—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 1; value, \$1,500; colored, 0; value, 0; total, 1; total value..... 1,500 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks	\$10,824 56
Amount from any and all other sources, including supplemental checks.....	
Total receipts	<u>\$ 10,824 56</u>

EXPENDITURES:

Salary of county school commissioner	\$ 615 00
Salary of members of board of education..	70 00
Postage, printing and other incidentals	142 71
Amount expended in the purchase of school supplies and buildings	100 00
Amount paid to teachers	9,896 85
Total.	<u>\$10,824 56</u>
Balance remaining on hand	
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$ 9,896 85</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Washington Public Schools; name of superintendent, F. E. Hollingsworth.
Number of pupils enrolled in public high schools, 742.

COLLEGES:

Name of colleges in county and their location,
.. ..; name of president,

TEACHERS' INSTITUTE:

Where held, Washington; date, August 23-27; name of conductor, Bothwell Graham.

Number of school libraries, 0; value, 0.

CCCXCV

WILKINSON.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
15	29	44	13	16	29	28	45	73

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
18	2	20	20	17	37	6	11	17

Number of normal trained teachers—white, 8 ; colored,
2 ; total 10

SCHOOLS.

Number of white schools, 39 ; colored, 22 ; total 61

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
604	698	1,392	631	773	1,404	1,325	1,471	2,796

CCCXCVI

WILKINSON—Continued.

ATTENDANCE.

We pay them *pro rata* with attendance.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
338	426	794	378	480	858	746	907	1,653

MONTHLY COST.

Average monthly cost per pupil	\$	1 25
Amount of average monthly cost paid by the State		69

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
.....

Number of visits made by the commissioner during the year ..	33
Whole number of days schools were kept in operation during the year	100
Number of schoolhouses in the county belonging to the county board of education — white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Estimated value of all other property, including school supplies of all kinds, chairs, maps, desks, seats, school appliances, etc.	\$ 75 00
Number of schoolhouses in county not belonging to county board — white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CCCXCVII

WILKINSON—Continued.

Number of schoolhouses in cities and towns not belonging to the county board — white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	\$ 23 56
Amount treasurer's quarterly checks	6,211 41
Amount from any and all other sources, including supplemental checks	2 00
Total receipts	\$ 6,236 97

EXPENDITURES:

Salary of county school commissioner	\$ 400 00
Salary of members of board of education	50 00
Postage, printing and other incidentals	45 00
Amount expended in the purchase of school supplies and buildings	
Amount paid to teachers	5,741 97
Total	\$ 6,236 97
Balance remaining on hand	\$
Total amount of salaries credited to teachers during the year, as per itemized statements	\$ 5,741 97

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent,
Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location, ..
.....; name of president,

TEACHERS' INSTITUTE:

Where held, Irwinton; date, June 21st, 1897; name of conductor, W. B. Bonnell.

Number school libraries, 0; value, 0;

OCCXCVIII

WORTH.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
32	17	49	9	10	19	41	27	68

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
33	2	35	16	5	21	.....	22	22

Number of normal trained teachers—white, 0; colored,
0; total

SCHOOLS.

Number of white schools, 53; colored, 23; total..... 76

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
909	895	1,804	467	488	955	1,376	1,383	2,759

CCCXCIX

WORTH—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
554	569	1,123	285	324	609	839	893	1,732

MONTHLY COST.

Average monthly cost per pupil.....	\$	1 75
Amount of average monthly cost paid by the State.....		75

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$16 80	\$9 45	.....	.....	.....	.....

Number of visits made by the commissioner during the year ..	49
Whole number of days schools were kept in operation during the year.....	110
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	\$ 75 00
Number of schoolhouses in county not belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	1,000 00
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	

CCCC

WORTH—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value..... 600 00

FINANCIAL STATEMENT—Receipts for the year :

Balance in hand from 1896.....	483 07
Amount treasurer's quarterly checks.....	\$ 6,118 92
Amount from any and all other sources, including supplemental checks	
Total receipts.	\$ 6,601 99

EXPENDITURES :

Salary of county school commissioner.....	\$ 300 00
Salary of members of board of education	66 00
Postage, printing and other incidentals.....	41 06
Amount expended in the purchase of school supplies and buildings.	25 00
Amount paid to teachers.....	5,828 91
Total	\$ 6,260 97
Balance remaining on hand..	341 02
Total amount of salaries credited to teachers during the year, as per itemized statements.....	\$ 9,170 48

PRIVATE SCHOOLS :

Number of private high schools in the county, 0; number of private elementary schools, 0.
Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS :

Name of local school system and where located,
..... ; name of superintendents,
Number of pupils enrolled in public high schools, 0.

COLLEGES :

Name of colleges in county and their location,
..... ; name of president,

TEACHERS' INSTITUTE :

Where held, Sylvester, Ga. ; date, ; name of conductor, C. E. Grubbs.
Number of school libraries, 0; value, 0.

STATE OF GEORGIA.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
2,900	2,535	5,435	1,320	1,551	2,871	4,220	4,086	8,306

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
2,790	466	3,256	1,589	858	2,447	1,008	1,594	2,602

Number of normal trained teachers—white, 879; colored, 305; total..... 1,184

SCHOOLS.

Number of white schools, 4,822; colored, 2,611; total..... 7,433

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
119754	111,136	230890	73,849	82,084	155933	193603	193,220	386823

CCCCII

STATE OF GEORGIA—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
61,207	58,365	140482	35,548	39,743	90,842	95,755	98,108	234140

MONTHLY COST.

Average monthly cost per pupil..	\$	1 14
Amount of average monthly cost paid by the State.....		81

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored
\$32 44	\$25 99	\$24 00	\$19 97	\$18.82	\$15 88

Number of visits made by the commissioners during the year.....	9,710
Whole number of days schools were kept in operation during the year	
Number of schoolhouses in the county belonging to the county board of education—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	\$115,559 58
Number of schoolhouses in county not belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value	

CCCCIII

STATE OF GEORGIA—Continued.

Number of schoolhouses in cities and towns not belonging
to the county board—white, 0; value, 0;
colored, 0; value, 0; total, 0; total value..... ..

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896	\$16,669 03
Amount treasurer's quarterly checks	1,082,191 90
Amount from any and all other sources, including supplemental checks.. ..	6,311 28
Total receipts	<u>\$1,055,172 21</u>

EXPENDITURES:

Salary of county school commissioner	\$58,041 35
Salary of members of board of education	9,475 64
Postage, printing and other incidentals.....	11,747 12
Amount expended in the purchase of school supplies and buildings	22,507 84
Amount paid to teachers.....	940,609 53
Total.....	<u>\$1,042,381 48</u>
Balance remaining on hand	<u>15,187 69</u>
Total amount of salaries credited to teachers during the year, as per itemized statements	<u>\$985,724 50</u>

PRIVATE SCHOOLS:

Number of private high schools in the county, 89; number of
private elementary schools, 197.

Number of pupils enrolled in private schools, 5,396.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
.....; name of superintendent

Number of pupils enrolled in public high schools, 7,357.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held,; date,; name of con-
ductor,

Number of school libraries, 87; value, \$11,999.45.

LOCAL SYSTEM COUNTIES.

In each of the counties of Bibb, Chatham, Glynn and Richmond, the schools are comprised in one local system for the entire county, a local tax being levied for their maintenance, in addition to the amounts received from the State.

Other statistical information with reference to these counties will be found in the tables under the head of Superintendents' Reports of Schools under Local Laws.

COCUVI

BIBB.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
4	102	106	11	35	46	15	137	152

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
.....

Number of normal trained teachers—white, 0; colored, 0; total

SCHOOLS.

Number of white schools, 32; colored, 20; total 52

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,902	1,988	3,890	1,485	1,935	3,420	3,387	3,923	7,310

CCCCVII

BIBB—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total	Male.	Female.	Total.	Male.	Female.	Grand Total.
.....	3,213	.....	.....	2,275	.....	.....	5,488

MONTHLY COST.

Average monthly cost per pupil.....	\$ 1 36
Amount of average monthly cost paid by the State.....	45

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$50 00	\$30 00	.....	.....	.....	.....

Number of visits made by the general principal during the year	270
Whole number of days schools were kept in operation during the year	175
Number of schoolhouses in the county belonging to the county board of education—white, 20; value, 0; colored, 7; value, 0; total, 27; total value	
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	\$ 9,700 00
Number of schoolhouses in county not belonging to county board—white, 11; value, \$.....; colored, 13; value, \$.....; total, 24; total value	
Number of schoolhouses in cities and towns belonging to county board—white, 0; value, 0; colored, 2; value, 0; total, 0; total value.....	

CCCCVIII

BIBB—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 6; value, \$.....; colored, 4; value, \$.....; total, 0; total value.....

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....
Amount treasurer's quarterly checks.....
Amount from any and all other sources, including supplemental checks.....

Total receipts\$

EXPENDITURES:

Salary of county school commissioner.....\$
Salary of members of board of education.....
Postage, printing and other incidentals.....
Amount expended in the purchase of school supplies and buildings.....
Amount paid to teachers 66,953 28

Total\$

Balance remaining on hand.....

Total amount of salaries credited to teachers during the year, as per itemized statements.....\$

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.

Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Board of Public Education and Orphanage for Bibb county; name of superintendent, D. O. Abbott.

Number of pupils enrolled in public high schools, 404.

COLLEGES:

Name of colleges in county and their location, Wesleyan Female College and Mercer University; name of president, J. W. Roberts, D.D., Pres. W. F. C., P. D. Pollock, Pres. Mercer University.

TEACHERS' INSTITUTE:

Where held, Macon, Ga.; date, monthly; name of conductor,

Number of school libraries, 14; value, \$1,400.00

CCCCIX

CHATHAM.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
17	88	105	12	52	64	29	140	139

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
.....

Number of normal trained teachers--white, 0; colored, 0;
total.

SCHOOLS.

Number of white schools, 21; colored, 29; total..... 50

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
2,150	2,145	4,295	1,706	2,165	3,871	3,856	4,310	8,166

CCCCX

CHATHAM—Continued

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,683	1,734	3,417	1,136	1,543	2,679	2,819	3,277	6,096

MONTHLY COST.

Average monthly cost per pupil	\$1 67
Amount of average monthly cost paid by the State	55

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
.....

Number of visits made by the commissioner during the year	
Whole number of days schools were kept in operation during the year	183
Number of schoolhouses in the county belonging to the county board of education—white, 7; value, \$116,000; colored, 2; value, \$40,000; total, 9; total value...	\$156,000 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	229,130 00
Number of schoolhouses in county not belonging to county board—white, 13; value, \$216,000; colored, 27; value, \$8,000; total, 40; total value	224,000 00
Number of schoolhouses in cities and towns belonging to county board—white, 4; value, \$113,000; colored, 2; value, \$40,000; total, 6; total value	153,000 00

CHATHAM—Continued

Number of schoolhouses in cities and towns not belonging to the county board—white, 3; value, \$208,000; colored, 1; value, \$7,000; total, 4; total value..... 215,000 00

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....
 Amount treasurer's quarterly checks... ..
 Amount from any and all other sources, including supplemental checks
 Total receipts \$114,964 19

EXPENDITURES:

Salary of county school commissioner\$ 2,500 00
 Salary of members of board of education.....
 Postage, printing and other incidentals.....
 Amount expended in the purchase of school supplies and buildings..... 2,766 21
 Amount paid to teachers..... 91,695 00
 Total..... \$ 96,961 21
 Balance remaining on hand..
 Total amount of salaries credited to teachers during the year, as per itemized statements

PRIVATE SCHOOLS:

Number of private high schools in the county, 5; number of private elementary schools, 10.
 Number of pupils enrolled in private schools,

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located: Public schools of the City of Savannah and County of Chatham; name of superintendent, Otis Ashmore.
 Number of pupils enrolled in public high schools, 398.

COLLEGES:

Name of colleges in county and their location, State Industrial College for Colored Youth; name of president, R. R. Wright.

TEACHERS' INSTITUTE:

Where held,.....; date,; name of conductor,

Number of school libraries, 1; value, \$400.

CCCCXII

GLYNN.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
2	20	22	4	18	22	6	38	44

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Co'ored.	Total.	White	Colored.	Total.	White	Colored	Total.
20	20	2	10	12	.....	18	18

Number of normal trained teachers—white, 6 ; colored, 0 ;
total..... 6

SCHOOLS.

Number of white schools, 14; colored, 22; total..... 36

ENROLLMENT.

Number of pupils admitted during the year :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
404	540	944	710	816	1,526	1,114	1,356	2,470

CCCCXIII

GLYNN—Continued.

ATTENDANCE.

Average number of pupils in daily attendance :

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
345	888	733	380	410	790	725	795	1,523

MONTHLY COST.

Average monthly cost per pupil	\$	1	10
Amount of average monthly cost paid by the State..		1	10

TEACHERS' SALARIES.

Average monthly salary paid teachers :

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$42 00	\$22 00	.....	.. .....	.....	.....

Number of visits made by the commissioner during the year.....	25
Whole number of days schools were kept in operation during the year, 9 months city, 5 months county.....	
Number of schoolhouses in the county belonging to the county board of education—white, 5; value, 0; colored, 3; value, 0; total, 8; total value.....	\$ 24,000 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc.....	3,000 00
Number of schoolhouses in county not belonging to county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.....	
Number of schoolhouses in cities and towns belonging to county board—white, 8; value, 0; colored, 1; value, 0; total, 4; total value	

CCCCXIV

GLYNN—Continued.

Number of schoolhouses in cities and towns not belonging to the county board—white, 0; value, 0; colored, 0; value, 0; total, 0; total value.

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896
 Amount treasurer's quarterly checks... ..
 Amount from any and all other sources, including supplemental checks
 Total receipts

EXPENDITURES:

Salary of county school commissioner, per annum...\$ 300 00
 Salary of members of board of education.....
 Postage, printing and other incidentals.....
 Amount expended in the purchase of school supplies and buildings
 Amount paid to teachers.....
 Total
 Balance remaining on hand
 Total amount of salaries credited to teachers during the year, as per itemized statements

PRIVATE SCHOOLS:

Number of private high schools in the county, 0; number of private elementary schools, 0.
 Number of pupils enrolled in private schools, 0.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located,
; name of superintendent,
 Number of pupils enrolled in public high schools, 0.

COLLEGES:

Name of colleges in county and their location.....
; name of president,

TEACHERS' INSTITUTE:

Where held,; date,; name of conductor,
 Number of school libraries, 0; value, 0.

RICHMOND.

NUMBER OF TEACHERS.

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
16	90	106	20	39	59	36	129	165

GRADES OF TEACHERS.

FIRST GRADE.			SECOND GRADE.			THIRD GRADE.		
White	Colored.	Total.	White	Colored.	Total.	White	Colored.	Total.
66	30	96	40	15	55	.....	14	14

Number of normal trained teachers—white, 25; colored, 10; total..... **35**

SCHOOLS.

Number of white schools, 48; colored, 25; total **73**

CCCCXVI

RICHMOND—Continued.

ENROLLMENT.

Number of pupils admitted during the year:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
2,748	1,898	4,646	1,740	1,298	3,038	4,488	3,196	7,684

ATTENDANCE.

Average number of pupils in daily attendance:

WHITE.			COLORED.			TOTAL.		
Male.	Female.	Total.	Male.	Female.	Total.	Male.	Female.	Grand Total.
1,790	1,572	3,362	1,250	1,059	2,309	3,040	2,631	5,671

MONTHLY COST.

Average monthly cost per pupil \$ 1 27
 Amount of average monthly cost paid by the State 48

CCCCXVII

RICHMOND—Continued.

TEACHERS' SALARIES.

Average monthly salary paid teachers:

FIRST GRADE.		SECOND GRADE.		THIRD GRADE.	
White.	Colored.	White.	Colored.	White.	Colored.
\$45 00	\$35 00	\$40 00	\$30 00	\$35 00	\$20 00

Number of visits made by the commissioner during the year	
Whole number of days schools were kept in operation during the year	165
Number of schoolhouses in the county belonging to the county board of education—white, 30; value, \$13,500; colored, 18; value, \$6,200; total, 48; total value.....	\$19,700 00
Estimated value of all other property, including school supplies of all kinds, charts, maps, desks, seats, school appliances, etc	7,325 00
Number of schoolhouses in county not belonging to county board — white, 10; value, 0; colored, 0; value, 0; total, 10; total value..	
Number of schoolhouses in cities and towns belonging to county board—white, 5; value, \$100,000; colored, 4; value, \$18,000; total, 9; total value	118,000 00
Number of schoolhouses in cities and towns not belonging to the county board—white, 6; value, \$76,000; colored, 0; value, 0; total, 6; total value.	76,000 00

CCCCXVIII

RICHMOND—Continued.

FINANCIAL STATEMENT—Receipts for the year:

Balance in hand from 1896.....	
Amount treasurer's quarterly checks.....	\$ 31,983 29
Amount from any and all other sources, including supplemental checks	54,249 82
Total receipts	<u>\$ 86,238 11</u>

EXPENDITURES:

Salary of county school commissioners	\$ 2,500 00
Salary of members of board of education	628 00
Postage, printing and other incidentals.....	10,314 52
Amount expended in the purchase of school supplies and buildings	8,721 87
Amount paid to teachers	66,525 65
Total	<u>\$ 88,689 57</u>
Balance remaining on hand	
Total amount of salaries credited to teachers during the year, as per itemized statements.	

PRIVATE SCHOOLS:

Number of private high schools in the county, 3; number of
private elementary schools, 6.
Number of pupils enrolled in private schools, 150.

LOCAL SCHOOL SYSTEMS:

Name of local school system and where located, Augusta, Ga.,
name of superintendent, Lawton B. Evans.
Number of pupils enrolled in public high schools, 317.

COLLEGES:

Name of colleges in county and their location,
.....; name of president,

TEACHERS' INSTITUTE:

Where held,; date,; name of con-
ductor.....

Number of school libraries, 6; value, \$3,000.

BRANCHES OF STUDY TAUGHT,

TABLE No. 1—Continued.
Branches of Study Taught.

COUNTIES.	ORTHOGRAPHY.		READING.		WRITING.		ENG. GRAMMAR.		GEOGRAPHY.		ARITHMETIC.		HISTORY.	
	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.
Appling	2,135	1,954	2,154	1,478	876	649	574							
Baker	1,076	886	824	301	381	699	172							
Baldwin	2,662	2,390	2,158	1,173	1,119	2,045	612							
Banks	2,711	2,288	2,040	628	839	1,663	314							
Bartow	3,068	2,714	2,457	908	964	2,069	496							
Berrien	2,848	2,670	2,713	962	1,212	2,057	777							
Bibb	2,862	2,731	2,603	2,146	2,162	2,115	1,400							
Brooks	1,176	1,182	1,136	473	543	1,072	351							
Bryan	3,890	3,000	2,800	2,450	2,525	2,750	1,200							
Bulloch	5,270	4,868	4,183	1,311	2,186	3,401	1,190							
Burke	3,141	3,055	2,995	786	972	1,310	562							
Butts	1,589	1,143	1,162	319	513	902	220							
Calhoun	1,167	1,052	969	375	454	908	250							
Camden	1,289	1,103	1,009	410	438	877	236							
Catoosa	1,987	1,670	1,324	503	498	1,364	257							
Campbell	5,944	4,124	4,207	1,645	1,869	3,941	1,507							
Carroll	704	651	539	131	220	441	135							
Charlton	8,166	7,768	6,000	2,722	5,500	8,166	2,042							
Chatham	2,701	2,325	2,261	821	1,150	1,894	667							
Chattooga														

CCCCXXI

Chattahoochee.....	1,145	1,015	255	406	713	140
Cherokee.....	3,005	2,150	1,017	1,292	2,447	665
Clarke.....	1,353	1,492	204	465	1,108	203
Clay.....	1,501	1,103	490	595	1,090	405
Clayton.....	2,080	1,791	778	844	1,827	381
Clinch.....	1,320	1,398	648	698	1,005	416
Cobb.....	5,044	5,160	1,798	2,414	4,581	1,480
Coffee.....	2,650	2,317	1,175	1,285	1,760	825
Colquitt.....	1,492	1,020	496	516	1,014	812
Columbia.....	1,760	1,713	544	842	1,491	208
Coveta.....	3,589	3,392	1,857	2,267	3,698	989
Crawford.....	1,931	1,873	472	659	1,603	349
Dade.....	1,020	783	384	497	918	207
Dawson.....	1,388	1,092	275	332	814	206
Decatur.....	4,792	4,590	1,359	1,984	3,884	1,162
DeKalb.....	3,079	2,956	899	1,236	2,708	614
Dodge.....	2,401	2,173	691	863	1,917	370
Dougherty.....	1,952	1,696	513	836	1,323	183
Douglas.....	2,210	1,651	1,410	1,601	1,648	1,011
Dooley.....	3,685	3,351	978	1,488	2,943	789
Early.....	1,650	1,511	500	475	1,300	425
Echols.....	509	475	72	109	380	71
Effingham.....	1,272	1,297	460	666	1,116	351
Elbert.....	3,474	3,475	1,286	1,582	3,211	734
Emanuel.....	3,709	3,312	1,236	1,482	2,611	906
Fayette.....	2,466	2,170	768	982	2,506	314
Fannin.....	1,635	1,191	493	543	1,088	444
Floyd.....	5,469	4,991	1,325	2,048	4,919	1,052
Forsyth.....	3,093	2,144	735	991	1,954	453
Franklin.....	4,025	3,527	1,192	1,477	3,811	913
Fulton.....	3,522	3,664	1,355	1,568	3,032	481
Glascok.....	821	820	241	387	796	240
Gordon.....	2,897	1,840	583	1,413	2,492	650

TABLE No. 1—Continued.
Branches of Study Taught.

COUNTIES.	ORTHOGRAPHY.	READING.	WRITING.	ENG. GRAMMAR	GEOGRAPHY.	ARITHMETIC.	HISTORY.
	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.
Gilmer.....	2,456	1,303	1,113	337	275	1,002	101
Greene.....	3,960	3,876	1,036	1,680	1,680	2,986	1,032
Gwinnett.....	6,419	5,462	4,966	1,531	1,673	4,112	1,085
Habersham.....	2,197	2,606	2,366	778	1,011	2,015	431
Hancock.....	2,910	2,961	2,593	866	1,361	2,328	481
Hart.....	3,168	2,560	2,521	1,140	1,226	2,485	980
Haralson.....	2,539	2,353	2,140	542	674	1,506	276
Hall.....	4,569	3,582	2,877	1,006	932	2,772	496
Harris.....	3,985	3,778	3,290	1,145	1,649	3,113	807
Heard.....	2,945	2,704	2,310	1,060	1,230	2,145	730
Henry.....	4,374	3,028	2,791	1,219	1,742	3,261	886
Houston.....	2,859	3,113	2,462	798	978	2,076	499
Irwin.....	2,041	2,103	1,822	673	883	1,320	450
Jackson.....	6,140	5,413	5,162	1,589	1,964	5,340	1,035
Jasper.....	2,790	2,867	2,651	743	1,012	2,284	479
Jefferson.....	2,845	2,691	2,814	792	1,171	2,350	806
Johnson.....	2,521	1,993	1,901	425	721	1,524	374
Jones.....	2,000	2,188	1,846	595	901	1,450	502
Laurens.....	4,883	3,001	2,647	2,109	2,187	2,593	849
Lee.....	1,453	1,496	963	243	408	796	123
Liberty.....	2,412	2,412	1,862	608	717	1,811	471

CCCCXXIII

Lincoln.....	1,277	1,228	1,192	364	629	982	249
Lowndes.....	2,412	2,319	2,109	465	680	1,354	425
Lumpkin.....	1,884	1,337	887	400	436	925	151
Macon.....	2,690	2,429	2,006	805	1,088	1,743	540
Madison.....	3,230	2,588	2,504	743	1,080	2,071	594
Marion.....	2,400	2,100	1,850	875	950	1,625	600
McDuffie.....	1,893	1,970	1,834	656	975	1,697	509
McIntosh.....	772	719	671	137	358	569	144
Meriwether.....	4,170	4,152	3,858	1,681	2,200	3,308	1,057
Milton.....	1,899	1,653	1,384	512	600	1,292	325
Miller.....	1,055	862	672	300	275	280	260
Mitchell.....	2,856	2,645	2,592	1,045	1,436	1,782	813
Monroe.....	4,846	4,004	4,000	1,800	1,100	2,400	700
Montgomery.....	2,516	2,346	2,232	789	984	1,746	450
Morgan.....	2,902	2,709	2,677	880	1,116	2,185	579
Murray.....	1,500	1,800	1,217	1,157	981	1,397	388
Muscogee.....	1,701	1,894	1,619	619	902	1,097	418
Newton.....	2,880	2,600	3,397	1,200	1,800	3,100	600
Oconee.....	2,351	2,067	2,042	546	757	1,693	387
Oglethorpe.....	3,749	3,301	3,086	1,020	1,382	2,656	619
Paulding.....	8,533	2,682	1,999	615	710	1,849	369
Pickens.....	1,161	913	759	224	265	607	119
Pierce.....	1,502	1,410	1,331	431	587	1,131	445
Pike.....	4,236	4,237	3,859	1,713	2,078	3,416	1,396
Polk.....	2,872	2,642	2,383	646	844	2,004	334
Pulaski.....	3,078	2,673	2,680	867	933	2,253	557
Putnam.....	2,248	2,378	2,196	1,066	1,410	2,065	519
Quitman.....	590	612	482	174	224	412	126
Rabun.....	1,804	1,721	1,634	724	852	1,034	347
Randolph.....	2,568	2,517	2,152	1,265	1,298	1,909	763
Richmond.....	7,684	7,684	7,684	3,000	4,500	7,684	4,500
Rockdale.....	1,606	1,411	1,383	326	576	1,394	256
Schley.....	1,142	1,099	1,045	370	560	924	292

TABLE No. 1—Continued.
Branches of Study Taught.

COUNTIES.	ORTHOGRAPHY.		READING.		WRITING.		ENG. GRAMMAR.		GEOGRAPHY.		ARITHMETIC,		HISTORY.	
	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	No. Pupils.	
Screven.....	3,355	3,036	3,045	792	1,252	2,528	720							
Spalding.....	1,938	1,726	1,479	798	937	1,250	552							
Stewart.....	2,631	2,469	2,416	852	1,342	1,932	579							
Sumter.....	3,550	3,425	3,542	2,487	3,234	3,448	2,163							
Talbot.....	2,548	2,667	2,373	962	1,201	2,039	709							
Taliaferro.....	1,665	1,562	1,474	444	627	1,220	394							
Tattnall.....	3,058	2,999	2,862	914	1,458	2,388	992							
Taylor.....	1,260	1,076	1,076	327	504	1,071	279							
Telfair.....	1,640	1,578	1,518	488	666	1,257	403							
Terrell.....	2,783	2,498	2,433	565	934	1,894	568							
Thomas.....	5,708	5,057	4,653	1,788	2,546	3,944	1,168							
Troup.....	4,815	4,725	4,436	1,655	2,243	4,832	797							
Towns.....	1,470	847	1,105	386	401	614	183							
Twiggs.....	1,351	1,430	1,272	287	402	1,073	229							
Union.....	1,706	1,385	1,182	401	568	1,041	181							
Upson.....	2,917	2,894	2,543	1,188	1,277	2,358	645							
Walker.....	3,293	2,895	2,445	874	1,022	1,996	508							
Walton.....	4,706	4,155	4,087	1,390	1,668	3,848	1,046							
Ware.....	1,158	1,150	1,100	500	500	800	600							
Warren.....	2,563	2,435	2,286	2,091	2,433	2,051	552							
Washington.....	5,565	5,332	5,042	1,892	2,432	4,007	1,016							
Wayne.....	2,245	1,228	1,932	581	773	1,620	500							
Webster.....	1,425	1,249	1,212	439	589	959	329							
White.....	1,367	947	853	347	414	793	172							

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Whitfield	2,704	2,304	2,283	872	908	1,907	451
Wilcox	1,834	1,683	1,668	719	438	1,599	406
Wilkes	2,205	2,051	1,985	846	1,206	1,760	622
Wilkinson	2,586	2,302	2,050	708	977	1,645	544
Worth... ..	2,632	2,432	2,425	782	975	1,718	1,564
Total	350,430	313,566	276,069	111,272	139,269	252,378	64,419

TABLE No. 2.
Superintendent's Report of Public Schools Under Local Laws.
PART I.—STATISTICS OF SCHOOLS.

COUNTY OR CITY.	No. of Schools.		Number of Teachers.		NUMBER OF PUPILS ADMITTED.								Length of School Term in Months.	Average Attendance.	Average Monthly Cost of Tuition per Pupil.
	Ungraded.	Graded.	High Schools.	White.		Colored.		Total.		White and Colored.					
				Males.	Females.	Males.	Females.	White.	Colored.						
Abbeville (city)	2	6	58	82	61	49	140	110	250	10	180	\$ 89			
Americus (city)	3	1	294	297	345	474	673	819	1,492	9	1,062	1 87			
Athens (city)	6	2	419	434	331	369	853	700	1,553	9	1,060	1 63			
Atlanta (city)	23	213	5,789	6,045	1,635	1,759	11,854	3,384	15,238	94	9,581	14 82			
Bibb (county)	52	5	1,882	2,008	1,584	1,836	3,890	3,420	7,310	9	4,944	1 36			
Brunswick (city)	4	1	250	280	274	326	530	600	1,130	9	760	85			
Carrollton (city)	8	1	206	190	58	73	396	131	527	9	400	...			
Cartersville (city)	3	1	161	146	93	136	357	229	586	9	444	...			
Cedartown (city)	13	1	156	196	57	67	352	124	476	9	295	1 48			
Chatham (county)	38	1	2,311	2,253	1,745	2,110	4,564	3,855	8,419	9	6,080	1 78			
Columbus (city)	1	8	718	722	454	643	1,440	1,097	2,537	9	1,955	1 46			
Cordele (city)	1	8	80	110	50	74	190	124	314	9	224	1 12			
Covington (city)	2	12	102	133	120	130	235	250	485	9	302	92			
Dalton (city)	2	12	235	258	108	115	493	223	716	9	483	...			
Dawson (city)	12	1	138	131	51	51	269	102	371	10	281	1 43			
Douglasville (city)	1	13	124	148	46	50	272	96	368	9	145	...			
East Point (city)	1	4	70	80	21	21	150	42	292	9	145	1 31			

CCCCXXVII

Eatonton (city)	1	1	5	106	115	...	...	221	...	221	9	175	1 90
Fitzgerald (city)	3	1	12	328	317	31	30	640	61	701	10	438	1 46
Fort Valley (city)	2	...	9	105	99	189	220	204	409	613	9	390	1 27
Gainesville (city)	2	1	13	383	311	82	85	694	167	861	10	407	1 14
Glynn (county)	36	...	44	404	540	710	815	944	1,526	2,470	...	1,523	1 10
Hawkinsville (city)	2	1	10	103	152	77	74	255	151	406	10	310	1 80
Lumpkin (city)	2	1	7	96	94	76	117	199	193	383	9	202	1 60
Madison (city)	2	1	11	101	126	82	117	227	199	426	9	338	...
Marietta (city)	2	1	14	245	252	141	168	497	309	806	9	615	...
Marshallville (city)	1	1	7	30	40	80	90	70	170	240	9	205	1 10
Montezuma (city)	1	1	7	74	73	59	77	147	132	282	10	174	1 00
Newnan (city)	2	1	11	171	192	144	101	363	245	608	9	298	1 47
Perry (city)	1	...	4	67	79	...	...	146	...	146	8	115	...
Quitman (city)	2	...	9	96	126	80	85	252	165	387	9	292	1 44
Richland	1	1	7	108	124	87	86	232	173	40	9	248	1 09
Richmond (county)	40	30	165	2,748	1,898	1,740	1,298	4,046	3,038	7,084	9	5,671	...
Rome (city)	2	2	27	471	493	284	286	964	570	1,334	9	1,132	1 25
Sandersville (city)	2	1	10	112	116	165	163	228	328	656	9	457	...
Sparta (city)	1	1	10	80	100	232	301	180	533	713	10	510	67
Toccoa (city)	2	1	7	135	144	51	58	279	109	388	9	263	92
Valdosta (city)	2	1	12	200	227	155	161	436	316	752	9	690	...
Vienna (city)	2	1	6	72	65	23	44	137	67	204	5	154	1 92
Washington (city)	1	2	14	126	141	194	213	267	463	780	10	470	1 15
Waycross (city)	2	1	14	233	274	84	90	527	174	701	9	480	1 28
West Point (city)	1	...	6	131	138	...	...	264	...	...	10	225	1 50
Total	93	213	401199	19,607	19,770	11,798	12,884	39,377	24,632	64,009	8.9	45,575	\$ 1 77

TABLE No. 2.
Superintendent's Report of Public Schools Under Local Laws.
PART II.—FINANCIAL STATEMENT.

COUNTY OR CITY.	Amount paid to Superintendent	Amount paid to Teacher	Other Expenses.	Total of Expenditures.	Amount of School Fund Received from the State.	Amount of School Fund Raised by Local Taxation.	Amount Received from other sources	Total Amount of School Fund Received for the year.	Balance Remaining on hand
Abbeville (city).....	\$ 650 00	\$ 1,600 00	\$ 150 00	\$ 2,400 00	\$ 800 00	\$ 1,600 00	\$.....	\$ 2,400 00	.....
Americus (city).....	1,500 00	13 072 31	1,397 71	15,970 02	4,341 40	11,759 66	156 57	16,257 63	1,612 75
Athens (city).....	1,800 00	18,755 00	2,134 48	17,689 48	4,038 80	14,497 11	156 10	18,691 51	1,002 03
Atlanta (city).....	* 2,400 00	* 126,062 20	15,936 91	144,399 11	31,417 96	112,981 15	.....	144,399 11	.....
Bibb (county).....	2,250 00	68,323 28	20,169 88	90,742 66	26,657 61	50,000 00	2,376 54	79,034 15	.....
Brunswick (city).....	1,200 00	5,850 00	1,500 00	8,550 00	5,950 80	.....	2,599 20	8,550 00	.....
Carrollton (city).....	1,200 00	8,000 00	382 46	5,132 46	1,067 34	2,598 34	1,466 78	5,182 46	.....
Cartersville (city).....	1,000 00	3,354 20	703 57	5,057 77	2,033 02	1,629 04	659 88	4,321 94	.....
Cedartown (city).....	1,380 00	2,408 00	301 03	4,098 03	1,188 18	2,000 00	1,203 20	4,391 38	302 35
Chatham (county).....	2,500 00	93,911 18	53,975 25	150,386 43	29,864 19	75,000 00	46,732 73	151,596 92	1,210 49
Columbus (city).....	1,800 00	25,755 00	4,306 00	31,861 00	9,133 75	22,729 25	.....	31,863 00	2 00
Cordale (city).....	1,080 00	1,493 00	125 00	2,700 00	466 85	1,500 00	250 00	2,216 85	.....
Covington (city).....	1,050 00	2,600 00	385 00	4,035 00	1,087 10	2,947 90	.....	4,035 00	.....
Dalton (city).....	1,000 00	3,414 50	240 04	4,654 54	2,339 73	2,286 80	103 65	4,730 18	75 64
Dawson (city).....	1,350 00	4,005 00	1,629 18	6,984 18	1,200 00	4,423 68	1,360 50	6,984 18	.....
Douglasville (city).....	1,125 00	2,535 00	425 00	4,085 00	908 95	2,703 05	525 00	4,135 00	50 00
East Point (city).....	810 00	900 00	800 00	2,510 00	500 00	2,010 00	.....	2,510 00	.....

CCCCXXIX

Eatonton (city)...	900 00	2,345 00	655 00	3,900 00	1,500 00	1,500 00	3,000 00	3,000 00
Fitzgerald (city)...	900 00	5,500 00	679 70	7,074 70	2,714 35	2,714 35	2,714 35	2,714 35
Fort Valley (city)...	1,200 00	2,265 00	640 20	4,105 20	1,858 00	1,858 00	1,540 50	208 30
Gainesville (city)...	1,133 33	3,521 67	598 16	3,523 16	1,837 09	1,837 09	119 40	33 69
Glynn (county)...	1,500 00	3,900 00	744 00	6,144 00	3,000 00	3,000 00	1,344 00	6,144 00
Hawkinsville (city)...	1,000 00	1,715 80	300 77	3,016 57	1,782 99	1,782 99	1,324 16	3,657 15
Lumpkin (city)...	1,000 00	3,480 00	1,200 00	5,680 00	1,550 00	2,250 00	1,000 00	4,800 00
Madison (city)...	1,200 00	5,064 94	792 73	7,057 67	2,382 52	3,659 80	1,144 59	7,186 91
Marietta (city)...	800 00	1,050 00	225 00	2,075 00	925 00	600 00	540 00	2,065 00
Marshallville (c'y)...	1,000 00	2,150 00	200 00	3,350 00	800 00	2,350 00	3,350 00	3,350 00
Montezuma (city)...	1,250 00	4,483 50	1,326 18	7,059 68	1,907 19	2,500 00	2,058 50	6,465 69
Newnan (city)...	1,200 00	2,560 00	1,647 50	1,922 50	800 00	600 00	600 00	2,000 00
Perry (city)...	1,200 00	1,405 00	1,865 00	5,625 00	1,350 00	1,000 00	3,275 00	5,625 00
Quitman (city)...	900 00	1,405 00	1,25 00	2,430 00	1,285 85	1,144 15	2,430 00	2,430 00
Richland	2,500 00	66,525 18	19,664 39	87,689 57	31,988 29	54,249 82	86,238 11	12,986 19
Richmond (county)...	1,600 00	10,586 00	800 00	12,986 00	4,206 19	5,178 00	600 00	12,986 19
Rome (city)...	1,000 00	1,902 00	363 24	3,265 24	2,139 89	595 00	1,365 87	4,100 76
Sandersville (city)...	1,000 00	2,475 00	435 73	3,910 73	1,986 98	1,250 00	3,236 98	835 52
Sparta (city)...	1,000 00	2,250 00	200 00	2,450 00	1,200 00	1,250 00	2,450 00	2,450 00
Toccoa (city)...	1,800 00	4,000 00	700 00	6,000 00	2,475 00	3,740 00	6,635 00	635 00
Valdosta (city)...	500 00	695 48	800 00	1,995 48	541 15	1,045 53	409 79	1,996 47
Vienna (city)...	1,200 00	4,250 00	1,050 00	6,500 00	2,450 00	3,200 00	1,100 00	6,750 00
Washington (city)...	1,200 00	5,572 75	346 40	7,119 11	1,944 44	4,166 30	2,000 39	8,111 13
Waycross (city)...	1,050 00	2,000 00	400 00	3,450 00	1,132 84	2,317 16	3,450 00	3,450 00
West Point (city)...	1,050 00	2,000 00	400 00	3,450 00	1,132 84	2,317 16	3,450 00	3,450 00
Total	\$51,678 33	\$523,409 79	\$140,635 91	\$715,724 03	\$191,638 60	\$415,607 45	\$76,432 35	\$683,678 40

* Superintendent's salary is \$2,400.00 per annum, but has been cut 9% up to Dec. 1, when whole month's salary was paid in full for month of December.

+ Includes janitors' salaries.

CCCCXXX

TABLE No. 3.
Consolidation of Returns of Enumeration of School Population—Census of 1898.
PART 1.

COUNTY OR CITY.	Number of Children between Ages of 6 and 18 Years.					Statistics of Population Compared.				
	White.		Colored.		Total.	Increase or Decrease of 1898.	Per Cent. of Increase of 1898.	Increase or Decrease of 1898.	Per Cent. of Increase of 1898.	Increase or Decrease of 1898.
	Male.	Female.	Male.	Female.						
Appling	1,455	1,282	2,737	469	950	554	644	17 +	25 +	188.
Baker	289	301	590	742	1,493	220	d283	.11 +	.13 +	189.
Baldwin	624	724	1,348	1,716	3,473	555	d514	.13 +	.10 +	189.
Banks	1,429	1,286	2,665	343	697	329	260	.16 +	.09 +	189.
Barrow	2,025	1,925	3,950	827	1,749	d310	346	.05 +	.05 +	189.
Cartersville (city)	238	241	479	217	469	d11	.....	.01 +	.....	189.
Berrien	1,88	1,822	3,711	626	593	724	1,571	.17 +	.59 +	189.
Bibb	3,059	2,967	6,026	3,953	7,982	1,414	2,217	.11 +	.21 +	189.
Brooks	1,147	1,131	2,278	1,642	3,336	244	1,027	.04 +	.26 +	189.
Bryan	519	484	1,003	594	1,151	289	151	.15 +	.08 +	189.
Bulloch	1,796	1,735	3,531	1,072	2,169	991	967	.21 +	.25 +	189.
Burke	957	890	1,847	4,205	8,330	933	60	.10 +	.....	189.
Butts	683	618	1,301	908	1,826	d459	410	.12 +	.12 +	189.
Calhoun	848	866	714	1,179	2,369	469	d56	.17 +	.02 +	189.
Camden	898	861	759	750	1,485	124	44	.05 +	.02 +	189.
Campbell	1,067	998	2,045	726	1,895	451	d98	.14 +	.08 +	189.
Carroll	3,221	3,000	6,221	809	1,570	682	611	.08 +	.08 +	189.

Letter "d" denotes decrease.

CCCCXXI

Carrollton (city)	171	176	347	59	61	120	467	35	152	.07 +
Caloosa	838	757	1,595	109	76	185	1,780	.....	.....	.09 +
Chickson	552	546	1,098	125	116	241	1,339	317	5	.31 +
Chatham	3,208	3,283	6,491	5,127	5,580	10,717	17,208	1,678	2,344	.10 +
Chattahoochee	288	287	575	682	680	1,342	1,917	338	105	.17 +
Chattanooga	1,653	1,648	3,301	365	374	739	4,040	98	428	.02 +
Cherokee	2,262	2,182	4,444	240	218	458	4,902	61	d837	.12 +
Clarke	403	411	814	736	759	1,495	2,809	248	376	.01 +
Athens (city)	603	743	1,346	818	947	1,765	3,111	977	.....	.08 +
Clay	393	412	805	880	1,050	1,980	2,735	311	d56	.12 +
Clayton	938	867	1,805	620	544	1,164	2,939	5	145	.02 +
Clinch	807	702	1,509	424	370	794	2,803	842	326	.17 +
Cobb	2,548	2,406	4,954	1,180	1,153	2,933	7,287	1,008	298	.16 +
Marietta (city)	296	284	580	251	282	533	1,113	145	.....	.04 +
Coffee	1,390	1,238	2,628	738	713	1,451	4,079	685	947	.14 +
Columbia	414	405	819	1,240	1,804	2,544	3,363	2	d121	.20 +
Colquitt	1,074	1,102	2,176	242	227	469	2,645	690	739	.0006 +
Coweta	1,410	1,248	2,658	2,063	1,931	4,054	6,712	329	484	.35 +
Newnan (city)	233	261	494	212	244	456	950	8	.....	.05 +
Crawford	735	642	1,377	938	943	1,881	3,258	217	162	.08 +
Dade	714	655	1,369	54	46	100	1,469	16	d132	.01 +
Dawson	832	829	1,661	38	25	63	1,724	d29	168	.01 +
Decatur	1,963	1,967	3,930	2,223	2,279	4,502	8,432	766	716	.09 +
Bainbridge (city)	140	128	268	395	389	784	1,052	.....	.....	.10 +
DeKalb	1,985	1,828	3,813	897	841	1,738	5,551	d111	512	.01 +
Dodge	1,362	1,355	2,717	917	1,018	1,935	4,652	958	491	.09 +
Dooly	1,859	1,748	3,607	2,077	2,032	4,109	7,716	1,573	1,778	.25 +
Dougherty	317	314	631	1,702	1,660	3,362	3,993	378	d814	.25 +
Douglas	945	894	1,839	284	278	562	2,401	306	d219	.10 +
Douglasville (city)	135	151	286	40	57	97	383	.....	.....	.12 +
Early	713	777	1,490	1,272	1,320	2,592	4,182	603	202	.16 +
Echols	367	285	652	139	131	270	922	d30	d75	.03 +
Effingham	666	591	1,257	532	526	1,058	2,315	57	208	.07 +

d Decrease.

TABLE No. 3 —Continued.

COUNTY OR CITY.	Number of Children Between Ages of 6 and 18 Years.						Statistics of Population Compared.			
	White.			Colored.			Increase or Decrease of 1898.	Increase or Decrease of 1893.	Per Cent. of Increase or Decrease 1898-1893.	Per Cent. of Increase or Decrease 1898-1893.
	Male.	Female.	Total.	Male.	Female.	Total.				
Elbert	1,399	1,400	2,799	1,395	1,875	2,770	344	342	.06 +	.07 +
Emanuel	2,015	1,807	3,822	1,289	1,162	2,431	1,109	919	.21 +	.21 +
Fannin	1,611	1,526	3,139	37	33	70	309	29	.10 +	.01 +
Fayette	997	965	1,992	562	551	1,113	248	491	.08 +	.03 +
Floyd	2,589	2,461	5,050	1,491	1,501	2,992	644	1,030	.08 +	.11 +
Rome (city)	706	724	1,430	460	503	963	144	.....	.06 +	.....
Forsyth	1,761	1,652	3,413	225	178	403	245	d5	.06 +	.....
Franklin	2,176	1,975	4,151	703	644	1,347	452	223	.04 +	.04 +
Fulton	2,144	2,100	4,244	1,289	1,317	2,606	278	569	.04 +	.11 +
Atlanta (city)	5,483	5,584	10,997	3,277	4,025	7,302	2,843	8,022	.17 +	.23 +
Gilmer	1,616	1,584	3,200	10	7	17	121	d4	.03 +	.....
Glascok	429	430	859	244	259	503	50	85	.08 +	.06 +
Glynn	731	719	1,450	1,472	1,597	3,069	843	484	.22 +	.15 +
Gordon	2,042	2,045	4,087	312	282	594	d83	782	.01 +	.19 +
Greene	830	800	1,630	2,089	2,077	4,166	133	1,118	.02 +	.23 +
Gwinnett	3,324	2,980	6,309	613	536	1,149	552	485	.07 +	.07 +
Habersham	1,935	1,932	3,867	255	267	522	701	719	.20 +	.22 +
Toccoa (city)	178	205	383	77	85	162	85	.....	.18 +	.....
Hall	2,337	2,105	4,582	382	376	758	d,92	240	.05 +	.03 +
Gainesville (city)	422	454	876	171	181	352	262	.....	.25 +	.....

d Decrease.

CCCCXXXIII

	637	665	1,302	2,135	2,096	4,231	5,533	d14	d563		00+
Hancock.....	112	125	237	371	394	765	1,002	.....	.....	.....	00+
Sparta (city).....	1,411	1,857	2,768	150	149	299	3,067	d4	191	004+	05+
Haralson.....	231	220	451	81	83	164	615	118	.....	22+	05+
Tallapoosa (city).....	883	804	1,687	1,965	2,047	4,012	5,699	482	309	09+	05+
Harris.....	1,556	1,504	3,080	599	556	4,012	4,215	335	298	07+	08+
Hart.....	1,138	1,073	2,206	613	600	1,213	4,215	273	298	08+	06+
Heard.....	1,414	1,325	2,739	1,420	1,878	2,798	5,537	813	299	05+	06+
Henry.....	660	608	1,268	2,457	2,408	4,863	6,131	45	19	007+	.....
Houston.....	80	82	162	154	173	327	489	58	.....	13+	.....
Fort Valley (city).....	41	68	109	28	24	52	161	8	.....	01+	.....
Perry (city).....	1,268	1,146	2,414	576	511	1,087	3,501	1,198	585	52+	34+
Irwin.....	214	245	459	34	47	81	540	.....	.....	.....	.....
Fitzgerald (city).....	2,701	2,590	5,291	1,254	1,219	2,478	7,764	790	363	11+	05+
Jackson.....	858	775	1,633	1,458	1,427	2,885	4,518	75	82	01+	.....
Jasper.....	1,094	979	2,073	1,892	1,918	3,810	5,833	512	180	09+	03+
Jefferson.....	1,073	982	2,055	624	667	1,291	3,346	485	328	14+	12+
Johnson.....	649	554	1,203	1,862	1,712	3,574	4,777	939	d266	24+	06+
Jones.....	2,301	2,287	4,588	1,668	1,719	3,387	8,075	2,212	1,756	37+	42+
Laurens.....	216	203	419	1,119	1,206	2,825	2,744	d19	239	006+	09+
Lee.....	805	716	1,521	1,367	1,467	2,834	4,255	d2	404	.....	10+
Liberty.....	443	352	795	607	644	1,251	2,045	101	d298	05+	13+
Lincoln.....	1,968	1,231	2,499	1,427	1,538	2,965	5,464	483	d563	09+	12+
Lowndes.....	1,068	1,072	214	68	72	140	2,280	54	.....	02+	.....
Lumpkin.....	464	493	957	1,350	1,379	2,729	3,686	d123	d123	14+	08+
Macon.....	1,485	1,342	2,827	623	625	1,248	4,075	412	246	11+	07+
Madison.....	608	567	1,175	834	831	1,665	2,840	d108	d39	03+	01+
Marion.....	541	488	1,029	985	932	1,917	2,946	28	d83	009+	02+
McDuffie.....	207	200	407	841	892	1,733	2,140	d41	d307	01+	12+
McIntosh.....	1,544	1,604	3,148	3,008	3,222	6,228	9,376	1,057	792	12+	10+
Meriwether.....	586	529	1,115	369	360	729	1,834	370	d14	25+	.....
Miller.....	1,050	916	1,966	126	118	244	2,210	210	d79	10+	08+
Milton.....	1,115	1,039	2,154	1,825	1,446	2,771	4,925	1,175	d208	31+	05+

d Decrease.

TABLE No. 3 —Continued.

COUNTY OR CITY.	Number of Children Between Ages of 6 and 18 Years.				Statistics of Population Compared.			
	White.		Colored.		Increase or Decrease of 1898-1893.	Increase or Decrease of 1893-1898.	Per Cent. of Increase or Decrease 1898-1893.	Per Cent. of Increase or Decrease 1893-1898.
	Male.	Female.	Male.	Female.				
Monroe.....	1,026	909	1,935	2,272	4,496	33	231	03+
Montgomery	1,426	1,273	2,699	917	1,818	1,002	1,018	40+
Morgan	702	568	1,370	1,929	3,795	d274	d317	05+
Madison (city).....	113	130	243	189	396	642	81	02+
Murray	1,409	1,375	2,784	102	214	d25	.....	02+
Muscogee	538	494	1,032	1,184	2,495	75	d105	02+
Columbus (city).....	1,154	1,135	2,289	93	2,098	74	185	01+
Newton	1,206	1,126	2,332	1,403	2,760	849	250	20+
Oconee	642	651	1,293	748	1,527	188	303	06+
Oglethorpe	800	737	1,537	1,919	3,748	d106	181	01+
Paulding	1,785	1,717	3,502	248	437	d154	132	03+
Pickens	1,347	1,292	2,639	92	179	169	d85	06+
Pierce	1,011	893	1,904	301	590	892	331	42+
Pike	1,343	1,236	2,579	1,418	2,783	d212	339	03+
Polk	1,385	1,372	2,757	707	1,399	190	249	04+
Cedartown (city).....	206	228	434	113	211	43	.....	07+
Pulaski	1,144	1,097	2,241	1,761	3,639	1,019	453	20+
Hawkinsville (city).....	114	121	235	166	393	27	.....	04+
Putnam	559	512	1,071	2,111	4,178	347	d24	07+
Quitman	173	177	350	409	1,017	51	32	03+

d Decrease.

CCCCXXXV

Rabun	1,037	957	1,994	30	2,089	60	2,054	239	42	13	02	+
Randolph	896	945	1,841	2,065	2,089	4,184	5,975	339	352	05	06	+
Richmond	3,870	4,171	8,041	4,329	4,554	8,883	16,915	224	3,000	01	21	+
Rockdale	512	516	1,028	398	380	678	1,806	4403	d8	18	.....
Schley	315	253	568	512	558	1,070	1,638	d21	d282	01	13	+
Screven	1,288	1,208	2,496	1,816	1,708	3,524	6,020	647	750	12	16	+
Spalding	672	586	1,258	855	894	1,749	3,007	119	156	04	03	+
Griffin (city)	332	387	669	384	381	745	1,414	11	299	00	27	+
Stewart	641	599	1,240	2,145	2,148	4,289	5,529	1,068	450	03	09	+
Sumter	727	590	1,326	2,113	2,148	4,261	5,587	117	26	02	.....
Americus (city)	229	480	719	666	683	1,349	2,068	189	603	10	47	+
Talbot	592	626	1,218	1,677	1,737	3,414	4,632	303	d96	06	02	+
Taliaferro	363	319	682	872	870	1,742	2,424	40	d134	01	05	+
Tattnall	1,981	1,811	3,792	931	882	1,763	5,555	1,479	1,319	35	46	+
Taylor	714	702	1,416	755	805	1,560	2,976	251	226	09	07	+
Telfair	783	809	1,592	617	655	1,272	2,864	437	430	18	21	+
Terrell	763	637	1,400	1,739	1,787	3,476	4,876	666	357	15	08	+
Dawson (city)	161	154	315	197	251	448	763	160	.....	26	.....
Thomas	1,977	1,900	3,877	2,562	2,651	5,113	9,190	820	457	09	05	+
Town	721	729	1,450	17	14	81	1,481	14	84	09	05	+
Troup	1,258	1,185	2,443	2,323	2,463	4,786	7,229	328	506	04	07	+
Twigg	517	472	989	1,109	1,029	2,138	3,127	545	d282	21	09	+
Union	1,324	1,295	2,619	23	23	46	2,665	103	77	04	03	+
Upson	1,101	998	2,009	1,383	1,315	2,698	4,707	873	627	08	17	+
Walker	2,005	1,807	3,812	325	328	653	4,465	98	853	02	08	+
Walton	1,886	1,843	3,679	1,304	1,370	2,674	6,353	696	133	12	02	+
Ware	870	809	1,679	818	322	640	2,310	453	783	24	37	+
Waycross (city)	334	340	674	274	283	557	1,281	217	.....	21	.....
Warren	561	625	1,186	1,233	1,321	2,554	3,740	d6	d255	.....	06	+
Washington	1,647	1,521	3,168	2,744	2,783	5,527	8,695	d275	25	03	.....
Wayne	1,114	1,074	2,188	804	281	585	2,773	42	240	01	08	+
Yeuap (city)	69	74	143	46	61	107	250	.....	.....	.....	.....
Webster	411	393	804	706	654	1,362	2,166	284	121	15	06	+

d Decrease.

TABLE No. 3 — Continued.

COUNTY OR CITY.	Number of Children between Ages of 6 and 18 years.						Statistics of Population Compared.					
	White.			Colored.			Total White and Colored.	Increase or Decrease of 1898-1893.	Per Cent. of Increase or Decrease 1893-1898.	Increase or Decrease of 1898-1893.	Per Cent. of Increase or Decrease 1893-1898.	
	Male.	Female.	Total.	Male.	Female.	Total.						
White	882	848	1,730	97	92	189	1,919	1	d161	....	.07 +
Whitfield	1,479	1,473	2,952	159	137	295	3,248	d125	d46	..	.01 +	
Dalton (city)	386	434	820	127	160	287	1,107	26	148	.02 +	.15 +	
Wilcox -	1,017	1,018	2,035	584	578	1,162	8,157	672	969	.26 +	.61 +	
Wilkes	833	767	1,600	1,953	1,775	3,728	5,328	408	d465	.004 +	.08 +	
Wilkinson	794	751	1,545	861	970	1,831	3,376	14	d275	.004 +	.07 +	
Worth	1,479	1,371	2,850	1,007	960	1,967	4,807	1,625	530	.51 +	.19 +	
Total	174,328	167,193	341,521	158,711	160,638	319,349	660,870	55,899	44,690	.09 +	.08 +	

d Decrease.

d Decrease.

STATISTICS OF ILLITERACY.

TABLE No. 3.
Consolidation of Returns of Enumeration of School Population—Census of 1898.
PART II.

COUNTY OR CITY.	STATISTICS OF ILLITERACY. Number of children between ten and eighteen who cannot read and write.					PERCENTAGE OF ILLITERATES.							
	White.			Colored.		Total White and Colored.	Census of 1898.		Census of 1893.				
	Male.	Female.	Total.	Male.	Female.		Total.	White.	Colored.	Total.	White.	Colored.	Total.
Appling	247	173	420	119	104	223	643	15 +	23 +	17 +	16 +	23 +	18 +
Baker	16	15	31	56	41	97	128	05 +	06 +	06 +	05 +	21 +	16 +
Baldwin	24	7	31	458	320	778	809	02 +	22 +	16 +	06 +	30 +	23 +
Banks	187	123	310	88	64	152	462	11 +	21 +	18 +	11 +	26 +	14 +
Bartow .....	.....	.....	516	.....	.....	391	907	13 +	25 +	16 +	14 +	25 +	18 +
Cartersville (city) .....	.....	.....	8	.....	.....	24	32	00	05 +	02 +	01 +	23 +	12 +
Berrien	83	64	147	55	63	118	265	03 +	09 +	05 +	12 +	22 +	12 +
Bibb	44	33	77	205	213	418	495	01 +	05 +	03 +	04 +	20 +	05 +
Brooks	29	9	38	446	388	834	872	01 +	25 +	15 +	07 +	26 +	18 +
Bryan	11	13	24	79	63	142	166	02 +	12 +	07 +	10 +	35 +	23 +
Bulloch	107	92	199	257	218	475	674	05 +	21 +	11 +	06 +	24 +	12 +
Burke	44	17	61	886	772	1,658	1,719	03 +	19 +	16 +	07 +	39 +	38 +
Butts .....	.....	.....	88	.....	.....	557	645	04 +	29 +	18 +	07 +	34 +	22 +
Calhoun	9	8	12	832	291	623	635	01 +	27 +	20 +	02 +	20 +	11 +
Camden	28	21	49	196	197	393	442	06 +	26 +	04	07	27	21

CCCCXXXIX

Campbell	46	50	96	37	28	65	161	04	04	11	33	20
Carroll	273	268	541	164	146	309	850	.09	.10	.08	.25	.11
Carrollton (city)				3	2	5	5	.01	.01	.005	.32	.01
Catoosa	48	19	67	5	8	13	80	.07	.04	.03	.05	.03
Charlton	59	58	117	28	28	51	168	.21	.12	.18	.34	.21
Chatham	26	14	40	919	844	1,763	1,803	.16	.10	.006	.15	.09
Chattahoochee	24	14	38	166	118	284	822	.21	.16	.04	.28	.20
Chattooga	210	144	354	61	49	110	464	.15	.11	.14	.24	.15
Cherokee			356			119	475	.08	.09	.18	.36	.20
Clarke	41	35	76	185	152	287	363	.26	.15	.06	.12	.10
Atlanta (city)			39			181	220	.02	.05	.07	.20	.13
Clay	6	7	13	177	155	332	345	.17	.12	.06	.32	.16
Clayton			106			318	424	.05	.27	.14	.06	.16
Clinch	25	21	46			100	146	.03	.12	.06	.35	.16
Cobb	11	83	195	217	153	370	563	.03	.15	.08	.24	.13
Marietta (city)			17			70	87	.02	.13	.04	.18	.11
Coffee	65	80	145	112	112	224	369	.05	.15	.22	.30	.24
Columbia	15	8	23	392	305	697	720	.02	.27	.20	.30	.23
Colquitt	214	143	357	81	60	141	498	.16	.30	.16	.25	.17
Coweta	84	47	131	503	405	908	1,039	.04	.24	.15	.32	.23
Newnan (city)	21	16	37	67	81	148	185	.07	.32	.19	.36	.18
Crawford	39	18	57	208	149	357	414	.04	.18	.04	.31	.20
Dade			141			88	179	.10	.38	.12	.37	.09
Dawson	137	137	274	5	7	12	286	.16	.19	.16	.39	.17
Decatur	173	110	283	605	489	1,074	1,357	.07	.23	.16	.34	.24
Bainbridge (city)			7	124	169	293	300	.02	.37	.28		
DeKalb	53	28	81	145	93	53	74	.02	.13	.05	.04	.11
Dodge			21			950	1,235	.07	.02	.14	.28	.17
Dooley	176	109	285	525	425	705	705	.16	.16	.14	.26	.21
Dougherty			1			124	293	.01	.50	.18	.33	.22
Douglas	93	76	169	81	43	18	25	.09	.22	.12	.33	.21
Douglasville (city)	3	4	7	11	7	862	968	.03	.18	.06		
Early	61	45	106	428	434			.33	.33	.07		

TABLE No. 3 —Continued.

COUNTY OR CITY.	STATISTICS OF ILLITERACY.				PERCENTAGE OF ILLITERATES.					
	Number of children between ten and eighteen who cannot read and write.				Census of 1896.			Census of 1893.		
	White.		Colored.		Total White and Colored.	White.	Colored.	Total.	White.	Colored.
	Male.	Female.	Total.	Total.						
Fchols	62	45	107	48	210	16+	30+	22+	21+	34+
Effingham	34	17	51	95	237	04+	17+	10+	08+	39+
Elbert	157	90	247	338	816	08+	20+	14+	09+	27+
Emanuel	286	180	466	260	873	10+	18+	18+	19+	34+
Fannin	247	284	531	9	543	16+	17+	16+	21+	38+
Fayette	137	111	248	160	556	12+	27+	17+	14+	28+
Floyd	245	187	432	330	1,028	08+	19+	12+	09+	16+
Rome (city)	18	13	31	11	52	02+	02+	02+	02+	14+
Forsyth	185	122	307	54	401	08+	23+	10+	15+	33+
Franklin	321	194	515	207	861	12+	25+	15+	20+	36+
Fulton	177	133	310	294	503	07+	19+	11+	14+	18+
Atlanta (city)	45	35	80	316	809	00+	09+	04+	01+	12+
Glimer .....	.....	.....	.....	.....	426	.....	.....	13+	17+	42+
Glascocock	72	56	128	62	276	14+	28+	20+	27+	42+
Glynn .....	.....	.....	.....	.....	.....	.....	.....	.....	02+	20+
Gordon	295	178	473	61	600	11+	21+	12+	22+	38+
Greene	9	7	16	424	787	00+	17+	12+	02+	23+
Gwinnett	256	232	488	148	814	07+	28+	10+	16+	37+

Habersham	225	167	392	47	28	75	469	10	14	11	25	33	17
Toccoa (city)	16	19	35	11	9	20	55	09	12	10	09	35	19
Hall	279	266	545	94	77	171	715	12	22	10	13	13	16
Gainesville (city)	35	20	55	28	21	49	104	06	13	08	07	25	12
Hancock			22			986	1,008	01	23	18	05	28	22
Spaulding													
Haralson	186	137	323	32	25	57	380	11	19	12	24	24	24
Tallapoosa (city)	4	1	5	3	5	8	18	01	04	02	002	10	14
Harris	7	7	14	227	226	453	467	008	11	08	03	19	01
Hart	206	159	365	156	129	285	650	11	24	15	14	33	20
Heard	143	95	238	127	111	238	476	19	10	13	16	27	21
Henry			135			808	943	04	28	17	11	35	23
Houston			45			1,407	1,452	03	29	23	04	28	35
Fort Valley (city)											01	28	22
Perry (city)					4	4	4		07	02		04	01
Irwin	68	67	135	80	78	158	293	05	14	08	12	23	15
Fitzgerald (city)		2	2	5	6	11	13	004	18	02			
Jackson	45	21	66	402	353	581	1,053	08	23	13	15	37	22
Jasper			472			755	821	04	26	18	05	31	21
Jefferson			101			900	1,001	04	23	17	16	41	33
Johnson	168	119	287	127	119	246	533	13	19	15	19	42	27
Jones	27	38	65	382	336	718	783	05	20	16	08	35	27
Laurens	234	245	479	339	360	699	1,178	10	20	14	17	27	21
Lee			11			747	758	02	32	27	06	30	27
Liberty	47	45	92	204	211	415	507	03	15	09	10	26	21
Lincoln	6	3	9	179	163	332	341	01	26	16	03	82	20
Lowndes	98	81	179	188	165	353	532	07	11	09	10	24	18
Lumpkin			515			33	548	24	23	24	22	22	22
Macon						580	607	02	18	12	10	34	27
Madison	14	18	27	316	264	580	607	02	18	12	10	34	27
Marion	125	80	205	117	105	222	427	07	17	10	10	27	15
McDuffie	23	21	44	147	124	415	483	04	24	17	16	39	30
McIntosh	12	8	20	262	204	271	315	07	14	10	14	38	29
						466	486	04	26	22	09	34	29

TABLE No. 3 -Continued.

COUNTY OR CITY.	STATISTICS OF ILLITERACY.					PERCENTAGE OF ILLITERATES.				
	Number of children between ten and eighteen who cannot read and write.									
	White.		Colored.		Total White and Colored	Census of 1888.		Census of 1893.		Total.
	Male.	Female.	Male.	Female.		White.	Colored.	White.	Colored.	
Meriwether.....	6	7	183	145	328	341	.004 +	.03 +	.11 +	.07 +
Miller.....	91	78	169	97	210	379	.15 +	.20 +	.44 +	.28 +
Milton.....	71	51	122	26	45	167	.06 +	.07 +	.13 +	.18 +
Mitchell.....	147	73	220	413	827	1,047	.10 +	.21 +	.08 +	.21 +
Monroe.....	23	7	30	369	858	888	.01 +	.19 +	.04 +	.26 +
Montgomery.....	106	64	170	124	264	434	.06 +	.14 +	.09 +	.28 +
Morgan.....	30	22	52	371	849	921	.03 +	.22 +	.17 +	.05 +
Madison (city).....	.....	.....	22	21	43	43	.00	.10 +	.06 +	.....
Murray.....	216	190	406	28	56	456	.14 +	.23 +	.15 +	.....
Muscooke.....	25	17	42	225	477	519	.04 +	.36 +	.14 +	.28 +
Columbus (city).....	76	47	123	59	110	233	.05 +	.05 +	.07 +	.19 +
Newton.....	88	58	146	279	482	628	.06 +	.17 +	.12 +	.13 +
Oconee.....	26	15	41	159	248	289	.03 +	.16 +	.10 +	.14 +
Oglethorpe.....	31	17	48	328	788	836	.08 +	.21 +	.15 +	.06 +
Paulding.....	819	224	543	45	102	645	.15 +	.23 +	.16 +	.23 +
Pickens.....	122	110	232	21	88	265	.08 +	.18 +	.22 +	.24 +
Pierce.....	43	32	75	51	81	166	.03 +	.13 +	.05 +	.15 +
Pike.....	.....	.....	73	.....	535	608	.02 +	.19 +	.08 +	.89 +

Polk	152	100	252	83	73	156	408	.09	.11	.09	.12	.24	.16
Cedartown (city)	16	12	28	29	18	47	75	.06	.21	.11	.02	.12	.05
Pulaski	116	63	179	530	408	938	1,117	.07	.25	.18	.12	.35	.27
Hawkinsville (city) .....	.....	.....	.....	8	2	5	5	.01	.00	.008	.00	.06	.03
Putnam	12	2	14	370	236	606	620	.01	.14	.11	.02	.80	.24
Quitman	12	5	17	155	144	239	316	.08	.29	.23	.02	.31	.23
Rabun	113	80	193	4	2	6	199	.09	.10	.09	.23	.39	.24
Randolph	6	2	8	166	170	336	344	.04	.08	.05	.01	.07	.05
Richmond .....	.....	.....	306	.....	.....	1,432	1,738	.03	.16	.10	.05	.13	.09
Rockdale	45	23	68	98	51	149	217	.07	.18	.12	.07	.16	.11
Schley .....	.....	.....	32	.....	.....	120	152	.05	.11	.09	.09	.31	.23
Screven	176	104	280	557	461	1,018	1,298	.11	.28	.21	.10	.27	.19
Spalding	11	5	16	203	179	384	400	.01	.21	.13	.05	.25	.13
Griffin (city) .....	.....	.....	58	.....	.....	190	248	.08	.25	.17	.03	.28	.17
Stewart	18	7	25	550	335	935	960	.02	.21	.17	.05	.80	.24
Sumter	18	14	32	265	223	488	670	.02	.14	.10	.02	.17	.13
Americus (city) ..	.....	.....	1	.....	.....	107	108	.01	.07	.05	.01	.13	.09
Talbot .....	.....	.....	48	.....	.....	878	926	.03	.25	.19	.04	.35	.27
Taliaferro	2	4	6	253	221	474	480	.08	.27	.19	.03	.27	.19
Tattnall	85	64	149	64	53	117	266	.03	.06	.04	.06	.15	.09
Taylor .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.07	.87	.21
Telfair .....	.....	.....	115	.....	.....	73	188	.07	.05	.06	.08	.14	.11
Terrell	31	23	54	609	531	1,140	1,194	.03	.32	.26	.03	.34	.24
Dawson (city)	2	.....	2	36	35	71	75	.06	.15	.09	.00	.07	.03
Thomas .....	.....	.....	236	.....	.....	1,191	1,427	.06	.23	.15	.12	.29	.22
Towns	49	51	100	.....	.....	106	206	.04	.19	.07	.14	.53	.15
Troup	66	46	112	594	424	1,018	1,128	.06	.21	.15	.04	.35	.25
Twiggs	24	22	46	221	156	377	423	.04	.17	.13	.10	.40	.30
Union	193	198	301	5	6	11	392	.14	.23	.14	.26	.31	.26
Upson	15	11	26	182	155	337	363	.01	.12	.07	.03	.14	.09
Walker	235	165	400	57	57	114	514	.10	.17	.11	.19	.20	.19
Walton	113	118	231	236	244	480	711	.06	.17	.11	.07	.18	.10
Ware .....	.....	.....	192	.....	.....	149	341	.11	.23	.14	.17	.30	.18

TABLE No. 3—Continued.

COUNTY OR CITY.	STATISTICS OF ILLITERACY.						PERCENTAGE OF ILLITERATES.						
	Number of children between ten and eighteen who cannot read and write.												
	White.		Colored.		Total White and Colored.		Census of 1898.		Census of 1898.		Total.		
	Male.	Female.	Male.	Female.			White.	Colored.	White.	Colored.			
Waycross (city) ..	17	11	28	84	145	173	.04+	.26+	.14+	.24+	.14+	.24+	14+
Warren	22	19	41	290	513	554	.003+	.22+	.14+	.29+	.23+	.23+	23+
Washington	79	45	124	714	1,355	1,479	.03+	.24+	.17+	.29+	.20+	.20+	20+
Wayne.....	104	58	162	43	72	234	.07+	.12+	.08+	.11+	.15+	.12+	12+
Jeanp (city) .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Webster	20	10	30	208	360	390	.08+	.26+	.18+	.10+	.82+	.23+	23+
White	97	96	193	10	7	210	.11+	.05+	.10+	.18+	.20+	.19+	19+
Whitfield .....	.....	.....	141	18	12	166	.05+	.08+	.05+	.06+	.19+	.19+	19+
Dalton (city) .....	.....	.....	62	.....	40	102	.07+	.18+	.09+	.20+	.11+	.11+	11+
Wilcox	82	66	148	158	289	487	.07+	.24+	.13+	.35+	.22+	.22+	22+
Wilkes	5	8	13	650	365	1,015	.028	.008+	.27+	.19+	.04+	.44+	33+
Wilkinson .....	.....	.....	109	.....	514	623	.07+	.22+	.18+	.08+	.26+	.17+	17+
Worth .....	.....	.....	186	.....	435	609	.06+	.22+	.12+	.15+	.39+	.25+	25+
Total	10,658	8,048	22,917	25,526	20,970	60,699	83,616	67	18.9	12.6	11.3	27.2	18.9

STATISTICS OF INFIRMITIES.

TABLE No. 3.
Consolidation of Returns of Enumeration of School Population—Census of 1898.
PART III.

COUNTY OR CITY.	INFIRMITIES.						ATTENDANCE.		Value of school supplies, maps, desks, etc.	Cost of taking census
	Blind.		Deaf and Dumb.		Idiots.	Total.	No. of children over ten years of age who have not at- tended a public school.	No. of children over ten years of age who have never at- tended any school.		
	White.	Colored.	White.	Colored.						
Appling	1	1	4	.....	8	14	81	65	\$ 800 00	\$ 173 00
Baker .....	.....	2	.....	.....	1	8	2	2	195 00	68 00
Baldwin .....	.....	1	.....	1	6	8	491	371	125 00	178 64
Banks .....	.....	.....	4	.....	6	10	21	15	1,025 00	115 00
Bartow	3	1	4	1	5	14	54	47	1,666 00	169 00
Cartersville (city) .....	.....	.....	.....	.....	1	1	11	4	550 00	23 70
Barrien	1	.....	2	.....	5	8	68	37	1,465 00	164 00
Bibb	4	9	2	6	5	26	898	442	13,780 00	963 60
Brooks .....	.....	1	.....	6	6	18	252	267	1,363 00	166 00
Bryan .....	.....	1	.....	1	5	7	45	45	810 00	100 00
Bulloch .....	.....	3	2	6	4	15	129	107	2,211 00	211 00
Burke	1	5	.....	.....	6	12	424	404	3,849 00	306 00
Butts .....	.....	.....	8	.....	2	5	87	41	1,480 00	131 00
Calhoun .....	.....	.....	.....	2	2	4	141	141	570 00	90 00
Camden .....	.....	.....	2	.....	3	5	44	17	275 00	98 00

CCCCXLVII

Campbell ..	1	1	5	13	6	9	101 00
Carroll ..	1	1	1	7	78	79	227 00
Carrollton (city) ..	1	1	1	1	11	11	25 00
Catoosa ..	1	1	1	2	11	11	50 00
Charlton ..	1	1	1	1	16	8	606 00
Chatham ..	1	1	1	19	1,561	772	14,130 00
Chattahoochee ..	1	1	1	5	23	22	92 00
Chattooga ..	2	3	6	19	84	36	2,035 00
Cherokee ..	1	1	7	12	26	26	1,428 00
Clarke ..	2	1	1	5	36	25	600 00
Athens (city) ..	1	1	1	3	162	54	54 00
Clay ..	1	1	1	2	36	35	850 00
Clayton ..	1	1	1	2	39	37	1,142 00
Clinch ..	1	1	1	6	5	116	76 00
Cobb ..	4	4	2	24	116	174	2,400 00
Marietta (city) ..	2	1	1	5	108	108	830 00
Coffee ..	1	1	1	3	138	135	480 00
Columbia ..	1	1	1	8	53	45	380 00
Colquitt ..	1	1	1	6	269	98	1,031 00
Coweta ..	1	1	1	23	145	67	960 00
Newnan (city) ..	1	3	3	3	48	47	510 00
Crawford ..	1	1	1	3	8	8	200 00
Dade ..	1	1	1	8	2	11	145 00
Dawson ..	1	1	1	19	355	282	2,145 00
Decatur ..	1	1	1	4	62	43	1,000 00
Rainbridge (city) ..	1	1	1	14	91	91	4,276 00
DeKalb ..	2	1	1	5	4	7	2,590 00
Dodge ..	1	1	1	18	403	384	2,857 00
Dooley ..	3	1	1	8	90	70	1,850 00
Dougherty ..	1	1	1	9	16	16	670 00
Douglas ..	1	1	1	1	6	7	760 00
Douglasville (city) ..	1	1	1	7	289	111	1,505 00
Early ..	1	1	1	6	1	1	153 50

CCOCXLIX

Habersham	1	1	7	9	55	57	1,636	00	188	70
Toccoa (city)	.....	.....	4	1	8	8	800	00	5	00
Hall	.....	6	1	10	61	61	591	00	185	50
Gainesville (city)	.....	1	2	8	24	14	60	00	80	00
Hancock	.....	.....	2	5	86	92	568	00	174	00
Sparta (city)	.....	.....	2	2	2	1	.....	.....	.....	.....
Haralson	.....	4	2	7	14	8	920	00	146	00
Tallapoosa (city)	.....	.....	.....	.....	6	1	1,000	00	12	00
Harris	.....	1	2	10	79	81	1,219	00	135	00
Hart	.....	1	3	5	95	67	1,255	00	148	00
Heard	.....	1	5	7	4	12	345	00	104	50
Henry	.....	1	3	5	45	62	.....	.....	216	00
Houston	.....	3	8	20	62	248	1,920	00	152	00
Houston	.....	1	.....	1	11	9	1,000	00	12	00
Fort Valley (city)	.....	.....	.....	.....	4	4	500	00	2	00
Perry (city)	.....	.....	4	6	47	44	820	00	127	00
Irwin	.....	2	.....	.....	.....	.....	1,600	00	19	00
Fitzgerald (city)	.....	3	7	14	79	81	5,572	00	284	00
Jackson	.....	1	5	7	110	110	722	00	149	50
Jasper	.....	1	8	11	226	221	1,840	00	196	00
Jefferson	.....	2	.....	11	64	40	400	00	121	00
Johnson	.....	4	.....	16	133	82	1,305	00	152	00
Jones	.....	.....	5	6	708	703	1,680	00	238	00
Laurens	.....	3	1	12	65	224	410	00	79	00
Lee	.....	.....	2	7	8	152	780	00	124	10
Liberty	.....	.....	2	8	.....	27	580	00	80	00
Lincoln	.....	1	1	8	82	88	.....	.....	192	00
Lowndes	.....	.....	1	6	5	5	.....	.....	75	00
Lumpkin	.....	.....	1	2	3	3	1,560	00	121	00
Macon	.....	.....	2	9	.....	31	2,000	00	99	00
Madison	.....	1	6	9	.....	.....	.....	.....	114	00
Marion	.....	2	1	7	.....	66	20	00	84	00
McDuffie	.....	1	6	11	80	71	851	00	92	00
McIntosh	.....	2	.....	2	58	.....	.....	.....	.....	.....

TABLE No. 3—Continued.

COUNTY OR CITY.	INFIRMITIES.						ATTENDANCE.		Value of school supplies, maps, desks, etc.	Cost of taking census.
	Blind.		Deaf and Dumb.		Idiots.	Total.	No. of children over ten years of age who have not at- tended a public school.	No. of children over ten years of age who have never at- tended any school.		
	White.	Colored.	White.	Colored.						
Meriwether.....	1	1	1	12	3	17	131	113	2,095 00	150 00
Miller.....	1	1	1	1	1	8	18	17	240 00	60 00
Milton.....	1	1	2	1	.....	10	12	9	625 00	64 50
Mitchell.....	1	1	3	1	5	10	106	60	1,560 00	168 00
Monroe.....	1	1	8	1	10	14	180	116	2,172 00	255 32
Montgomery.....	1	1	1	1	3	7	76	68	1,811 00	175 00
Morgan.....	1	1	1	1	7	9	236	224	3,242 00	*180 74
Madison (city).....	2	1	2	1	3	7	67	52	160 00	20 00
Murray.....	1	1	1	1	2	3	28	90	600 00	109 00
Muscogee.....	1	1	1	1	.....	3	194	161	8,000 00	100 00
Columbus (city).....	1	1	4	1	5	9	109	105	2,480 00	55 00
Newton.....	1	1	1	1	1	3	109	118	1,195 00	135 00
Oconee.....	1	2	1	1	3	8	118	118	1,195 00	87 00
Oglethorpe.....	1	1	1	1	3	8	118	118	1,195 00	160 00
Paulding.....	1	1	1	1	3	8	32	32	174 00	174 00
Pickens.....	1	1	6	1	1	7	7	7	654 00	143 19
Pierce.....	1	1	1	1	4	5	27	27	679 00	100 00
Pike.....	1	1	1	1	7	9	68	46	8,770 00	212 00

CCCCLI

Polk	2	3	5	95	90	2,483 00	180 00
Cedartown (city)	2	1	4	41	37	1,000 00	14 00
Pulaski	3	6	12	138	238	1,909 00	220 00
Hawkinsville (city)	3	5	11	5	5	.....	14 00
Putnam	1	.....	.....	313	328	2,185 00	154 00
Quitman	1	.....	.....	48	43	425 00	30 00
Kabun	1	.....	.....	10	10	255 00	75 00
Randolph	3	10	25	93	89	300 00	125 00
Richmond	2	3	24	1,370	1,267	7,325 00	640 31
Rockdale	1	1	3	9	9	300 00	56 00
Schley	1	7	9	16	16	370 00	35 00
Screven	1	5	10	194	160	815 00	222 00
Spalding	1	2	4	68	41	1,015 00	110 00
Griffin (city)	1	1	.....	829	108	1,600 00	20 00
Stewart	2	3	8	75	70	1,625 00	155 00
Sumter	3	4	9	44	44	3,900 00	102 00
Americus (city)	1	6	6	28	21	2,000 00	42 00
Talbot	1	1	2	132	178	655 00	126 00
Taliaferro	1	2	6	94	61	239 00	85 50
Tattnall	1	6	8	60	47	3,170 00	162 00
Taylor	3	9	19	48	44	350 00	108 00
Telfair	2	2	5	40	24	639 00	126 00
Terrell	2	1	13	228	210	1,120 00	101 00
Dawson (city)	1	1	3	72	17	1,260 00	17 00
Thomas	2	2	17	395	198	3,150 00	269 00
Towns	6	.....	.....	.....	5	.....	29 62
Troup	5	3	13	264	242	2,732 00	206 00
Twiggs	5	4	9	278	265	156 00	98 81
Union	1	1	2	.....	.....	.....	98 00
Upson	1	1	2	52	52	1,865 00	125 00
Walker	4	7	15	34	33	1,245 00	123 00
Walton	3	9	13	22	18	1,440 00	178 10
Ware	1	1	3	13	19	160 00	173 00

TABLE No. 3—Continued.

COUNTY OR CITY.	INFIRMITIES.						ATTENDANCE.		Value of school supplies, maps, desks, etc.	Cost of taking census.
	Blind.		Deaf and Dumb.		Idiota.	Total.	No. of children over ten years of age who have not at- tended a public school.	No. of children over ten years of age who have never at- tended any school.		
	White.	Colored.	White.	Colored.						
Waycross (city) .....	.....	.....	.....	1	.....	1	11	11	3,000 00	24 00
Warren .....	.....	.....	.....	1	8	4	159	158	1,501 00	99 00
Washington	1	2	.....	8	8	14	97	94	3,460 00	248 50
Wayne .....	.....	1	1	.....	4	6	2	3	.....	62 35
Jesup (city) .....	.....	.....	.....	.....	.....	.....	.....	.....	200 00	.....
Webster .....	.....	.....	1	2	6	4	20	34	458 00	50 00
White .....	.....	.....	.....	.....	1	1	11	7	.....	55 00
Whitfield	1	.....	1	.....	4	6	12	9	1,800 00	88 00
Dalton (city) .....	.....	.....	.....	.....	1	1	52	13	.....	16 00
Wilcox .....	.....	2	.....	2	4	8	70	57	1,080 00	116 00
Wilkes	1	.....	2	4	6	13	495	464	250 00	200 00
Wilkinson .....	.....	.....	.....	1	1	2	131	131	.....	101 00
Worth	2	2	1	.....	10	15	89	214	.....	114 25
Total.....	125	140	211	191	722	1,389	17,326	15,680	846,747 00	22,019 86

STATISTICS OF SCHOOL-HOUSES.

TABLE No. 3.
Consolidation of Returns of Enumeration of School Population—Census of 1898.
PART IV.

COUNTY OR CITY.	Number of Schools.			LOCATION AND VALUE OF SCHOOL-HOUSES.						No. of Private Schools.	
	White.	Colored.	Total.	No. in Cities or Towns.	No. in Country.	No. Belonging to Boards of Education.	No. not Belonging to Boards of Education.	Value of School-houses in Cities or Towns.	Value of School-houses in Country.		
Appling	32	16	48	7	41	.....	.....	48 \$	1,600 \$	2,470	.....
Baker	13	15	28	3	25	8	.....	20	700	2,300	.....
Baldwin	21	25	46	2	22	7	.....	17	40,000	5,000	2
Banks	33	9	42	3	39	.....	.....	42	1,500	7,055	.....
Bartow	46	15	61	12	46	2	.....	51	15,720	5,000	3
Cartersville (city).....	2	1	3	.....	.....	.....	.....	.....	14,000	.....	1
Berrien	43	11	54	12	41	18	.....	35	6,550	3,920	2
Bibb	32	20	52	10	42	23	.....	22	145,700	43,850	.....
Brooks	42	32	74	2	72	1	.....	78	7,500	10,240	.....
Bryan	24	14	38	.....	38	2	.....	36	.....	1,875	.....
Bulloch	64	33	97	.....	97	.....	.....	97	.....	11,501	.....
Burke	87	62	99	8	82	9	.....	81	18,900	14,950	.....
Butts	24	24	48	4	30	.....	.....	6	9,650	3,870	3
Calhoun	18	19	32	4	12	4	.....	5	7,025	1,475	3
Camden	22	23	45	1	20	10	.....	10	200	800	2
Campbell	25	17	42	8	34	.....	.....	41	5,175	1,725	3
Carroll	84	18	102	7	90	3	.....	91	11,550	13,485	1
Carrollton (city)	1	1	2	1	.....	2	.....	.....	15,000	.....	.....

Oatoosa.....	24	4	28	1	17	.....	.....	800	3,000	.....
Charlton	32	5	37	1	88	.....	38	100	1,180	1
Chatham	21	29	50	12	88	.....	41	388,000	5,000	4
Chattahoochee ..	10	17	27	2	8	.....	10	600	400	4
Chattooga	34	12	46	5	41	.....	1	5,000	8,004	8
Cherokee	58	5	63	7	58	.....	8	9,700	9,110	11
Clarke	11	16	27	10	12	.....	2	5,525	.....	.....
Athens (city)	14	7	21	10	.....	.....	.....	38,000	.....	14
Clay	15	14	29	4	25	.....	4	5,350	8,075	.....
Clayton	26	11	37	4	33	.....	.....	5,800	3,950	1
Clinch	39	13	52	3	46	.....	5	8,005	5,003	4
Cobb	53	35	88	13	75	.....	88	26,275	8,960	.....
Marietta (city)	2	1	3	3	.....	.....	2	.....	.....	.....
Coffee	41	22	63	5	58	.....	63	7,700	2,450	1
Columbia	23	24	47	3	24	.....	29	1,400	2,390	.....
Colquitt	38	7	45	.....	32	.....	24	.....	3,550	.....
Coweta	38	40	78	7	40	.....	45	6,900	4,919	1
Newnan (city)	4	2	6	.....	.....	.....	3	17,000	.....	4
Crawford	24	17	41	4	27	.....	31	1,100	1,750	9
Dade	23	2	25	2	19	.....	21	5,300	2,400	5
Dawson	29	1	30	1	25	.....	25	350	1,600	.....
Decatur	72	43	115	5	94	.....	107	13,200	6,845	2
Bainbridge (city)	2	9	11	2	11	.....	1	13,000	.....	2
DeKalb	42	16	58	10	55	.....	59	110,200	6,655	.....
Dodge	45	24	69	7	62	.....	64	9,250	6,475	.....
Dooly	50	26	76	9	49	.....	49	11,025	6,135	7
Dougherty	4	22	26	2	.....	.....	14	7,500	9,900	5
Douglas	94	11	45	4	41	.....	43	800	2,540	.....
Douglasville (city)	1	2	46	2	.....	.....	2	5,500	.....	.....
Douglasville (city)	24	22	46	3	18	.....	22	6,250	3,550	.....
Early	13	3	16	.....	15	.....	13	.....	950	.....
Echols	35	17	52	2	49	.....	1	1,200	2,380	.....
Effingham	40	33	73	6	56	.....	56	12,550	4,775	.....
Elbert .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

TABLE No. 3 — Continued.

COUNTY OR CITY.	Number of Schools.		LOCATION AND VALUE OF SCHOOLS.							No. of Private Schools.
	White.	Colored.	Total.	No. in Cities or Towns.	No. in County.	No. Belonging to Boards of Education.	No. not Belonging to Boards of Education.	Value of School-houses in Cities or Towns.	Value of School-houses in County.	
Emanuel	58	30	88	8	82	5	80	\$ 10,000	6,111	4
Fannin	56	2	58	4	54	5	53	8,610	5,705	1
Fayette	25	14	39	3	36	.....	32	1,900	5,195	.....
Floyd	70	36	106	6	59	21	38	4,730	11,855	.....
Rome (city)	4	1	5	5	.....	5	.....	30,000	.....	4
Forsyth	51	8	59	1	50	.....	51	1,500	4,855	1
Franklin	51	19	70	4	65	.....	69	9,300	13,895	.....
Fulton	31	17	48	7	39	9	23	16,250	18,150	9
Atlanta (city)	44	27	71	71	.....	24	47	1,143,350	.....	47
Gilmer	48	1	49	.....	27	3	20	1,150	2,430	.....
Glascok	13	6	19	3	16	.....	19	1,800	1,800	.....
Glynn	15	18	33	3	27	5	7	18,000	6,000	.....
Gordon	53	7	60	5	49	.....	52	6,450	6,745	5
Greene	31	31	62	19	43	10	46	6,210	2,010	2
Gwinnett	88	18	101	13	88	.....	101	12,900	11,375	1
Habersham	45	10	55	7	47	10	43	15,175	3,310	2
Toccoa (city)	1	1	2	2	.....	1	1	1,500	.....	.....
Hall	65	14	79	3	77	2,000	7,615
Gainesville (city)	8	1	4	2	11,000	2
Hancock	29	31	60	3	48	7	41	16,750	4,985	2

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Sparta (city).....	1	3	4	2	1	1	32	18,500	2,000
Haralson	39	3	42	4	80	2	32	4,800	2,025	2
Tallapoosa (city) ...	2	1	3	2	14,000	1
Harris.....	30	39	69	7	62	3	66	8,300	3,875	1
Hart	31	10	41	2	32	.....	.....	7,000	3,945	1
Heard	38	16	54	4	50	.....	54	2,150	2,860	.....
Henry	38	22	60	8	52	.....	60	8,250	5,575	2
Houston.....	28	32	60	2	39	.....	41	1,500	8,660	.....
Fort Valley (city) ...	1	1	2	2	.....	1	1	6,000	.....	1
Perry (city)	1	.....	1	1	.....	.....	1	3,000	.....	.....
Irwin	61	28	89	2	87	2	87	900	3,015	.....
Fitzgerald (city)	2	1	8	3	.....	2	1	8,500	.....	.....
Jackson	61	25	86	13	73	13	73	28,550	7,785	.....
Jasper	26	13	39	2	30	.....	81	2,500	3,900	8
Jefferson	29	22	51	6	44	4	34	10,350	6,980	2
Johnson	30	10	40	8	37	4	36	4,100	1,865	.....
Jones	32	29	61	6	55	22	39	1,800	4,230	.....
Laurens	67	41	108	6	102	27	79	10,650	6,100	3
Lee	12	24	36	8	6	7	3	1,415	1,537	.....
Liberty	30	35	65	.....	65	10	55	.....	5,760	.....
Lincoln	20	13	33	1	32	1	32	500	1,715	82
Lowndes	37	27	64	6	38	.....	35	17,150	4,980	3
Lumpkin	32	8	35	.....	16	5	12	.....	455	.....
Macon	19	24	43	.....	43	4	39	.....	5,775	.....
Madison	41	17	58	6	53	18	40	1,925	4,775	.....
Marion	30	21	51	3	48	.....	49	1,600	2,570	.....
McDuffie	20	23	43	7	86	.....	48	2,200	2,640	4
McIntosh	10	18	28	3	13	16	1	3,400	2,058	1
Meriwether	54	36	90	7	83	1	89	4,100	2,500	11
Miller	20	8	28	.....	9	19	.....	1,185	.....	.....
Milton	29	4	33	1	29	.....	30	650	4,030	4
Mitchell	25	28	48	4	44	4	44	10,800	4,415	2
Monroe	39	40	79	6	73	90	49	20,000	5,105	1

TABLE No. 3—Continued.

COUNTY OR CITY.	Number of Schools.			LOCATION AND VALUE OF SCHOOLS.							No. of Private Schools.
	White.	Colored.	Total.	No. in Cities or Towns.	No. in Country.	No. Belonging to Boards of Education.	No. not Belonging to Boards of Education.	Value of School-houses in Cities or Towns.	Value of School-houses in Country.		
Montgomery	46	23	69	9	60	.....	18	69 \$	2,900 \$	6,545	5
Morgan	24	27	51	3	48	.....	2	33	1,800	17,500	2
Madison (city)	2	2	4	4	.....	.....	2	2	22,850	.....	3
Murray	35	4	39	1	38	.....	17	21	150	6,750	3
Muscogee	17	18	35	.....	35	.....	8	27	.....	4,600	6
Columbus (city)	10	6	16	15	.....	.....	7	8	115,950	.....	.....
Newton	29	29	58	6	52	.....	4	52	15,800	8,215	.....
Oconee	19	14	33	6	24	.....	.....	30	1,300	2,520	.....
Oglethorpe	32	39	71	3	68	.....	.....	71	4,400	6,475	.....
Paulding	45	9	54	4	50	.....	12	38	1,350	3,480	.....
Pickens	45	3	48	8	34	.....	3	34	2,200	2,912	5
Pierce	42	9	51	4	41	.....	31	11	8,300	1,605	.....
Pike	32	23	55	10	31	.....	7	34	26,450	6,085	3
Polk	32	18	50	3	42	.....	12	30	10,500	8,415	1
Cedartown (city)	2	1	3	3	.....	.....	2	.....	8,000	.....	5
Pulaski	37	23	60	5	53	.....	84	24	25,000	6,345	.....
Hawkinsville (city)	1	1	2	.....	.....	.....	.....	.....	15,000	.....	.....
Putnam	14	24	38	2	36	1	29	8,200	6,315
Quitman	10	10	20	18	8	10	2,185
Rabun	39	2	41	2	39	3	38	600	2,050

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Randolph.....	26	17	43	7	36	2	41	20,700	1,825	1
Richmond.....	38	24	62	14	48	51	11	194,000	19,700	2
Rockdale.....	20	13	33	.....	25	1	24	.....	3,126	1
Schley.....	10	10	40	2	13	.....	20	2,100	1,250	.....
Screven.....	47	38	85	2	65	3	17	275	5,450	1
Spalding.....	19	18	37	.....	19	2	64	.....	3,850	.....
Griffin (city).....	2	1	3	.....	.....	3	2	40,000	.....	2
Stewart.....	23	32	55	5	50	14	41	6,200	7,890	1
Sumter.....	27	36	63	8	59	4	58	2,100	6,125	1
Americus (city).....	2	1	3	3	.....	2	1	23,000	.....	1
Talbot.....	24	23	47	7	27	.....	35	2,900	2,510	13
Taliaferro.....	16	15	31	3	28	1	30	1,125	2,330	.....
Tattnall.....	63	19	82	5	81	.....	86	2,100	10,350	.....
Taylor.....	19	9	28	5	24	4	24	5,900	1,860	.....
Telfair.....	26	14	40	9	30	28	9	1,073	2,165	1
Terrell.....	25	26	51	6	45	4	47	2,500	11,200	.....
Dawson (city).....	1	2	3	4	.....	3	1	10,350	.....	1
Thomas.....	52	41	93	12	53	.....	31	33,175	5,725	6
Towns.....	22	1	23	2	22	2	21	3,500	1,723	.....
Troup.....	39	36	78	18	60	3	75	17,450	6,010	1
Twiggs.....	17	17	34	.....	26	1	25	.....	3,300	1
Union.....	45	1	46	1	23	2	17	.....	2,400	.....
Upson.....	28	20	48	4	33	1	33	15,000	4,150	.....
Walker.....	58	11	69	1	74	9	65	8,500	12,910	.....
Walton.....	40	21	61	6	55	3	58	10,550	7,625	.....
Ware.....	15	6	21	6	26	2	22	1,400	1,510	.....
Waycross (city).....	1	1	2	3	.....	2	.....	30,000	.....	3
Warren.....	27	22	49	8	41	2	.....	2,500	4,050	3
Washington.....	44	40	84	11	71	34	36	26,100	9,455	4
Wayne (city).....	55	13	68	.....	53	10	45	.....	4,945	.....
Jesup.....	1	1	2	.....	.....	.....	2	.....	.....	.....
Webster.....	15	17	32	2	30	.....	.....	1,100	2,090	1
White.....	21	3	24	2	22	.....	24	600	3,405	.....

TABLE No. 3—Continued.

COUNTY OR CITY.	Number of Schools.			LOCATION AND VALUE OF SCHOOLHOUSES.						No. of Private Schools.
	White.	Colored.	Total.	No. in Cities or Towns.	No. in Country.	No. Belonging to Boards of Education.	No. not Belonging to Boards of Education.	Value of School-houses in Cities or Towns.	Value of School-houses in Country.	
Whitfield	42	6	48	8	39	31	17	2,460	6,668	2
Dalton (city)	1	1	2	3	3	.....	.....	7,500	.....	.....
Wilcox	33	11	44	6	38	18	26	8,250	2,645	1
Wilkes	34	20	54	6	54	1	53	17,500	4,358	8
Wilkinson	4	24	64	3	59	.....	60	1,300	6,100	.....
Worth	4	16	56	3	44	.....	39	900	4,095	.....
Total	4,761	2,685	7,446	781	5,841	921	4,441	\$ 3,233,865	\$ 748,705	338

TABLE No. 4.

SCHOOL BOOK REPORTS BY COUNTIES.

TABLE No. 4.
School Book Reports by Counties.
APPLING.

KIND OF BOOKS.	NUMBER IN USE.		COST PER COPY.						TOTAL COST.		(Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.		Of books bought after July 1, 1897.		Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.		
				Retail price.	Who sale price.	Retail price.	Who sale price.				
Primary Geography—Swinton.....	201	47	248	\$ 55	\$ 44	.....	.....	\$	25 85	\$ 136 40
Higher Geography—Swinton	88	16	104	1 25	1 00	.....	.....	.....	20 00	130 00
Primary Arithmetic—Robinson	327	58	385	18	14	.....	.....	.....	10 44	69 30
Higher Arithmetic—Robinson	111	18	129	65	52	.....	.....	.....	11 70	83 85
Primary History—Swinton.....	155	28	183	48	38	.....	.....	.....	13 44	87 84
Higher History	47	9	56	1 05	80	.....	.....	.....	9 45	58 80
Language Lessons	128	18	141	35	28	.....	.....	.....	43 05	6 30
Grammar—Harvey	109	14	123	65	52	.....	.....	.....	70 85	79 95
First Reader—Swinton	238	15	253	25	20	.....	.....	.....	59 50	3 75
Second Reader—Swintou	163	80	243	35	28	.....	.....	.....	57 05	28 00
Third Reader—Swinton	164	83	197	50	40	.....	.....	.....	82 00	16 50
Fourth Reader—Swinton	160	28	188	65	52	.....	.....	.....	104 00	18 20
Fifth Reader	27	4	31	90	72	.....	.....	.....	24 80	3 60
Primary Speller—Swinton	238	123	361	15	12	.....	.....	.....	35 70	88 45
Advanced Speller—Swinton.....	288	75	368	18	14	.....	.....	.....	50 94	13 50
Copy book	70	41	111	10	08	.....	.....	.....	4 10	11 10
Total.....	2504	607	3111	.....	.....	.....	.....	\$ 1,006 80	\$ 230 38	\$ 1,246 18

BALDWIN.

KIND OF BOOKS.	NUMBER IN USE.		COST PER COPY.						TOTAL COST.		Grand Total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.			Of books bought after July 1, 1897.				
				Retail price.	Who sale price.	Of books bought after July 1, 1897.	Retail price.	Who sale price.	Of books bought prior to July 1, 1897.		
Primary Geography—Maury	392	131	523	\$ 55	\$ 55	\$ 55	\$ 215 60	\$ 72 05	\$ 287 65		
Higher Geography—Maury	135	94	229	1 25	1 25	1 25	160 75	117 50	286 25		
Primary Arithmetic—Sanford	508	193	701	20	20	20	101 60	38 60	140 20		
Higher Arithmetic—Sanford	373	181	554	1 00	1 00	1 00	373 00	181 00	554 00		
Primary History—Eggleston	158	78	236	60	60	60	94 80	46 80	141 60		
Higher History—Eggleston	151	89	240	1 25	1 25	1 25	188 75	111 25	300 00		
Language Lessons—Tarbell 1.	317	102	419	40	40	40	126 80	40 80	167 60		
Grammar—Tarbell 2	156	58	214	60	60	60	93 60	34 80	128 40		
First Reader—Stickney	625	401	1026	24	24	24	150 00	96 24	246 24		
Second Reader—Stickney	442	256	698	32	32	32	141 44	81 92	223 36		
Third Reader—Stickney	307	168	475	40	40	40	122 80	67 20	190 00		
Fourth Reader—Stickney	303	164	469	50	50	50	152 50	82 00	234 50		
Primary Speller—Word by Word No 1, Stickney	(649)	326	975	18	18	18	116 82	58 68	175 50		
Advanced Speller—Word by Word No. 2, Stickney	390	267	657	22	22	22	85 80	58 74	144 54		
Copy-book—Spencerian	684	797	1481	10	10	10	68 40	79 70	148 10		
Total	5592	3305	8897				\$ 2,200 66	\$ 1,167 28	\$ 3,367 94		

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BULLOCH.

KIND OF BOOKS.	NUMBER IN USE.			COST PER COPY.						TOTAL COST.		Grand Total.
	Bought prior to July 1, 1897.		Bought after July 1, 1897.	Of Books bought prior to July 1, 1897.	Of Books bought after July 1, 1897.	Of Books bought after July 1, 1897.	Of Books bought after July 1, 1897.	Of Books bought after July 1, 1897.	Of Books bought prior to July 1, 1897.	Of Books bought after July 1, 1897.		
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.									
Primary Geography—Swinton	360	240	600	\$ 59	\$ 55	\$ 55	\$ 55	\$ 55	\$212 40	\$132 80	845 60	
Higher Geography—Swinton	80	40	120	1 25	1 30	1 30	1 30	1 30	300 00	50 00	350 00	
Primary Arithmetic—Robinson	2080	480	2560	29 +	38 +	38 +	38 +	38 +	821 60	164 00	1,005 60	
Higher Arithmetic—Robinson	318	151	469	71	75	75	75	75	225 25	118 75	339 00	
Primary History—Swinton	400	48	448	50	50	50	50	50	200 00	24 00	224 00	
Higher History—Swinton	150	100	250	1 00	1 00	1 00	1 00	1 00	150 00	100 00	250 00	
Grammar—Harvey	150	125	275	50	50	50	50	50	75 00	62 50	137 50	
First Reader—New Graded	440	420	860	18	18	18	18	18	79 20	75 60	154 80	
Second Reader—New Graded	380	300	680	35	35	35	35	35	133 00	105 00	238 00	
Third Reader—New Graded	240	160	400	45	45	45	45	45	126 00	72 00	198 00	
Fourth Reader—New Graded	400	240	640	65	65	65	65	65	260 00	156 00	416 00	
Fifth Reader—New Graded	120	120	240	85	85	85	85	85	102 00	102 00	204 00	
Primary Speller—Swinton	600	180	780	15	15	15	15	15	90 00	27 00	117 00	
Advanced Speller—Swinton	680	280	960	25	25	25	25	25	173 00	70 00	243 00	
Copy book—Spencerian	800	800	1606	10	10	10	10	10	80 00	80 00	160 00	
Total	5898	3284	9182						\$ 8,088 95	\$ 1,445 55	4,484 50	

BURKE.

KIND OF BOOKS.

CCCCXXV

KIND OF BOOKS.	NUMBER IN USE.		COST PER COPY.						TOTAL COST.		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Wholesale price.	Of books bought after July 1, 1897.	Wholesale price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	
Primary Geography—Appleton	776	469	1245	\$ 0 40	\$ 0 40	.....	.....	.....	310 40	187 60	498 00
Higher Geography—Appleton	233	80	283	1 20	1 20	.....	.....	.....	243 60	96 00	339 60
Primary Arithmetic—Ficklin	851	354	1205	25	25	.....	.....	.....	212 75	88 50	301 25
Higher Arithmetic—Ficklin	263	135	398	65	65	.....	.....	.....	170 95	87 75	258 70
Primary History—Barnes	313	159	472	55	55	.....	.....	.....	172 15	87 45	259 60
Higher History—Barnes	131	95	226	85	85	.....	.....	.....	111 35	80 75	192 10
Language Lessons—Barnes	274	146	420	42	42	.....	.....	.....	115 08	61 32	176 40
Grammar—Lyle and Maxwell	186	180	366	55	55	.....	.....	.....	102 30	99 00	201 30
First Reader—Appleton	667	612	1279	18	18	.....	.....	.....	120 06	110 16	230 22
Second Reader—Appleton	424	376	870	28	28	.....	.....	.....	138 32	105 28	243 60
Third Reader—Appleton	403	224	627	40	40	.....	.....	.....	161 20	89 60	250 80
Fourth Reader—Appleton	219	181	400	45	45	.....	.....	.....	98 55	81 45	180 00
Fifth Reader—Appleton	139	82	221	80	80	.....	.....	.....	111 20	65 60	176 80
Primary Speller—Swinton	1100	630	1730	13	13	.....	.....	.....	143 00	81 90	224 90
Advanced Speller—Swinton	664	402	1066	15	15	.....	.....	.....	99 60	60 30	159 90
Copy-book, including Writing-pad .....	.....	2500	2500	.....	57	.....	.....	.....	.....	175 00	175 00
Total	5683	6625	12208	.....	.....	.....	.....	.....	\$ 2,310 51	\$ 1,547 66	\$ 3,768 17

CALHOUN.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.		Of books bought after July 1, 1897.		Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.		
				Retail price.	Who sale price.	Retail price.	Who sale price.				
Primary Geography—Appleton	129	75	204 \$	75 ¢	60 ¢	75 ¢	60 ¢	96 75 ¢	69 75 ¢	166 50 ¢	
Higher Geography—Appleton	40	37	77	1 25	1 10	1 10	1 10	70 00	64 75	134 75 ¢	
Primary Arithmetic—Sanford	229	183	362	60	60	60	60	137 40	79 80	217 20 ¢	
Higher Arithmetic—Sanford	61	10	71	1 00	1 00	1 00	1 00	61 00	10 00	71 00 ¢	
Primary History—Eggleston	24	9	33	75	75	75	75	18 00	8 75	24 75 ¢	
Higher History—Eggleston	59	27	86	1 05	1 05	1 05	1 05	61 95	28 35	90 30 ¢	
Language Lessons—Harvey	34	26	60	40	40	40	40	13 60	10 40	24 00 ¢	
Grammar—Harvey	113	48	161	75	75	75	75	84 74	36 00	120 75 ¢	
First Reader—Appleton	137	298	435	20	20	20	20	27 40	59 60	87 00 ¢	
Second Reader—Appleton	111	150	261	40	40	40	40	44 40	60 00	104 40 ¢	
Third Reader—Appleton	95	77	172	40	40	40	40	38 00	30 80	68 80 ¢	
Fourth Reader—Appleton	81	54	135	65	65	65	65	52 65	35 10	87 75 ¢	
Fifth Reader—Appleton	48	19	67	1 00	1 00	1 00	1 00	48 00	19 00	67 00 ¢	
Primary Speller	291	247	348	15	15	15	15	43 65	37 04	80 70 ¢	
Advanced Speller	99	168	267	25	25	25	25	24 75	42 00	68 75 ¢	
Copy-book	74	299	373	10	10	10	10	7 40	29 80	37 30 ¢	
Total	1635	1677	3312	.....	.....	.....	.....	729 70 ¢	1,450 95 ¢	2,180 65 ¢

CHARLTON.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Retail price.	Of books bought prior to July 1, 1897.	Who sale price.	Of books bought after July 1, 1897.	Retail price.	Of books bought after July 1, 1897.	
Primary Geography—Swinton	87	18	55	\$ 75	\$ 65	.....	.....	.....	.....	.....	39 45
Higher Geography—Swinton	24	.....	24	1 25	1 00	.....	.....	.....	.....	.....	30 00
Primary Arithmetic—Robinson	62	14	76	35	35	.....	.....	.....	.....	.....	26 00
Higher Arithmetic—Robinson	26	14	40	45	50	.....	.....	.....	.....	.....	18 70
Primary History—Swinton (con).....	27	5	32	55	50	.....	.....	.....	.....	.....	46 25
Higher History—Swinton	11	6	17	1 25	1 15	.....	.....	.....	.....	.....	20 70
Grammar—Harvey	32	1	33	45	45	.....	.....	.....	.....	.....	14 85
First Reader—Swinton	52	22	74	25	30	.....	.....	.....	.....	.....	19 60
Second Reader—Swinton	46	15	61	35	40	.....	.....	.....	.....	.....	20 60
Third Reader—Swinton	44	6	50	45	50	.....	.....	.....	.....	.....	22 80
Fourth Reader—Swinton	34	10	44	80	75	.....	.....	.....	.....	.....	34 70
Fifth Reader—Swinton	13	4	17	95	1 00	.....	.....	.....	.....	.....	16 35
Primary Speller—Swinton	54	36	90	20	18	.....	.....	.....	.....	.....	17 28
Advanced Speller—Swinton.....	82	16	98	25	20	.....	.....	.....	.....	.....	23 70
Copy-book—Spencerian .....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total.....	544	167	711	.....	.....	.....	.....	.....	.....	.....	320 98
											64 13
											27 85
											11 70

CCCCCLXVII

CHATHAM.

KIND OF BOOKS.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY				TOTAL COST		Grand total.	
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.		Of books bought after July 1, 1897.				
				Who sold price.	Of books bought after July 1, 1897.	Who sold price.	Of books bought after July 1, 1897.			
Primary Geography—Monteith	595	713	1308	\$	25	.....	\$	146 95	178 25	325 20
Frye,	822	625	1447	60	.....	.....	375 00	493 20	375 00	868 20
Sadler	38	105	143	28	.....	.....	10 84	10 84	29 40	40 24
Higher Geography—Monteith	12	3	15	1 10	.....	.....	13 20	13 20	3 90	16 50
Frye	346	427	773	1 25	.....	.....	432 50	432 50	533 75	966 25
Maury	19	19	1	1 25	.....	.....	22 75	22 75	.....	22 75
Primary Arithmetic—Nicholson	532	789	1271	35	.....	.....	186 20	186 20	258 65	444 85
Thomson	39	20	59	25	.....	.....	9 75	9 75	5 00	14 75
Sanford	71	0	71	36	.....	.....	25 56	25 56	.....	25 56
Robinson	43	84	77	32	.....	.....	13 76	13 76	10 88	24 64
Higher Arithmetic—Robinson	1528	836	2364	65	.....	.....	993 20	993 20	543 40	1536 60
Primary History—Swinton	252	297	549	48	.....	.....	120 96	120 96	142 56	263 52
Sadler	27	52	79	25	.....	.....	6 75	6 75	13 00	19 75
Higher History—Swinton	22	6	28	90	.....	.....	19 80	19 80	5 40	25 20
Cooper	1	286	237	1 00	.....	.....	1 00	1 00	236 00	237 00
Sadler	33	25	58	1 00	.....	.....	33 00	33 00	25 00	58 00
Language Lessons—Maxwell	318	619	937	40	.....	.....	127 20	127 20	247 60	374 80
Grammar—Harvey, el.	318	335	645	42	.....	.....	131 46	131 46	140 70	272 16
Harvey, rev'd	384	395	779	65	.....	.....	249 60	249 60	256 75	506 35
First Reader—Barnes	491	1005	1496	20	.....	.....	98 20	98 20	201 00	299 20
Cyr	57	251	308	28	.....	.....	15 98	15 98	70 28	86 24
Second Reader—Barnes	495	661	1156	35	.....	.....	173 25	173 25	231 36	404 60
Stickney	185	261	446	32	.....	.....	59 20	59 20	83 52	142 72

CCCCXVIII

Third Reader—Barnes.....	227	737	1064	50	.....	.....	.....	163 50	388 50	532 00
Holmes.....	151	293	444	40	.....	.....	.....	60 40	117 20	177 60
Fourth Reader—Barnes.....	459	597	1056	70	.....	.....	.....	821 30	417 90	739 20
Fifth Reader—Barnes.....	673	403	1076	90	.....	.....	.....	605 70	362 70	968 40
Harper.....	54	239	293	90	.....	.....	.....	48 60	215 10	263 70
Primary Speller—Swinton, Primer.....	886	1048	1929	15	.....	.....	.....	132 90	156 45	289 35
Advanced Speller—Swinton, Word Book.....	614	715	1329	18	.....	.....	.....	110 52	128 70	239 22
Lovell.....	334	409	743	20	.....	.....	.....	66 80	81 80	148 60
Copy-book—Graphic.....	268	6720	6988	10	.....	.....	.....	26 80	672 00	94 00
Total.....	10289	18901	.....	.....	.....	.....	.....	\$ 4,920 81	\$ 5,506 34	\$ 10,427 15

CLARKE.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY					TOTAL COST		Grand total.
	Bought after July 1, 1897.		Total.	Who sale price.						
	Bought prior to July 1, 1897.	Of books bought prior to July 1, 1897. Retail price.		Of books bought prior to July 1, 1897. Who sale price.	Of books bought after July 1, 1897. Retail price.	Of books bought after July 1, 1897. Who sale price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.		
Primary Geography—Appleton	28	16	44	65	1 00	1 00	38 15	37 70	70 85	
Cornell	23	42	65-109	39	1 00	1 00	21 00	19 00	39 00	
Higher Geography—Cornell	21	18	39	1 00	1 00	1 00	21 00	19 00	39 00	
Primary Arithmetic—Sanford	52	63	115	30	30	30	15 60	18 90	34 50	
Common School Arithmetic—Sanford	62	43	105	60	60	60	37 20	25 80	63 00	
Primary History—Hansell	10	5	15	60	60	60	37 20	25 80	63 00	
Chambers	6	8	14	40	40	40	6 40	5 20	11 60	
Higher History—Eggleston	19	16	35	1 00	1 00	1 00	19 00	16 00	35 00	
Language Lessons—Tarbell	21	16	37	60	60	60	12 60	9 60	22 20	
Grammar—Reed & Kellogg	13	16	29	65	65	65	8 45	10 40	18 85	
First Reader—Stickney	15	...	15	...	...	...	...	...	...
McGuffey	42	38	80	20	20	20	11 40	7 60	19 00	
Second Reader—McGuffey	21	33	54	30	30	30	6 30	9 90	16 20	
Third Reader—McGuffey	53	49	102	50	50	50	26 40	24 50	51 00	
Fourth Reader—McGuffey	22	10	32	50	50	50	11 00	4 00	16 00	
Fifth Reader—McGuffey	8	13	21	75	75	75	6 00	9 75	15 75	
Primary Speller—Webster	157	132	289	10	10	10	15 70	13 20	28 90	
Advanced Speller—Webster's School	33	59	92	25	25	25	8 25	11 75	28 00	
Dictionary	121	87	209	10	10	10	12 10	8 70	20 80	
Copy-book—Blank	...	...	...	...	...	...	...	...	...
Total	727	664	1391	...	...	...	250 65	285 00	485 65

CLAYTON.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.			Of books bought after July 1, 1897.				
				Retail price.	Of books bought prior to July 1, 1897.	Who sale price.	Retail price.	Of books bought after July 1, 1897.	Who sale price.		
Primary Geography—Swinton	25	26	53	\$ 55	\$ 1 25	...	\$ 55	...	\$ 13 75	\$ 15 40	29 15
Higher Geography—Swinton	20	14	34	1 25	...	...	1 25	...	25 00	17 50	42 50
Primary Arithmetic—Sanford	45	35	80	40	...	...	40	...	18 00	14 00	32 00
Higher Arithmetic—Sanford	25	28	53	1 00	...	...	1 00	...	25 00	28 00	53 00
Primary History—Lee	30	7	37	60	...	...	60	...	18 00	4 20	22 20
Higher History—Lee	20	14	34	1 25	...	...	1 25	...	25 00	17 50	42 50
Language Lessons—Harvey	10	7	17	45	...	...	45	...	4 50	3 15	7 65
Grammar—Harvey	25	21	46	60	...	...	60	...	15 00	12 60	27 60
First Reader—American	35	49	84	25	...	...	25	...	8 75	12 25	21 00
Second Reader—American	30	28	58	30	...	...	30	...	9 00	8 40	17 40
Third Reader—American	30	21	51	45	...	...	45	...	13 50	9 45	22 95
Fourth Reader—American	30	14	44	55	...	...	55	...	16 50	7 70	24 20
Fifth Reader—American	15	14	29	80	...	...	80	...	12 00	11 00	23 20
Primary Speller—Swinton	55	49	1 04	15	...	...	15	...	8 25	7 35	15 60
Advanced Speller—Swinton	50	21	71	20	...	...	20	...	10 00	4 20	14 20
Copy-book—Spencerian	20	63	83	8	...	...	8	...	1 60	5 04	6 64
Total	465	413	878	...	...	...	...	...	\$ 223 85	\$ 177 94	\$ 401 79

CCCCCLXXI

COLQUITT.

KIND OF BOOKS.

KIND OF BOOKS.	NUMBER IN USE.			COST PER COPY.						TOTAL COST.		Grand Total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of Books bought prior to July 1, 1897. Retail price.	Of Books bought prior to July 1, 1897. Wholesale price.	Of Books bought after July 1, 1897. Retail price.	Of Books bought after July 1, 1897. Wholesale price.	Of Books bought prior to July 1, 1897.	Of Books bought after July 1, 1897.			
Primary Geography—Montieth	120	80	200	\$ 25	\$ 20	\$ 25	\$ 20	\$ 40 00	\$ 20 00	\$ 60 00		
Higher Geography—Montieth	40	32	72	75	60	75	60	30 00	19 20	49 20		
Primary Arithmetic—Sanford	50	36	86	40	32	40	32	20 00	11 52	31 52		
Higher Arithmetic—Sanford	75	60	1 35	70	65	70	65	52 50	42 00	94 50		
Primary History—Eclectic	45	30	75	50	40	50	40	22 50	15 00	37 50		
Higher History—Eggleston	40	25	65	1 05	80	1 05	80	42 00	26 25	68 25		
Language Lessons—Harvey	82	60	142	40	32	40	32	32 80	24 00	56 80		
Grammar—Harvey	74	45	119	65	50	65	50	48 10	29 25	77 35		
First Reader—McGuffey	60	45	105	20	15	20	15	12 00	9 00	21 00		
Second Reader—McGuffey	58	40	98	30	25	30	25	17 40	12 00	29 40		
Third Reader—McGuffey	41	36	77	49	30	40	30	16 40	14 40	30 80		
Fourth Reader—McGuffey	38	32	70	50	40	50	40	19 00	16 00	35 00		
Fifth Reader—McGuffey	27	22	49	75	60	75	60	20 25	16 50	36 75		
Primary Speller—Swinton	96	61	157	20	15	20	15	19 20	12 20	31 40		
Advanced Speller—Swinton	84	56	140	25	20	25	20	21 00	11 20	32 20		
Copy-book—Spencerian	114	125	239	10	8	10	8	11 40	12 50	23 90		
Total	1044	785	1829					\$ 424 55	\$ 291 02	\$ 715 57		

CCCCCLXXII

COLUMBIA.

KIND OF BOOKS.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Of books bought prior to July 1, 1897. Retail price.	Of books bought prior to July 1, 1897. Who sale price.	Of books bought after July 1, 1897. Retail price.	Of books bought after July 1, 1897. Who sale price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.			
		Total.									
Primary Geography—Cornell.....	269	133	402 \$	45 \$	\$	25 \$	121 05	46 55 *	167 60		
Swinton.....	41	10	51	65	55	43	26 65	5 50	32 15		
Higher Geography—Cornell.....	26	6	32	90	90	69	23 40	5 40	28 80		
Swinton.....	136	73	211	80	80	64	108 80	60 00	168 80		
Primary Arithmetic—Sanford.....	371	135	506	35	25	16	129 65	33 75	163 40		
Higher Arithmetic—Sanford.....	286	95	391	45	40	29	133 20	38 00	171 20		
Primary History—Swinton.....	92	49	141	60	50	39	55 20	24 50	79 70		
Higher History—Swinton.....	65	44	109	1 00	90	72	65 00	39 60	104 60		
Language Lessons—Harvey.....	85	25	110	55	45	34	46 75	11 25	58 00		
Grammar—Harvey.....	189	74	263	70	65	52	132 80	48 10	180 40		
First Reader—Swinton.....	323	297	620	30	25	20	96 80	74 25	171 15		
Second Reader—Swinton.....	258	151	409	40	35	28	108 20	52 85	156 05		
Third Reader—Swinton.....	254	123	377	60	50	40	152 40	61 50	213 90		
Fourth Reader—Swinton.....	189	67	256	70	65	52	132 80	43 55	175 85		
Fifth Reader—Swinton.....	50	21	71	95	90	72	47 50	18 90	66 40		
Primary Speller—Swinton.....	435	197	632	20	15	12	87 00	29 55	116 55		
Webster.....	79	63	142	10	10	8	7 90	6 80	14 20		
Advanced Speller—Swinton.....	320	177	497	25	20	15	80 00	35 40	115 40		
Webster's Dict'y.....	19	38	57	50	50	38	9 50	19 00	28 50		
Copy Book—Spencerian.....	381	207	593	10	10	8	38 60	20 70	59 30		
Total.....	3888	1987					\$ 1,597 80	\$ 674 15	\$ 2,271 95		

CCCCCLXXIII

COWETA.

KIND OF BOOKS.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.		Of books bought after July 1, 1897.		Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.		
				Retail price.	Wholesale price.	Retail price.	Wholesale price.				
Primary Geography	259	106	365	60	60	60	60	155 40	63 60	219 00	
Higher Geography	132	58	190	1 30	1 30	1 30	1 30	171 60	75 40	247 00	
Primary Arithmetic	300	189	489	40	40	40	40	120 00	75 60	195 60	
Higher Arithmetic	192	89	281	65	65	65	65	124 80	57 85	182 65	
Primary History	107	60	167	60	60	60	60	64 20	36 00	100 20	
Higher History	60	59	119	1 00	1 00	1 00	1 00	60 00	59 00	119 00	
Language Lessons	54	51	105	42	42	42	42	22 60	21 42	44 10	
Grammar	276	85	361	65	65	65	65	179 40	55 25	234 65	
First Reader	321	288	609	20	20	20	20	64 20	57 60	121 80	
Second Reader	271	160	431	35	35	35	35	84 85	56 00	140 85	
Third Reader	152	186	338	45	45	45	45	68 40	61 20	129 60	
Fourth Reader	251	47	298	60	60	60	60	150 60	28 20	178 80	
Fifth Reader	129	32	161	90	90	90	90	116 10	28 80	144 90	
Primary Speller	428	227	655	15	15	15	15	64 20	34 05	98 25	
Advanced Speller	327	167	494	18	18	18	18	58 86	30 06	88 92	
Copy-book	101	60	161	8	8	8	8	8 08	4 80	12 88	
Total	3360	1814	5174	.....	.....	.....	.....	\$ 1513 37	744 83	\$ 2258 20

DODGE.

KIND OF BOOKS.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY					TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897. Retail price.	Of books bought prior to July 1, 1897. Who sale price.	Of books bought after July 1, 1897. Retail price.	Of books bought after July 1, 1897. Who sale price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	
Primary Geography—Maury.....	3	68	177	3 \$ 60	54	54	54	1 80	43 01	1 80
Swinton	109	13	28	11	1 25	1 25	1 25	59 85	13 41	104 56
Higher Geography—Swinton	15	6	7	25	15	15	15	16 65	13 41	30 06
Primary Arithmetic—Sanford.....	161	80	241	45+	50	50	50	1 50	33 03	104 83
White	45	12	57	64+	65	65	65	71 80	6 30	38 25
Higher Arithmetic—White	33	27	60	60+	60	60	60	28 95	15 77	35 62
Primary History—Smith	22	16	38	1 02	1 03	1 03	1 05	19 85	17 70	40 32
Higher History—Eggleston	64	54	118	41+	40	40	40	26 70	20 20	46 90
Language Lessons—Maxwell	54	31	85	51+	60	60	60	28 00	16 05	44 05
Grammar—Maxwell	183	230	413	24	25	25	25	45 67	56 77	102 44
First Reader—Harper.....	112	89	201	37	36	36	36	41 55	32 51	74 06
Second Reader—Harper	69	90	159	49+	48	48	48	34 27	43 17	77 44
Third Reader—Harper	72	60	132	60	60	60	60	48 60	35 20	78 80
Fourth Reader—Harper	1	1	1	1	1	1	1	65	65	65
Fifth Reader—Stickney.....	2	3	5	00	90	93+	90	2 00	2 80	4 80
Harper	169	156	325	15+	15	15	15	26 13	23 91	50 04
Primary Speller—Swinton	190	108	398	20+	18	19+	18	38 14	21 42	59 56
Advanced Speller—Swinton	66	132	198	10	8	10+	8	6 60	13 30	19 90
Copy-book—Spencerian										
Total.....	1376	1170	2576					516 03	896 76	912 73

DOOLY.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.		Total.	Of books bought prior to July 1, 1897.			Of books bought after July 1, 1897.				
	Bought prior to July 1, 1897.	Bought after July 1, 1897.		Retail price.	Of books bought prior to July 1, 1897.	Wholesale price.	Of books bought after July 1, 1897.	Retail price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	
Primary Geography—Frye.....	386	252	638 \$	45 \$	60 \$	45 \$		231 60 \$	151 20 \$	382 80	
Higher Geography—Frye.....	176	99	275	95	1 25	95		220 00	123 75	343 75	
Primary Arithmetic—Sanford and Robinson	685	441	1126	40	30	40		274 00	176 40	450 40	
Higher Arithmetic—Sanford and Robinson	327	260	587	80	60	80		261 60	208 00	469 60	
Primary History—Eggleston.....	237	147	384	65	50	65		154 45	95 55	249 60	
Higher History—Eggleston.....	208	128	331	1 05	80	1 05		213 15	134 40	347 55	
Language Lessons—Harvey	131	90	221	45	30	45		58 95	40 50	99 45	
Grammar—Harvey	231	162	398	65	50	6		150 15	105 30	255 45	
First Reader—Harper	617	714	1381	25	18	25		154 25	178 50	332 75	
Second Reader—Harper	504	459	963	40	30	40		201 60	183 60	385 20	
Third Reader—Harper.....	423	321	744	50	35	50		211 50	160 50	372 00	
Fourth Reader—Harper	272	242	514	60	40	60		163 20	145 20	308 40	
Fifth Reader—Harper	26	49	75	90	60	90		23 40	44 10	67 50	
Primary Speller—Swinton.....	841	739	1580	15	12	15		126 15	110 85	237 00	
Advanced Speller—Swinton.....	787	454	1241	20	15	20		157 40	90 80	248 20	
Copy-book—Spencerian.....	333	562	895	10	8	10		83 30	56 20	89 50	
Total.....	6399	5119	11518					\$ 2,644 30	\$ 1,994 85	\$ 4,639 15	

CCCCCLXXVI

DOUGHERTY.

KIND OF BOOKS.	NUMBER IN USE			COST PER COPY					TOTAL COST		Grand total.		
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Who sale price to July 1, 1897.	Of books bought after July 1, 1897.	Retail price.	Of books bought after July 1, 1897.	Who sale price to July 1, 1897.			
Primary Geography—Monteith	100	80	180	\$	35	\$	30	\$	35 00	\$	24 00	59 00
Monteith's Introductory	50	23	73	45	.....	40	.....	.....	.....	22 50	9 20	31 70
Monteith's Manual	69	58	127	80	.....	75	.....	.....	.....	52 20	43 50	98 70
Higher Geography—Barry	53	36	89	1	25	.....	1	25	.....	46 25	45 00	111 25
Primary Arithmetic—Sanford	180	40	220	25	.....	25	.....	.....	.....	72 00	10 00	82 00
	82	55	137	40	.....	40	.....	.....	.....	32 80	22 00	54 80
	59	11	70	45	.....	45	.....	.....	.....	41 25	8 25	52 50
Higher Arithmetic—Sanford	97	64	161	75	.....	75	.....	.....	.....	72 75	48 00	120 75
	70	35	105	1	00	.....	1	00	.....	70 00	35 00	105 00
Primary History—Montgomery	20	7	27	50	.....	45	.....	.....	.....	10 00	3 15	13 15
Great Am	18	6	24	30	.....	50	.....	.....	.....	9 00	2 60	11 60
Higher History—Evans Ga	20	.....	20	1	25	.....	.....	.....	.....	25 00	.....	25 00
Engleaton	31	5	36	1	25	.....	.....	.....	.....	38 75	6 25	45 00
Language Lessons—Tarbell	92	38	130	25	.....	20	.....	.....	.....	23 00	7 60	30 60
Grammar—Hyde	79	49	118	45	.....	40	.....	.....	.....	45 50	19 60	65 10
Whitney Stockard	92	37	129	75	.....	70	.....	.....	.....	69 00	25 90	94 90
First Reader—Stepping Stones	41	.....	41	.....	.....	.....	.....	.....	.....	.....	8 20	.....
Appleton	311	293	604	35	.....	20	.....	.....	.....	77 75	41 80	119 55
Second Reader—Appleton	249	109	358	30	.....	30	.....	.....	.....	74 70	32 70	107 40
Third Reader—Cyr	27	27	54	40	.....	40	.....	.....	.....	10 80	10 80	21 60
Appleton	192	70	262	45	.....	40	.....	.....	.....	86 40	28 00	115 40

DOUGHERTY—Continued.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Of books bought after July 1, 1897.	Of books bought after July 1, 1897.	Of books bought after July 1, 1897.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	
Fourth Reader—Appleton	86	38	124	50	50	50	50	43 00	19 00	62 00	Grand total.
Fifth Reader—Appleton	48	14	62	1 00	1 00	1 00	1 00	48 00	14 00	62 00	
Primary Speller—Stickney	302	120	422	25	25	25	25	75 50	24 00	99 50	
Advanced Speller—Stickney	291	106	397	30	30	30	30	87 30	26 50	113 80	
Copy-book—Spencerian	225	225	450	10	10	10	10	22 50	22 50	45 00	
Vertical	310	310	620	10	10	10	10	31 00	31 00	62 00	
Total	2531	1604	4135	\$ 1,183 00	\$ 562 00	\$ 1,745 00	

EFFINGHAM.

KIND OF BOOKS.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.						Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	
			Of books bought prior to July 1, 1897.	Retail price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Retail price.	Of books bought after July 1, 1897.				Who sale price.
Primary Geography—Cornell	53	3	...	...	...	...	...	...	...	...	...
Swinton	9	11	...	...	...	...	...	...	...	...	...
Monteith	2	...	...	...	...	...	...	...	...	...	...
Frye	26	15	...	...	...	...	...	...	...	...	...
Higher Geography—Swinton	2	...	...	...	...	...	...	...	...	...	...
Monteith	7	...	...	...	...	...	...	...	...	...	...
Primary Arithmetic—Sanford	46	9	...	...	...	...	...	...	...	...	...
Robinson	40	6	...	...	...	...	...	...	...	...	...
Higher Arithmetic—Robinson	41	17	...	...	...	...	...	...	...	...	...
Primary History—Swinton	7	6	...	...	...	...	...	...	...	...	...
Higher History—Fields (Georgia)	22	5	...	...	...	...	...	...	...	...	...
Swinton	2	2	...	...	...	...	...	...	...	...	...
Language Lessons—Konklin	...	...	...	...	...	...	...	...	...	...	...
Maxwells	3	...	...	...	...	...	...	...	...	...	...
Quackenbos	7	4	...	...	...	...	...	...	...	...	...
Tarbell	19	...	...	...	...	...	...	...	...	...	...
Grammar—Smith	20	27	...	...	...	...	...	...	...	...	...
Harvey	9	...	...	...	...	...	...	...	...	...	...
First Reader—Swinton	35	16	...	...	...	...	...	...	...	...	...
American S...	5	...	...	...	...	...	...	...	...	...	...
Second Reader—Swinton	25	20	...	...	...	...	...	...	...	...	...
American S...	...	...	...	...	...	...	...	...	...	...	...

CCCCCLXXIX

EFFINGHAM—Continued.

KIND OF BOOKS.	NUMBER IN USE			COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897. Retail price.	Of books bought prior to July 1, 1897. Who sale price.	Of books bought after July 1, 1897. Retail price.	Of books bought after July 1, 1897. Who sale price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.			
Third Reader—Swinton.....	2	2	4	50	50	50	50	1 00	1 00	2 00		
American S.....	27	10	37	41	40	40	40	10 80	4 00	14 80		
Fourth Reader—Swinton.....	6	4	10	65	65	65	65	3 90	2 60	6 50		
American S.....	30	10	40	50	50	50	50	15 00	5 00	20 00		
Fifth Reader—American S.....	10	9	19	85	85	85	85	8 50	7 65	16 15		
Primary Speller—Webster.....	15	15	30	10	10	10	10	1 50	1 50	3 00		
Swinton.....	41	29	70	15	15	15	15	6 15	4 35	10 50		
Advanced Speller—Swinton, W. B.....	58	20	78	18	18	18	18	10 44	3 60	14 04		
Copy-book, Spencerian.....	78	83	161	10	10	10	10	7 80	8 30	16 10		
Total.....	612	308	920	.....	.....	.....	.....	\$ 260 54	\$ 123 36	\$ 383 90

CCCCLXXX

ELBERT.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.		Of books bought prior to July 1, 1897.						Of books bought after July 1, 1897.		
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Of books bought prior to July 1, 1897. Retail price.	Of books bought prior to July 1, 1897. Who sale price.	Of books bought after July 1, 1897. Retail price.	Of books bought after July 1, 1897. Who sale price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.			
		Total.									
Primary Geography—Eclectic.....	350	100	450 \$	55 \$	55 \$	55 \$	192 50 \$	65 00 \$		247 50	
Higher Geography—Eclectic.....	215	75	290	1 10	1 10	1 10	236 50	82 50		319 00	
Primary Arithmetic—Eclectic.....	400	125	525	20	20	20	80 00	25 00		105 00	
Higher Arithmetic—Sanford.....	350	100	450	1 00	1 00	1 00	350 00	100 00		450 00	
Primary History—Hansell.....	50	100	150	60	60	60	90 00	60 00		90 00	
Higher History—Derry.....	150	.....	150	1 08	1 08	1 08	162 00	.....		162 00
.....Eggleston.....	150	200	350	1 05	1 05	1 05	157 50	210 00		367 50	
Grammar—Quackenbos.....	250	50	300	63	63	63	157 50	31 50		189 00	
.....Harvey.....	350	200	550	42	42	42	147 00	84 00		231 00	
First Reader—McGuffey.....	500	500	1000	17	17	17	85 00	85 00		170 00	
Second Reader—McGuffey.....	450	300	750	30	30	30	135 00	90 00		225 00	
Third Reader—McGuffey.....	200	150	350	42	42	42	84 00	63 00		147 00	
Fourth Reader—McGuffey.....	100	100	200	50	50	50	50 00	50 00		100 00	
Fifth Reader—McGuffey.....	175	120	295	72	72	72	126 00	86 40		212 40	
Primary Speller—Webster.....	250	100	350	10	10	10	25 00	10 00		35 00	
.....Harvey.....	1000	700	1700	13	13	13	130 00	91 00		221 00	
Advanced Speller.....	1500	900	2400	18	18	18	270 00	162 00		432 00	
Copy-book—Spencerian.....	1000	1000	2000	10	10	10	100 00	100 00		200 00	
Total.....	6140	4720	10860				\$ 2,518 00	\$ 1,855 40		\$ 3,903 40	

FORSYTH.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Retail price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Who sale price.		
Primary Geography—Swinton	240	90	330 \$	55 \$	.....	.....	.....	.....	.....	.....	181 50
Higher Geography—Swinton	166	56	222 1 25	.....	.....	.....	.....	.....	.....	.....	277 50
Primary Arithmetic—Sanford	517	163	680 36	.....	.....	.....	.....	.....	.....	.....	244 80
Higher Arithmetic—Sanford	256	95	351 64	.....	.....	.....	.....	.....	.....	.....	224 64
Primary History—Eggleston	48	38	86 60	.....	.....	.....	.....	.....	.....	.....	51 60
Higher History—Eggleston	137	96	233 1 05	.....	.....	.....	.....	.....	.....	.....	244 65
Language Lessons—Harvey's El. Gr. and Composition	70	42	112 42	.....	.....	.....	.....	.....	.....	.....	47 04
Grammar—Harvey	266	84	350 65	.....	.....	.....	.....	.....	.....	.....	227 50
First Reader—Amer. Graded Series	238	145	383 18	.....	.....	.....	.....	.....	.....	.....	68 94
Second Reader—A. G. Series	235	105	340 30	.....	.....	.....	.....	.....	.....	.....	102 00
Third Reader—A. G. Series	219	86	305 40	.....	.....	.....	.....	.....	.....	.....	122 00
Fourth Reader—A. G. Series	299	61	360 50	.....	.....	.....	.....	.....	.....	.....	180 00
Fifth Reader—A. G. Series	146	31	177 85	.....	.....	.....	.....	.....	.....	.....	150 45
Primary Speller—Webster	690	458	1148 10	.....	.....	.....	.....	.....	.....	.....	114 80
Advanced Speller—Swinton's W. B.	502	178	675 18	.....	.....	.....	.....	.....	.....	.....	121 50
Copy-book—Spencerian .....	.....	218	218 10	.....	.....	.....	.....	.....	.....	.....	21 80
Total	4020	1941	5070	.....	.....	.....	.....	.....	.....	.....	2,380 72
											482 41 \$
											1,098 81 \$

HARALSON.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY				TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Of books bought prior to July 1, 1897. Retail price.	Of books bought prior to July 1, 1897. Who sale price.	Of books bought after July 1, 1897. Retail price.	Of books bought after July 1, 1897. Who sale price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	
Primary Geography—Swinton, 8.....	149	70	219	\$ 54+	\$ 44	\$ 50+	44	\$ 80 65	35 33
Appleton	66	27	93	1 25	1 00	1 23+	1 00	82 58	33 25
Higher Geography—Appleton	320	88	408	40 +	30	34+	30	180 08	30 37
Primary Arithmetic—Sanford	107	41	148	79+	60	70	60	85 12	29 00
Higher Arithmetic—Robinson, 21.....	42	16	58	69+	51	67+	51	29 16	10 83
Primary History—Swinton, 6.....	43	11	54	1 23+	84	1 06+	84	53 22	11 73
Quackenbos.	64	17	81	36+	30	34+	30	23 20	5 80
Higher History—Quackenbos	108	45	153	53+	45	61+	45	57 91	23 21
Language Lessons—Harvey, 20.....	214	153	367	21+	15	20+	15	45 76	31 13
Grammar—Reed & Kellogg	176	92	268	32+	24	32+	24	56 45	30 15
First Reader—Appleton	176	71	147	42+	32	41+	32	74 63	29 37
Second Reader—Appleton	137	44	181	53+	40	47+	40	72 90	20 70
Third Reader—Appleton	17	6	23	88+	75	90	75	15 05	5 40
Fourth Reader—Appleton	399	222	621	13+	10	15	10	53 11	33 52
Fifth Reader—Appleton	232	122	345	22+	15	21+	15	50 23	26 72
Primary Speller—Webster, 163.....	13	27	40	10+	7	10	7	1 35	2 70
Advanced Speller—Swinton.	2254	1051	3305	—	—	—	—	911 32	359 41
Copy-Book—Appleton, 19.....	1051	3305	—	—	—	—	—	—	—
Spencerian	—	—	—	—	—	—	—	—	—
Total	2254	1051	3305	—	—	—	\$	\$ 911 32	\$ 359 41
									\$ 1270 73

HEARD.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.		Of books bought after July 1, 1897.		Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.		
				Retail price.	Who sale price.	Retail price.	Who sale price.				
Primary Geography—Swinton.....	550	110	660	\$ 33	\$ 33	\$ 55	\$ 55	181 50	60 50	242 00	
Higher Geography—Swinton.....	334	94	428	40	40	80	80	137 60	75 20	212 80	
Primary Arithmetic—Robinson	870	202	1074	19	19	32	32	165 80	65 28	230 58	
Higher Arithmetic—Robinson	470	110	580	41	41	68	68	192 70	74 80	267 50	
Primary History—Eggleston	812	133	945	24	24	48	48	194 88	63 84	258 72	
Higher History—Eggleston	195	78	273	63	63	1 05	1 05	122 85	81 90	204 75	
Grammar—Hart.....	387	71	458	50	50	50	50	193 50	35 50	229 00	
First Reader—New Graded	630	119	749	10	10	18	18	63 00	21 40	84 40	
Second Reader—New Graded	268	71	339	15	15	28	28	40 20	21 59	61 79	
Third Reader—New Graded	277	71	348	20	20	40	40	55 40	28 40	83 80	
Fourth Reader—New Graded	238	70	308	25	25	50	50	59 50	35 00	94 50	
Fifth Reader—New Graded.....	206	75	281	35	35	85	85	102 10	63 75	165 85	
Primary Speller—Swinton	1500	158	1658	9	9	15	15	135 00	23 70	158 70	
Advanced Speller—Swinton.....	972	181	1153	11	11	18	18	106 92	32 58	139 50	
Copy-book—Spencerian.....	385	275	660	8	8	8	8	30 80	22 00	52 80	
Total.....	8094	1820	9914	.....	.....	.....	.....	\$ 1,781 25	\$ 705 44	\$ 2,486 69

HOUSTON.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Of books bought prior to July 1, 1897.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Of books bought after July 1, 1897.	Of books bought after July 1, 1897.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.		
Primary Geography—Swinton.....	490 \$	54 \$	.....	.....	.....	.....	.....	265 68	
Higher Geography—Swinton	171	1 25	.....	.....	.....	.....	.....	213 75	
Primary Arithmetic—Venable	862	40	.....	.....	.....	.....	.....	344 80	
Higher Arithmetic—Venable	223	65	.....	.....	.....	.....	.....	145 45	
Primary History—Hansell & Chambers	226	60	.....	.....	.....	.....	.....	135 60	
Higher History—Hansell & Chambers..	159	1 00	.....	.....	.....	.....	.....	159 00	
Language Lessons No. 1—Tarbell	405	40	.....	.....	.....	.....	.....	162 00	
Language Lessons No. 2—Tarbell	159	60	.....	.....	.....	.....	.....	95 40	
First Reader—Swinton	1103	25	.....	.....	.....	.....	.....	275 75	
Second Reader—Swinton	686	35	.....	.....	.....	.....	.....	240 10	
Third Reader—Swinton	545	50	.....	.....	.....	.....	.....	272 50	
Fourth Reader—Swinton	499	65	.....	.....	.....	.....	.....	324 35	
Fifth Reader—Swinton	56	90	.....	.....	.....	.....	.....	50 40	
Primary Speller—Swinton	963	15	.....	.....	.....	.....	.....	144 45	
Advanced Speller—Swinton	779	18	.....	.....	.....	.....	.....	140 22	
Copy-book—Spencerian	535	10	.....	.....	.....	.....	.....	53 50	
Total.....	7863	.....	.....	.....	.....	.....	.....	\$ 3,021 85	

JACKSON.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.		Of books bought after July 1, 1897.		Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.		
				Retail price.	Wholesale price.	Retail price.	Wholesale price.				
Primary Geography—Eclectic.....	495	505	1000 \$	55 \$	50 \$	55 \$	50 \$	372 25 \$	277 75 \$	650 00	
Higher Geography—Ec. Complete	480	484	964	1 20	1 08	1 20	1 08	576 00	580 80	1,156 80	
Primary Arithmetic—Sanford	1310	1192	2502	35	32	35	32	458 50	417 20	875 70	
Higher Arithmetic—Sanford	1577	1261	2838	1 00	90	1 00	90	1,577 00	1,261 00	2,838 00	
Primary History—Lee.....	204	251	455	75	70	75	70	188 25	188 25	341 25	
Higher History—Lee.....	151	459	610	1 25	1 13	1 25	1 13	188 75	573 75	762 50	
Language Lessons—Harvey	420	588	958	42	37	42	37	176 40	225 96	402 36	
Grammar—Harvey	616	427	1043	65	58	65	58	400 40	277 55	677 95	
First Reader—McGuffey	740	480	1220	17	15	17	15	125 80	81 60	207 40	
Second Reader—McGuffey.....	994	318	1312	30	27	30	27	298 20	95 40	393 60	
Third Reader—McGuffey	817	312	1129	42	37	42	37	343 14	181 04	474 18	
Fourth Reader—McGuffey	714	366	1080	50	45	50	45	357 00	183 00	540 00	
Fifth Reader—McGuffey.....	1421	687	2008	72	65	72	65	1,023 13	494 64	1,517 76	
Primary Speller—Harvey	1801	1411	3212	13	10	13	10	234 12	183 43	417 56	
Advanced Speller—Harvey	1728	1200	2928	20	18	20	18	345 60	240 00	585 60	
Copy book—Spencerian	150	1602	1752	10	8	10	8	15 00	160 20	175 20	
Total	13698	11493	25191					6,544 29 \$	5,371 57 \$	11,915 86	

JASPER.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897. Retail price.	Of books bought after July 1, 1897. Who sale price.	Of books bought after July 1, 1897. Retail price.	Of books bought after July 1, 1897. Who sale price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.		
Primary Geography—Frye.....	27	110	137	\$ 71	\$ 56	.....	.....	\$ 19 27	62 56	81 83
Swinton	96	84	180	54	54	.....	.....	57 00	46 50	103 50
Cornell	9	3	12	30	32	.....	.....	2 72	96	3 68
Higher Geography—Swinton.....	60	42	102	1 23	1 25	.....	.....	74 20	52 50	126 70
Frye	15	57	72	1 25	1 25	.....	.....	18 75	71 25	90 00
Primary Arithmetic—Sanford	66	84	150	34	59	.....	.....	22 56	49 98	72 54
Bacon	32	177	209	36	40	.....	.....	11 45	71 00	82 45
Higher Arithmetic—Sanford	78	66	144	82	1 00	.....	.....	64 50	67 55	132 05
Primary History—Swinton.....	100	67	167	48	48	.....	.....	48 00	31 96	79 96
Eggleston ..	14	33	47	62	62	.....	.....	8 80	20 60	29 40
Higher History—Swinton ..	57	25	82	89	90	.....	.....	51 10	22 65	73 75
Eggleston	5	55	60	1 09	1 00	.....	.....	5 45	55 10	60 55
Language Lessons—Swinton	14	8	22	38	38	.....	.....	5 32	8 04	8 86
Tarbell	8	.....	8	40	.....	.....	.....	3 20	.....	3 20
Grammar—Harvey	134	120	254	47	45	.....	.....	62 76	54 83	117 00
First Reader—Swinton.....	498	594	1092	25	25	.....	.....	124 50	149 75	274 25
Second Reader—Swinton	243	270	513	34	34	.....	.....	84 60	94 40	179 00
Third Reader—Swinton.....	166	161	327	49	50	.....	.....	82 80	80 80	163 60
Fourth Reader—Swinton	96	83	179	64	64	.....	.....	61 55	58 85	115 40
Fifth Reader—Swinton	39	27	66	87	87	.....	.....	33 80	24 10	97 90
Primary Speller—Swinton	357	348	705	16	15	.....	.....	55 65	52 70	108 35
Advanced Speller—Swinton.....	341	409	750	19	21	.....	.....	65 29	87 34	152 63
Copy book	100	98	198	10	10	.....	.....	10 00	9 80	19 80
Total.....	2555	2921	.....	.....	.....	.....	.....	978 27	1,162 72	2,185 99

JEFFERSON.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.	
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Retail price.	Of books bought after July 1, 1897.	Retail price.	Of books bought after July 1, 1897.	Who sale price.	Of books bought prior to July 1, 1897.		Of books bought after July 1, 1897.
Primary Geography—Maury	527	\$ .....	.....	\$ .....	.....	55	.....	.....	\$ .....	289 85
Higher Geography—Maury	247	.....	.....	.....	.....	1 25	.....	.....	.....	308 75
Primary Arithmetic—Robinson	765	.....	.....	.....	.....	32	.....	.....	.....	244 80
Higher Arithmetic—Robinson	100	.....	.....	.....	.....	68	.....	.....	.....	68 00
Primary History—Hansell	200	.....	.....	.....	.....	1 00	.....	.....	.....	200 00
Higher History—Hansell	843	.....	.....	.....	.....	60	.....	.....	.....	205 80
Language Lessons—Reed	228	.....	.....	.....	.....	1 00	.....	.....	.....	228 00
Grammar, Graded Lessons—Reed	235	.....	.....	.....	.....	40	.....	.....	.....	89 20
Higher Lessons—Kellogg	235	.....	.....	.....	.....	38	.....	.....	.....	89 30
First Reader—Cyr.	117	.....	.....	.....	.....	63	.....	.....	.....	73 71
Second Reader—Cyr.	882	.....	.....	.....	.....	28	.....	.....	.....	246 96
Third Reader—Cyr.	629	.....	.....	.....	.....	32	.....	.....	.....	201 28
Fourth Reader—Cyr.	416	.....	.....	.....	.....	50	.....	.....	.....	208 00
Fifth Reader—.....
Primary Speller—Stickney	325	.....	.....	.....	.....	40	.....	.....	.....	130 00
Advanced Speller—Stickney	1060	.....	.....	.....	.....	15	.....	.....	.....	159 00
.....	753	.....	.....	.....	.....	20	.....	.....	.....	150 60
Total	7080	.....	.....	.....	.....	.....	.....	.....	\$ 2 893 25	\$ 2,893 25

JOHNSON.

KIND OF BOOKS.	NUMBER IN USE			COST PER COPY						TOTAL COST		Grand total.		
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Retail price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Retail price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.			
Primary Geography—Appleton	95	32	127	\$ 78	\$ 1	25	\$ 60	\$ 55	\$ 1	25	\$ 60	\$ 55	\$ 19 20	\$ 76 20
Higher Geography—Appleton	56	22	78	27	1	25	40	36	40	36	1	25	27 50	97 50
Primary Arithmetic—Sanford	178	69	247	40	40	64	70	64	70	64	91	00	27 60	98 80
Higher Arithmetic—Sanford	130	29	159	70	70	64	70	64	70	64	91	00	20 30	111 30
Primary History—Barnes	48	8	56	60	60	60	60	60	60	60	28	80	4 80	33 60
Higher History—Barnes	62	8	70	1	1	00	1	00	1	00	62	00	8 00	70 00
Language Lessons—Tarbell	40	16	56	60	60	60	60	60	60	60	24	00	9 60	33 60
Grammar—Harvey	94	15	109	70	70	65	70	65	70	65	65	80	10 50	76 30
First Reader—Barnes	119	151	270	20	20	25	20	25	20	25	23	80	30 20	54 00
Second Reader—Barnes	85	38	123	40	40	35	40	35	40	35	29	75	13 80	43 05
Third Reader—Barnes	95	62	157	75	75	55	55	50	55	50	47	50	31 00	78 50
Fourth Reader—Barnes	74	32	106	75	75	70	75	70	75	70	51	80	22 40	74 20
Fifth Reader—Barnes	12	6	18	90	90	90	90	90	90	90	10	80	5 40	16 20
Primary Speller—Swinton	269	132	401	20	20	15	20	15	20	15	53	80	26 40	80 20
Advanced Speller—Swinton	248	79	327	25	25	18	25	18	25	18	62	00	19 75	81 75
Copy book—Spencerian	9	66	75	10	10	06	08	10	06	08	90	60	6 60	7 50
Total	1614	765	2379	.....	.....	.....	.....	.....	.....	.....	\$ 750 15	\$ 1,082 70	282 55	\$ 1,082 70

LINCOLN.

KIND OF BOOKS.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		(Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Retail price.	Of books bought after July 1, 1897.	Who sale price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	
Primary Geography—Cornell	90	30	120	\$ 50	50	.....	.....	.....	45 00	15 00	60 00
Higher Geography—Cornell	60	15	75	1 00	1 00	.....	1 00	.....	60 00	15 00	75 00
Primary Arithmetic—Sanford	100	20	120	45	45	.....	45	.....	45 00	9 00	54 00
Higher Arithmetic—Sanford	80	70	150	85	85	.....	80	.....	64 50	65 00	129 50
Primary History—Chambers.	60	30	90	75	75	.....	75	.....	45 00	22 50	67 50
Higher History—Chambers	105	27	132	1 25	1 25	.....	1 25	.....	131 25	37 75	169 00
Grammar—Quackenbos	60	20	80	50	50	.....	50	.....	30 00	10 00	40 00
First Reader—Appleton	40	50	90	25	25	.....	25	.....	10 00	12 50	22 50
Second Reader—Appleton	99	15	114	40	40	.....	40	.....	39 60	6 00	45 60
Third Reader—Appleton	60	7	67	50	50	.....	40	.....	30 00	3 50	33 50
Fourth Reader—Appleton	65	9	74	75	75	.....	75	.....	48 75	6 75	55 50
Fifth Reader—Appleton's	10	8	18	85	85	.....	85	.....	8 50	6 80	15 30
Primary Speller—Webster	150	90	240	10	10	.....	10	.....	15 00	9 00	24 00
Advanced Speller—Swinton	180	70	250	25	25	25	45 00	17 50	62 50
Copy Book—None adopted
Total	1159	461	1620	\$ 657 60	204 80	\$ 862 40

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LUMPKIN.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.	
	Bought prior to July 1, 1897.		Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Who sale price to July 1, 1897.	Of books bought after July 1, 1897.	Retail price.	Of books bought after July 1, 1897.	Who sale price to July 1, 1897.	Of books bought prior to July 1, 1897.		Of books bought after July 1, 1897.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.											Total.
Primary Geography—Appleton	125	25	150 \$	55 \$	.....	.....	.....	.....	.....	.....	.....	82 150
Higher Geography—Appleton	60	15	75	1 25	.....	.....	.....	.....	.....	.....	.....	98 75
Primary Arithmetic—Sanford	325	75	400	36	.....	.....	.....	.....	.....	.....	.....	144 00
Higher Arithmetic—Com. School	75	25	100	65	.....	.....	.....	.....	.....	.....	.....	65 00
Sanford High Sch	75	25	100	1 00	.....	.....	.....	.....	.....	.....	.....	100 00
Higher History—Eggleston	50	10	60	1 00	.....	.....	.....	.....	.....	.....	.....	60 00
Language Lessons—Harvey	275	25	300	42	.....	.....	.....	.....	.....	.....	.....	126 00
Grammar—Harvey	75	10	85	65	.....	.....	.....	.....	.....	.....	.....	55 25
First Reader—McGuffey	100	25	125	17	.....	.....	.....	.....	.....	.....	.....	21 25
Second Reader—McGuffey	75	25	100	30	.....	.....	.....	.....	.....	.....	.....	30 00
Third Reader—McGuffey	75	25	100	42	.....	.....	.....	.....	.....	.....	.....	42 00
Fourth Reader—McGuffey	30	10	40	50	.....	.....	.....	.....	.....	.....	.....	20 00
Fifth Reader—McGuffey	20	5	25	72	.....	.....	.....	.....	.....	.....	.....	20 00
Primary Speller—Webster.....	150	500	2000	doz. 90	.....	.....	.....	.....	.....	.....	.....	150 00
Advanced Speller—Swinton	75	50	125	18	22 50
Total	1285	850	2135	825 15 \$	205 10 \$	1,030 25

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MADISON.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.			
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Retail price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Who sale price.	Of books bought prior to July 1, 1897.		Of books bought after July 1, 1897.		
Primary Geography—Cornell's 1st step.	90	50	140	\$ 31	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Eclectic Primary.....	80	40	120	55	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Higher Geography—Eclectic Com.....	50	40	90	1 20	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Primary Arithmetic—Sanford.....	120	80	200	25	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Intermediate—Sanford.....	500	300	800	40	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Higher Arithmetic—Sanford's Com-	400	300	700	70	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
mon School.....	100	70	170	1 10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Sanford's Analytical.....	120	80	200	60	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Primary History—Eggleston.....	100	50	150	1 05	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Higher History—Eggleston.....	220	80	300	35	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Language Lessons—Quackenbos' 1st	205	75	280	65	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Book.....	150	250	400	17	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Grammar—Harvey.....	185	175	360	30	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
First Reader—McGuffey's or Eclectic.	200	110	310	42	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Second Reader—McGuffey.....	160	90	250	50	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Third Reader—McGuffey.....	70	20	90	72	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Fourth Reader—McGuffey.....	300	600	900	10	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Fifth Reader—McGuffey.....	100	110	210	13	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Primary Speller—Webster's Elem'try.	300	150	450	15	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Harvey's Primary.....	280	120	350	18	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Swinton's Primary.....	350	350	350	06	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Swinton's Speller.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Advanced Speller—Swinton's Word	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Book.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Copy-book—Spencerian.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total.....	3640	8140	6820	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....

McDUFFIE.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Retail price.	Of books bought after July 1, 1897.	Who sale price	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	
Primary Geography—Maury.....	137	106	243	\$ 55	\$.....	.....	.....	.....	75	\$ 58 30	133 65
Higher Geography—Maury.....	80	67	147	1 25	.....	.....	.....	.....	100 00	83 75	183 75
Primary Arithmetic—Sanford.....	250	122	372	30	.....	.....	.....	.....	75 00	36 60	111 60
Higher Arithmetic—Sanford.....	125	49	174	80	.....	.....	.....	.....	100 00	39 20	139 20
Primary Hist'ry—Swinton & Eggleston	100	30	130	60	.....	.....	.....	.....	60 00	18 00	78 00
Higher History—Swinton & Eggleston	80	16	96	1 00	.....	.....	.....	.....	80 00	16 00	96 00
Language Lessons—Tarbell.....	71	.....	71	50	.....	.....	.....	.....	35 50	.....	35 50
Grammar—Reed & Kellogg.....	130	24	154	75	.....	.....	.....	.....	97 50	18 00	115 50
First Reader—Lippincott.....	300	125	425	25	.....	.....	.....	.....	75 00	31 15	106 25
Second Reader—Lippincott.....	208	55	263	35	.....	.....	.....	.....	72 80	19 25	92 05
Third Reader—Lippincott.....	175	43	218	45	.....	.....	.....	.....	78 75	19 35	98 10
Fourth Reader—Lippincott.....	179	50	229	60	.....	.....	.....	.....	107 40	30 00	137 40
Fifth Reader—Lippincott.....	100	15	115	90	.....	.....	.....	.....	90 00	13 50	103 50
Primary Speller—Swinton.....	380	103	483	20	.....	.....	.....	.....	76 00	20 60	96 60
Advanced Speller—Swinton.....	343	75	418	25	.....	.....	.....	.....	85 75	18 75	104 50
Total.....	2658	880	3538	.....	.....	.....	.....	.....	\$ 1,209 05	\$ 422 55	\$ 1,631 60

McINTOSH.

KIND OF BOOKS.	NUMBER IN USE			COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Of books bought after July 1, 1897.	Of books bought after July 1, 1897.	Of books bought after July 1, 1897.	Of books bought after July 1, 1897.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	
Primary Geography—Redway.....	124	.....	.....	.....	.....	.....	.....	.....	.....	74 40	.....
Primary Arithmetic—Milne.....	115	.....	.....	.....	.....	.....	.....	.....	.....	24 88	.....
Higher Arithmetic—Milne.....	124	.....	.....	.....	.....	.....	.....	.....	.....	80 35	.....
Primary History—Eggleston.....	15	.....	.....	.....	.....	.....	.....	.....	.....	9 00	.....
Higher History—Eggleston.....	21	.....	.....	.....	.....	.....	.....	.....	.....	22 05	.....
Language Lessons—Conklin.....	72	.....	.....	.....	.....	.....	.....	.....	.....	25 70	.....
Grammar—Conklin.....	70	.....	.....	.....	.....	.....	.....	.....	.....	42 00	.....
First Reader—Baldwin.....	90	.....	.....	.....	.....	.....	.....	.....	.....	22 50	.....
Second Reader—Baldwin.....	33	.....	.....	.....	.....	.....	.....	.....	.....	11 55	.....
Third Reader—Baldwin.....	54	.....	.....	.....	.....	.....	.....	.....	.....	21 95	.....
Fourth Reader—Baldwin.....	43	.....	.....	.....	.....	.....	.....	.....	.....	28 10	.....
Advanced Speller—Patterson.....	243	.....	.....	.....	.....	.....	.....	.....	.....	60 75	.....
Copy Book—Curtis.....	264	.....	.....	.....	.....	.....	.....	.....	.....	21 12	.....
Total.....	1204	.....	.....	.....	.....	.....	.....	.....	.....	\$ 442 35	.....

MERIWETHER.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.			Of books bought after July 1, 1897.				
				Retail price.	Who sale price.	Of books bought after July 1, 1897.	Retail price.	Who sale price.	Of books bought after July 1, 1897.		
Primary Geography—Swinton.....	466	255	721 \$	54 \$	45 \$	54 \$	45 \$	45 \$	251 64 \$	187 70 \$	389 34
Higher Geography—Swinton.....	358	138	496	80	66	80	66	66	286 40	110 40	396 80
Primary Arithmetic—Robinson	630	280	910	30	25	30	25	25	189 00	84 00	273 00
Higher Arithmetic—Robinson	465	177	642	68	56	68	56	56	316 20	120 36	436 56
Primary History—Lee.....	214	158	372	75	62	75	62	62	160 50	118 50	279 00
Higher History—Lee	212	104	316	1 25	1 04	1 25	1 04	1 04	165 00	130 00	395 00
Language Lessons—Harvey.....	158	44	202	42	35	42	35	35	66 36	18 48	84 84
Grammar—Harvey	453	229	682	65	54	65	54	54	294 45	148 85	443 30
First Reader—American Series.....	532	605	1,137	18	15	18	15	15	95 76	108 90	204 66
Second Reader—American Series	452	312	746	29	24	29	24	24	131 08	90 48	221 56
Third Reader—American Series.....	346	229	575	40	33	40	33	33	138 40	91 60	320 00
Fourth Reader American Series.....	372	166	538	50	42	50	42	42	186 00	83 00	269 00
Fifth Reader—American Series	276	77	353	85	71	85	71	71	234 60	65 45	300 05
Primary Speller—Swinton.....	665	405	1,070	15	12	15	12	12	99 75	60 75	160 50
Advanced Speller—Swinton	737	298	1,035	18	15	18	15	15	132 66	53 64	186 30
Copy Book—Spencerian	391	518	909	08	07	08	07	07	31 28	41 44	72 72
Total.....	6,727	3,995	10,722	\$ 2,879 08	\$ 1,463 55	\$ 4,342 63

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MILLER.

KIND OF BOOKS.	NUMBER IN USE			COST PER COPY					TOTAL COST	
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897. Retail price.	Of books bought prior to July 1, 1897. Who sale price.	Of books bought after July 1, 1897. Retail price.	Of books bought after July 1, 1897. Who sale price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	
Primary Geography—Maury.....	100	45	.....	\$.....	.....	.....	.....	.....	.....	.....
and Appleton.....	80	45	270	(5)	.....	65	.....	.....	.....	175 50
Higher Geography—Maury.....	15	15	.....	.....	.....	.....	.....	.....	.....	.....
and Appleton.....	10	20	60	1 25	.....	1	.....	.....	.....	75 00
Primary Arithmetic—Sanford	100	30	130	60	.....	60	.....	.....	.....	78 00
Higher Arithmetic—Sanford	140	20	160	1 00	.....	1 00	.....	.....	.....	160 00
Primary History—Eggleston.....	120	30	140	60	.....	60	.....	.....	.....	84 00
Higher History—Eggleston.....	40	10	50	1 20	.....	1 20	.....	.....	.....	60 00
Grammar—Reed and Kellogg	30	5	.....	.....	.....	.....	.....	.....	.....	.....
and Harvey.....	30	5	70	80	.....	80	.....	.....	.....	56 00
First Reader—Lippincott	180	40	220	25	.....	25	.....	.....	.....	55 00
Second Reader—Lippincott	180	40	220	35	.....	35	.....	.....	.....	77 00
Third Reader—Lippincott	180	40	220	45	.....	45	.....	.....	.....	99 00
Fourth Reader—Lippincott	90	20	110	50	.....	50	.....	.....	.....	55 00
Fifth Reader—Lippincott	30	5	35	1 00	.....	1 00	.....	.....	.....	35 00
Primary Speller—Blue Back.....	200	30	.....	15	.....	15	.....	.....	.....	.....
and Swinton.....	225	10	460	15	.....	15	.....	.....	.....	69 75
Advanced Speller—Swinton	150	40	190	25	.....	25	.....	.....	.....	47 50
Total.....	1900	440	2340	.....	.....	.....	.....	.....	.....	\$ 1,427 40
Grand total.....										

MILTON.

KIND OF BOOKS.	NUMBER IN USE			COST PER COPY						TOTAL COST		Grand total.	
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Retail price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Retail price.	Of books bought after July 1, 1897.	Of books bought prior to July 1, 1897.		
Primary Geography—Appleton	197	82	279	\$ 55	.....	.....	.....	.....	.....	.....	\$ 108 45	\$ 43 60	152 05
Higher Geography—Appleton	87	25	179	1 25	.....	.....	.....	.....	.....	.....	178 00	51 25	224 25
Primary Arithmetic—Sanford	284	119	403	40	.....	.....	.....	.....	.....	.....	118 60	47 60	161 20
Higher Arithmetic—Sanford	184	64	248	1 00	.....	.....	.....	.....	.....	.....	184 00	64 00	248 00
Primary History—Field	21	14	35	.....	.....	.....	.....	.....	.....	.....	21 00	14 00	35 00
Grammar—Harvey	206	48	254	65	.....	.....	.....	.....	.....	.....	183 90	31 20	165 10
First Reader—Appleton	146	64	210	25	.....	.....	.....	.....	.....	.....	29 20	12 80	42 00
Second Reader—Appleton	149	62	211	30	.....	.....	.....	.....	.....	.....	44 70	18 60	63 30
Third Reader—Appleton	160	58	218	40	.....	.....	.....	.....	.....	.....	64 00	23 20	87 20
Fourth Reader—Appleton	192	73	265	50	.....	.....	.....	.....	.....	.....	96 00	36 50	132 50
Fifth Reader—Appleton	36	11	47	90	.....	.....	.....	.....	.....	.....	32 40	9 90	42 30
Primary Speller—Webster	160	89	249	10	.....	.....	.....	.....	.....	.....	16 00	8 90	24 90
Advanced Speller—Swinton	516	240	756	20	.....	.....	.....	.....	.....	.....	103 20	48 00	151 20
Total	2,338	949	3,287	.....	.....	.....	.....	.....	.....	.....	\$ 1,119 45	\$ 409 55	\$ 1,529 00

MONTGOMERY.

KIND OF BOOKS.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Retail price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Of books bought after July 1, 1897.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	
Primary Geography—Swinton.....	97	84	181	\$ 55	1 25	\$ 55	.....	.....	53 35	46 20	99 55
Higher Geography—Swinton.....	45	27	72	1 25	.....	1 25	.....	.....	56 25	33 75	90 00
Primary Arithmetic—Sanford, Robin-son, Milne.....	219	162	381	.....	.....	.....	.....	.....	65 70	48 60	114 30
Higher Arithmetic—Sanford, Robin-son, Milne.....	123	63	186	.....	.....	.....	.....	.....	92 25	47 25	139 80
Primary History—Eggleston, Swinton, Lee.....	68	57	120	.....	.....	.....	.....	.....	31 50	28 50	60 50
Higher History—Eggleston, Swinton, Field.....	56	11	67	.....	.....	.....	.....	.....	36 06	11 00	67 00
Language Lessons—Tarbell, Harvey, etc.....	22	38	60	.....	.....	.....	.....	.....	11 00	19 00	30 00
Grammar—Harvey, Smith, Clark, Conklin, etc.....	130	65	195	.....	.....	.....	.....	.....	78 00	39 00	117 00
First Reader—Swinton.....	165	211	376	.....	.....	.....	.....	.....	29 70	37 98	67 68
Second Reader—Swinton.....	156	111	267	.....	.....	.....	.....	.....	54 60	38 85	93 45
Third Reader—Swinton.....	143	87	230	.....	.....	.....	.....	.....	71 50	43 50	115 00
Fourth Reader—Swinton.....	122	38	155	.....	.....	.....	.....	.....	79 30	21 56	100 85
Fifth Reader—Swinton.....	12	13	25	10 80	11 70	22 50
Primary Speller—Swinton, W. P.....	131	246	477	34 65	96 90	71 56

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Advanced Speller—Swinton, W. B.	284	105	289	51 12	18 90	70 02
Copy book—Spencerian	295	23 60	23 60
Total	1818	1313	.....	.....	.....	.....	.....	795 72	486 28	1,282 00

MORGAN.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Retail price.	Of books bought after July 1, 1897.	Who sale price.	Of books bought prior to July 1, 1897.		
Primary Geography—Maury.	332	324	706	\$ 55	45	55	45	210	\$ 178	20	388
Higher Geography—Maury.	168	134	292	1 25	1 04	1 25	1 04	197	50	167	365
Primary Arithmetic—Sanford.	604	588	1192	20	17	20	17	120	80	117	238
Higher Arithmetic—Sanford.	331	286	617	65	54	65	54	215	15	166	381
Primary History—Hansell.	208	213	421	60	50	60	50	124	80	127	252
Higher History—Hansell.	88	98	186	1 00	83	1 00	83	88	00	98	186
Language Lessons—Tarbell.	429	318	747	40	32	40	32	171	60	127	298
Grammar—Whitney, L.	114	78	192	70	56	70	56	79	80	64	134
First Reader—Lippincott.	561	541	1102	20	17	20	17	112	20	108	220
Second Reader—Lippincott.	439	413	852	35	29	35	29	153	65	144	298
Third Reader—Lippincott.	329	320	649	45	39	45	39	148	05	144	292
Fourth Reader—Lippincott.	297	215	512	60	50	60	50	178	20	129	307
Fifth Reader—Lippincott.	143	107	250	90	75	90	75	128	70	96	225
Primary Speller—Webster.	754	742	1497	10	8	10	8	75	40	74	149
Advanced Speller—Lippincott.	460	379	839	20	17	20	17	92	00	75	167
Copy book—Spencerian.	854	1538	1387	10	8	10	8	85	40	153	238
Total.	6148	6220	12368					\$ 2,181	85	\$ 1,962	85
											\$ 4,144

MUSCOGEE.

KIND OF BOOKS.	NUMBER IN USE.			COST PER COPY.						TOTAL COST.		Grand total.	
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897. Retail price.	Of books bought prior to July 1, 1897. Who sale price.	\$	\$	\$	Of books bought after July 1, 1897. Retail price.	Of books bought after July 1, 1897. Who sale price.	Of books bought prior to July 1, 1897.		Of books bought after July 1, 1897.
Primary Geography—Cornell and Monteith.....	125	208	333	\$	50	.....	\$	35	.....	\$	62 50	72 80	\$ 135 30
Higher Geography—Swinton	56	114	170	1 00	.....	.....	80	.....	.....	.....	56 00	91 20	147 20
Primary Arithmetic—Milnes.....	122	278	400	50	.....	.....	30	.....	.....	.....	61 00	83 40	144 40
Higher Arithmetic—Milnes.....	54	81	135	1 00	.....	.....	65	.....	.....	.....	54 00	52 65	106 65
Primary History—Eggleston	57	100	157	75	.....	.....	60	.....	.....	.....	42 75	60 00	102 75
Higher History—Cooper.....	80	75	105	1 20	.....	.....	1 00	.....	.....	.....	36 00	75 00	111 00
Language Lessons—Conklin	65	129	194	50	.....	.....	35	.....	.....	.....	32 50	45 15	77 65
Grammar—Conklin.....	66	125	191	90	.....	.....	60	.....	.....	.....	59 40	75 00	134 40
First Reader—Cyr	149	406	555	25	.....	.....	25	.....	.....	.....	37 25	101 50	188 75
Second Reader—Harper	84	192	276	40	.....	.....	40	.....	.....	.....	33 60	76 80	110 40
Third Reader—Harper	84	125	209	50	.....	.....	50	.....	.....	.....	42 00	62 50	104 50
Fourth Reader—Harper	41	86	127	60	.....	.....	60	.....	.....	.....	24 60	51 60	76 20
Fifth Reader—Hooker.....	49	48	97	1 25	.....	.....	1 00	.....	.....	.....	61 25	48 00	109 25
Primary Speller—Webster	231	207	438	20	.....	.....	15	.....	.....	.....	46 20	31 05	77 25
Advanced Speller—Swinton	212	154	366	25	.....	.....	20	.....	.....	.....	53 00	30 80	83 80
Copy book—Spencerian	88	365	453	10	.....	.....	10	.....	.....	.....	8 80	36 50	45 30
Total	1513	2693	4206	.....	.....	.....	.....	.....	.....	.....	\$ 710 85	\$ 993 95	\$ 1,704 80

NEWTON.

KIND OF BOOKS.	NUMBER IN USE.		COST PER COPY.						TOTAL COST.		Grand Total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of Books bought prior to July 1, 1897.	Of Books bought after July 1, 1897.	Of Books bought prior to July 1, 1897.	Of Books bought after July 1, 1897.	Of Books bought prior to July 1, 1897.	Of Books bought after July 1, 1897.		
Primary Geography—Swinton.....	216	130	346	\$ 75	.....	.....	.....	\$ 162 00	\$ 97 50	259 50
Higher Geography—Swinton.....	165	85	250	1 50	.....	.....	.....	247 50	127 50	375 00
Primary Arithmetic—Robinson.....	306	220	526	30	.....	.....	.....	91 80	66 00	157 80
Higher Arithmetic—Robinson.....	260	78	338	65	.....	.....	.....	169 00	50 70	219 70
Primary History—Hansell.....	139	55	194	60	.....	.....	.....	83 50	33 00	116 50
Higher History—Hansell.....	122	50	172	1 00	.....	.....	.....	122 00	50 00	172 00
Language Lessons—Tarbell.....	248	98	346	40	.....	.....	.....	99 20	39 20	138 40
Grammar—Whitney and L.....	155	67	222	70	.....	.....	.....	108 50	46 90	155 40
First Reader—McGuffey.....	206	289	495	20	.....	.....	.....	41 20	57 80	99 00
Second Reader—McGuffey.....	196	127	223	30	.....	.....	.....	58 80	38 10	96 90
Third Reader—McGuffey.....	192	120	312	45	.....	.....	.....	86 40	54 00	140 40
Fourth Reader—McGuffey.....	200	90	290	50	.....	.....	.....	100 00	45 00	145 00
Fifth Reader—McGuffey.....	126	41	167	75	.....	.....	.....	94 50	80 75	125 25
Primary Speller—Swinton.....	288	342	520	15	.....	.....	.....	43 20	34 80	78 00
Advanced Speller—Swinton.....	386	204	590	20	.....	.....	.....	77 20	40 80	118 00
Copy Book—Spencerian.....	31	156	187	10	.....	.....	.....	3 10	15 60	18 70
Total.....	3,236	2,042	5,278	.....	.....	.....	.....	\$ 1,587 90	\$ 828 65	\$ 2,415 55

O'CONNOR (White).

KIND OF BOOKS.	NUMBER IN USE			COST PER COPY						TOTAL COST		Grand total.		
	Bought prior to July 1, 1897.		Total.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Retail price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Retail price.	Of books bought after July 1, 1897.	Who sale price.			
Primary Geography—Cornell.....	106	62	168	\$ 44	.....	.....	.....	.....	45	.....	.....	46 82	31 43	78 25
Higher Geography—Cornell,	76	38	114	97	.....	.....	.....	.....	90	.....	.....	71 26	35 32	106 58
Primary Arithmetic—Sanford	170	98	268	42	.....	.....	.....	.....	40	.....	.....	72 50	40 14	112 64
Higher Arithmetic—Sanford	111	58	169	88	.....	.....	.....	.....	87	.....	.....	101 06	52 10	153 16
Primary History—Hansell.....	66	52	118	61	.....	.....	.....	.....	65	.....	.....	40 20	34 82	75 02
Higher History—Hansell	61	40	101	1 00	.....	.....	.....	.....	1 00	.....	.....	63 50	40 00	103 50
Language Lessons—Conklin.....	50	41	91	36	.....	.....	.....	.....	38	.....	.....	18 45	14 95	33 40
Grammar—Conklin.....	70	68	138	63	.....	.....	.....	.....	66	.....	.....	43 73	48 31	87 04
First Reader—Lippincott	83	93	176	22	.....	.....	.....	.....	23	.....	.....	17 75	20 45	38 20
Second Reader—Lippincott	97	73	170	38	.....	.....	.....	.....	83	.....	.....	36 81	26 28	63 09
Third Reader—Lippincott	104	75	179	51	.....	.....	.....	.....	50	.....	.....	52 02	37 45	89 47
Fourth Reader—Lippincott	110	67	177	67	.....	.....	.....	.....	66	.....	.....	60 70	44 60	105 30
Fifth Reader—Lippincott.....	20	16	36	83	.....	.....	.....	.....	80	.....	.....	17 00	12 60	29 60
Primary Speller—Stickney.....	138	132	270	17	.....	.....	.....	.....	17	.....	.....	21 15	22 10	43 25
Advanced Speller—Stickney	146	101	247	32	.....	.....	.....	.....	35	.....	.....	51 13	32 79	83 92
Copy Book—Various kinds	31	117	148	12	.....	.....	.....	.....	10	.....	.....	3 45	9 95	13 40
Total.....	1439	1131	2570	.....	.....	.....	.....	.....	.....	.....	.....	717 53	498 29	1,215 82

OCONEE (Colored).

KIND OF BOOKS.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY					TOTAL COST		Grand total.	
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Retail price.	Of books bought after July 1, 1897.	Who sale price.	Of books bought prior to July 1, 1897.		Of books bought after July 1, 1897.
Primary Geography—Cornell	61	15	76	37	82	86	1	10	21 22	6 60	27 82
Higher Geography—Cornell	28	3	26	82	27	1	10	27	20 25	3 40	23 65
Primary Arithmetic—Sanford	65	22	87	27	50	50	1	27	17 60	5 60	23 20
Higher Arithmetic—Sanford	38	22	60	48	60	60	1	27	16 30	11 50	27 80
Primary History—Hansell	3	7	10	70	70	60	1	27	2 20	4 20	6 40
Higher History—Hansell	27	8	35	33	33	40	1	27	8 08	3 50	11 58
Language Lessons—Conklin	7	15	22	35	35	60	1	27	2 45	9 00	11 45
Grammar—Conklin	84	33	117	23	23	23	1	27	19 15	7 75	26 90
First Reader—Lippincott	67	17	84	37	37	40	1	27	24 95	7 33	32 28
Second Reader—Lippincott	61	35	96	52	52	56	1	27	33 89	21 70	55 59
Third Reader—Lippincott	35	9	44	68	68	80	1	27	24 10	7 65	31 75
Fourth Reader—Lippincott	17	8	20	94	94	1	27	20	17 55	3 60	21 15
Fifth Reader—Lippincott	237	74	311	20	20	20	1	27	42 58	14 61	57 19
Primary Speller—Stickney	58	33	91	40	40	36	1	27	24 45	10 36	34 80
Advanced Speller—Stickney	2	22	22	40	40	10	1	27	274 77	116 79	391 56
Copy book	763	298	1070	22	22	10	1	27	274 77	116 79	391 56
Total	763	298	1070	22	22	10	1	27	274 77	116 79	391 56

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OGLETHORPE.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.	
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Who sale price.	Of books bought after July 1, 1897.	Retail price.	Of books bought after July 1, 1897.	Who sale price.	Of books bought prior to July 1, 1897.		Of books bought after July 1, 1897.
Primary Geography—Cornell	397	246	643 \$	40 \$	32 \$	40 \$	32 \$	40 \$	32 \$	158 30 \$	98 40 \$	257 20
Higher Geography—Cornell	254	120	374	1 00	75	1 00	75	1 00	75	254 00.	120 00	374 00
Primary Arithmetic—Mary Bacon and Sanford	478	289	767	*40	*32	*40	32	*40	32	191 20	115 60	306 80
Higher Arithmetic—Sanford	295	145	440	1 00	80	1 00	80	1 00	80	295 00.	145 00	440 00
Primary History — Hansell's U. S., Smith's Georgia	103	113	216	65	52	65	52	65	52	66 95	73 45	140 40
Higher History—Hansell U. S.	90	76	166	1 25	86	1 25	86	1 25	86	112 50	95 00	207 50
Language Lessons—Tarbell No. 1 L. Z.	190	116	306	*50	*40	*50	*40	*50	*40	95 00	58 00	153 00
Grammar—Harvey, Rev	220	100	320	85	65	85	60	85	60	187 00	85 00	272 00
First Reader—Lippincott	482	334	866	25	20	25	20	25	20	120 50	96 00	216 50
Second Reader—Lippincott	381	231	612	40	27	40	27	40	27	152 40	92 40	244 80
Third Reader—Lippincott	318	197	515	50	40	50	40	50	40	159 00	98 50	257 50
Fourth Reader—Lippincott	299	127	226	75	60	75	60	75	60	224 25	95 25	319 50
Fifth Reader—Lippincott	118	64	182	1 00	85	1 00	85	1 00	85	118 00	64 00	182 00
Primary Speller—Webster	609	369	978	10	02½	10	07½	10	07½	60 90	36 90	97 80
Advanced Speller—Webster's Dict'n'y. Swinton	388	224	612	20	12	20	12	20	12	77 60	44 80	122 40
Swinton	62	12	74	85	62	85	62	85	62	52 70	10 20	62 90
Copy-book—Optional as to system	482	186	648	25	18	25	18	25	18	120 50	46 50	167 00
Total	5166	2999	8165							2,446 30	1,375 00	4,121 30
* Average price.												

* Average price.

PAULDING.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897. Retail price.	Of books bought prior to July 1, 1897. Who sale price.	Of books bought after July 1, 1897. Retail price.	Of books bought after July 1, 1897. Who sale price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.		
Primary Geography—Appleton.	129	56	185	\$ 50	\$ 40	\$ 50	\$ 40	\$ 64	\$ 50	28 00	92 50
Higher Geography—Appleton.	97	26	123	1 25	1 00	1 25	1 00	121 25	121 25	32 50	153 75
Primary Arithmetic—Sanford.	280	138	418	38	31	38	31	106 40	106 40	52 44	158 84
Higher Arithmetic—Sanford.	185	69	254	1 00	83	1 00	83	185 00	185 00	69 00	254 00
Primary History—Lee.	65	21	86	50	45	50	45	32 50	32 50	10 50	43 00
Higher History—Lee.	87	29	116	90	81	90	81	78 30	78 30	26 10	104 40
Language Lessons—Tarbell.	64	37	101	50	40	50	40	32 00	32 00	18 50	50 50
Grammar—Clark.	120	29	149	70	56	70	56	84 00	84 00	20 30	104 30
First Reader—Holmes.	91	102	193	15	12	15	12	13 65	13 65	15 30	28 95
Second Reader—Holmes.	188	78	266	25	20	25	20	34 50	34 50	19 50	54 00
Third Reader—Holmes.	128	65	193	40	32	40	32	51 20	51 20	26 00	77 20
Fourth Reader—Holmes.	132	47	179	50	40	50	40	66 00	66 00	23 50	89 50
Fifth Reader—Holmes.	30	15	45	72	60	72	60	21 60	21 60	10 80	32 40
Primary Speller—Stickney & Webster*	604	339	943	9	8	9	8	54 86	54 86	30 51	84 87
Advanced Speller—Stickney	180	99	279	50	16	50	16	36 00	36 00	19 80	55 80
Copy book. ....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....	.....
Total.	23 30	10 60	.....	.....	.....	.....	.....	\$ 981 26	\$ 403 25	\$ 1,384 51	.....

* Average price about 9c.

PICKENS.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Of books bought prior to July 1, 1897. Retail price.	Of books bought after July 1, 1897. Who sale price.	\$	20 % off	20 % off	\$	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	
Primary Geography—Cornell	2	...	2 \$	75	10	75	20 %	1 50	1 50	1 50	1 50
Appleton	10	...	10	75	193	75	"	7 50	7 50	7 50	7 50
Eclectic	109	84	193	55	1	55	"	59 95	46 20	106 15	106 15
Mauzy	1	...	1	75	...	75	"	75	...	75	75
Higher Geography—Eclectic	66	48	114	1 20	...	1 20	"	79 20	57 60	136 80	136 80
Appleton	3	1	4	1 25	...	1 25	"	3 75	1 25	5 00	5 00
Primary Arithmetic—Sanford	302	126	428	20	...	20	"	60 40	25 20	85 60	85 60
Higher Arithmetic—Sanford	131	46	177	64	...	64	"	83 84	29 44	113 28	113 28
Robinson	1	3	4	98	...	98	"	98	2 94	3 92	3 92
Primary History—Eclectic	38	30	68	50	...	50	"	19 00	15 00	34 00	34 00
Eggleston .....	...	1	1	60	...	60	"	...	...	60	60
Higher History—Eggleston	5	3	8	1 05	...	1 05	"	5 25	3 15	8 40	8 40
Eclectic	18	8	26	1 00	...	1 00	"	18 00	8 00	26 00	26 00
Barnes	27	20	47	1 25	...	1 25	"	33 75	25 00	58 75	58 75
Language Lessons—Conklin .....	...	2	2	35	...	35	"	...	70	70	70
Harvey	6	7	13	43	...	42	"	2 52	2 94	5 46	5 46
Grammar—Conklin	3	6	9	60	...	60	"	1 80	3 60	5 40	5 40
Harvey	110	63	173	65	...	65	"	71 50	40 95	112 45	112 45
Reed and Kellogg	4	1	5	65	...	65	"	2 60	65	3 25	3 25
First Reader—Eclectic	158	115	273	17	...	17	"	26 86	10 55	46 41	46 41

PICKENS—Continued.

KIND OF BOOKS.	NUMBER IN USE			COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.		Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.			Of books bought after July 1, 1897.				
					Of books bought prior to July 1, 1897.	Retail price.	Of books bought prior to July 1, 1897.	Who sale price.	Of books bought after July 1, 1897.	Retail price.	Of books bought after July 1, 1897.	
Second reader—Eclectic.....	114	83	197	30	20 %	30	20 %	34	20	24	90	59 10
Appleton.....	5	.....	5	30	off	30	off	1	50	1	50	3 00
Third Reader—Eclectic.....	121	67	188	42	"	42	"	50	82	28	14	78 96
Appleton.....	.....	2	2	35	"	35	"	.....	70	.....	70	70
Fourth Reader—Eclectic.....	87	46	133	50	"	50	"	43	50	23	00	66 50
Appleton.....	4	.....	4	50	"	50	"	2	00	.....	.....	2 00
Fifth Reader—Eclectic.....	18	.....	18	72	"	72	"	12	96	.....	.....	12 96
Primary Speller—Webster.....	1061	402	1463	10	"	10	"	106	10	40	20	146 30
Swinton.....	5	7	12	15	"	15	"	75	75	1	05	1 80
Advanced Speller—McGuffey.....	83	142	225	17	"	17	"	14	11	24	14	38 25
Swinton.....	22	6	28	18	"	18	"	3	96	1	98	5 04
Copy Book—Appleton.....	.....	20	20	20	"	20	"	18	07	4	00	4 00
Eclectic.....	5	8	13	8	"	8	"	40	40	64	64	1 04
Total.....	2563	1347	3910	.....	.....	.....	.....	\$ 749 45	\$ 482 12	\$ 1,181 57		

POLK.

KIND OF BOOKS.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Of books bought after July 1, 1897.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Of books bought prior to July 1, 1897.		
				Who sale price.	Who sale price.	Who sale price.	Who sale price.	Who sale price.			
Primary Geography—Swinton.....	222	142	364	\$ 55	\$ 44	\$ 55	\$ 44	\$ 122 10	\$ 78 10	200 20	
Higher Geography—Swinton	142	81	223	1 25	1 00	1 25	1 00	177 50	101 25	278 75	
Primary Arithmetic—Robinson's Rudiments	465	272	737	30	24	30	24	139 50	81 60	221 10	
Higher Arithmetic—Robinson's Progressive	248	124	372	68	55	68	55	198 40	84 32	282 72	
Primary History—Eggleston	108	118	226	60	48	60	48	64 80	70 80	135 60	
Higher History—Eggleston	90	71	161	1 05	84	1 05	84	94 50	74 55	169 05	
Language Lessons—Reed & Kellogg	138	88	226	50	38	50	38	65 50	44 00	109 50	
Grammar—Reed & Kellogg	123	98	221	75	60	75	60	92 25	73 50	165 75	
First Reader—Appleton	347	279	626	18	1 44	18	1 44	62 46	51 22	113 68	
Second Reader—Appleton	238	211	449	30	24	30	24	71 40	63 30	134 70	
Third Reader—Appleton	231	150	381	38	3 04	38	3 04	87 78	57 00	144 78	
Fourth Reader—Appleton ..	74	141	215	50	40	50	40	37 00	70 50	107 50	
Fifth Reader—Appleton	24	38	62	90	72	90	72	21 60	34 20	55 80	
Primary Speller—Swinton.....	311	339	650	15	12	15	12	46 65	50 85	97 50	
Advanced Speller—Swinton.....	389	294	683	18	1 44	18	1 44	70 02	52 92	122 94	
Copy book—Spencerian.....	39	78	117	10	07	10	07	3 90	7 80	11 70	
Total...	3189	2524	5713	.....	.....	.....	.....	\$ 1355 36	\$ 995 91	\$ 2851 27

PUTNAM.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.		Of books bought after July 1, 1897.		Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.		
				Retail price.	Who sale price.	Retail price.	Who sale price.				
Primary Geography—Cornell's First Steps	45	28	73 \$	31 \$	31 \$	35 \$	35 \$	15 85 \$	9 80 \$	25 65	
Swinton	241	107	248	54	54	60	60	144 60	64 20	208 80	
Higher Geography—Swinton's Elementary	80	37	117	80	80	90	90	72 00	33 30	105 80	
Swinton's Complete	107	42	149	1 30	1 30	1 40	1 40	149 80	58 80	208 60	
Primary Arithmetic—Sanford's Prim.	185	87	222	20	20	25	25	38 75	21 75	55 50	
Sanford's Inter.	320	114	434	36	36	40	40	128 00	45 60	173 60	
Higher Arithmetic—Sanford's Common School	134	72	206	64	64	70	70	98 80	50 40	144 20	
Sanford's Anal.	83	38	121	1 00	1 00	1 00	96	83 00	36 10	119 10	
Primary History—Eggleston	145	52	197	60	60	62	64	89 70	33 10	122 80	
Higher History—Eggleston	150	51	201	5 06	1 05	1 10	1 10	164 20	54 10	218 30	
Language Lessons—Tarbell's No. 1	288	88	376	40	40	50	50	144 00	44 00	188 00	
Tarbell's No. 2	81	40	121	60	60	65	65	52 65	26 00	78 65	
Grammar—Harvey	100	75	175	65	65	70	70	70 00	52 50	122 50	
First Reader—Normal Primer	329	296	625	{ 18	{ 18	29	29	96 10	87 00	183 10	
Normal First Reader	239	150	389	{ 24	{ 24	40	40	95 60	60 00	155 60	
Second Reader—Normal				36	36						

Third Reader—Normal	217	92	309	48	48	50	50	108 50	46 00	154 50
Fourth Reader—Normal	190	77	267	60	60	65	65	123 50	50 05	173 55
Fifth Reader—Normal	57	36	93	84	84	87	90	49 80	32 40	82 20
Primary Speller—Swinton's Word Pr.	409	176	585	15	15	20	20	81 80	35 20	117 00
Advanced Speller—Swinton's W'rd Bk	392	122	514	18	19	55	25	98 00	30 50	128 50
Copy-book—Normal	455	519	974	08	08	10	10	45 50	51 90	97 40
Total	4197	2299	6496	.....	.....	.....	.....	\$ 1,940 15	922 70	\$ 2,862 85

DXII

QUITMAN.

KIND OF BOOKS.	NUMBER IN USE			COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.		Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Retail price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Who sale price.		
Primary Geography—Barnes.....	30	48	78	60	60	60	60	60	60	18 00	28 80	46 80
Higher Geography—Barnes.....	17	23	40	1 35	1 35	1 35	1 35	1 35	1 35	29 95	31 05	54 00
Primary Arithmetic—Sanford.....	80	50	130	25	25	25	25	25	25	20 00	12 50	32 50
Higher Arithmetic—Sanford.....	50	40	90	75	75	75	75	75	75	.....	.....	67 50
Primary History—Eggleston.....	20	20	40	65	65	65	65	65	65	.....	.....	26 00
Higher History—Eggleston.....	25	20	45	1 15	1 15	1 15	1 15	1 15	1 15	.....	.....	51 75
Language Lessons—Conklin.....	20	50	70	40	40	40	40	40	40	.....	.....	28 00
Grammar—Conklin.....	10	25	35	65	65	65	65	65	65	.....	.....	33 40
First Reader—McGuffey.....	74	93	167	20	20	20	20	20	20	.....	.....	43 40
Second Reader—McGuffey.....	59	65	124	35	35	35	35	35	35	.....	.....	42 75
Third Reader—McGuffey.....	45	50	95	45	45	45	45	45	45	.....	.....	45 00
Fourth Reader—McGuffey.....	42	83	125	75	75	75	75	75	75	.....	.....	12 60
Fifth Reader—McGuffey.....	3	11	14	90	90	90	90	90	90	.....	.....	27 75
Primary Speller—Swinton.....	75	110	185	15	15	15	15	15	15	.....	.....	24 00
Advanced Speller—Swinton.....	55	65	120	20	20	20	20	20	20	.....	.....	17 00
Copy book—Spencerian.....	30	140	170	10	10	10	10	10	10	.....	.....	.....
Total.....	635	813	1478	.....	.....	.....	.....	.....	.....	.....	.....	\$ 574 20

SCHLEY.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.		
Primary Geography—Swinton	110	41	151	\$ 55	47	.....	.....	.....	.....	.....	80 75
Higher Geography—Swinton.....	71	13	84	1 21	1 03	.....	.....	.....	.....	.....	100 70
Primary Arithmetic—Robinson.....	143	95	238	32	30	.....	.....	.....	.....	.....	74 62
Higher Arithmetic—Robinson .. .	89	19	108	77	70	.....	.....	.....	.....	.....	81 90
Primary History—Swinton.....	54	26	80	63	56	.....	.....	.....	.....	.....	48 75
Higher History—Swinton .. .	76	6	82	97	95	.....	.....	.....	.....	.....	79 55
Primary Grammar—Harvey.....	71	25	96	48	35	.....	.....	.....	.....	.....	39 67
Grammar—Harvey	82	11	92	70	64	.....	.....	.....	.....	.....	65 16
First Reader—Swinton.....	109	103	212	24	17	.....	.....	.....	.....	.....	44 55
Second Reader—Swinton.....	94	78	172	41	31	.....	.....	.....	.....	.....	63 01
Third Reader—Swinton.....	103	69	162	56	45	.....	.....	.....	.....	.....	84 48
Fourth Reader—Swinton	96	26	122	70	60	.....	.....	.....	.....	.....	83 06
Fifth Reader—Swinton	10	1	11	80	90	.....	.....	.....	.....	.....	8 95
Primary Speller—Swinton	165	88	254	20	15	.....	.....	.....	.....	.....	45 50
Advanced Speller—Swinton.....	165	49	214	24	19	.....	.....	.....	.....	.....	46 85
Copy book—Spencerian.....	53	23	76	10	08	.....	.....	.....	.....	.....	7 15
Total.....	1492	663	2155	.....	.....	.....	.....	.....	.....	.....	954 75

'SCREVEN (White).

KIND OF BOOKS.	NUMBER IN USE			COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.		Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.			Of books bought after July 1, 1897.				
			Of books bought prior to July 1, 1897.		Of books bought after July 1, 1897.	Who sale price.	Of books bought after July 1, 1897.	Who sale price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.		
Primary Geography—Cornell	100	21	121	\$.	40	25	40	25	40	8	48	
Swinton	303	66	369	70	40	40	70	40	212	46	258	
Appleton	30	5	35	40	25	40	25	40	12	2	14	
Higher Geography—Cornell.....	75	24	99	1	65	1	65	65	82	26	108	
Swinton	165	32	197	1	60	60	1	60	165	32	197	
Maury	7		7	1	60	60			7		7	
Primary Arithmetic—Sanford	480	180	660	40	25	40	25	40	192	72	264	
Higher Arithmetic—Sanford	284	32	316	1	75	75	1	75	298	33	331	
Primary History—Swinton	150	33	183	75	40	75	40	75	112	24	137	
Higher History—Swinton	140	62	202	1	80	80	1	80	175	115	290	
Language Lessons—Reed	40	20	60	55	40	55	40	55	22	11	33	
Grammar—Harvey	131	20	151	80	45	80	45	80	104	16	120	
Smith	52	14	66	50	30	50	30	50	26	7	33	
Reed & Kellogg.....	80	48	128	70	45	70	45	70	56	33	89	
First Reader—American.....	270	66	336	25	20	25	20	25	67	16	84	
Appleton	20	6	26	80	20	80	20	80	6	1	7	
Cyr	98	65	163	35	22	35	22	35	34	19	53	
Second Reader—Swinton	100	80	180	50	80	50	80	50	50	40	90	
Appleton	14	14	28	50	30	50	30	50	7	7	14	
Baldwin	40	40	80	.....	.....	.....	.....	.....	.....	20	20

Third Reader—American	119	51	170	50	30	50	30	59 50	25 50	85 00
Appleton	19	16	35	50	30	50	30	9 50	8 00	17 50
Swinton	88	28	116	70	45	70	45	61 60	19 60	81 20
Baldwin	25	25	25	.....	.....	32	32	.....	8 00	8 00
Fourth Reader—American	157	40	197	65	35	65	35	102 05	26 00	128 05
Swinton	58	2	60	85	45	85	45	49 80	1 70	51 00
Baldwin	8	15	23	85	54	54	54	6 80	8 10	14 90
Fifth Reader—American	50	15	65	1 10	60	1 10	60	55 00	16 50	71 50
Swinton	60	5	65	1 20	70	1 70	70	72 00	6 00	78 00
Baldwin .....	.....	20	20	05	.....	55	52	.....	11 00	11 00
Primary Speller—Swinton	591	100	691	20	12	13	12	18 20	13 00	131 20
Webster	140	60	200	10	7	10	7	14 00	6 00	20 00
Advanced Speller—Swinton	400	100	500	25	15	15	15	100 00	15 00	115 00
Copy-book—Spencerian	216	180	396	10	8	10	8	21 60	18 00	39 60
Total	4445	1475	8920	.....	.....	.....	.....	\$ 2,389 45	\$ 715 15	\$ 3,054 60

SCREVEN (Colored).

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY					TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Of books bought prior to July 1, 1897. Retail price.	Of books bought after July 1, 1897. Retail price.	Of books bought after July 1, 1897. Who sale price.	Of books bought after July 1, 1897. Who sale price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.		
Primary Geography—Appleton 1st Lessons	25	25	.....	.....	.....	24½	.....	6 20	6 20
Natural Elementary	40	40	.....	.....	.....	48	.....	19 20	19 20
Higher Geography—Nat'l Advanced	40	40	.....	.....	.....	1 00	.....	40 00	40 00
Primary Arithmetic—Sanf'd's Primary	12	12	.....	.....	.....	16	.....	1 92	1 92
Sanford's Intermed'te.	41	41	.....	.....	.....	30	.....	11 80	11 80
Milne's Elements	50	50	.....	.....	.....	24	.....	12 00	12 00
Higher Arithmetic—Sanford's Com'n School	7	7	.....	.....	.....	51½	.....	3 58	3 58
Sanford's Higher	4	4	.....	.....	.....	80	.....	3 20	3 20
Milne's Standard	50	50	.....	.....	.....	52	.....	26 00	26 00
Primary History—Swinton	18	18	.....	.....	.....	40	.....	6 91	6 91
Higher History—Our Country, Cooper	110	110	.....	.....	.....	82	.....	88 00	88 00
First Reader—Cyr's Primer	208	208	.....	.....	.....	20	.....	39 93	39 93
Cyr's 1st Reader	100	100	.....	.....	.....	25	.....	22 40	22 40
Baldwin's 1st Reader	30	30	.....	.....	.....	20	.....	5 76	5 76
Second Reader—Cyr	100	100	.....	.....	.....	30	.....	28 80	28 80
Baldwin	110	110	.....	.....	.....	28	.....	30 80	30 80
Third Reader—Baldwin	110	110	.....	.....	.....	33	.....	35 20	35 20
Fourth and Fifth Readers—Baldwin	110	110	.....	.....	.....	48	.....	52 80	52 80
Sixth and Seventh Readers—Baldwin	110	110	.....	.....	.....	54	.....	57 20	57 20
Primary Speller—Swinton's W'd Prim.	86	86	.....	.....	.....	13	.....	10 32	10 32
Advanced Speller—Swinton's W'd B'k	86	86	.....	.....	.....	15	.....	12 38	12 38
Webster's Pri. Dict	25	25	.....	.....	.....	40	.....	9 60	9 60
Copy book—Natural Vertical	389	389	.....	.....	.....	6	.....	19 20	19 20
Total	1841	1841	.....	.....	.....	.....	.....	543 20	543 20

SPALDING.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY					TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.					Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	
			Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Who sale price.			
Primary Geography—Appleton	373	93	468 \$	55 \$	55 \$	55 \$	55 \$	205 15 \$	51 15 \$	256 30
Higher Geography—Appleton.....	274	70	344	1 25	1 25	1 25	1 25	342 50	87 50	430 00
Primary Arithmetic—Sanford.....	735	190	915	20	20	20	20	147 00	36 00	183 00
Higher Arithmetic—Intermediate, Sanford.....	200	50	250	36	36	36	36	72 00	18 00	90 00
Primary History—Eggleston	154	30	184	60	60	60	60	92 40	18 00	110 40
Higher History—Eggleston	231	56	287	1 05	1 05	1 05	1 05	242 55	58 80	301 35
Language Lessons—Conklin	173	42	215	35	35	35	35	60 55	14 70	75 25
Grammar—Conklin.....	287	71	358	60	60	60	60	172 20	42 60	214 80
First Reader—Appleton.....	299	70	369	18	18	18	18	53 46	12 60	66 06
Second Reader—Appleton	329	68	397	30	30	30	30	98 70	20 40	119 10
Third Reader—Appleton.....	330	80	410	38	38	38	38	125 40	30 40	155 80
Fourth Reader—Appleton.....	314	80	394	50	50	50	50	157 50	40 00	197 50
Fifth Reader—Appleton	158	32	190	90	90	90	90	142 20	28 80	171 00
Primary Speller— Webster, }	{ 350	90	{ 984	{ 10	10	10	10	{ 79 30	{ 28 65	{ 109 95
Swinton, }	{ 444	101	{ 545	{ 15	15	15	15	{ 93 60	{ 28 80	{ 122 40
Advanced Speller—Swinton.....	520	160	680	18	18	18	18	37 35	9 95	47 30
Copy-book—Miscellaneous.....	747	183	930	.....	.....	.....	.....	37 35	9 95	47 30
Total.....	5017	1456	7373	.....	.....	.....	.....	2,121 86	526 35	2,648 21

SUMTER.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.	
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.			
Primary Geography—Swinton	621	304	925	\$ 60	\$ 48	\$ 1	\$ 25	\$ 60	\$ 48	\$ 372 60	\$ 182 40	555 00
Higher Geography—Frye, Swinton	443	288	671	1	25	1	30	1	25	653 75	197 50	851 25
Primary Arithmetic—Wentworth	627	284	911	30	24	30	24	30	24	188 10	85 20	273 30
Higher Arithmetic—Wentworth	432	214	646	65	52	65	52	65	52	280 80	189 10	419 90
Primary History—Swinton	348	197	545	60	48	60	48	60	48	280 80	118 20	326 80
Higher History—Cooper's Our Co'ntry	376	189	565	1	00	1	00	1	00	376 00	189 00	565 00
Language Lessons—Tarbells	470	262	732	40	32	40	32	40	32	188 00	104 80	292 80
Grammar—Whitney and Lockwood	375	177	552	70	56	70	56	70	56	262 50	123 90	386 40
First Reader—Stickney	888	428	1,316	24	19	24	19	24	19	213 12	102 72	315 84
Second Reader—Stickney	707	388	1,095	32	26	32	26	32	26	226 24	124 16	350 40
Third Reader—Stickney	542	233	775	40	32	40	32	40	32	216 80	93 20	310 00
Fourth Reader—Stickney	508	206	714	50	40	50	40	50	40	254 00	103 00	375 00
Fifth Reader—Stickney	418	165	583	60	48	60	48	60	48	250 80	82 50	333 30
Primary Speller—Stickney	657	426	1,083	15	12	15	12	15	12	98 55	63 90	162 45
Advanced Speller—Stickney	582	254	836	20	16	20	16	20	16	116 40	50 80	167 20
Copy book—Spencerian	1,096	516	1,612	10	8	10	8	10	8	109 60	51 60	161 20
Total	8,090	4,481	12,571							\$ 4,016 06	\$ 1,811 98	\$ 5,845 84

DXIX

TALBOT.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Retail price.	Of books bought after July 1, 1897.	Who sale price.	Of books bought after July 1, 1897.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	
Primary Geography—Swinton	294	147	441	.....	.....	.....	.....	.....	.....	.....	\$ 242 55
Higher G. ography (Phys.)—Swinton..	144	72	216	.....	.....	.....	.....	.....	.....	.....	280 80
Primary Arithmetic—Robinson	475	287	712	.....	.....	.....	.....	.....	.....	.....	142 40
Higher Arithmetic—Robinson	227	113	340	.....	.....	.....	.....	.....	.....	.....	238 00
Primary History—Swinton	172	86	258	.....	.....	.....	.....	.....	.....	.....	129 00
Higher History—Swinton	116	57	173	.....	.....	.....	.....	.....	.....	.....	155 70
Language Lessons—Reed & Kellogg...	138	69	207	.....	.....	.....	.....	.....	.....	.....	103 50
Grammar—Reed & Kellogg	216	108	324	.....	.....	.....	.....	.....	.....	.....	243 00
First Reader—New Graded Am. Edu- cational	493	246	739	.....	.....	.....	.....	.....	.....	.....	147 80
Second Reader—Am. Educational	340	170	510	.....	.....	.....	.....	.....	.....	.....	178 50
Third Reader—Am. Educational	294	146	440	.....	.....	.....	.....	.....	.....	.....	220 00
Fourth Reader—Am. Educational	197	98	295	.....	.....	.....	.....	.....	.....	.....	177 00
Fifth Reader—Am. Educational	133	66	199	.....	.....	.....	.....	.....	.....	.....	179 10
Primary Speller—Swinton.	521	260	781	.....	.....	.....	.....	.....	.....	.....	117 15
Advanced Speller—Swinton	344	172	516	.....	.....	.....	.....	.....	.....	.....	103 20
Copy Book—Spencerian... ..	433	434	867	.....	.....	.....	.....	.....	.....	.....	86 70
Total	4537	2481	7018	.....	.....	.....	.....	.....	.....	.....	\$ 2744 40

TATNAL.

KIND OF BOOKS.	NUMBER IN USE			COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.		Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.		Of books bought after July 1, 1897.		Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.		
Primary Geography—Cornell	275	124	399	\$	45	...	...	45	...	123 75 \$	55 80 \$	179 55
Higher Geography—Appleton	116	65	181	1	25	...	...	1 25	...	145 00	81 25	226 25
Primary Arithmetic—Quackenbos	210	152	362	210	50	...	...	50	...	105 00	76 00	181 00
Higher Arithmetic—Quackenbos	163	50	213	85	...	...	...	85	...	138 55	42 55	181 05
Primary History—Swinton	161	95	256	75	...	...	...	60	...	120 75	57 00	177 75
Higher History—Swinton	117	22	139	1 25	...	...	...	1 25	...	148 25	27 50	137 75
Language Lessons—Reed	66	18	84	50	...	...	...	35	...	33 00	23 10	56 10
Grammar—Quackenbos	185	53	238	75	...	...	...	75	...	138 75	39 75	178 50
First Reader—Appleton	231	362	593	25	...	...	...	25	...	57 75	90 50	148 25
Second Reader—Appleton	212	194	406	40	...	...	...	40	...	84 80	77 60	162 40
Third Reader—Appleton	214	108	322	50	...	...	...	50	...	107 00	54 00	161 00
Fourth Reader—Appleton	110	73	183	65	...	...	...	65	...	71 50	47 45	118 95
Fifth Reader—Appleton	10	4	14	1 00	...	...	...	85	...	10 00	11 90	21 90
Primary Speller—Swinton	297	198	495	20	...	...	...	15	...	59 40	29 70	89 10
Advanced Speller—Swinton	348	176	524	25	...	...	...	20	...	87 00	35 20	122 20
Copy book—Spencerian	65	81	146	10	...	...	...	10	...	6 50	8 10	14 60
Total	2680	1775	4455	.....	.....	.....	.....	.....	.....	\$ 1435 00	\$ 757 35	2192 35

TROUP.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.		Of books bought after July 1, 1897.		Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.		
				Retail price.	Who sale price.	Retail price.	Who sale price.				
Primary Geography—Swinton	599	125	724	\$ 1 30	\$ 1 55	\$ 1 30	\$ 1 05	\$ 55	\$ 359 40	\$ 81 00	440 40
Higher Geography—Swinton.....	277	99	376	1 30	1 05	1 30	1 05	1 30	360 10	128 70	488 80
Primary Arithmetic—Robinson	947	285	1232	20	15	20	15	20	189 40	57 00	246 40
Higher Arithmetic—Robinson	457	138	595	70	55	70	55	70	319 90	96 60	416 50
Primary History—Chambers.....	347	185	532	60	48	60	48	60	208 20	111 00	319 20
Higher History—Chambers.....	221	60	281	1 00	80	1 00	80	1 00	221 00	60 00	281 00
Language Lessons—Maxwell.....	205	91	296	40	32	40	32	40	82 00	36 40	118 40
Grammar—Maxwell	399	89	488	60	48	60	48	60	238 40	57 40	291 80
First Reader—New Graded American.	734	417	1151	18	18	18	18	18	132 12	76 06	208 18
Second Reader—New Graded Amer'an	551	310	861	28	23	28	23	28	154 28	86 80	241 08
Third Reader—New Graded American	386	199	585	38	30	38	30	38	146 68	76 62	223 30
Fourth Reader—New Graded American	396	107	503	50	40	50	40	50	198 00	53 50	251 50
Fifth Reader—New Graded American.	315	68	383	90	72	90	72	90	283 50	61 20	344 70
Primary Speller—Swinton's Primer....	741	341	1082	15	12	15	12	15	111 15	51 15	162 30
Advanced Speller—Swinton's Word Book	782	276	1058	18	15	18	15	18	140 76	49 68	190 44
Copy-book—Spencerian.....	379	811	1190	10	09	10	09	10	37 90	81 10	119 00
Total.....	7786	3601	11337	.....	.....	.....	.....	.....	3,182 70	1,160 21	4,343 00

TWIGGS.

KIND OF BOOKS.	NUMBER IN USE			COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Of books bought after July 1, 1897.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.		
				Retail price.	Who sale price.	Of books bought after July 1, 1897.	Of books bought prior to July 1, 1897.	Who sale price.	Of books bought after July 1, 1897.	Of books bought prior to July 1, 1897.		
Primary Geography—Swinton	177	66	243	\$ 57	\$ 46	\$ 66	\$ 53	\$ 102 37	\$ 43 73	146 10		
Higher Geography—Swinton	40	9	49	1 18	95	86	70	47 51	7 74	55 25		
Primary Arithmetic—Sanford	316	131	447	34	28	28	23	106 64	37 57	146 21		
Higher Arithmetic—Sanford	182	47	229	64	52	60	52	117 46	28 53	145 99		
Primary History—Swinton.....	75	32	107	54	44	56	44	40 57	18 19	58 76		
Higher History—Swinton.....	38	24	62	1 00	80	91	73	39 88	22 03	61 91		
Language Lessons—Harvey.....	40	10	50	46	35	44	35	18 53	4 46	22 99		
Grammar—Harvey	92	59	151	62	50	53	48	57 29	31 36	88 65		
First Reader—Swinton.....	257	268	525	25	20	28	19	65 83	63 16	128 99		
Second Reader—Swinton	209	107	316	40	32	35	28	82 37	37 91	120 28		
Third Reader—Swinton.....	204	85	289	53	43	53	43	108 93	45 20	154 13		
Fourth Reader—Swinton	137	25	162	68	55	75	55	94 41	18 87	113 28		
Fifth Reader—Swinton	20	1	21	84	68	90	72	16 90	90	17 80		
Primary Speller—Swinton.....	353	188	491	18	15	17	15	68 78	24 01	90 79		
Advanced Speller—Swinton.....	282	68	350	24	19	23	19	68 19	15 99	84 18		
Copy Book—Spencerian	184	178	362	9	8	15	8	11 13	82 60	43 73		
Total.....	2606	1048	3854					\$ 1,046 79	\$ 432 25	\$ 1,479 04		

UPSON.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897. Retail price.	Of books bought prior to July 1, 1897. Who sale price.	Of books bought after July 1, 1897. Retail price.	Of books bought after July 1, 1897. Who sale price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.		
Primary Geography—Swinton.....	315	151	466	60	48	60	48	189 00	90 60	279 60	
Higher Geography—Swinton.....	156	58	214	1 25	1 00	1 25	1 00	267 50	214 00	481 50	
Primary Arithmetic—Wentworth....	675	122	797	30	18	30	18	202 50	96 60	289 10	
Higher Arithmetic—Wentworth....	478	126	604	65	52	65	52	310 70	81 90	392 60	
Higher History—Derry.....	210	44	254	1 08	90	1 08	90	226 80	47 52	274 32	
Language Lessons—Tarbell	458	161	619	50	40	50	40	229 00	80 50	309 50	
Grammar—Conklin .....	.....	26	26	.....	60	48	60	15 60	.....	15 60
First Reader—Stickney	600	328	928	24	18	24	18	144 00	78 72	222 72	
Second Reader—Stickney	439	253	692	35	28	35	28	153 65	88 55	242 20	
Third Reader—Stickney	244	158	402	40	32	40	32	97 60	63 20	160 80	
Fourth Reader—Stickney	347	84	431	50	40	50	40	173 50	42 00	215 50	
Fifth Reader—Stickney	129	51	180	60	48	60	48	77 40	30 60	108 00	
Primary Speller—Stickney	679	312	991	20	16	20	16	135 80	62 40	198 20	
Advanced Speller—Stickney	611	213	824	25	20	25	20	152 75	53 25	206 00	
Copy Book—Spencerian	384	350	734	10	08	10	08	38 40	35 00	73 40	
Total.....	5,725	2,437	8,162	.....	.....	.....	.....	\$ 2,398 60	\$ 1,020 44	\$ 3,419 04

WALKER.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Total.		Who sale price.						Of books		
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Of books bought prior to July 1, 1897. Retail price.	Of books bought prior to July 1, 1897. Who sale price.	Of books bought after July 1, 1897. Retail price.	Of books bought after July 1, 1897. Who sale price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.			
Primary Geography.....	214	127	341 \$	63 \$	50 \$	55 \$	44 \$	134 82 \$	69 85 \$	204 67	
Higher Geography—Eclectic	199	75	274	1 25	1 05	1 20	1 00	248 75	90 00	386 75	
Primary Arithmetic—Ray's Intermediate.	366	67	433	35	28	30	24	128 10	20 10	148 20	
Ray's Primary	472	111	583	50	40	50	40	291 50	55 50	347 00	
Higher Arithmetic—Ray	67	14	81	90	72	85	68	60 30	11 90	72 20	
Primary History—Lee .....	.....	55	.....	.....	.....	50	40	.....	26 50	.....
Eclectic	104	.....	157	60	48	.....	.....	62 40	.....	88 90
Higher History—Eclectic	119	35	454	1 10	90	1 00	80	130 90	35 00	165 90	
Language Lessons—Harvey	14	31	45	38	30	20	16	5 32	6 40	11 72	
Grammar, Intermediate—Harvey and Reed & Kellogg.....	145	84	179	46	37	36	30	66 70	12 24	78 94	
Grammar, Higher—Harvey and Reed & Kellogg	298	74	372	68	55	62	50	202 64	45 88	248 52	
First Reader—McGuffey	238	151	389	22	17	19	16	52 86	28 69	81 05	
Second Reader—McGuffey	199	107	306	33	27	31	25	65 67	33 17	98 84	
Third Reader—McGuffey	227	83	310	45	36	42	34	102 15	34 86	137 01	
Fourth Reader—McGuffey	137	74	301	53	42	50	40	126 61	32 00	158 61	
Fifth Reader—McGuffey	183	43	226	82	67	74	60	150 06	31 82	181 88	
Primary Speller—McGuffey and Swin- ton .....	.....	110	110	.....	.....	20	16	.....	22 00	22 00
Webster	1188	.....	1188	10	08	.....	.....	118 80	.....	118 80
Advanced Speller.....	.....	342	342	.....	.....	36	30	.....	123 12	123 12
Copy-book .....	.....	212	212	.....	.....	09	07	.....	19 08	19 08
Total	4280	1733	4013	.....	.....	.....	.....	\$ 1,947 08	698 11	\$ 2,645 19

WALTON.

KIND OF BOOKS.

KIND OF BOOKS.	NUMBER IN USE			COST PER COPY						TOTAL COST		Grand total.	
	Bought prior to July 1, 1897.			Of books bought prior to July 1, 1897.	Less 20% bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Less 20% Retail price.	Of books bought after July 1, 1897.	Less 20% Who sale price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.		
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.										
Elementary Geography—Appleton	184	227	411	55	20%	Less 20%	Of books bought after July 1, 1897.	Less 20%	Of books bought after July 1, 1897.	\$	101 20\$	124 85\$	226 05
Higher Geography—Appleton	164	132	296	1 25	"	"	"	"	"	204 00	164 00	368 00	
Primary Arithmetic—Sanford	457	483	940	18	"	"	"	"	"	83 26	77 94	161 20	
White (Int).	7	45	52	30	"	"	"	"	"	2 10	13 50	15 60	
Higher Arithmetic—Sanford	188	121	309	90	"	"	"	"	"	169 20	108 90	278 10	
White	15	45	60	60	"	"	"	"	"	9 00	27 00	36 00	
Primary History—Montgomery	9	28	37	60	"	"	"	"	"	5 40	16 80	22 20	
Barnes.....	33	46	79	60	"	"	"	"	"	19 80	27 60	47 40	
Higher History—Eggleston	204	181	385	1 05	"	"	"	"	"	214 20	190 05	404 25	
Language Lessons—Reed & Kellogg ..	63	106	169	40	"	"	"	"	"	25 20	42 40	67 60	
Grammar—1st Reed & Kellogg	89	90	179	40	"	"	"	"	"	85 60	36 00	121 60	
2d Reed & Kellogg	108	107	215	65	"	"	"	"	"	70 20	69 55	139 75	
First Reader—Appleton	394	306	700	18	"	"	"	"	"	70 82	55 08	126 00	
Second Reader—Appleton	302	229	531	30	"	"	"	"	"	90 60	68 70	159 30	
Third Reader—Appleton	346	184	530	38	"	"	"	"	"	131 48	69 92	201 40	
Fourth Reader—Appleton	256	131	387	50	"	"	"	"	"	128 00	65 50	193 50	
Fifth Reader—Appleton	94	46	140	90	"	"	"	"	"	84 60	41 40	126 00	
Primary Speller—Webster Blue Back..	482	302	784	10	"	"	"	"	"	48 20	30 20	78 40	
Swinton	360	259	619	15	"	"	"	"	"	54 00	38 35	92 35	
Advanced Speller—Swinton.....	446	305	751	18	"	"	"	"	"	80 28	54 90	135 18	
Copy book—Appleton	160	140	300	10	"	"	"	"	"	16 00	14 00	30 00	
Total	5261	3463	8724	.....	.....	.....	.....	.....	.....	\$ 1,643 24\$	1,376 64\$	3,019 88

WARREN.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.	
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.						Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.		
			Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Wholesale price.	Of books bought after July 1, 1897.	Retail price.	Of books bought after July 1, 1897.				
Primary Geography—Swinton.....	206	138	342 \$	58	.....	\$	65	.....	\$	117 48	88 40	208 88
Higher Geography—Swinton.....	120	98	218	1 15	.....	1	15	.....	116 70	138 90	116 70	250 70
Primary Arithmetic—Sanford.....	386	108	494	39	.....	34	34	.....	36 72	150 04	36 72	250 70
Higher Arithmetic—Sanford.....	170	76	246	1 00	.....	1	00	.....	78 00	170 50	78 00	246 00
Primary History—Hansell.....	112	50	162	70	.....	70	70	.....	78 40	78 40	35 00	113 40
Higher History—Hansell.....	48	40	88	1 16	.....	1	16	.....	55 68	46 40	46 40	102 08
Language Lessons—Harvey.....	50	36	86	25	.....	25	25	.....	12 50	9 00	9 00	21 50
Grammar—Harvey.....	210	124	334	65	.....	65	65	.....	138 50	80 60	80 60	219 10
First Reader—Swinton.....	262	144	406	20	.....	20	20	.....	52 40	28 80	28 80	81 20
Second Reader—Swinton.....	210	166	376	35	.....	35	35	.....	77 00	58 10	58 10	135 10
Third Reader—Swinton.....	220	162	382	50	.....	50	50	.....	110 00	81 00	81 00	191 00
Fourth Reader—Swinton.....	186	98	284	60	.....	60	60	.....	110 60	58 80	58 80	169 40
Fifth Reader—Swinton.....	98	58	156	90	.....	90	90	.....	88 20	52 00	52 00	140 20
Primary Speller—Swinton.....	528	326	854	15	.....	15	15	.....	79 20	48 90	48 90	128 10
Advanced Speller—Swinton.....	402	186	588	20	.....	20	20	.....	80 40	37 20	37 20	117 60
Copy Book.....	150	252	402	5	.....	5	5	.....	7 50	12 60	12 60	20 10
Total.....	3358	2078	5436	.....	.....	.....	.....	.....	\$ 1,436 40	\$ 916 22	\$ 2,352 62	

WASHINGTON.

KIND OF BOOKS.	NUMBER IN USE			COST PER COPY						TOTAL COST		Grand total.	
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Retail price.	Of books bought prior to July 1, 1897.	Who sale price.	Of books bought after July 1, 1897.	Retail price.	Of books bought after July 1, 1897.	Of books bought prior to July 1, 1897.		Of books bought after July 1, 1897.
Primary Geography—Frye.....	544	288	832	\$ 60	\$ 60	\$ 60	\$ 60	\$ 60	\$ 60	\$ 60	\$ 60	\$ 60	499 20
Higher Geography—Frye.....	326	186	492	1 25	1 25	1 25	1 25	1 25	1 25	1 25	1 25	1 25	577 50
Primary Arithmetic—Bacon.....	750	428	1178	40	40	40	40	40	40	40	40	40	471 20
Higher Arithmetic—Wentworth.....	381	164	545	65	65	65	65	65	65	65	65	65	354 25
Primary History—Eggleston..	150	85	235	60	60	60	60	60	60	60	60	60	141 00
Higher History—Eggleston.....	268	138	406	1 05	1 05	1 05	1 05	1 05	1 05	1 05	90 00	51 00	426 30
Language Lessons—Conklin.....	329	179	508	35	35	35	35	35	35	35	35	35	177 80
Grammar—Conklin.....	421	180	601	60	60	60	60	60	60	60	60	60	360 60
First Reader—Stickney.....	585	323	1108	24	24	24	24	24	24	24	24	24	265 92
Second Reader—Stickney.....	396	298	698	32	32	32	32	32	32	32	32	32	220 48
Third Reader—Stickney.....	343	191	534	40	40	40	40	40	40	40	40	40	213 60
Fourth Reader—Stickney.....	331	179	510	50	50	50	50	50	50	50	50	50	255 00
Fifth Reader—Stickney.....	142	65	207	60	60	60	60	60	60	60	60	60	124 20
Primary Speller—Stickney.....	900	428	1328	15	15	15	15	15	15	15	15	15	199 20
Advanced Speller—Stickney.....	723	272	995	20	20	20	20	20	20	20	20	20	199 00
Copy-book—American Vertical.....	331	514	845	06	06	06	06	06	06	06	06	06	50 70
Total.....													4,534 95

WHITE.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books	Of books	Of books	Of books	Of books	Of books		
				bought prior to July 1, 1897.	bought prior to July 1, 1897.	Who sale price.	bought after July 1, 1897.	Who sale price.	bought after July 1, 1897.	bought prior to July 1, 1897.		bought after July 1, 1897.
Primary Geography—Eclectic	120	47	167	\$ 61	\$ 55	\$ 61	\$ 61	\$ 55	\$ 73 20	\$ 28 67	\$ 101 87
Higher Geography—Eclectic	68	39	107	1 32	1 25	1 32	1 32	1 25	89 76	51 48	141 24
Primary Arithmetic—Sanford	201	68	169	40	36	40	40	36	80 40	27 20	107 60
Higher Arithmetic—Sanford	108	47	155	1 10	1 00	1 10	1 10	1 00	118 80	51 70	170 50
Primary History—Smith	40	23	63	66	60	66	66	60	26 40	15 18	41 58
Higher History—Hansell	44	19	63	1 10	1 00	1 10	1 10	1 00	48 40	20 90	69 30
Language Lessons—Harvey's E. Gram	35	19	54	47	42	47	47	42	16 45	8 93	25 38
Grammar—Harvey	92	40	132	72	65	72	72	65	66 24	28 80	95 04
First Reader—McGuffey	89	79	168	19	17	19	19	17	16 91	15 01	31 92
Second Reader—McGuffey	93	44	137	33	30	33	33	30	30 69	14 52	45 21
Third Reader—McGuffey	81	34	115	47	42	47	47	42	38 07	15 98	54 05
Fourth Reader—McGuffey	82	25	107	55	50	55	55	50	45 10	13 75	58 85
Fifth Reader—McGuffey	28	2	30	80	72	80	80	72	22 40	1 60	24 00
Primary Speller—Swinton	282	102	384	17	15	17	17	15	47 94	17 34	65 28
Advanced Speller—Swinton	258	110	368	20	18	20	20	18	51 60	22 00	73 60
Copy book—Eclectic	60	88	148	10	8	10	10	8	6 00	8 80	14 80
Total.....	1,681	796	2,477	.....	.....	.....	.....	.....	\$ 778 36	\$ 341 86	\$ 1,120 22

WHITEFIELD.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.			Of books bought after July 1, 1897.				
				Who sale price.	Of books bought after July 1, 1897.	Who sale price.	Of books bought after July 1, 1897.	Who sale price.			
Primary Geography—Barnes	325	52	377 \$	55 \$	46 \$	46 \$	55 \$	46 \$	178 75 \$	28 60 \$	207 35
Higher Geography—Barnes.....	160	32	192	1 25	1 05	1 05	1 25	1 05	200 00	40 00	240 00
Primary Arithmetic—Sanford and Milne.....	1061	150	1211	30	25	25	30	25	318 30	45 00	363 30
Higher Arithmetic—Milne	670	51	721	65	54	54	65	54	435 50	33 15	471 65
Primary History—Hansell.....	308	63	371	60	50	50	60	50	184 80	37 80	222 60
Higher History—Hansell.....	166	31	187	1 00	93	93	1 00	93	156 00	31 00	187 00
Language Lessons—Reed & Kellogg	501	50	551	40	34	34	40	34	200 40	20 00	220 40
Grammar—Reed & Kellogg.....	250	25	275	65	54	54	65	54	162 50	16 25	178 75
First Reader—Appleton.....	620	101	721	20	17	17	20	17	124 00	20 20	144 20
Second Reader—Appleton	660	63	723	30	25	25	30	25	198 00	18 90	216 90
Third Reader—Appleton	720	54	774	40	35	35	40	35	288 00	21 60	309 60
Fourth Reader—Appleton	493	41	534	50	46	46	50	46	246 50	20 50	267 00
Primary Speller—Webster and others.	2460	886	3346	10	09	09	10	09	246 00	88 60	334 60
Advanced Speller—Webster's Dict'y.	50	20	70	60	50	50	60	50	30 00	12 60	42 60
Copy-book—Barnes.....	160	42	202	20	16	16	20	16	32 00	8 40	40 40
Winton	125	25	150	10	07	07	10	07	12 50	2 50	15 00
Total	8719	1686	10405	.....	.....	.....	.....	.....	3,019 25 \$	445 10 \$	3,464 35

WILCOX.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY						TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Retail price.	Of books bought prior to July 1, 1897.	Of books bought after July 1, 1897.	Wholesale price.		
Primary Geography—Swinton	153	107	260	\$ 60	\$ 50	\$ 1 10	\$ 1 10	\$ 50	\$ 91 80	\$ 58 85	150 65
Higher Geography—Swinton	88	68	156	1 26	1 10	1 25	1 10	1 10	110 88	85 00	195 88
Primary Arithmetic—Sanford	184	164	384	20	20	30	30	20	42 92	49 20	92 12
Higher Arithmetic—Sanford	330	123	511	1 00	90	1 18	90	90	350 00	145 14	495 14
Primary History—Eggleston	184	65	249	50	31	50	31	31	82 50	92 00	124 50
Higher History—Eggleston	110	45	155	1 05	72	1 13	72	115 30	50 85	50 85	166 85
Language Lessons—Harvey	104	64	168	50	35	50	35	35	52 00	32 00	84 00
Grammar—Harvey	65	32	97	75	65	75	65	65	48 75	24 00	72 75
First Reader—Swinton	82	102	184	25	20	30	30	20	20 50	80 60	51 10
Second Reader—Swinton	194	197	391	40	28	45	28	28	77 60	88 65	166 25
Third Reader—Swinton.....	176	104	280	60	40	60	40	40	105 60	84 00	189 60
Fourth Reader—Swinton	144	80	224	75	52	75	52	52	108 00	60 00	168 00
Fifth Reader—Swinton	30	8	38	1 00	72	1 00	72	72	80 00	8 00	38 00
Primary Speller—Swinton	376	192	568	25	12	25	12	12	94 00	48 00	142 00
Advanced Speller—Swinton	232	192	424	30	15	30	15	15	69 60	57 60	127 20
Total.....	2472	1580	4011						\$ 1,349 (5)	\$ 913 89	\$ 2,263 54

XXXX

WILKES.

KIND OF BOOKS.	NUMBER IN USE			COST PER COPY				TOTAL COST		Grand total.
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897. Retail price.	Of books bought prior to July 1, 1897. Who sale price.	Of books bought after July 1, 1897. Retail price.	Of books bought after July 1, 1897. Who sale price.	Of books	Of books	
								bought prior to July 1, 1897.	bought after July 1, 1897.	
Primary Geography—Swinton.....	1	.....	.....	\$	.....	\$	.....	\$	.....	\$
Maury.....	2	.....	.....	.....	.....	.....	.....	.....	.....	.....
Harper.....	6	.....	.....	.....	.....	.....	.....	.....	.....	.....
Barnes.....	9	3	.....	.....	.....	.....	.....	.....	.....	.....
Appleton.....	67	31	.....	.....	.....	.....	.....	.....	.....	.....
Cornell ..	109	99	295	45	.....	50	.....	49 05	49 50	98 55
Swinton.....	.....	5	.....	.....	.....	.....	.....	.....	.....	.....
Higher Geography—Maury.....	3	.....	.....	.....	.....	.....	.....	.....	.....	.....
Harper.....	.....	5	.....	.....	.....	.....	.....	.....	.....	.....
Barnes.....	4	.....	.....	1 00	.....	.....	.....	.....	.....	.....
Appleton.....	67	27	.....	.....	.....	1 25	.....	.....	.....	.....
Cornell.....	66	31	211	.....	.....	.....	.....	66 00	38 75	104 75
Primary Arithmetic—Sanford.....	344	161	505	30	.....	35	.....	103 20	56 35	159 55
Higher Arithmetic—Sanford ..	217	107	324	1 10	.....	1 20	.....	238 70	128 40	367 10
Primary History—Swinton.....	153	58	211	1 50	.....	1 40	.....	229 50	81 20	310 70
Higher History—Barnes.....	62	40	102	1 25	.....	1 30	.....	77 50	52 00	129 50
Language Lessons—Tarbell	119	59	178	50	.....	40	.....	59 50	23 60	83 10
Grammar—Swinton.....	96	90	186	60	.....	55	.....	57 60	49 50	107 10
First Reader—Lippincott.....	274	77	351	25	.....	25	.....	68 50	19 25	87 75
Second Reader—Lippincott	181	146	327	40	.....	40	.....	72 40	58 40	130 80

WILKES—Continued.

KIND OF BOOKS.	NUMBER IN USE		COST PER COPY				TOTAL COST		Grand total.	
	Bought prior to July 1, 1897.	Bought after July 1, 1897.	Total.	Of books bought prior to July 1, 1897. Retail price.	Of books bought prior to July 1, 1897. Who sale price.	Of books bought after July 1, 1897. Retail price.	Of books bought after July 1, 1897. Who sale price.			
Third Reader—Lippincott.....	174	125	295	50	.....	50	.....	87 00	62 50	149 50
Fourth Reader—Lippincott.....	62	50	112	75	.....	75	.....	46 50	37 50	84 00
Fifth Reader.....	74	28	202	1 15	.....	1 10	.....	85 10	30 80	115 90
Primary Speller—Swinton.....	347	232	577	25	.....	25	.....	86 75	80 50	167 25
Advanced Speller—Swinton.....	337	149	486	40	.....	40	.....	134 80	59 60	194 40
Copy book—Spencerian.....	70	469	539	10	10	7 00	46 90	53 90
Total	2822	1999	4821	\$ 1,469 10	\$ 874 75	\$ 2,343 85

DXXXII

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INDEX.

A

Academy for the Blind, Georgia	56
Addresses delivered at meeting of Association of County School Commissioners—	
On Books, by Hon. J. H. Whitc hard, C. S. C.	202
On Conducting an Examination, by Hon. H. L. Patterson, C. S. C.	177
On Contracts with Teachers, by Hon. N. A. Crawford . .	170
On Erection of Country Schoolhouses, by Hon. Jno. A. Saye, C. S. C.	154
On Expenditures for Schoolhouses, Hon. J. E. Houseal, C. S. C.	146
On Institute Conductors, by Hon. Jno. W. Henley, C. S. C.	197
On Institute Work, by Hon. Jno. N. Rogers, C. S. C. . .	190
On Moral Side of School Life, by Hon. J. N. Wall, C. S. C.	171
On Ownership of Schoolhouses, by Hon. H. W. Wooding, C. S. C.	186
On Uniformity of Teachers' Reports and Preservation of School Records, by Hon. O. D. Gorman, C. S. C. . . .	157
Of Welcome, by Hon. Washington Dessau	134
Association of County School Commissioners, the Fourth An- nual Meeting of	134
Attendance upon Schools, Total of	28
Answers to Examination Questions	126

B

Book Reports, School	26
Book Reports, School, by counties	CCCLXII
Branches of Study Taught	CCCCXX

C

Census, School, Consolidated	CCCCXXX
Census, The New School	25
Circular Letters issued to County School Commissioners . .	108
Comparison of Statistics	29
Common School Curriculum	97
Common Schools, Statistics of by Counties	II

DLXIV

Common School Statistics, Total of	cccci
County School Commissioners, Circular Letters to	108
County School Commissioners, Communications from	209
County School Commissioners, Fourth Annual Meeting of the Association of	134
County School Commissioners, Total Number and Pay of	28
County School Officials, Directory of	dxxxv
Course of Study, State	22

D

Department of County Superintendent	209
Directory of County School Officials	dxxxv

E

Enrollment, Total of	28
Examination Questions	121
Examination Questions, Answers to	126
Expenses, Incidental, of Common School System	29
Expenses, Incidental, of Local School System	29

G

Georgia Academy for the Blind	56
Georgia Normal and Industrial College	61
Georgia Reading Circle Card, form for	207
Georgia School for Deaf	68
Georgia School of Technology	51
Georgia State Industrial College	92

I

Illiteracy, Statistics of	ccccxxviii
Illiteracy, Synopsis of Statistics of	33
Industrial Education	10
Infirmities, Statistics of	ccccxlvii
Institute Conductors	19
Itinerant Teachers	23

L

Local Systems, Statistics of	ccccxxvi
Local System Counties, Statistics of	ccccvi

M

Matters Recommended for Consideration of the Legislature	31
Monthly Payment of Teachers	21

DLXV

N

Normal and Industrial College, The Georgia	61
Normal School, the State Report of	70
North Georgia Agricultural College	46

P

Payment of Teachers Monthly	21
Peabody Fund, Amount for each year since 1868	95
Population, School, Synopsis of, Statistics of	33

Q

Questions Used in Examination of Applicants for License to Teach	121
---	-----

R

Reading Circle Card, form for	207
Recommendations, Matters for Consideration of the Legislature	31

S

School Book Reports	26
School Census, The New	25
School for Deaf, Georgia	68
School Fund, Amount Raised by Local Taxation	29
School Fund for each year since 1871	32
School Fund, Sources of for 1898	31
School Houses, Statistics of	CCCCIV
School Houses, Total Number and Value of	33
School of Technology, Georgia	54
Sources of School Fund for 1898	31
State Course of Study	22 & 97
State Industrial College, Georgia	92
State Normal School, Report of	70
State University	34
Statistics, Comparison of	29
Statistics of Common Schools by Counties	II
Statistics of Common Schools by Counties, Total of	CCCCI
Statistics, synopsis of	27
Statistics, Tables of—	
Table No. 1—Branches of Study Taught	CCCCXX
Table No. 1—Common Schools, by Counties	II
Table No. 1—Local System Counties	CCCCVI
Table No. 2—Reports of Local Systems	CCCCXXVI
Table No. 3—Illiterates	CCCCXXXIII

DLXVI

Table No. 3—Infirmities	CCCCXLVI
Table No. 3—School Census	CCCCXXX
Table No. 3—(Continued.) School Houses	CCCCLIV
Table No. 4. School Book Reports by Counties	CCCCLXII
Superintendents of Local Systems, Number and Pay of	28

T

Teachers, Itinerant	23
Teachers, Monthly Payment of	21
Teachers, Number of	27
Trustees of University of Georgia	37

U

University of Georgia	34
University of Georgia, Trustees of	37



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